



CALIFORNIA BAPTIST UNIVERSITY

undergraduate

UNIVERSITY CATALOG



2011
2012

2011 | 2012

California Baptist University

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An Institution of the California Southern Baptist Convention

UNDERGRADUATE CATALOG

62ND SESSION



NONDISCRIMINATION STATEMENT

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SPECIAL NOTICE

This catalog does not constitute a contract between California Baptist University and its students. Although every effort has been made to ensure the accuracy of the content of this catalog, the University assumes no liability for any omissions or errors contained herein. California Baptist University reserves the right to alter and revise the contents of this catalog at any time.

All announcements here are subject to revision.

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University Calendar 2011- 2012

FALL SEMESTER 2011*

August

- 16 Semester Financial Clearance Deadline
- 23-31 Student Leadership Training Week

September

- 1-6 New Student Orientation
- 1 Living Areas Open for New Students
- 4 Living Areas Open for Returning Students
- 5 Labor Day Holiday (offices closed)
- 7 Classes Begin
- 14 Last Day to Add a Class for Credit
- 21 Last Day to Drop a Class with Refund
- 21 Last Day to Turn in Credit/No Credit Request
- 30 Board of Trustees Meeting

October

- 1 Graduation Application Deadline for December 2011 graduation
- 24-28 Midterm Examinations

November

- 4 Last Day to Withdraw from a Class with "W" (no refund)
- 21-27 Thanksgiving Holiday (no classes, offices closed at 12:00 noon on the 23rd)
- 28 Classes Resume, Offices Open

December

- 12-15 Final Examinations
- 15 Semester Closes
- 16 Commencement Exercises
- 16 Residence Halls Close for Christmas Holiday
- 16 Christmas Holiday Begins
- 21 Offices Closed (December 21 - January 2)

*For Online and Professional Studies semester dates, please refer to the Online and Professional Studies Calendar.

University Calendar 2011 – 2012

SPRING SEMESTER 2012*

January

- 3 Offices Open
- 5 Semester Financial Clearance Deadline
- 10 Classes Begin
- 16 Martin Luther King Jr. Holiday (no classes, offices closed)
- 17 Last Day to Add a Class for Credit
- 20 Board of Trustees Meeting
- 24 Last Day to Drop a Class with Refund
- 24 Last Day to Turn in Credit/No Credit Request

February

- 1 Graduation Application Deadline for May and August 2012 graduation
- 27-Mar 2 Midterm Examinations

March

- 2 Postmark Deadline for FAFSA and GPA Verification Form (Cal Grant)
- 9 Last Day to Withdraw from a Class with "W" (no refund)
- 12-16 Spring Break (no classes)

April

- 5-6 Good Friday Holiday (no classes, offices closed at 12:00 noon on the 5th)
- 7-9 Easter Observance (no classes)
- 9 Offices Open
- 10 Classes Resume
- 26-May 1 Final Examinations

May

- 1 Semester Closes
- 4 Board of Trustees Meeting
- 4 Graduate Commencement Exercises
- 5 Undergraduate Commencement Exercises

SUMMER SEMESTER 2012*

May

- 3 Semester Financial Clearance Deadline
- 9 Classes Begin
- 16 Last Day to Add a Class for Credit
- 23 Last Day to Drop a Class with Refund
- 23 Last Day to Turn in Credit/No Credit Request
- 28 Memorial Day Holiday (no classes, offices closed)

June

- 29 Last Day to Withdraw from a Class with "W" (no refund)

July

- 4 Independence Day Holiday Observance (no classes, offices closed)

August

- 17 Semester Closes

*For Online and Professional Studies semester dates, please refer to the Online and Professional Studies Calendar.

University Calendar 2012 – 2013 (Proposed)

FALL SEMESTER 2012*

August

- Semester Financial Clearance Deadline
- Student Leadership Training Week
- 30 Living Areas Open for New Students
- 30 New Student Orientation Begins

September

- 2 Living Areas Open for Returning Students
- 3 Labor Day Holiday (offices closed)
- 5 Classes Begin
- 12 Last Day to Add a Class for Credit
- 19 Last Day to Drop a Class with Refund
- 19 Last Day to Turn in Credit/No Credit Request
- 28 Board of Trustees Meeting

October

- 1 Graduation Application Deadline for December 2012 graduation
- 15-19 Midterm Examinations
- 26 Last Day to Withdraw from a Class with "W" (no refund)

November

- 19-25 Thanksgiving Holiday (no classes, offices closed at 12:00 noon on the 21st)
- 26 Classes Resume, Offices Open

December

- 10-13 Final Examinations
- 13 Semester Closes
- 14 Commencement Exercises
- 14 Residence Halls Close for Christmas Holiday
- 14 Christmas Holiday Begins
- 21 Offices Closed (December 21 - January 2)

*For Online and Professional Studies semester dates, please refer to the Online and Professional Studies Calendar.

University Calendar 2012 – 2013 (Proposed)

SPRING SEMESTER 2013*

January

- 3 Offices Open
Semester Financial Clearance Deadline
- 9 Classes Begin
- 16 Last Day to Add a Class for Credit
- 18 Board of Trustees Meeting
- 21 Martin Luther King Jr. Holiday (no classes, offices closed)
- 23 Last Day to Drop a Class with Refund
- 23 Last Day to Turn in Credit/No Credit Request

February

- 1 Graduation Application Deadline for May and August 2013 graduation
- 25-Mar 1 Midterm Examinations

March

- 2 Postmark Deadline for FAFSA and GPA Verification Form (Cal Grant)
- 8 Last Day to Withdraw from a Class with "W" (no refund)
- 11-15 Spring Break (no classes)
- 28-29 Good Friday Holiday (no classes, offices closed at 12:00 noon on the 28th)
- 30-Apr 1 Easter Observance (no classes)

April

- 1 Offices Open
- 2 Classes Resume
- 25-30 Final Examinations
- 30 Semester Closes

May

- 3 Board of Trustees Meeting
- 3 Graduate Commencement Exercises
- 4 Undergraduate Commencement Exercises

SUMMER SEMESTER 2013*

May

- Semester Financial Clearance Deadline
- 8 Classes Begin
- 15 Last Day to Add a Class for Credit
- 22 Last Day to Drop a Class with Refund
- 22 Last Day to Turn in Credit/No Credit Request
- 27 Memorial Day Holiday (no classes, offices closed)

June

- 28 Last Day to Withdraw from a Class with "W" (no refund)

July

- 4 Independence Day Holiday Observance (no classes, offices closed)

August

- 13 Semester Closes

*For Online and Professional Studies semester dates, please refer to the Online and Professional Studies Calendar.

Final Examination Schedule

FALL SEMESTER 2011

Monday, December 12

8:00 – 10:00	All	8:00 – 8:50	Monday, Wednesday, Friday classes.
11:00 – 1:00	All	10:00 – 10:50	Monday, Wednesday, Friday classes.
2:00 – 4:00	All	12:00 – 12:50	Monday, Wednesday, Friday classes.
4:00 – 6:00	All	2:00 – 2:50	Monday, Wednesday, Friday classes.

Tuesday, December 13

8:00 – 10:00	All	8:00 – 9:20	Tuesday, Thursday classes.
11:00 – 1:00	All	9:30 – 10:50	Tuesday, Thursday classes.
2:00 – 4:00	All	2:00 – 3:20	Tuesday, Thursday classes.

Wednesday, December 14

8:00 – 10:00	All	9:00 – 9:50	Monday, Wednesday, Friday classes.
11:00 – 1:00	All	11:00 – 11:50	Monday, Wednesday, Friday classes.
2:00 – 4:00	All	1:00 – 1:50	Monday, Wednesday, Friday classes.

Thursday, December 15

8:00 – 10:00	All	11:00 – 12:20	Tuesday, Thursday classes.
11:00 – 1:00	All	12:30 – 1:50	Tuesday, Thursday classes.
2:00 – 4:00	All	7:00 – 7:50	Monday, Wednesday, Friday classes.

SPRING SEMESTER 2012

Thursday, April 26

8:00 – 10:00	All	8:00 – 9:20	Tuesday, Thursday classes.
11:00 – 1:00	All	9:30 – 10:50	Tuesday, Thursday classes.
2:00 – 4:00	All	2:00 – 3:20	Tuesday, Thursday classes.

Friday, April 27

8:00 – 10:00	All	8:00 – 8:50	Monday, Wednesday, Friday classes.
11:00 – 1:00	All	10:00 – 10:50	Monday, Wednesday, Friday classes.
2:00 – 4:00	All	12:00 – 12:50	Monday, Wednesday, Friday classes.
4:00 – 6:00	All	2:00 – 2:50	Monday, Wednesday, Friday classes.

Monday, April 30

8:00 – 10:00	All	9:00 – 9:50	Monday, Wednesday, Friday classes.
11:00 – 1:00	All	11:00 – 11:50	Monday, Wednesday, Friday classes.
2:00 – 4:00	All	1:00 – 1:50	Monday, Wednesday, Friday classes.

Tuesday, May 1

8:00 – 10:00	All	11:00 – 12:20	Tuesday, Thursday classes.
11:00 – 1:00	All	12:30 – 1:50	Tuesday, Thursday classes.
2:00 – 4:00	All	7:00 – 7:50	Monday, Wednesday, Friday classes.

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CALIFORNIA BAPTIST UNIVERSITY

Dr. Ronald L. Ellis
President

Ms. Ann Cramer
Administrative Assistant to the President
Phone 951.343.4210
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Dear Friend:

Welcome to California Baptist University! I look forward to greeting you personally when the opportunity permits, but for now allow me to congratulate you for deciding to pursue your educational goals at CBU and to thank you for trusting us to help you reach those goals.



Since 1950, students have chosen California Baptist University for the caring personal attention they receive and for high quality academic programs taught by faculty members who recognize the importance of spiritual development as well as intellectual growth.

As CBU begins its seventh decade, it remains faithful to the Christian values and principles found in the Great Commission, Christ's challenge to his followers found in Matthew 28:19-20:

Go ye therefore and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost, teaching them to observe all things whatsoever I have commanded you; and lo, I am with you always, even unto the end of the world.

At CBU, we work hard to fulfill this commandment by integrating faith and learning and by offering a wide range of opportunities for service. Throughout Southern California and around the world, we are gaining a reputation to match our vision of "a University Committed to the Great Commission."

For many students, the decision to share the CBU experience marks the first step in a long-term relationship. We trust it will be a positive and rewarding experience for you. This is an exciting time to be part of the CBU community and we are genuinely pleased that you are here.

Once again, welcome to California Baptist University and may the Lord continue to bless!

Your brother in Christ,



Ronald L. Ellis, Ph.D.

President

The University

History

On September 18, 1950, the Los Angeles Baptist Association opened the doors of California Baptist College in El Monte to students who came seeking a liberal arts education in a Christian environment. The college began operations with 42 students in Fall 1950; 120 were enrolled during the 1950-51 academic year.

In 1955, after four years of continued growth, the college relocated to larger facilities in Riverside. Today, the Spanish-style buildings, which include classrooms, campus housing, a library, offices, maintenance and athletic facilities are located on the nearly one hundred and five acre campus. Growth in all areas paved the way for the institution to become a university on September 25, 1998. California Baptist University continues the tradition of liberal arts education in a Christian environment.

Location and Environment

Located in the Los Angeles Basin, sixty miles east of downtown L.A., Riverside is easily accessible by all modes of transportation. Freeways lead into Riverside from every direction and the city is served by international airports in nearby Ontario and Los Angeles.

California Baptist University is surrounded by cultural and scientific opportunities for students of all interests, and the proximity of other colleges and universities makes possible inter-library and inter-cultural exchanges.

Mission Statement

The primary purpose of this corporation is to conduct regular four-year college courses in education, music, sciences and the liberal arts, and to grant certificates, diplomas and any and all degrees evidencing completion of any course of training, together with any and all honorary degrees and to provide training for Baptist youth and others desiring to be affiliated with Baptist theology and theological instruction and such other instruction as may be needful and advantageous in preparing and qualifying ministers and others for Christian work.¹

Philosophy Statement

California Baptist University is a Christian liberal arts institution founded by Southern Baptists to serve the world. As such, the university community provides an accepting, caring Christian atmosphere in which the growth of individuals is enhanced by spiritual formation, personal development, vocational preparation, and a sound, academic, liberating education. In the midst of the pursuit of truth, individuals are encouraged to investigate, practice, and refine their aesthetic, moral, social, and spiritual values in order to prepare themselves to make substantial contributions to the cause of Christ as skilled professionals, thinking citizens, and educated persons.

Goals

To implement its philosophy, the university strives:

1. To reflect, in life and thought, historic Southern Baptist principles, such as:
 - a. The Lordship of Jesus Christ.
 - b. The competency of the individual soul before God.
 - c. The Scriptures as the authoritative guide for doctrine and practice.
 - d. The separation of Church and State.
 - e. The autonomy of the local church.
2. To help students observe and interact with a community that effectively models Christian characteristics and values.
3. To offer a selection of programs that will attract a wide range of qualified students.
4. To encourage a free exchange of ideas by providing a wide variety of spiritual, intellectual, cultural, and social learning experiences both within and outside the classroom.
5. To encourage high standards of scholarship.
6. To provide support for students experiencing academic and personal difficulties.
7. To encourage each member of the university community to be involved in a lifelong, personal Christian pilgrimage.
8. To enable its educators to engage in continuing professional development.
9. To develop mature individuals of genuine Christian character who can contribute to churches and effect changes in society for its betterment.
10. To develop specific leadership for the churches and general work of the Southern Baptist Convention.

¹Articles of Incorporation of The California Baptist College, 1954.

The University

University Student Outcomes

California Baptist University desires that each student acquire certain knowledge, skills, values, and aspirations during their collegiate experience. The University seeks to provide academic programs that prepare students for professional careers, as well as co-curricular programs that foster an environment supporting the intellectual, physical, social and spiritual development of each student. Within these arenas of the student experience, the University, through its faculty and administration, has identified student outcomes as desirable and reflective of the impact it seeks to have in the lives of its students.

Upon completion of a degree program, each student at California Baptist University shall be:

Biblically Rooted

- Demonstrate spiritual literacy, including Biblical Christian faith and practice, Baptist perspectives, and the Christian's role in fulfilling the Great Commission.

Globally Minded

- Respect diverse religious, cultural, philosophical, and aesthetic experiences and perspectives.

Academically Prepared

- Use critical thinking skills to demonstrate literacy: listening, speaking, writing, reading, viewing, and visual representing.
- Demonstrate competence in mathematical, scientific and technological skills.

Equipped to Serve

- Transfer academic studies to a profession and the workplace.
- Implement a personal and social ethic that results in informed participation in multiple levels of community.

Council for Christian Colleges & Universities

California Baptist University is a member of the Council for Christian Colleges & Universities, a consortium of 109 private liberal arts Christian colleges and universities in North America and 75 affiliate institutions in 24 countries. Membership in CCCU provides CBU students access to numerous off-campus learning opportunities: an American Studies program in Washington, D.C.; a Contemporary Music Program, a Latin American studies program in Costa Rica; the Los Angeles Film Studies Center; the Washington Journalism Center; and an increasing number of overseas travel programs.

American Studies Program (ASP)

Founded in 1976, the American Studies Program has served hundreds of students from member institutions as a “Washington, D.C. campus.” ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. They also explore pressing national and international issues in public policy seminars that are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. Through interdisciplinary reflection on public life and vocation, practical marketplace experiences and community living, the purpose of the program is to create an atmosphere for students: first, to develop an appreciation for how the integral character of biblical faith relates to thinking critically about public policy and marketplace issues, and second, to nurture a desire to take up responsible Christ-centered service in their personal and public vocations, whatever their career paths or walks of life. The mission of the program is to help students gain an integral biblical faith for thinking critically about public affairs and for responding faithfully in vocational service.

China Studies Program (CSP)

The China Studies Program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way.

Contemporary Music Program (CMP)

The Contemporary Music Program provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and other majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum.

Latin American Studies Program (LASP)

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program based in San Jose, Costa Rica. The program introduces students to as wide a range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies; Advanced Language and Literature; International Business and Management; and Tropical Sciences.

Los Angeles Film Studies Center (LAFSC)

The Los Angeles Film Studies Center is designed to train students of CCCU member institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the L.A. area near major motion picture studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective.

Middle East Studies Program (MESP)

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change.

Russian Studies Program (RSP)

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses students receive instruction in the Russian Language. Students also participate in a service opportunity in Nizhni Novgorod.

Scholars Semester in Oxford

Honors and other highly qualified students have the exciting opportunity to study in England through this interdisciplinary semester in Oxford. The rigorous academic program, aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective, allows participants to choose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature and philosophy.

Summer Programme – CMRS, Oxford

This programme is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and Culture and to do specialized work under Oxford academics. The challenges are many, the work intense, the material difficult and the culture unique. But the opportunity – to study in the Bodleian library, worship in Christchurch Cathedral, and debate interesting topics with world-renowned scholars, is beyond comprehension.

Uganda Studies Program – Uganda Christian University

This program offers students the opportunity to study at one of the best private institutions in East Africa. While students have many diverse opportunities to interact with peers and local Ugandans, classes give students a chance to learn the culture of the people who will be hosts, neighbors and friends for the semester. Students choose courses which deal with different aspects of African culture including history, politics, religions, and literature. Throughout the semester, students explore issues of cross cultural life and use the unique perspective of living in Uganda to take a fresh look at our American Christianity.

Washington Journalism Center

This program is an advanced, experiential semester on Capital Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media in a city that is home to the powerful and the powerless. This mission of the program is for students to grow through the practice of real-world journalism. Students will function as professional journalists living and working in the city and be required to meet deadlines and hold to industry-level standards of quality. Students will also gain understanding by serving. Students live in the homes of Washington D.C. residents and address the real human needs that are so prevalent in this city.

The University

Educational Standings

California Baptist University is incorporated under the laws of the State of California as a university of arts and sciences authorized to grant the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical and Computer Engineering, Bachelor of Science in Engineering, Bachelor of Science in Mechanical Engineering, Bachelor of Science in Nursing, Bachelor of Applied Theology, Bachelor of Music, Master of Arts, Master of Science, Master of Business Administration, Master of Music, Master of Science in Nursing and Master of Public Administration.

California Baptist University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges* (WASC) and abides by WASC Policy on Substantive Change and the Policy on Distance and Technology-Mediated Instruction. The School of Business at California Baptist University is nationally accredited by the Association of Collegiate Business Schools and Programs. Additionally, the School of Music at California Baptist University is accredited by the National Association of Schools of Music.

California Baptist University is approved for teacher education by the State of California Commission on Teacher Credentialing.

The University also holds memberships in the Association of Independent California Colleges and Universities, the Association of Southern Baptist Colleges and Schools, the Council for Christian Colleges & Universities, and the Service Members Opportunity Colleges.

Graduates of California Baptist University are earning advanced degrees in leading colleges, universities, and seminaries of the United States. All women graduates are eligible for membership in the American Association of University Women. Accreditation letters may be viewed in the Office of the Provost.

* Western Association of Schools & Colleges
Association of Senior Colleges & Universities
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California Baptist University

Enrollment and Student Services

UNDERGRADUATE CATALOG

Mr. Kent Dacus
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ENROLLMENT AND STUDENT SERVICES

Mr. Kent Dacus

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Philosophy of Student Development

As a Christian university, California Baptist University has dual responsibilities to its constituency. As an academic institution, it seeks to promote high scholastic standards, stimulate mental alertness, impart a general knowledge of the natural world and of the history and institutions of human society, and to assist students in choosing and learning an area of specialization for their life's work.

As a Christian institution, the University seeks to promote and follow the spiritual principles set forth by Jesus Christ. In acknowledging these principles, the University places special emphasis on leading its students in an active pursuit of the spiritual values of life and on developing leaders for the Southern Baptist churches of California and for Christian services around the world.

Students at CBU are individuals involved in academic pursuits and at the same time are members of a Christian community nurturing one another in spiritual growth. The University expects students to take seriously this two-fold responsibility.

The Student Services Division is committed to the intellectual, spiritual, social, aesthetic, and physical development of California Baptist University students so that they are assisted in becoming autonomous, competent, responsible, and interdependent individuals who use their intellects and skills with wisdom and integrity.

Freedom and Responsibility

California Baptist University students are entitled to the same freedom as any other citizens of our country. It is the policy of the University to ensure these rights, consistent with the provisions of law, acceptable tastes, and the purposes and goals of the institution. When matriculation in the University requires that conditions be placed upon student freedoms, these conditions and their rationale are clearly delineated.

At California Baptist University, the concepts of freedom and personal responsibility are inextricably bound together. The University community, like any other, functions upon the principle that all members will respect, and indeed will protect, the rights of their fellow citizens. Students are encouraged to develop these values which represent mature, self-disciplined persons who appreciate the privilege of education and are willing to accept its responsibilities.

When persons choose a university, they commit themselves to its philosophy of education and its policies and regulations. Even though students may not agree with a few rules established by the University, it is expected that they will comply with them in a manner conducive to the highest moral standards and in keeping with the discipline of the academic community.

Responsibility for student conduct lies with the Vice President for Enrollment and Student Services, Dean of Students and the Student Services staff. This group defines behavioral expectations and takes appropriate action in support of the rules of the University.

Standard of Student Conduct

In order to achieve its mission, California Baptist University expects members of the campus community to accept responsibility for their personal conduct and to encourage others within the community to do the same.

All undergraduate students, graduate students, and Online and Professional Studies students enrolled at California Baptist University are expected to conduct themselves in accordance with the Standard of Student Conduct, regardless of age, classification, or the number of hours being taken. The Standard of Student Conduct is established for the purpose of outlining expected behavior of students in the campus community. The Standard of Student Conduct shall be defined as any and all policy, procedure, and/or behavioral expectation contained within this publication and the University Catalog.

If the conduct of any member of the campus community is found to be detrimental to the academic, social, and spiritual development of others within the community, the University (through its various offices and personnel) provides guidance, direction, and if necessary, judicial action.

This Standard of Student Conduct shall apply to any and all lands owned or leased by the University, as well as, to any location where a student is engaged in a University activity. Examples of such coverage include, but are not limited to, athletic teams and performing arts groups traveling to and participating in events off campus, student teaching and observation/participation, student government, recognized organizations and clubs engaging in a club event or activity, off-campus internships, community service, study abroad, International Service Projects, and United States Service Projects.

Students should understand the commitment to the spirit of the University and realize that their enrollment is viewed as a willingness to abide by and accept the responsibilities of the environment.

Philosophy of Discipline

The purpose of discipline at California Baptist University is to assist in maintaining individual and community growth. Personal growth and maturity are encouraged most when each member of the University community uses self-discipline and shares the responsibility to care enough about others to confront them when appropriate. The responsibility to confront one another in a loving manner, if functioning properly, should enable inappropriate behavior to be corrected on a personal level.

Unfortunately, situations may arise which warrant a formalized judicial process. The judicial procedures of the University are designed to provide a just and equitable process of educational discipline. While every effort is made to protect the rights of students, the University does not attempt to duplicate or to emulate court proceedings and should not be viewed as a court. Student judicial procedures, student rights, and the appeal process are outlined in detail in the Student Handbook.

Enrollment and Student Services

The Enrollment and Student Services Division encompasses the offices of Admissions, Campus Life, Career Services, Community Life, Dining Services, Enrollment Advising, Intercollegiate Athletics, International Student Services, Public Safety, Recreational Sports, Residence Life, Spiritual Life, Student Government, and the Wellness Center. In addition to providing general supervision of the offices that comprise the Student Services Division, the Student Services Office provides services that include, but are not limited to, the following:

- Administering student health insurance provided by the University and accepting proof of insurance (as required by University policy)
- Referring students to campus resources
- Facilitating the judicial action and non-judicial action appeals processes
- Investigating student allegations and complaints
- Reviewing and approving on-campus postings (flyers, posters, etc.)
- Serving as the primary point of notification when students are involved in situations that require an extended absence from campus
- Coordinating commencement-related auditions and events

Activities

In addition to maintaining the University's activity calendar, serving as an activity-planning resource, and assisting with the oversight of student clubs and organizations, the Community Life Office plans and implements campus activities, recreational sports, educational programs, cultural programs, and seminars that reflect the Christian values of the institution.

Associated Student Government

The Associated Students of California Baptist University (ASCBU) is committed to the development of the student body through the representation of student needs and concerns to the University administration and a variety of student programs.

The ASCBU organization consists of a three-branched government; the executive, legislative, and judicial. The Executive Council, Senate (Class, Residential, and Commuter Representatives), and Judicial Board perform duties for each branch, respectively. Specific responsibilities of each branch are outlined in the ASCBU Constitution.

Campus Housing

Students interested in campus housing should consult the Office of Residence Life

Career Services & Student Employment

Career Services strives to strategically equip students to discover and articulate their God-given gifts and inherent skills in order to competently pursue a vocational calling and become effective servant-leaders for Christ upon graduation, both locally and globally.

In addition to coordinating on-campus jobs for both work-study and non-work study positions, the Center assists students with securing off-campus employment. At no expense to students, the following resources are provided

- Online career assessment tools
- Local and national job and ministry employment resources and postings
- Internships (workshops, consultation and resources to attain internships available for credit and/or not for credit)
- Individual employment and career consultation
- Interactive computer software on topics of career exploration, self-assessment, interview techniques, and résumé writing
- Seasonal employment and ministry opportunities, locally, nationally, and abroad
- Access to salary and job trend projections, both locally and nationally
- Online resources of current employment opportunities in business, government, industry, and other agencies
- Brochures and periodicals for various professions
- Graduate and professional school catalogs

To further equip students and encourage professional development, the Center offers Etiquette Dinners (nominal fee) and career-related seminars for all academic disciplines.

Academic-specific job and internship information sessions and Afternoons with Industry events are held both in the fall and spring semesters, as well as, workshops on internships, résumé writing, job search, networking and interviewing skills. Personal assistance in résumé and interview preparation is available by appointment.

Enrollment and Student Services

Clubs and Organizations

Clubs play an important role on the California Baptist University campus by encouraging students to pursue interests, develop leadership skills, create meaningful relationships, and enhance academic achievements. A list of chartered clubs and organization as well as club and organization policy and procedures are available in the Community Life Office.

Academic Advising

Academic Advising provides schedule advising and registration for all students. Academic Advising staff works in cooperation with faculty advisors assigned to students by major or program. Academic Advising staff meets with each student to develop appropriate academic schedules and review the student's academic course plan. Students are encouraged to make appointments to discuss degree requirements, academic scheduling, 90-unit evaluation, and pre-graduation checks. All academic forms, pre-registration, and registration are processed through the Academic Advising Office.

FOCUS (First-Year Orientation and Christian University Success)

The FOCUS program is designed to assist new students with the transition to university life and the California Baptist University community. FOCUS consists of two parts, New Student Orientation and a University Success course. In addition to introducing students to campus culture, providing an overview of campus resources, and conveying University academic and behavioral expectations, New Student Orientation is designed to provide a complete program of social and spiritual activities prior to the beginning of each semester. The FOCUS course is required of all unmarried, full-time undergraduate students who are first-semester freshmen, under 20 years of age. Students who have completed a similar course and/or completed a full semester of transferable coursework at another institution are not required to enroll in the FOCUS course. Based on years of tradition, but sensitive to the ever-changing needs of university students, FOCUS provides a well-rounded introduction to the California Baptist University experience.

International Center

The International Center assists international students make a successful transition into the American culture and understand institutional expectations. In addition to providing assistance with the processing of U.S. Citizenship and Immigration Services (USCIS) documents related to the California Baptist University admissions and enrollment process, the International Center provides support services, processes arrival and departure documents, and actively recruits international students.

Upon student completion of the initial enrollment process, the International Center counsels students regarding USCIS regulations and procedures (i.e. enrollment requirements, Practical Training, and employment), plans and implements activities that promote campus awareness and appreciation for cultural understanding and awareness, and assists students to become integrated into campus life.

Intercollegiate Athletics

The Athletic Department provides education for the body, mind, and spirit of each at California Baptist University student athlete. The Athletic Department is staffed by an athletic director, associate director/facilities, associate director for compliance/SWA, assistant athletic directors, sports information director, aquatic center director, athletic trainers, fitness center director, coaches, and a support staff. Coaches work diligently in the education of students so that they experience athletic, academic and personal success in their endeavors and encourage Christ-like competition by all participants.

California Baptist University is in Year One Candidacy to the National Collegiate Athletic Association (NCAA) Division II. Within the NCAA, the Lancers compete in the Pacific West Conference (PacWest), which is comprised of nine other like-minded colleges and universities. In order to be eligible to participate in the California Baptist University Intercollegiate Athletics program, student athletes must meet all NCAA and/or PacWest eligibility requirements and rules for competition.

The intercollegiate sports programs sponsored by California Baptist University for men include baseball, basketball, cross-country, golf, soccer, swimming and diving, volleyball, water polo, & wrestling. Women's programs include Basketball, cheerleading, cross-country, golf, softball, soccer, swimming & diving, volleyball & water polo.

Public Safety

California Baptist University maintains a Department of Public Safety to enhance the safety and security of the campus community. In addition to staffing the Welcome Pavilion and patrolling school properties, the Department provides 24-hour assistance with emergencies, crime and injury reporting, safety escorts, and education of the campus community on safety and security practices.

In the event of a medical or police emergency situation, call 911 and then call the Public Safety Department at 951.343.4311. Other situations should be reported to the Public Safety Department immediately.

Community & Emergency Notification

The University has developed a multimedia system to immediately notify students, faculty, staff, and visitors of any emergency circumstance or serious situation that poses a credible threat to the safety and security of the campus community. Components of this system include:

1. A siren/verbal warning system capable of projecting audible messages across open areas of the campus. Pre-recorded messages are activated at the press of a button or more specific verbal messages with instructions may be delivered over the speaker system.
2. Rave – a system capable of transmitting and delivering messages to all subscribed email and cellular telephone addresses on file with the University. All University-issued email addresses are pre-entered into this system and those users have the option to include their personal cellular phone and/or any other device capable of receiving text-based messages. Enrollment in this service is also available to the parents and guardians of students enrolled at CBU.
3. LancerNet – information may be disseminated to all computers connected to LancerNet through a process initiated by Information Technology Services.

Any or all parts of this system may be activated in response to any specific incident.

For instances when there is no immediate threat to the safety of the campus community but it is desirable to provide information for educational or crime prevention purposes, email distribution is used to disseminate relevant facts and measures to be implemented or considered.

Vehicle Registration

Students who operate a vehicle on campus must register with the Department of Public Safety. Current parking permits are issued for the school year at the time of registration. Drivers are expected to comply with the University traffic and safety regulations; non-compliance may result in the issuance of a citation and/or the suspension of parking and/or driving privileges on campus. Copies of the California Baptist University Vehicle Code are available on the Public Safety page of the CBU website and in the Public Safety Office.

Recreational Sports

California Baptist University is committed to the overall educational experience. Recreational sports play an integral part in this experience in the following ways:

1. Encourage students to work together in pursuit of individual and team goals;
2. Provide students an enjoyable way to interact with others;
3. Offer students avenues to relieve tension or anxiety;
4. Help students begin an attitude of lifelong physical fitness.

The University's recreational sports program maintains a full schedule of athletic and recreational activities throughout the academic year. Activities include a variety of seasonal competitions between organized teams, tournaments, individual competitions, and non-athletic events.

Spiritual Life

The purpose of the Office of Spiritual Life is to invest in lives to develop followers of Jesus. Every student, regardless of his or her level of commitment to Christ, is encouraged to participate in the various opportunities to foster spiritual growth in preparation for kingdom service.

California Baptist University is committed to core values of the Christian faith and fulfillment of the Great Commission. Since its inception, the University has sought to evidence the Christian life on campus. In this sense, the Christian ethics of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control are to be exhibited. No doctrinal statement has ever been prescribed for students who enter California Baptist University. Because the University is committed to core values and Christian growth, it offers students many opportunities to explore and express the Christian faith in ways unique to personal needs and interests.

In keeping with this commitment, the University provides courses in Christian studies and encounters with teachers committed to spiritual values. Times of spiritual emphasis are planned for each semester. Students are also encouraged to participate in Bible studies, evangelism, ministry teams, community service, and missions.

Compassion Ministries

By putting faith into action, students learn the significance of demonstrating the love of Christ. Participating in urban projects for a day or a weekend, working with the homeless, providing support to foster families, or building relationships with high-risk teens give students the opportunity to make a difference in the lives of others in the name of Jesus.

Campus Ministries

Campus Ministries creates opportunities for students of California Baptist University to grow in their relationship with Christ by offering access to Bible studies, prayer groups, one-on-one discipleship, local mission projects, and other events, conferences and programs that encourage spiritual growth.

Enrollment and Student Services

Chapel

The California Baptist University community gathers regularly for worship, fellowship, personal development, and spiritual formulation. As a community deeply rooted in the Baptist tradition of the Christian faith, broad participation in the Chapel experience is expected.

Chapel services are organized, coordinated, and implemented by the dean of spiritual life. Occasionally, as deemed appropriate by a University Officer, members of the campus community are recognized for notable accomplishments during Chapel. Holidays, cultural programs, and other forms of recognition and/or expression are not included as part of Chapel programming; such events may be coordinated through the Campus Activities Office.

Office of Mobilization

The purpose of the Office of Mobilization is to provide members of the campus community with opportunities to participate in the “Great Commission” (Matthew 28:19-20) in order to gain global vision for the cause of the gospel as well as cross-cultural experience through service learning. Participation is open to California Baptist University students who meet membership requirements, successfully complete the application and interview process, fulfill fundraising obligations, and are in good academic and behavioral standing with the University. The service learning application and selection process is coordinated by the Office of Mobilization and takes place during the fall semester.

International Service Projects (ISP). In cooperation with the International Mission Board of the Southern Baptist Convention and various missions organizations, teams of California Baptist University students serve internationally for approximately three weeks during the summer months. Each team is led by a University official or other approved member of the University community. The ministry focus may vary depending upon the outreach strategy of the selected area. International Service Project teams have served in more than 40 countries since 1997.

United States Projects (USP). In cooperation with the North American Mission Board of the Southern Baptist Convention and various missions organizations, teams of California Baptist University students, staff, and faculty serve for approximately 10 days during the spring and summer. Each team is led by a University official or other approved member of the University community. The ministry focus may vary depending upon the outreach strategy of the selected area. United States Project teams have served in seven states since being established in 2006.

Summer of Service (SOS). In cooperation with the International Mission Board of the Southern Baptist Convention, teams of California Baptist University students serve internationally for approximately eight weeks during the summer months. Ministry focus varies depending on the outreach strategy of the selected area(s).

Student Health Insurance

California Baptist University contracts with UnitedHealthcare Student Resources to provide student healthcare insurance. Requirements, eligibility, and cost related to student health insurance are determined by student enrollment status.

International Students are required to enroll in the student insurance plan. Traditional Undergraduate students enrolled for seven or more units are automatically charged for medical insurance provided by the University, unless proof of medical insurance is submitted to the Student services Office. Proof of insurance must be submitted prior to the “last day to drop a class with refund” as indicated in the University Calendar, during the first semester of attendance of each academic year. Students who do not submit proof of medical insurance by the deadline will be enrolled in the plan. Once a student is enrolled, the charge is non-refundable. Students enrolled in less than seven units are not eligible to enroll in the plan. Dependent Coverage for spouse and children of students enrolled on the plan is available for an additional cost.

Information regarding the student health insurance plan provided by CBU may be accessed at www.uhcsr.com/calbaptist. Students, who have questions regarding the student health insurance plan after reviewing the information provided online, are encouraged to contact the Student Services Office for assistance.

Wellness Center

The California Baptist University Wellness Center is a student-focused department that houses the CBU Health Center and the CBU Counseling Center. The goal of the Wellness Center staff is to provide effective health, wellness, and counseling services that promote academic and personal success.

Student Health Center

The Health Center is available to all members of the campus community. To help maintain a healthy campus environment, students are encouraged to visit the student health center at the onset of illness symptoms and other health-related concerns. Health Center staff can address most conditions that are treated in an urgent care facility. In order to promote campus-wide wellness, members of the campus community are encouraged to visit the Health Center at the onset of illness and other health-related concerns.

The Health Center is operated in cooperation with Riverside Medical Clinic, who provides staffing and insurance billing services. In addition to accepting student health insurance (UnitedHealthcare Student Resources) provided through California Baptist University, most PPO insurances and HMO insurances (that name Riverside Medical Clinic as their primary medical group) are accepted at the Health Center. Kaiser Permanente Health Plans are not accepted at the Student Health Center. The Health Center has reasonable walk-in rates for all CBU community members beginning at \$23. For students, faculty, and staff needing ongoing care and prescriptions for pre-existing conditions, it is recommended they visit their primary care physician.

The Health Center, located at in Lancer Plaza, is typically open while classes are in session, Monday – Friday from 8:30 am – 5 pm. Call 951.321.6520 to schedule an appointment. Walk-ins are welcome.

Counseling Center

The Counseling Center offers a full range of counseling assistance as students strive to become more effective, productive, and comfortable with university life. Counseling can provide assistance during times of transition as students are confronted with questions about self, religious beliefs, relationships, and future plans. Students may discuss problems or feelings, examine concerns, discuss alternatives, and make informed decisions about future courses of action.

The Counseling Center is staffed by a director and supervised Marriage Family Therapist trainees and interns. Services offered include individual, group, and marriage and family counseling. As a professional counseling service, the Counseling Center staff is required to keep all counseling-related information confidential except in the following situations:

1. The client gives written permission to share his/her counseling-related information with a third party
2. The counselor believes the student may harm him/herself or another person
3. A counselor suspects abuse of a child, elder, or other dependent adult.

Individual intelligence and personality inventories as well as personnel trained to administer such tools are available through the Counseling Center on a limited basis. Test results are confidential and released only to authorized personnel according to a written release signed by the client.

The CBU Counseling Center, located in Lancer Plaza, is available at no charge for the first 24 sessions to students, faculty, staff, and immediate family members (dependents, parent, sibling, or spouse); exceptions may be made at the discretion of the director of the Counseling Center.

2011 | 2012

California Baptist University

Undergraduate Admissions

UNDERGRADUATE CATALOG

Enrollment Services
Phone 951.343.4212
Toll Free 877.228-8866
FAX 951.343.4525



UNDERGRADUATE ADMISSIONS

Mr. Allen Johnson

Associate Dean of Enrollment Services

Traditional Program

8432 Magnolia Avenue

Riverside, CA 92504

Phone 951.343.4212

Toll Free 877.228.8866

FAX 951.343.4525

International Student Center

8432 Magnolia Avenue

Riverside, CA 92504

Phone 951.343.4690

InternationalAdmissions@calbaptist.edu

Admission to the Traditional Program

All students are encouraged to apply for admission to California Baptist University, provided they have an eagerness to learn and a desire to pursue higher education in a Christian environment. Students may apply either by the completion and mailing of the application form or through the California Baptist University website at www.calbaptist.edu.

When to Apply

The university implements a rolling admissions practice. A high school senior or a college transfer student may apply any anytime before the beginning of each semester. Prospective students are encouraged to complete the application process at least four weeks prior to the start of their intended semester of enrollment. Completing the application process early will permit other offices on campus such as Financial Aid, Residents life and Enrollment Advising to communicate with the prospective student in a timely manner.

Application Procedures

To be considered for admission students are required to submit the following documents:

- A completed Application for Admission.
- A \$45.00 non-refundable fee.
- Official high school transcripts sent directly to the Office of Undergraduate Admissions from your high school.
- Official transcripts from all previously attended colleges and universities.
- Two letters of recommendation, at least one completed by a teacher, counselor, or someone familiar with your academic progress and the second may be from an employer, or by the pastor of your church. (Please do not have relatives provide references.)
- The Scholastic Aptitude Test I (SAT I) or American College Test (ACT). (If you have more than 24 semester units from an accredited college, this requirement does not apply.)

When an applicant has submitted all the required documents, an evaluation will take place and a decision rendered.

ADMISSION GUIDELINES

First-time Freshmen

Students will be evaluated on High School curriculum, academic achievement and SAT I (Critical Reading and Math only) or ACT scores.

The college preparatory curriculum should include:

1. Recommended Academic Program:
 - Four years of college preparatory English
 - Three years of mathematics (Algebra, Geometry, and Algebra II)
 - Two years of history (World and U.S.)
 - One semester each of United States government and economics
 - Two years of the same foreign language
 - Two years of laboratory science (Life and Physical)
2. Suggested Courses:
 - Fourth year of mathematics
 - Third year of the same foreign language
 - Third year of laboratory science
 - Religion
 - Psychology or sociology
 - Fine and performing arts

Admissions Status

Students will be admitted with one of the following academic standings:

Honors

Honors at entrance may be granted to those applicants with a GPA of 3.3 or above and a composite score of 1020 (Math and Critical Reading) on the SAT I or 21 on the ACT. Students admitted with Honors may take up to 18 units in their first semester.

Standard

Standard entrance may be granted to those applicants with a minimum GPA of 2.5 and a composite score of 920 (Math and Critical Reading) on the SAT I or 19 on the ACT. Students admitted under Standard status may take up to 15 units their first semester.

The Admissions and Retention Committee will review students who do not meet the requirements for Standard admissions. Upon review of the student's file, one of the following decisions will be rendered: Standard Admission, Provisional Admission or Denial.

Provisional

Provisional entrance may be granted to those applicants who do not meet the Standard entrance requirements, but may be approved by the Admissions and Retention Committee. Students admitted on Provisional status may enroll in 12 units their first semester. Students may be required to enroll in the Student Success Class.

Denial

Denial may occur when an applicant does not qualify for admission in the above categories. California Baptist University also reserves the right to deny admission to applicants who are antagonistic with the philosophy and purpose of the University.

Appeals

Appeals on any decision regarding admission should be made in writing and addressed to the Admission and Retention Committee in care of the University. All appeals will be heard by the Committee. The appeals may include a personal interview and additional academic transcripts. Once the appeal is reviewed, the Committee will render a final decision.

Advanced Standing Freshmen

Students who have completed less than 24 units of transferable college credit must complete the Admission Requirements for First-time Freshmen. Status will be evaluated on high school transcripts, SAT I or ACT scores, and college transcripts. Students will be admitted with one of the following academic standings:

Honors

Honors at entrance may be granted to those applicants with a GPA of 3.3 or above and a composite score of 1020 (Math and Critical Reading) on the SAT I or 21 on the ACT. Students admitted with Honors may take up to 18 units in their first semester.

Standard

Standard entrance may be granted to those applicants with a minimum GPA of 2.5 and a composite score of 920 (Math and Critical Reading) on the SAT I or 19 on the ACT. Students admitted under Standard status may take up to 15 units their first semester.

The Admissions and Retention Committee will review students who do not meet the requirements for Standard admissions. Upon review of the student's file, one of the following decisions will be rendered: Standard Admission, Provisional Admission or Denial.

Provisional

Provisional entrance may be granted to those applicants who do not meet the Standard entrance requirements, but may be approved by the Admissions and Retention Committee. Students admitted on Provisional status may enroll in 12 units their first semester. Students may be required to enroll in the Student Success Class.

Denial

Denial may occur when an applicant does not qualify for admission in the above categories. California Baptist University also reserves the right to deny admission to applicants who are antagonistic with the philosophy and purpose of the University.

Appeals

Appeals on any decision regarding admission should be made in writing and addressed to the Admission and Retention Committee in care of the University. All appeals will be heard by the Committee. The appeals may include a personal interview and additional academic transcripts. Once the appeal is reviewed, the Committee will render a final decision.

Undergraduate Admissions

Transfer Students

Students who have completed 24 or more units from a regionally accredited college or university will be evaluated on the basis of their official college transcripts. It is highly recommended that transfer students submit their high school transcript to aid in placement and the meeting of competency requirements. Once evaluated a student may be admitted in the following categories:

Honors

Honors at entrance may be granted to those applicants with a cumulative GPA of 3.3 for all transferable college work. Students admitted with Honors may enroll in up to 18 units their first semester.

Standard

Standard entrance may be granted to those applicants with a minimum cumulative GPA of 2.0 for all college work. Students admitted under Standard status may enroll in up to 15 units their first semester.

The Admissions and Retention Committee may review students who do not meet the requirements for Standard admissions. Upon review of the student's file one of the following decisions will be rendered: Standard Admission, Provisional Admission or Denial.

Provisional

Provisional entrance may be granted to those applicants who do not meet the Standard entrance requirements, but may be approved by the Admissions and Retention Committee. Students admitted on Provisional status may enroll in up to 12 units their first semester. Students may be required to enroll in the Student Success Class.

Denial

Denial may occur when an applicant does not qualify for admission in the above categories. A college transfer student may be denied admission if he or she is on academic suspension or dismissal from another college. California Baptist University also reserves the right to deny admission to applicants who are antagonistic with the philosophy and purpose of the University.

Appeals

Appeals on any decision regarding admission should be made in writing and addressed to the Admission and Retention Committee in care of the University. All appeals will be heard by the Committee. The appeal may include a personal interview and additional academic transcripts. Once reviewed the Committee will render a final decision.

Home Educated Students

California Baptist University welcomes applications from home educated/schooled students. Students must submit the following: a completed application, a \$45 non-refundable fee, transcripts documenting a four-year high school record (transcripts through the sixth semester are required for evaluation and final transcript with graduation date is required prior to enrollment), two recommendations, at least one completed by a teacher, counselor, or someone familiar with your academic progress and the second may be from an employer, friend or a pastor of your church (please do not have relatives provide references), and official SAT I or ACT scores. A General Education Diploma (GED) or State Proficiency Exam may be submitted in lieu of high school transcript if none is available. Students with a verifiable cumulative Grade Point Average (GPA) are eligible to qualify for all merit scholarships. To be eligible for federal or state financial aid, an Ability To Benefit factor must be completed. In order to qualify students must have completed either the Scholastic Aptitude Test (SAT 1) or the American College Test (ACT) or have a regionally accredited transcript, a General Education Diploma (GED) or a State Proficiency Exam. For more information contact the Office of Undergraduate Admissions at 877.228.8866.

Readmit

Students who have attended California Baptist University, but have for any reason discontinued enrollment for one semester will be required to submit a Readmit application, a \$25 re-application fee, and official copies of transcripts from all other institutions attended. Readmitted students who discontinued enrollment for more than one semester will enter under the catalog current at the time of re-admission, and will be subject to the admissions and degree requirements outlined in that catalog. The University is not responsible for providing courses or programs which have been discontinued. For more information contact the Office of Undergraduate Admissions Office at 877.228.8866.

Reapply

Students who have attended California Baptist University, but have for any reason discontinued enrollment for six or more semesters must reapply for admission. Students in this category must complete all admissions requirements stated under the Transfer Student section of this catalog. Students will enter under the catalog current at the time of readmission, and will be subject to the admissions and degree requirements outlined in that catalog. The University is not responsible for providing courses or programs which have been discontinued. For more information contact the Office of Undergraduate Admissions at 877.228.8866.

Conditional Accepted Student

A conditional accepted student is defined as a traditional undergraduate student who is working toward a degree at California Baptist University. Students offered a Conditional Acceptance may be eligible to enroll in no more than nine (9) units but not less than six (6) units for one semester. This status applies to the first semester at the University only. Upon successful completion of the "conditional" semester the student may continue enrollment as a traditional student. Successful completion is defined as a minimum GPA of 2.0 with no D's or F's in any of the classes taken as a conditional student.

Special Students

A Special Student is defined as a student who is not working toward a degree at California Baptist University. Students offered Special Student status, are eligible to enroll for up to 6 semester units. To continue beyond 6 units the student must meet admission requirements for Standard status.

Application Procedure

To be considered for admission students are required to submit the following documents:

- A completed Special Student Application for Admission
- A \$45.00 non-refundable fee

Also one of the following must be submitted:

- Official high school or college transcripts sent directly to the Office of Undergraduate Admissions
- The Pre Scholastic Aptitude Test (PSAT), the Scholastic Aptitude Test I (SAT I) or American College Test (ACT)
- Placement test and/or writing sample.

Special Students who later decide to have their units apply toward a degree at California Baptist University must formally make application for traditional student standing with the Registrar. When an applicant has submitted all the required documents, an evaluation will be made and a decision rendered.

Audit Students

An Audit Student is defined as a student who is not taking classes at California Baptist University for credit. For more information on auditing a class please see the Academic Information section of this catalog.

Application Procedure

To be considered for admission students are required to submit the following documents:

- A completed Special Student Application for Admission
- A \$45.00 non-refundable fee

When an applicant has submitted all the required documents, an evaluation will be made and a decision rendered.

Advanced Placement Credit

Students who score three (3) or higher on an Advanced Placement (AP) exam will receive three units of lower division credit for the equivalent course. For more information on Advanced Placement please see the Academic Information section of the catalog.

College Level Examination Program (CLEP) and DSST

Students wishing to receive credit for CLEP or DANTES Subject Standardized Test (DSST) examinations must provide to the Registrar an official transcript issued by the College Board or by DSST. Additional information about acceptable CLEP and DSST exams and scores is available in the Academic Information section of the Catalog.

International Baccalaureate Credit

Students who score four (4) or higher on a higher level (HL) International Baccalaureate (IB) exam will receive three units of lower division credit for the equivalent course. For more information on International Baccalaureate please see the Academic Information section of the catalog.

International Students

California Baptist University welcomes applications from all international students.

Authorization

California Baptist University is authorized under Federal law to enroll non-immigrant alien students.

When to Apply

Application for a particular term must be made according to the following deadlines. The closing dates for receiving international student applications are earlier than for standard applications due to the additional time needed to process documents through SEVIS.

Session	Deadline
Fall Semester	July 1
Spring Semester	November 1

Undergraduate Admissions

Application Procedure

To be considered for admission international students must submit the following:

- A completed International Student Application for Admission
- A \$45.00 non-refundable fee
- Official copies of all academic records from secondary schools and colleges, showing dates of attendance, courses taken, and grades received. These records must be provided along with a certified English Translation (for students applying from non-English speaking countries).
- Two (2) letters of recommendation completed by a school officials where the applicant most recently attended
- The Sponsor's Commitment of Financial Support form, provided by California Baptist University, accompanied by a certified bank statement or affidavit of support indicating sufficient funds for study. Financial support must guarantee and certify funds equal to a minimum of one year of the student's academic study at CBU

Application Procedure

Students applying from non-English speaking countries must demonstrate English proficiency in order to ensure a successful experience at California Baptist University. English proficiency may be demonstrated in five ways:

1. A minimum score of 71 on the Internet Based Test (IBT) of English as a Foreign Language (TOEFL) or 527 on the Paper Based Test (PBT).
2. A minimum score of 430 on the verbal section of the Scholastic Aptitude Test (SAT)
3. A minimum score of 16 on the English section of the American College Testing Program (ACT)
4. A minimum score of 5.5 on the IELTS.
5. Satisfactory completion (2.0 on a 4.0 scale) of thirty or more transferable semester college units, including the equivalent of English 113 (English Composition), in a college or university where English is the primary language of instruction

Students who do not meet one of the above English proficiency standards will receive joint admission to the traditional undergraduate and Intensive English Program (IEP).

Admissions Status

Standard

Standard entrance may be granted to those applicants with a minimum GPA of 2.5 and a TOEFL of 71 IBT. Students admitted under Standard status may take up to 15 units their first semester.

Joint

Joint entrance may be granted to those applicants with a minimum GPA of 2.5 but who do not meet the minimum language proficiency requirement; students will be granted admission to the Intensive English Program and the traditional undergraduate program. Students admitted under Joint status may take up to 12 units their first semester.

Denial

Denial may occur when an applicant does not qualify for admission in the above categories. California Baptist University also reserves the right to deny admission to applicants who are antagonistic with the philosophy and purpose of the University.

Intensive English Program (IEP)

The Intensive English Program is a full-time, pre-academic and bridge program housed in the Department of Modern Languages and Literature at California Baptist University. IEP administration facilitates early entrance into CBU by allowing qualified students to go through the Bridge Program of part-time coursework for credit and part-time ESL.

California Baptist University reserves the right to require additional English testing/classes after the student has arrived at the university if considered necessary.

2011 | 2012

California Baptist University

Financial Aid

UNDERGRADUATE CATALOG

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FINANCIAL AID

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The Purpose of Financial Aid

California Baptist University coordinates and provides financial assistance to students who may otherwise be unable to attend for financial reasons. Financial aid at California Baptist University is administered in accordance with federal, state, and institutional policies. Although every effort is made to provide assistance to as many students as possible, it is important that students understand that they and their parents bear the principal responsibility for meeting educational costs. A federal methodology calculation is used in determining eligibility for financial aid, which is available to students through federal, state, and institutional programs.

There are various scholarships, grants, work programs and loans available for students who are eligible for financial assistance. These forms of financial assistance are grouped into the following four categories: Federal programs, state programs, institutional programs, and private scholarships. Specific information on each of these sources of financial aid is available in the Financial Aid Office.

Applying for Financial Aid

Students who apply for federal, state, institutional, or private aid must complete a Free Application for Federal Student Aid (FAFSA) each year. This form is available online at www.fafsa.ed.gov. The Renewal FAFSA can also be done on the internet at www.fafsa.ed.gov. The federal Department of Education allows each student (and parent if required to choose a four-digit PIN for ease of filing and for signing electronically).

Completion of the FAFSA will generate a Student Aid Report (SAR) which is sent directly to the student by the federal government. This report provides information regarding the student's Expected Family Contribution (EFC). The Financial Aid Office will receive the FAFSA information electronically provided that the student has listed California Baptist University (school code 001125) on the FAFSA. Generally, the amount of financial aid awarded is based on the financial need of the student as determined by the results of the FAFSA. Financial need is defined as the difference between the total cost of attending school (tuition, fees, room, board, books, supplies, and other allowable living expenses) and the Expected Family Contribution (EFC) as determined through the Federal Methodology Need Analysis. A student whose EFC exceeds the cost of attendance may still qualify for financial aid.

Requirements for Awarding

Financial aid funds are limited and are awarded on a priority basis. Priority for the academic year will be given to students who are approved for admission and complete their financial aid file by March 2. A completed financial aid file consists of the following documents:

- Results of the FAFSA.
- If requested by the Financial Aid Office—previous year federal income tax returns (signed copies including all schedules and worksheets) for parents and students accompanied by a Verification Worksheet (provided by the Financial Aid Office).
- Any additional documents required by federal or state agencies.
- All requested documents must be submitted 14 days prior to the close of the term.

To qualify for a financial aid award, undergraduate students must be enrolled in 6 units of degree applicable coursework for part-time status, 9 units of degree applicable coursework for three-quarter time status, and 12 units of degree applicable coursework for full-time status.

Applicants for the Cal Grant programs must file a FAFSA; new applicants must also submit a GPA verification form no later than the deadline established by the California Student Aid Commission (March 2). New applicants who fail to meet this deadline each year are not eligible to receive a Cal Grant.

Students who are approved for admission and have completed their financial aid file after the priority deadline will still be considered for financial aid. However, options for preferred aid programs may be limited. The evaluation of a completed financial aid file will result in a Financial Aid Award Offer for eligible students.

Student Rights and Responsibilities

Financial Aid Award Letter

The Financial Aid Award Letter is issued to a student after all requested documents are submitted to the Financial Aid Office. Grants and scholarships will be accepted for the student unless the Financial Aid Office is notified of the student's decision to decline the aid. Acceptance of loan proceeds must be confirmed as outlined in the award letter instructions before funds will be disbursed to the student's account. Participant scholarship recipients may be required to sign a separate agreement before the scholarship will be disbursed.

Students are required to notify the Financial Aid Office of changes in financial, residency or academic status. Changes of this nature will be reviewed and adjustments may be made to the student's Financial Aid award. Changes due to marital status cannot be made once a FAFSA has been completed for that academic year.

Students have the opportunity to have their financial aid decision reviewed and explained by their Financial Aid Counselor upon request of an appointment.

Disbursement

Generally, a student's total financial aid award is divided equally between the Fall and Spring semesters. Federal and state grants, institutional and private scholarships, and student loans will be credited directly to the student's account. Stafford loan funds, subsidized and unsubsidized, and Parent PLUS loan disbursements are sent directly to the University each semester via Electronic Funds Transfer (EFT). Students may request Stafford loan disbursements via paper check. Checks are returned to the lender if not endorsed within thirty days.

Seniors attending one semester during their last academic year (graduating early) or attending an additional semester (senior year totaling 3 semesters) are required by federal regulations to have their Financial Aid prorated based on federally directed calculations.

Withdrawal from the University

Withdrawal from the University (all classes) during any period of enrollment, whether official or unofficial, may necessitate the return of federal financial aid.

Pursuant to federal regulations (CFR 668.22), a refund calculation will be performed to determine the amount, if any, of Title IV aid (Pell Grant, Academic Competitiveness Grant, National SMART Grant, SEOG, Stafford loans, Perkins loans) earned by the student for their attendance up to the date of withdrawal.

The withdrawal process begins with the completion of an official Petition to Withdraw form that is available in the Office of Enrollment Services. Please refer to the Academic section of this catalog for further details of the process.

Unofficial withdrawals encompass those students who fail to initiate and/or complete the official withdrawal process as noted above.

Ceasing to attend class without proper notification to the Office of Enrollment Services or the Office of the Registrar will result in an unofficial withdrawal and a refund calculation will be performed to determine the amount of Title IV aid earned and the amount to be returned to the Title IV programs. The student is responsible for any resulting balance owed to the University.

Satisfactory Academic Progress - Traditional Undergraduate Students

Federal regulations require California Baptist University to establish, publish, and apply standards of Satisfactory Academic Progress for financial aid eligibility. The purpose of measuring and enforcing these standards is to ensure financial aid recipients' progress towards graduation. Students who fail to meet the satisfactory academic progress requirements become ineligible to receive financial aid until they are in compliance with these requirements. To be eligible for financial aid, a student must be in good academic standing, making satisfactory progress toward the completion of a certificate or degree, within a maximum time frame. Students are evaluated annually after the fall semester to insure the minimum standards are met. Students failing to meet the minimum standards will progress through the aid statuses defined as follows:

Financial Aid Suspension

Status assigned to a student who fails to make Satisfactory Academic Progress once checked annually. The student is no longer eligible to receive financial aid. The student has the right to appeal the suspension. Aid is terminated until student has submitted written appeal.

Financial Aid Probation

Status assigned to a student who received a Financial Aid Suspension but successfully appealed the suspension and regains financial aid eligibility for an additional term. They must complete their probationary term successfully or they will be terminated.

Financial Aid

Measure of Progress

Qualitative Measure

Students must maintain a minimum cumulative grade-point average (GPA) of 2.0. GPA's are reviewed at the end of the fall semester. Students failing to achieve a minimum 2.0 GPA are given a Financial Aid Suspension status. The student is eligible to appeal the suspension.

If the appeal is approved, the student must continue to earn a minimum 2.0 term GPA to continue making satisfactory progress toward a cumulative 2.0 GPA. 2.0 term GPA is the minimum standard measurement for continuing progress. The student will need to earn higher than 2.0 term GPA(s) to correct deficiency.

Students on Financial Aid Probation failing to earn the minimum 2.0 term GPA will be returned to a Financial Aid Suspension status. The student will not be eligible to receive financial aid until the cumulative GPA is raised to a 2.0

Quantitative Measure

Student must successfully complete a minimum of 67 percent of units in which they enroll. Unit completion is reviewed at the end of the fall term annually.

Grades of F, W (Withdraw) and I (Incomplete) do not demonstrate satisfactory course completion. Challenge exams and audited courses are not considered. Transfer credit that has been officially accepted to complete program requirements will demonstrate satisfactory course completion for quantitative measure (unit requirement) of Satisfactory Academic Progress, but will not figure into the 2.0 GPA qualitative measure requirement of Satisfactory Academic Progress.

Students initially failing to complete 67 percent of their enrolled **cumulative** units will be given a Financial Suspension. The student is eligible to appeal the suspension.

If the appeal is approved, the student is placed on Financial Aid Probation and must continue making satisfactory progress in each subsequent term according to a specific plan of action determined for the student to reach the minimum qualitative requirement of 67 percent. The student must complete all units attempted within the subsequent term with a minimum GPA of 2.0.

Students on Financial Aid Probation failing to achieve prescribed unit requirement plan in a subsequent term will be given a Financial Aid Suspension. The student will not be eligible to receive financial aid until the successful completion of 67 percent of enrolled unit requirement is achieved.

Maximum Time Frame Measure

Students are expected to complete their degree within a reasonable time frame. Programs of study, must be no longer than 150 percent of published length of educational program. The measurement begins from the date of the initial enrollment in the student's program.

Readmitting Students

A readmit student that does not have the minimum GPA for their program will receive one (1) semester of aid probation to bring their GPA up to the required level before their aid is terminated.

Withdrawals and Cancellations

Withdrawal from the semester after the first day of classes during a semester counts as a semester attended when determining overall maximum unit completion and minimum unit completion, unless the student does not attend any classes for the given semester and receives a 100% refund of all fees. Cancellation of registration on or before the first day of classes does not count as a semester attended when determining maximum unit completion and minimum unit completion.

Repeated Courses

Financial aid for any class will be given only twice for the same class. The cost of the third attempt will not be covered by financial aid or be counted as part of the half-time minimum aid eligibility requirement.

Concurrent Enrollment

Students attending California Baptist University and another college or university concurrently are eligible for aid based on the coursework and GPA acquired at CBU only. In addition, satisfactory academic progress will be determined exclusively by California Baptist University coursework and GPA.

Appeal Process

Before filing an appeal for reinstatement of financial aid, it is important that students seek assistance from an Enrollment Advisor in order to explore ways of eliminating unit deficiencies and to establish a realistic plan towards graduation. At the time of termination, the Financial Aid Office will provide the student with instructions on how to appeal. A copy of the appeal form can be obtained from the Financial Aid Office. When filing an appeal, make sure that a full explanation is provided, along with documentation, verifying the circumstances that led to the inability to meet the minimum progress requirements. It is important that a definite plan towards graduation is established. An Academic Success Plan should be completed with the assistance of an Enrollment Advisor and submitted along with the letter of appeal. Should the appeal be approved, it is important that the Academic Success Plan be realistic as the ability to adhere to the plan will be closely monitored. Failure to follow the courses and units outlined may be used as a basis for future denial of financial aid.

If the Appeal is Denied

Students that do not have their appeals approved will receive information regarding other alternatives available to them. Some options include:

1. Continuing enrollment at CBU without any financial assistance
2. Continuing enrollment at CBU with the assistance of private loans. The Financial Aid Office can provide the student with information on these loans.
3. Taking a leave of absence from CBU to make up a portion or all of the deficient units at a Community College. In this case a student will have to file an additional appeal to have aid reinstated once s/he has completed the required units and demonstrated the ability to continue at CBU without incurring any additional deficiencies. The Financial Aid Office recommends that the student speak with Enrollment Advising to ensure that any classes taken elsewhere will count towards the student's area of study.

Institutional Financial Aid Programs for Traditional Undergraduate Students

Common Requirements for all Institutional Aid

1. Students applying for institutional aid must apply for other forms of grant-based aid available through federal and state programs.
2. Institutional aid is applied to tuition, fees, room, and board charges only. Institutional aid is considered grants from California Baptist University and is not to exceed the total cost of tuition, fees and on-campus room and board.
3. Institutional aid is applied directly to a student's account. No cash distributions are made directly to the recipients. Institutional aid is not transferable to students other than the recipient.
4. Students receiving institutional aid alongside outside funding may be eligible to receive up to \$500 in institutional book vouchers if the total aid exceeds direct charges. Waiver recipients are not eligible for book vouchers.
5. Institutional aid recipients must maintain at least half-time enrollment in order to remain eligible. For financial aid purposes, half-time enrollment is defined as six (6) units. Institutional aid will be prorated to the enrollment status.
6. Unmarried students under 21 years of age who receive \$7,000 or more institutional scholarships are required to reside in campus housing or with their parents/legal guardians. This policy does not apply to recipients of the Church-Related Vocation Scholarship.
7. Students receiving institutional aid must maintain satisfactory academic progress as stated in this catalog.
8. Institutional aid is coordinated and adjusted with other forms of aid and cannot exceed a student's direct cost. If a student is a Cal Grant recipient, institutional aid cannot exceed the student's calculated need per California Student Aid Commission policy.
9. Institutional aid may not be applied to travel/study abroad programs conducted by the University. This does not include the field practicum requirement for Intercultural Studies.
10. Students concurrently enrolled in other institutions are eligible for California Baptist University institutional aid based only on the units being taken at CBU.
11. General Institutional aid is awarded for the Fall and Spring Semesters only, unless otherwise indicated.
12. Individual departments may award scholarships for Fall, Spring, or Summer. Eligibility requirements, semesters of availability and amount of aid offered is at the discretion of the department.

Academic Scholarships

California Baptist University Grant

Description

- The CBU Grant program is a merit and need-based grant offered to traditional undergraduate students.

Eligibility/Award

- Students are eligible to receive \$1,750 per semester if financial need is determined and a cumulative GPA is a 2.0 or higher.
- Students must demonstrate need (as determined by the results of the FAFSA) to be eligible. This grant is available to new and continuing undergraduate traditional students. The grant is renewable dependent upon meeting eligibility requirements and availability of funds.

Procedure

- Potential recipients should complete the FAFSA and turn in all requested financial aid paperwork to the Financial Aid Office.

Financial Aid

Dean's Scholarship

Eligibility

- The Dean's Scholarship is a merit-based scholarship designed to attract and retain students of exceptional academic ability. The scholarship is available only to entering freshmen and students who transfer from a regionally accredited institution.
- The recipient must have earned a cumulative high school grade point average (GPA) of at least 3.3 on a 4.0 scale in a college preparatory program and a minimum SAT score of 1020 or ACT composite score of 21.
- Students entering with more than 30 units of transfer work from other colleges or universities must enter with a cumulative college GPA of 3.3.
- The scholarship is renewable annually provided a minimum 3.0 cumulative GPA is maintained.
- Should the cumulative GPA drop below this requirement, the recipient will be given one probationary semester to restore the GPA to the minimum level. Only one such probationary semester will be allowed throughout the student's tenure at California Baptist University.

Award

- A recipient may receive up to \$1,750 per semester for the Fall and Spring semesters.
- Scholarships will be awarded initially upon approval from the Enrollment Services Office and are renewable annually as long as eligibility is maintained.

Presidential Scholarship

Eligibility

- The Presidential Scholarship is a merit-based scholarship designed to attract and retain students of exceptional academic ability. The scholarship is available only to entering freshmen and students who transfer from a regionally accredited institution.
- The recipient must have earned a cumulative high school grade point average (GPA) of at least 3.75 on a 4.0 scale in a college preparatory program and a minimum SAT score of 1100 or ACT composite score of 24.
- Students entering with less than 30 units of transfer work from other colleges or universities must meet the high school GPA requirement.
- Students entering with 30 or more units of transfer credit from other colleges or universities must enter with a cumulative college GPA of 3.75.
- The scholarship is renewable annually provided a minimum 3.2 cumulative GPA is maintained.
- Should the cumulative GPA drop below this requirement, the recipient will be given one probationary semester to restore the GPA to the minimum level. Only one such probationary semester will be allowed throughout the student's tenure at California Baptist University.
- Should the student lose eligibility for the Presidential Scholarship, but still maintain eligibility for the Dean's Scholarship (see description), the student may change academic scholarship status. However, once Presidential Scholarship status is lost, it cannot be restored.

Award

- A recipient may receive up to \$2,500 per semester for the Fall and Spring semesters.
- Scholarships will be awarded initially upon approval from the Enrollment Services Office and are renewable annually as long as eligibility is maintained.

Participant Scholarships

Athletic Scholarship

Description

- The Athletic Scholarship is designed to assist students who have been chosen to represent the University on one of the intercollegiate athletic teams.

Eligibility

- A recipient must be selected for participation on one of the University's athletic teams.
- A recipient must meet eligibility requirements of the National Collegiate Athletic Association, The Pacific West Conference, and Institutional policy.
- A recipient must sign a participant agreement and an Athletic Grant In Aid Form with the University.

Award

- A recipient may receive up to full tuition, required fees, room, and board per semester for the Fall and Spring semesters.
- Scholarships will be accepted by signature of an Athletic Grant In Aid Form.

Procedure

- Potential recipients should apply directly with the Athletic Department. If the student is offered a scholarship, they will receive a letter from the Financial Aid Office.

Bachelor of Applied Theology Scholarship

Description

- The Bachelor of Applied Theology (BAT) Scholarship is designed to assist students that are preparing to be pastors and church leaders.

Eligibility

- Student must apply and be accepted to the BAT program.
- Students must sign the program contract with the School of Christian Ministries.
- Student must complete a FAFSA.

Award

- The award varies each year as approved by the Dean of the School of Christian Ministries and by the President of the University.
- BAT scholarship recipients are not eligible to receive other institutional aid.

Procedure

- Applicants should apply directly with the School of Christian Ministries.

College of Allied Health Scholarship

Description

- The College of Allied Health Scholarships are designed to assist students who plan to major in Communication Disorders, Clinical Health Science, Health Education, Health Science, Healthcare Administration, Kinesiology and Pre-Physical Therapy.
- Current Scholarships Available: College of Allied Health Scholarship, Clinical Health Science Scholarship, Department of Health Science Scholarship

Eligibility

- Recipients are selected by the College of Allied Health in the spring and summer prior to the award year.
- Student must be enrolled in a minimum of 15 units per semester, including a minimum of 2 courses per academic year that are listed as a requirement within the respective College of Allied Health major.

Award

- Recipients may receive up to \$1,000 per year divided evenly for the Fall and Spring semesters. Scholarships are renewable each year, but satisfactory academic progress must be maintained to qualify for scholarship renewal.

Procedure

- Potential recipients should apply directly with the College of Allied Health.

Construction Management Scholarship

Description

- The Construction Management Scholarship is designed to attract and assist students who plan to major in Construction Management.

Eligibility

- Recipients are selected by the School Business in the spring and summer prior to the award year and must be a declared Construction Management Major. Students must also be enrolled in a minimum of 15 units per semester. Their enrollment must consist of a minimum of two courses per academic year that are listed as required courses for the Construction Management major in the University catalog.

Award

- Recipients may receive up to \$2,500 per semester for the Fall and Spring semesters. The scholarships are typically renewable based on academic standing.

Procedure

- Potential recipients should apply directly with the School of Engineering.

Engineering Scholarship

Description

- The Engineering Scholarship is designed to attract and assist students who plan to major in engineering.

Eligibility

- Recipients are selected by the School of Engineering in the spring and summer prior to the award year. Most of the scholarships are awarded for academic achievement prior to coming to CBU based on transcripts, and SAT or ACT scores.

Award

- Recipients may receive up to \$2,500 per semester for the Fall and Spring semesters. The scholarships are typically renewable provided students take and achieve a B- or better in all courses required for engineering each semester.

Procedure

- Potential recipients should apply directly with the School of Engineering.

Financial Aid

Journalism and Speech/Debate Scholarship

Description

- The Journalism and Speech/Debate Scholarship is designed to attract and assist students who have been selected for participation in journalism or speech and debate.
- A recipient must be selected by the Communication Arts Department for participation in the publication of The Banner Student Newspaper, The Angelos Yearbook, or the Forensic Speech and Debate Team.

Award

- Recipients may receive up to \$2,000 per semester for the Fall and Spring semesters.

Procedure

- Potential recipients should apply directly with the Communication Arts Department.

Music Scholarship

Description

- The Music Scholarship is designed to attract and assist students who have been chosen for participation in one of the University's music performance groups.

Eligibility

- A recipient must be selected by the School of Music for participation in a music performance group or as a staff accompanist. A recipient must sign a contractual agreement with the School of Music.
- Ensemble members or music students receiving a music scholarship are required to make normal academic progress in their academic students. Normal academic progress is defined as enrolling in and successfully completing the proper sequence of courses listed in the current School of Music Handbook each semester. Students not complying with departmental procedures, or not making satisfactory progress toward their reviewed by the School of Music faculty. This review can occur at any point during the semester

Award

- Recipients may receive varying amounts for the Fall and Spring semesters.
- Music scholarships are awarded on a semester-by-semester basis only.

Procedure

- Potential recipients should apply directly with the School of Music.

ROTC Room and Board Scholarship

Description

- The Room and Board Scholarship is designed to assist students who receive full tuition scholarships from one of the US Military branches of service.

Eligibility

- Recipients of the Room and Board Scholarship must be recipients of full tuition scholarships provided by the military.
- Applicants must complete a FAFSA to receive the Room and Board Scholarship.

Award

- Recipients will be awarded the amount of a meal plan and semi-private room. When applicable, the total award package, including other federal, state, and institutional aid, may be adjusted to avoid exceeding direct cost.

Procedure

- Interested student's should inquire with the office of the Assistant Professor for Military Science to the Office of the Provost.

Theater Arts Scholarship

Description

- The Theater Arts Scholarship is designed to attract and assist students who have been selected for participation in annual drama and theater productions.
- A recipient must be selected by the Communication Arts Department for participation in the major play production (dramatic or technical) or drama ministry teams.

Award

- Recipients may receive up to \$2,000 per semester for the Fall and Spring semesters.

Procedure

- Potential recipients should apply directly with the Communication Arts Department.

Visual Arts Scholarship

Description

- The Art Scholarship is designed for students who are serious about pursuing art.

Award

- Award amounts are determined by the Art Department.

Procedure

- Potential recipients should apply directly with the Art Department.

Other Scholarships

Church-Related Vocation (CRV) Scholarship

Description

- The Church-Related Vocation (CRV) Scholarship is designed to assist students who are preparing for a vocation as a minister.

Eligibility

- The recipient must be a Southern Baptist student preparing for vocational ministry as a minister of education, music, children, youth, pastor, missionary, or denominational minister through the Southern Baptist Convention.
- Applicants for the scholarship must be interviewed and recommended by a faculty member of the School of Christian Ministries.
- Recipients must satisfactorily participate in the Supervised Ministry Program for students preparing for ministry in a church-related vocation.
- Recipients must complete at least nine (9) units of upper division coursework within the School of Christian Ministries.
- A local Southern Baptist Church must certify the recipient's status. Satisfactory church attendance and participation are required.
- The scholarship is renewable annually, with approval of the Dean of the School of Christian Ministries.

Award

- Recipients who have earned less than sixty (60) units may receive up to \$750 per semester for the Fall and Spring semesters. Recipients who have earned sixty (60) or more units may receive up to \$1,000 per semester for the Fall and Spring semesters.

Procedure

- Applications are available in the Financial Aid Office and the school of Christian Ministries.

International Mission Board Scholarship

Description

- The International Mission Board Scholarship assists the dependent children of missionary families supported by the Southern Baptist Convention International Mission Board.

Eligibility

- The recipient must be the dependent child (as determined by the FAFSA) of a missionary family supported by the Southern Baptist Convention International Mission Board.
- The recipient must be a traditional undergraduate student.
- Recipients must complete the FAFSA each academic year.
- The recipient must maintain Satisfactory Academic Progress.
- Exceptions to these requirements may be made on a case-by-case basis and must be approved by the Director of Financial Aid and/or the Director of Financial Services.

Award

- Recipients will be awarded the amount of full tuition, the general fee, and the student services fee. All other fees, including room and board charges, are the responsibility of the student.
- A recipient is not eligible for any additional institutional aid.
- The scholarship will cover degree applicable courses for the first bachelor's degree.
- If the recipient receives any federal or private scholarships, the amount of the IMBS will be reduced so that only tuition and aforementioned fees are covered.
- If the recipient is a Cal Grant recipient, he or she can receive the scholarship up to direct cost. Direct cost can include room and board. The scholarship may include up to a \$500 book voucher.

Procedure

- Potential recipients should inquire with the Undergraduate Enrollment Services Office.

Financial Aid

Minister's Kin Scholarship

Description

- The Minister's Kin Scholarship assists the dependent children of evangelical ministers.

Eligibility

- The recipient must be the dependent child (as determined by the FAFSA) of a minister engaged in full-time service as a pastor, minister of education, music, children, youth, chaplain, missionary appointed by the Southern Baptist North American Mission Board or denominational employee engaged in a full-time vocational ministry. Students receiving a Bachelor's of Applied Theology are not eligible for a Minister's Kin Scholarship.
- The scholarship is renewable annually.

Award

- A recipient may receive up to \$1,375 per semester for the Fall and Spring semesters.

Procedure

- Potential recipients should inquire directly with the Enrollment Services Office.

Multiple Sibling Discount

Description

- The Multiple Sibling Discount is designed to assist dependent students from families with two or more members who are simultaneously attending California Baptist University on a full-time basis.

Eligibility

- Recipients must be immediate members of the same family (siblings) in which two or more family members are currently enrolled at California Baptist University on a full-time basis.
- Degree Completion students are not eligible.
- Immediate family members
- Siblings must both be dependent students as defined by the FAFSA.

Award

- Recipients receive \$500 per semester for the Fall and Spring semesters.

Procedure

- Potential recipients should complete the FAFSA and turn in all required paperwork to the Financial Aid Office. New students should inquire directly with the Enrollment Services Office.

VA Yellow Ribbon Program Scholarship

Description

- The Yellow Ribbon GI Education Enhancement Program is a provision of the Post-9/11 Veterans Education Assistance Act of 2008. The program provides for an agreement between CBU and the Veteran Administration to award a limited number of scholarships to qualified VA students to fund tuition and fees that exceed benefits available under the Post 9/11 GI Bill (Chapter 33). Under the agreement VA will match CBU's scholarship contribution.

Eligibility

- Student must qualify for the Post-9/11 GI Bill through Veteran's Administration and elect to receive benefits under the Post 9/11 GI Bill program.
- Students must qualify for Yellow Ribbon program benefits as defined by the Post-9/11 GI Bill and Yellow Ribbon GI Education Enhancement Program.
- A limited number of scholarships are available and are awarded on a first-come, first-served basis as required by the Yellow Ribbon Program agreement.

Award

- Recipients may receive varying amounts to be determined by semester enrollment, tuition and fee charges.
- Recipients will be awarded in the current and subsequent academic years in which the university participates in the Yellow Ribbon Program and the student maintains continued enrollment and satisfactory progress, conduct, and attendance.

Procedure

- Student's who qualify for the Post-9/11 GI Bill and the Yellow Ribbon Program as determined by their VA Certificate of Eligibility should apply directly with the Office of the Registrar.

Federal Financial Aid Programs for Undergraduate Students

Common Requirements for all Federal Programs

1. All students applying for federal aid must complete a Free Application for Federal Student Aid (FAFSA).
2. All federal aid recipients must be a U.S. citizen, permanent resident or eligible non-citizen.
3. All federal aid recipients must not be in default of a student loan and not owe a refund of any state or federal educational grant.
4. All federal aid recipients must maintain satisfactory academic progress according to institutional standards as stated in this catalog.
5. Students concurrently enrolled at other institutions will only be eligible to receive financial aid for registered units at California Baptist University.

Note: Federal programs are subject to change at any time.

Federal Pell Grant

Description

- The federal Pell Grant is a federally-funded, need-based grant available to undergraduate students as determined by the U. S. Department of Education.

Eligibility

- Eligibility for the federal Pell Grant is determined by the federal government according to a formula developed by the U.S. Department of Education and approved annually by Congress.
- Students must submit a FAFSA to determine eligibility. Students will be notified of eligibility via the Student Aid Report (SAR).

Award

- Award amounts range from \$277 to \$2,775 per semester depending on eligibility.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Description

- The Federal Supplemental Educational Opportunity Grant is a federally-funded, need-based, campus-based grant designed to supplement other sources of financial aid for students who qualify for additional assistance.

Eligibility

- Eligibility is determined by a student's expected family contribution (EFC). Students with the lowest EFC will be awarded first. Priority will be given to students with completed financial aid files. Availability is limited.

Award

- The award is up to \$1000 per year, divided equally among semesters of enrollment, not to exceed \$500 in any one semester.
- The semester award amount will be prorated for less than full-time enrollment.

Federal Work Study Program

Description

- Federal Work Study (FWS) is a federally-funded, need-based, campus-based work program designed to assist undergraduate and graduate students desiring a job on campus to help earn money for their educational expenses.

Eligibility

- Eligibility is determined by a student's financial need as determined by the results of the FAFSA. Availability is limited.

Award

- FWS funds are not disbursed separately to the student, nor applied to the student's account; they are included in the student's regular paycheck. Work Study awards indicate a maximum amount for which a student is eligible. Student's earnings will be monitored each pay period and will be adjusted accordingly.

Procedure

- Students obtain an employment application from Career Services. The application is reviewed by Financial Aid for FWS eligibility. Once employment is obtained, FWS will be applied. FWS amounts are based on hours worked and financial need as determined by the FAFSA.

Financial Aid

Federal Perkins Loan

Description

- The Federal Perkins Loan is a low-interest, need-based, federal campus-based loan available to students who demonstrate high financial need (as determined by the results of the FAFSA). No interest accrues while the student is enrolled in school at least half-time and repayment begins nine months after graduating, leaving school, or dropping below half-time enrollment.

Eligibility

- Eligibility is determined by a student's financial need. Priority will be given to students with exceptional financial need.
- All recipients must attend an entrance interview with the Financial Aid Office before any funds will be disbursed. Upon withdrawal from school or graduation, all recipients must also attend an exit interview.
- All recipients must complete a promissory note and additional forms as required by the institution before any funds will be disbursed.

Award

- Awards for undergraduate students may be up to \$2,000 per semester for Fall and Spring.
- Summer awards may be made based on availability of funds.
- Availability is limited and Perkins loans are awarded on a first-come, first-served basis to the most needy students as mandated by the federal Department of Education.

Procedure

- Potential recipients should apply directly through the Financial Aid Office.

Federal Stafford Loan

Description

- The Federal Stafford Loan is a low-interest loan available to students who have financial need as determined by the results of the FAFSA. The loan is made to the student by the Federal Department of Education through the Direct Loan Program. Upon repayment, loan payments are made directly to the Department of Education on a monthly basis. Interest rates for Stafford loans can be determined using the list below.

Federal Subsidized Stafford Loan Interest Rates - No interest accrues while the student is enrolled in school at least half-time and repayment begins six months after graduating, leaving school, or dropping below half time enrollment

Subsidized loans first disbursed before July 1, 2006, are variable, based on a 91-day T-bill, capping at 8.25%.

Subsidized loans first disbursed between July 1, 2006 and June 30, 2008 are fixed at 6.8%

Subsidized loans first disbursed between July 1, 2008 and June 30, 2009 are fixed at 6.0%.

Subsidized loans first disbursed between July 1, 2009 and June 30, 2010 are fixed at 5.6%.

Subsidized loans first disbursed between July 1, 2010 and June 30, 2011 are fixed at 4.5%.

Federal Unsubsidized Stafford Loan Interest Rates - Interest begins accruing after the first disbursement. The student is responsible for any interest accrued but can defer the interest with the principle of the loan.

Unsubsidized loans first disbursed before July 1, 2006, are variable, based on a 91-day T-bill, capping at 8.25%.

Unsubsidized loans first disbursed between July 1, 2006 and June 30, 2008 are fixed at 6.8%

Unsubsidized loans first disbursed between July 1, 2008 and June 30, 2009 are fixed at 6.0%.

Eligibility

- Eligibility is determined by a student's financial need and grade level.
- First-time borrowers and transfer students must complete an entrance interview before any funds will be disbursed. Upon withdrawal from the university or graduation, all recipients must also complete an exit interview.
- Funds will be disbursed via EFT (Electronic Funds Transfer) unless otherwise requested by the student.

Award

- For the first year of undergraduate study, a student may be eligible to borrow up to \$5,500. A student may be eligible for \$6,500 as a sophomore or \$7,500 as a junior and senior.

ANNUAL AND AGGREGATE LOAN LIMITS

Federal Stafford Loans

Academic Year	Dependent Students		Independent Students	
	Base Stafford Amount	Additional Unsubsidized Stafford	Base Stafford Amount	Additional Unsubsidized Stafford
Annual Limits				
Year 1	\$3,500	\$2,000	\$3,500	\$6,000
Year 2	\$4,500	\$2,000	\$4,500	\$6,000
Year 3, 4, 5	\$5,500	\$2,000	\$5,500	\$7,000
Aggregate Limits				
Undergraduate	\$23,000	\$8,000	\$23,000	\$34,500

Federal Parent Loan for Undergraduate Students (PLUS)

Description

- Federal PLUS loans are available to parent borrowers. Loans are made by the Department of Education. Repayment of PLUS loans begin within 60 days after final disbursement is made to the school unless the borrower requests a loan forbearance. Federal Direct PLUS loans carry a fixed interest rate of 7.9%. All PLUS loans first disbursed prior to July 1, 2006, remain at a variable interest rate that is based on a 91-day T-bill, not to exceed 9%.

Eligibility

- Eligibility is dependent upon the amount of other financial aid a student receives. Federal PLUS loans are not need-based; however, when added to the student's financial aid, the total may not exceed the student's estimated cost of attendance.

Award

- Under the federal PLUS loan program, a parent may be eligible to borrow up to the difference between university costs and other aid received each academic year.

Note: Additional Stafford loans may also be available for dependent students whose parents did not qualify for a PLUS loan.

A PLUS application must have been denied by a lender prior to a dependent student receiving an unsubsidized loan.

State Financial Aid Programs

Common Requirements for State Programs

- All students applying for new Cal Grant awards must submit a FAFSA and a GPA verification form by the published deadline (usually March 2). Current Cal Grant recipients must also submit the FAFSA to continue a Cal Grant eligibility.
- All students applying for state aid must be U.S. citizens, permanent residents, or eligible non-citizens.
- All state aid recipients must be residents of California. Until age 18, the student's residency status is determined by that of the parents. After age 18, the student's personal residency must be verified.
- All state aid recipients must maintain at least half-time enrollment in order to be eligible to receive Cal Grant. For financial aid purposes, half-time enrollment is defined as six (6) units. Award amounts will be prorated for students enrolled less than full time in any semester or term.
- All state aid recipients must not be in default on a student loan and not owe a refund on any state or federal educational grant.
- All state aid recipients must make satisfactory academic progress as explained under the Satisfactory Academic Progress section of this catalog.
- California Baptist University does not have a mandatory fifth year program.
- If a student becomes a Cal Grant recipient, other awarded institutional aid may be reduced to prevent Cal Grant and institutional aid from exceeding demonstrated financial need.
- Students concurrently enrolled at other institutions will only be eligible to receive financial aid for registered units at California Baptist University.

Financial Aid

Cal Grant A

Description

- The Cal Grant A is a state-funded, need and merit-based grant that provides tuition and fee assistance to eligible students.

Eligibility

- Eligibility is determined by a student's financial need as determined by the results of the FAFSA and cumulative GPA. Please consult the Financial Aid Office for further information regarding eligibility and funding levels.

Award

- Based on eligibility, Cal Grant A funds are awarded for tuition and fees only.
- Amounts are determined annually by the California Student Aid Commission.
- Students interested in pursuing a Teaching Credential may be eligible for a 5th year Teaching Credential extension. Please see the Financial Aid Office for further information.

Cal Grant B

Description

- The Cal Grant B is a state-funded, need-based grant that provides tuition and fee assistance and an access allowance to students from low income families.

Eligibility

- Eligibility is determined by a student's financial need as determined by the results of the FAFSA and cumulative GPA. Please consult the Financial Aid Office for further information regarding eligibility and funding levels.

Award

- Cal Grant B first-year, full-time recipients receive an access allowance only. The access allowance may vary according to state funding levels. In subsequent years, a Cal Grant B recipient enrolled full-time receives tuition and fee assistance in addition to the access allowance. The tuition and fee assistance award may vary according to state funding levels.
- Amounts are determined annually by the California Student Aid Commission.

Assumption Program of Loans for Education (APLE) (For Credential students)

Description

- The Assumption Program of Loans for Education (APLE) is a competitive teacher incentive program which is designed to encourage outstanding students to become teachers and serve in critical teacher shortage areas. Under the provisions of the APLE program, the California Student Aid Commission (CSAC) may assume up to \$19,000 in outstanding educational loan balances in return for the participant's service as a public school teacher in California in either a designated subject matter area (mathematics, science, english, bilingual education or special education), or schools serving large populations of students from low-income families.

Eligibility

- Students must be legal residents of the state of California.
- Applicants must have completed a minimum of 60 semester or 90 quarter units prior to the Fall term of the year of application.
- Applicants must have received Stafford, FFELP, Perkins, and/or other loan(s) approved by the CSAC.
- Applicants must not have completed the coursework necessary to obtain an initial teaching credential.
- Applicants must not be employed as full-time teachers.
- Applicants must agree to teach in a designated California public school for at least four consecutive years after obtaining a teaching credential. This agreement may also have other requirements regarding type or location of teaching as determined by CSAC.

Award

- Potential recipients may have up to \$2,000 of their educational loans assumed after completion of the second full year of eligible full-time teaching service. After completion of the third and fourth consecutive years of full-time teaching service, up to an additional \$3,000 each year may be assumed. The maximum amount of loans forgiven is \$19,000 for four (4) years of service.
- Potential applicants may obtain applications in the Financial Aid Office.

Private Financial Aid Programs

Complete information regarding scholarships listed and other private donor scholarships that are available to current California Baptist University students may be obtained http://insidecbu.calbaptist.edu/ics/Financial_Aid/Scholarships.jnz.

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California Baptist University

Student Accounts

UNDERGRADUATE CATALOG

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STUDENT ACCOUNTS

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The cost of an education at California Baptist University is among the lowest to be found in accredited, private senior institutions. This is made possible with support from the Cooperative Program of the California Southern Baptist Convention and other gifts and grants.

Student Charges in U.S. Dollars

Summary of Direct Costs for a Traditional Undergraduate Student

Full-time Tuition (13-18 units)	\$11,999
Mandatory Fees	905
Room (semi-private dorm)	2,180
Board (19 meal plan)	2,170
Per Semester	17,254
Per Year	34,508

Tuition

Traditional Student Tuition

Fall and Spring Semesters	
Tuition Per Semester (13 - 18 units)	\$11,999
Tuition Per Unit (below 13 units or above 18 units)	923
Summer Semester	
Tuition Per Unit (traditional students only)	462
Audit Tuition (per unit)	140
Continuing Education (per unit)	140

Online and Professional Studies Student Tuition

Online and Professional Studies Course Tuition (per unit)	\$469
Emergency Service Personnel (per unit, CJAD only)	380
Nursing Tuition (per unit, RN to BSN only)	550
Traditional Course Tuition (per unit)	923
Prior Learning Portfolio Units (per unit)	152
Audit Tuition (per unit)	140
Continuing Education Tuition (per unit)	140

Intensive English Program (IEP) Student Tuition

IEP Tuition Per Semester (12 units)	\$5,250
IEP Tuition Per Unit	437.50
Traditional and Online & Professional Studies Courses	Applicable tuition rate

Internship, CBU Study Abroad, and Credit by Exam Units are all charged at the applicable per unit tuition rate.

Graduate students should refer to the Graduate University Catalog for financial information

Non-refundable Fees

(apply to all programs; unless otherwise specified)

Admissions

Undergraduate	\$45
Re-admission	25
Testing Fee (ACT, Undergraduate)	35
Tuition Deposit (traditional, first semester only)	250
Tuition Deposit (IEP, first semester only)	250

Registrar

Incomplete Fee (per course)	\$45
Graduation Application Fee	175
Late Graduation Application Fee	50
Re-application for Graduation Fee	50
Duplicate Diploma Fee	50
Transcript Fees	
Official (per transcript)	6
Unofficial (per transcript)	3
Transcript Processing Fees	
Rush (same day, per transcript)	25
Next Business Day (per transcript)	10
Faxed Unofficial Transcript (per fax)	15
Letter/Enrollment Verification Fee	3

Health Insurance

Traditional Student Health Insurance (per semester)	\$675
International Student Health Insurance (per semester)	700
Online and Professional Studies Health Insurance (per semester)	900

Orientation (New Traditional and International students only)

Fall	310
Spring	160

Student Services

Student Services Fee	
Traditional and Intensive English Program (fall/spring)	
On-campus Students (with 6 units or more)	\$240
Off-campus Students (with 6 units or more)	220
International Students (in addition to student services fee; fall/spring)	300
ISP Fee (International Service Project)	3,400
USP Fee (United States Service Project)	2,200
SOS Fee (Summer of Service Project)	4,500
Lost Key	65

Academic Affairs

Catalina Lab	\$420
Directed / Independent Study (per unit, in addition to tuition)	275
Education Lab Fee	240
Exemption by Certification	100
Exemption by Exam Fee	250
Kinesiology Lab Fee (KIN 212)	110
Music Private Instruction (per semester)	
1 lesson per week (1/2 hour)	340
2 lessons per week (1 hour)	680
Nursing Application Fee	50
Nursing Equipment Fee	80
Nursing Drug Testing Fee	30
Printmaking Course Fee	40
Prior Learning Portfolio Reading Fee (per discipline)	120
Reading Fee (Capstone Project)	250
Science Labs	210
Subject Matter Competency Fees:	
CBU Student	110
Non-CBU Student	220
Uniform Fees (annual)	
University Choir and Orchestra Uniform Fee (MUS 090)	475
Male Chorale Uniform Fee (MUS 092)	475
Women's Choir Uniform Fee (MUS 091)	475
New Song Uniform Fee (MUS 094)	475
Chamber Ensemble: Strings Uniform Fee (MUS 095)	185
Concert Band Uniform Fee (MUS 097)	250

Student Accounts

Laptop Program

School of Music Laptop	\$2,950
School of Music Laptop: *Finance Option	3,600
*A \$900 laptop fee will be assessed for four (4) consecutive semesters.	

Program Fees

Engineering Program Fee (per semester)	\$600
Nursing Program Fee (per semester)	1,300

General Fees

Traditional Program (fall/spring)	
Traditional Students (with 6 or more units)	\$665
Traditional Students (with 5 or less units)	175
Online and Professional Studies (per semester)	
Online and Professional Studies (with 6 or more units)	355
Online and Professional Studies (with 5 or less units)	175
Intensive English Program (fall/spring)	
IEP Students (with 6 or more units)	665
IEP Students (with 5 or less units)	175

Student Accounts

Semester Payment Plan Enrollment Fee	
ACH or Credit Card (per semester)	\$30
Study Abroad Processing Fee (Non-CBU programs)	250
Financial Clearance Fee	175
Late Payment Fee	30
Dishonored Check (per check)	30
Wire Transfer Fee	30

Housing

Traditional Single Student Housing (per semester)

Deposit (per person)	\$300
Shared Occupancy	2,180
Private Occupancy	3,270

Non-Traditional Student Housing (per semester)

Deposit (per family or per student if shared apartment)	\$300
Shared Student Occupancy	2,180
1 Bedroom Family Occupancy	3,300
2 Bedroom Family Occupancy	3,900

Board*

Semester Meal Plans

On Campus Residents must select one of the following:	
Plan B (10 meals per week)	\$1,435
Plan C (13 meals per week)	1,665
Plan D (16 meals per week)	1,950
Plan E (19 meals per week)	2,170
Plan K (175 meals/semester block plan)	1,570
Plan P (225 means/semester block plan)	1,795
The following plans are available only to commuters:	
Plan J (75 meals/semester block plan)	\$670
Plan L (5 lunches per week/Mon-Fri only)	650
Plan A (5 meals per week)	715
Plan S (7 meals per week)	1,005

Policy for Student Accounts

Student charges are due and payable at the time of registration for all students. Students choosing to remain enrolled past the last day to drop with refund are obligated to cover all tuition, fees, room and board charges incurred in accordance with the refund policy for tuition, room and board charges. The University expects students to complete payment for the current semester before advancing to a future semester. If semester charges are not covered by the approved payment options a hold will be placed on the student account preventing release of diploma, transcripts and future registration until the balance is covered with verified funds. International, Special Admit and Professional Development Students are required to pay their balance in full each semester to avoid enrollment cancellation.

Approved Payment Options

Option 1 (Payment in Full)

California Baptist University accepts the following forms of payment: cash, check, credit card (Visa, MasterCard, Discover). Payment in full at the beginning of each semester or term is required. The University offers an alternative payment plan for parents and students unable to pay full costs by the start of an academic semester or term.

Option 2 (Semester Payment Plan)

The semester payment plan enables you to pay all or part of your annual charges in installments without interest. Your monthly payments are calculated on an amount that is equal to the total expenses less grants, scholarships, or direct payments made to the University. The plan gives students the option to pay through automatic bank draft (ACH) or credit card. The plan requires a \$35 per semester enrollment fee. Please see the InsideCBU Student Accounts tab for more information.

Option 3 (Financial Aid)

Financial Clearance

To attain Financial Clearance to attend classes a student must have a signed Tuition and Fee Agreement on file in the Student Accounts Office and make approved payment arrangements to cover their balance in full.

Financial Clearance Deadline Dates

All students should pay their balance by close of business day on the deadlines specified below to avoid a Financial Clearance Fee charge.

Semester	Deadline
Fall 2011	Tuesday, August 16, 2011
Spring 2012	Thursday, January 5, 2012
Summer 2012	Thursday, May 3, 2012

Note: International students who do not complete payment arrangements by the specified deadline will be administratively dropped from their courses. The Dean of Students and Director of International Students will be notified of such action.

Delinquent Accounts

Delinquent accounts are those in which monthly payments are past due. Interest is charged on all delinquent accounts at a rate of .833% per month or 10% per year computed monthly. In the event an account becomes delinquent and the account is turned over to a collection service, the cost of the service and reasonable attorneys' fees will be added to the account. Failure to make payments of any indebtedness to the University when due, including, but not limited to, tuition, housing or rental charges, student loans, laptop fees, special fees, library or parking fines, is considered sufficient cause, until the debt is settled with verified funds, to:

- Bar the student from classes
- Record no grades on transcript
- Withhold diploma or transcript of records
- Dismiss the student

Returning students will not be permitted to register for classes if a balance appears on their account.

Policy for Refund of Tuition, Fees, Room and Board Charges

The Student Accounts Office will automatically process tuition refunds for all eligible students. Refunds are calculated from the date of official withdrawal. A withdrawal is considered official when a completed Petition to Withdraw Form has been submitted to the Enrollment Services Office and processed by the Office of the Registrar, Financial Aid and Student Accounts.

Ceasing to attend does not constitute an official withdrawal from a course or from the University. However, a Title IV-unofficial withdraw may be processed as required per federal regulations, which may necessitate the return of federal financial aid.

Refer to the Financial Aid and Academic Information sections in this catalog for additional information regarding withdrawals.

Tuition, room and board charges may be refunded or credited per the following schedules:

NEWTRADITIONAL UNDERGRADUATE STUDENTS (First Semester)

In compliance with federal and state regulations, special accommodations can be made for new students who are unable to complete their first semester. This provision is not applicable to any other students. The provision is subject to change at any time.

Withdrawing students who are attending California Baptist University for the first time are afforded a pro-rated tuition credit. CBU retains the school charges (tuition, fees, room, board) proportional to the enrollment period completed by the student (i.e., the total number of weeks attended divided by the total number of weeks in the semester on or before completion of 60% of the semester or session). A pro-rated refund will be made to any “first-time freshman” student withdrawing on or before completion of 60% of the semester or session. Information regarding refund calculations and repayment hierarchy is available in Student Accounts. An example of a refund calculation is shown below:

Example:	4 weeks of semester completed (out of a 16 week semester) = 25% of semester completed
	Student receives a 75% credit on tuition/fees
	10 weeks of the semester completed (out of 16 week semester) = 63% of semester completed
	Student receives no tuition/fees credit

Completion of even one course in a session will make a student ineligible for withdrawal from the University for that semester.

Refer to the University Calendar and course schedule for add/drop and withdrawal dates. Course schedules may be obtained at www.calbaptist.edu/schedules.

TRADITIONAL UNDERGRADUATE PROGRAM

Tuition

Withdrawal from a course

Within add/drop period-	A student may drop from a course and receive a full credit of tuition. No mark will appear on the transcript and no charge is incurred.
Within withdrawal period-	A student may withdraw from a course. However, there will be no credit of tuition, and a “W” will appear on the transcript.

Withdrawal from the University (Traditional 16 week courses)

A student withdrawing from the University during the semester may receive a credit on tuition (room and board not included) according to the following schedule:

Within the first two weeks after semester begins	100%
Within the third week after semester begins	75%
Within the fourth week after semester begins	50%
Within the fifth through eighth week after semester begins	25%
After the eighth week of the semester	No refund

Completion of even one course in a session will make a student ineligible for withdrawal from the University for that semester

Refer to the University Calendar and course schedule for add/drop and withdrawal dates. Course schedules may be obtained at www.calbaptist.edu/schedules.

ONLINE AND PROFESSIONAL STUDIES

Tuition

Withdrawal from a course

Within add/drop period-	A student may drop from a course and receive a full credit of tuition. No mark will appear on the transcript and no charge is incurred.
Within withdrawal period-	A student may withdraw from a course. However, there will be no credit of tuition, and a "W" will appear on the transcript.

Withdrawal from the University (Degree Completion 8 week courses)

A student withdrawing from the University during the semester may receive a credit on tuition (room and board not included) according to the following schedule:

Within add/drop period	100%
After add/drop period	No refund

Completion of even one course in a semester will make a student ineligible for withdrawal from the University for that semester.

Refer to the University Calendar and course schedule for add/drop and withdrawal dates. Course schedules may be obtained at www.calbaptist.edu/schedules.

ROOM AND BOARD

These charges may be refunded or credited upon written application to the Residence Life Office and Campus Life Office only within the first two weeks of each semester. Except for approved extenuating circumstances, no room or board refund/credit will be made after the second week.

Other Policies

Repayment of Financial Aid

See "Withdrawal from the University" under Financial Aid for a complete discussion.

Student Organization Funds

All student organization funds must be deposited with the University. The University disburses funds through the normal requisition process. All requisitions must have the signature of the organization treasurer or president and the Vice President for Student Services. Proceeds from the sale of yearbook advertising and school newspaper advertising must be handled through the Student Accounts Office. No organization or club is permitted to solicit advertising or contributions without the written permission of the University administration.

The University reserves the right, with or without notice, to change fees and charges when necessary.

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California Baptist University

Academic Information

UNDERGRADUATE CATALOG

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Graduation Requirements

Graduation Under a Particular Catalog

Students must adhere to graduation requirements listed in the catalog in effect at the time of matriculation. A student may choose to use any newer catalog, provided that the catalog used is no more than five years old. The catalog remains in effect for the student until degree completion or catalog expiration at the end of five years. All students who are re-admitted to programs at California Baptist University after officially or unofficially withdrawing, or any lapse of enrollment of more than one semester, will be placed under the catalog current at the time of re-admission, and will be subject to the degree requirements outlined in that catalog. The University is not responsible for providing courses or programs which have been discontinued.

Continuation under the catalog holds ONLY degree requirements; it does NOT hold policies, tuition and fees, and other information which may change annually. It is the responsibility of the student to attend to changes in policies, tuition and fees and other information. Updates regarding current policies, tuition and fees and other information is available from Enrollment Advising, Office of the Registrar, Student Accounts, Student Services and other University offices.

Scholastic Requirements

The completion of the requisite 124 semester units usually requires four years of 31 semester units per year. Of these, the freshman and sophomore years are spent primarily in general education or core curriculum work, comprised of courses in diverse subjects. During the junior and senior years, students may confine their work within comparatively narrow limits. The work for the entire four-year program consists of:

- General Education (competency requirements and core curriculum)
- Major and minor coursework
- Elective coursework
- Developmental coursework (if required)
- Breadth coursework (Interdisciplinary and Multicultural)

English Proficiency

All students must demonstrate their proficiency in writing standard English. They may do so by making at least a C– in (or being exempted by exam from) ENG 113 (Composition) and making at least a C– in ENG 123 (Intermediate Composition). No student is eligible to graduate unless the Office of the Registrar's official records show the English proficiency requirements have been met.

Work in Residence

Students are required to complete 36 units in residence at California Baptist University. Of the 39 upper-division units required for graduation, at least 30 upper-division units must be taken in residence.

General Education

The General Education curriculum consists of 45-62 units of coursework designed to provide the student with a strong and diverse academic preparation for a major and professional experiences. In addition to specific course requirements, students must complete nine (9) units designated as Interdisciplinary (I) coursework, and nine (9) units designated as Multicultural (M) coursework and in the core curriculum twelve (12) units designated as 300 and 400 level coursework. Courses which meet the Multicultural and Interdisciplinary requirements will be denoted in the course descriptions in this publication.

Majors and Minors

Though a minimum of 39 upper-division units are required for graduation, some majors require less than 39 upper-division units. The additional upper-division units may be taken in the student's major field or in other academic areas. A student may qualify for a minor by using these additional units to meet the requirements for a minor in the field of choice. When completing a major and minor twenty-four (24) units must be unique to the major of which at least eighteen (18) must be upper division and eighteen (18) units must be unique to the minor of which at least twelve (12) must be upper division. Coursework for credit toward a major, minor, or emphasis must be passed with a minimum grade of C- and an overall average in the major or minor of 2.0 or higher. Certain disciplines may require a minimum grade of C (2.0) in the lower-division prerequisites also.

Upper Division

Upper division requirements for graduation can only be fulfilled with courses at the 300 and 400 (Junior and Senior) level. Of the 39 upper-division units required for graduation, at least 30 upper-division units must be taken in residence. Lower division units cannot be used to fulfill upper division requirements. Upper division requirements that are variances must be replaced by upper division electives. Students seeking substitutions and exemptions must submit an Academic Variance Form to the Office of the Registrar for approval.

Double Major

Students who wish to complete two majors may do so if the following conditions are met:

1. Students must complete all of the required courses listed in the catalog for both majors
2. Not more than four (4) upper division courses may be common to both majors
3. Twenty-four (24) units must be unique to each major, of which at least eighteen (18) units must be upper division.

Academic Information

Second Major

Students who have earned a baccalaureate degree or higher at another institution and wish to complete an additional major at California Baptist University must receive approval from the Office of the Registrar. The student must complete the regular graduation application process. Students completing a second major only will receive a certificate of completion. No certificate is granted for an additional minor.

Additional Major or Minor

Students who have earned a baccalaureate degree at California Baptist University may complete an additional major or minor by completing all requirements for the major or minor, as listed in the catalog current at the time of readmission to the University. Of an additional major or minor, a minimum of twenty-four (24) units must be unique to the major and at least eighteen (18) units must be upper division. Those who have walked in the graduation ceremony may not participate again in ceremonies upon completion of the additional major or minor. The student must complete the graduation re-application process. Students completing an additional major only will receive a certificate of completion. No certificate is granted for an additional minor.

Second Degree

Students seeking a second baccalaureate degree must complete a minimum of 30 distinct units in a second area of major studies. Twenty-four of these units must be at the upper-division level. A minimum of 154 total units is required for graduation with a double or second degree. All general education (if different from first degree), prerequisites, supporting courses and departmental requirements for each major and degree, including residency must be completed.

Electives

A number of electives may be taken from the regular university courses offered in each department. Students should plan carefully and complete their required work first. Failure to do this may cause students to take more than 124 semester units in order to graduate.

Approval for Graduation

Students should review their InsideCBU degree guide on a regular basis to evaluate progress toward graduation. Student should submit an application for graduation upon successful completion of ninety (90) or more earned units. Students who have submitted an application for graduation will receive a degree evaluation from the Office of the Registrar. Upon verification of eligibility to graduate a student may participate in ceremonies. Graduation Applications must be submitted by the application deadline or the student will be assessed a Late Graduation Application fee due at the time of application. Applications received after the degree posting date will be required to apply for the next eligible degree date. All candidates for graduation must be recommended by the faculty. Failure to complete degree requirements by the designated posting date may require re-application and an additional fee will be assessed.

Graduation Honors

Honors are awarded according to the following cumulative grade point average: Cum Laude, 3.50; Magna Cum Laude, 3.70; Summa Cum Laude, 3.90. Honors announced at the graduation ceremony represent the cumulative grade point average at the completion of the Spring semester. Degrees and honors awarded in the ceremony are conditional upon completion of all course requirements in accordance with university policies. Post-baccalaureate students (Graduate and Second Major only) are not eligible for graduation honors.

Graduation Check List

- Complete at least 124 semester units of credit, at least 39 of which must be upper division (300 level and 400 level courses)
- Complete at least 36 units in residence at CBU, at least 30 of which must be upper division (300 level and 400 level course)
- Earn a cumulative grade point average of at least 2.0 overall with no grade below C- in the major field of study
- Complete all general education requirements
- Complete all coursework in a major as selected from the University Catalog
- Complete all coursework for minor or concentration, if applicable
- Complete a graduation application for planned graduation date
- Satisfy all financial obligations
- Be in good academic standing (not suspended or academically disqualified) at the time of completion

Degree Posting Dates

The University posts degrees three times each year, regardless of the specific date all work is completed. All degree requirements must be met prior to the posting date. The three approximate posting dates are at the end of the regular fall semester (last day in December), the end of the regular spring semester (first Friday in May), and the end of the regular summer semester (last day in August). Degrees completed between posting dates will be posted at the next scheduled date.

Once the degree is posted, no changes will be made to the transcript.

Academic Policies

Student Placement

California Baptist University requires all new students to take placement exams in English. Based on the results of the placement exam, students may be required to take remedial coursework in reading and/or writing.

Transfer Restrictions

A maximum of 100 semester units may be accepted in transfer toward fulfilling degree requirements. Within these 100 units, no more than 30 upper division units may be transferred; no more than 70 units may be transferred from a community college. A maximum of 30 semester units is allowable from examinations (AP, CLEP, DANTES, IB).

The Office of the Registrar will evaluate previous college work to determine its relationship to the requirements of California Baptist University. Only coursework completed with a grade of C– or better will be accepted in transfer. Lower division units and units from institutions that do not offer a baccalaureate degree will not be accepted for upper division credit. California Baptist University does not accept transfer work that was not designated as baccalaureate degree-applicable by the issuing institution.

All coursework completed at other institutions will be computed into the California Baptist University cumulative grade point average regardless of course transferability.

Advanced Placement Credit

Students who score three (3) or higher on an Advanced Placement (AP) exam will receive three units of lower division credit for the equivalent course. AP scores provided below are subject to change. For the most current AP score information contact the Office of the Registrar. More information about the AP Program is available on the College Board web site at www.apcentral.collegeboard.com.

Advanced Placement Exam	Credit Grade	Credit Hours Awarded	CBU Credit
Art, History	3	6	ART 241 & 242
Art, Studio: Drawing	3	3	ART 204
Art, Studio: 2-D Drawing	3	3	Visual Art
Art, Studio: 3-D Drawing	3	3	Visual Art
Biology	3	4	BIO 143 & 143L
Chemistry	3	4	CHE 115
Chinese, Language and Culture	3	6	CHI 115 & 125
Computer Science A	3	3	CIS 265
English, Language & Composition	3	3	ENG 113
English, Literature & Composition	3	3	ENG 201
Environmental Science	3	3	Science (non-lab)
French, Language	3	6	FRE 115 & 125
French, Language	4	6	FRE 125 & 215 (FRE 115 exemption)
French, Language	5	6	FRE 215 & 225 (FRE 115 & 125 exemption)
German, Language	3	6	Foreign Lang. I & Lang. II
Government & Politics, US	3	3	POL 213
Government & Politics, Comparative	3	3	POL 255
History, European	3	3	Study Abroad/Non-U.S. History Elective
History, US	3	6	HIS 213 & 223
Human Geography	3	3	Science (non-lab)
Japanese, Language and Culture	3	6	Foreign Lang. I & Lang II
Latin, Vergil	3	6	Foreign Lang. I & Lang II
Macroeconomics	3	3	BUS 218
Mathematics, Calculus AB	3	4	MAT 245
Mathematics, Calculus BC	3	4	MAT 255
Microeconomics	3	3	BUS 217
Music Theory	3	3	MUS 114
Physics B	3	8	PHY 114 & 124
Physics C: Electricity & Magnetism	3	4	Lab Science
Physics C: Mechanics	3	4	Lab Science
Psychology	3	3	PSY 213
Spanish, Language	3	6	SPA 115 & 125
Spanish, Language	4	6	SPA 125 & 213 and waived from SPA 115
Spanish, Language	5	6	SPA 213 & 223 and waived from SPA 115 & 125
Spanish, Literature	3	3	Elective
Statistics	3	3	MAT 144
World History	3	3	Non-U.S. History

Academic Information

College Level Examination Program (CLEP) and DSST

Students wishing to receive credit for CLEP or DANTES Single Subject Tests (DSST) examinations must provide to the Office of the Registrar an official transcript issued by the College Bard or by DSST. It is the student's responsibility to seek clarification of degree requirements before taking an examination. Examinations may not be repeated within six months of the testing date. Additional information about acceptable CLEP and DSST exams and scores is available on InsideCBU.

CLEP scores provided below are subject to change. For the most current CLEP score information contact the Office of the Registrar. Check the CLEP web site at www.collegeboard.com/clep for testing locations.

CLEP Examination	Credit granting score	Credit awarded	California Baptist University Requirement
Accounting, Financial	50	3	ACC 250
American Government	50	3	POL 213
American Literature	50	6	ENG 233 & 243
Analyzing & Interpreting Literature	50	6	English Elective (not ENG 113 or 123)
Biology	50	6	BIO 143 (lecture only; non-lab) & Science Elective
Business Law, Introductory (Not be taken by students who have received credit for BUS 358)	50	3	
Calculus	50	3	MAT 245
Chemistry	50	3	Science Elective
College Algebra	50	3	Math Competency
College Composition	50	3	ENG 113
College Composition Modular	50	3	ENG 113
College Mathematics	50	6	Math Competency & Math Elective
English Literature	50	6	ENG 213 & 223
French Language, Level I	50	6	FRE 115 & 125
French Language, Level II	59	6	FRE 215 & 225 (FRE 115 & 125 exemption)
German Language, Level I	50	6	Foreign Lang. I & Lang. II
German Language, Level II	60	6	Foreign Lang. I & Lang. II
Human Growth & Development (Not be taken by students who have received credit for PSY 120/320)	50	3	Behavioral Science
Humanities	50	6	HUM 213 & 223
Info Systems & Computer Applications	50	3	CIS 265
Introduction to Educational Psychology (Not be taken by students who have received credit for EDU 302)	50	3	Elective
Macroeconomics, Principles of	50	3	BUS 218
Management, Principles of	50	3	Elective
Marketing, Principles of (Not be taken by students who have received credit for MKT 333)	50	3	Elective
Microeconomics, Principles of	50	3	BUS 217
Natural Sciences (Not be taken by students who have received credit for BIO 143)	50	6	Science (non-lab)
Pre-Calculus	50	3	MAT 135 (Math Competency)
Psychology, Introductory	50	3	PSY 213
Social Sciences & History	50	6	Non-U.S. History & Behavioral Science
Sociology, Introductory	50	3	SOC 213
Spanish Language, Level I	50	6	SPA 115 & 125
Spanish Language, Level II	63	6	SPA 213 & 223 (SPA 115 & 125 exemption)
United States History I	50	3	HIS 213
United States History II	50	3	HIS 223
Western Civilization I	50	3	Non-U.S. History
Western Civilization II	50	3	Non-U.S. History

Credit for Prior Learning

Students in the Degree Completion Program may enroll for a one-unit portfolio development seminar. With guidance from the faculty, the student will develop a portfolio documenting college level learning which has been obtained outside of the traditional college classroom setting through work-related training, professional experiences, and community involvement. Portfolio credit can only be earned toward general elective credits and cannot be earned in a student's major.

Enrollment at Other Institutions

All students who wish to take coursework at other institutions and wish to apply this work toward degree requirements at California Baptist University must receive prior approval from the Registrar. The purpose of this is to ensure that the coursework is transferable to California Baptist University, and to encourage student success by monitoring total academic loads. Students not receiving prior approval for enrollment at another institution may not be permitted to transfer those credits. Additional information and appropriate forms are available on the California Baptist University web site and in the Office of the Registrar.

Course Load

The standard academic load for undergraduate students is 12-18 units. The maximum course load is 18 units. A student may be approved to register for more than 18 units if the student has 1) a 3.0 cumulative GPA, 2) a minimum 3.0 session GPA in the preceding semester, 3) no outstanding incomplete course work, and 4) status as a Sophomore, Junior or Senior in good academic standing. Permission for overload is granted on a semester by semester basis. A desire to graduate early is, in itself, not sufficient reason to receive approval for academic overload.

Classification of Students

At the beginning of each semester all students are officially classified in the following manner:

First-Time Freshman	Any regular student with no prior university experience
Freshman	Any student with prior university experience who has less than 30 semester units
Sophomore	Any regular student who has earned 30 semester units
Junior	Any regular student who has earned 60 semester units
Senior	Any regular student who has earned 90 semester units
Graduate	Any regular student who has completed a bachelor's degree and is studying in a Master's program

Scholastic Regulations

A student must maintain satisfactory scholastic standing in order to remain enrolled at California Baptist University. Satisfactory scholastic standing is a cumulative grade point average (GPA) of 2.0 or above for all undergraduate students. A cumulative grade point average of 2.0 or above is required for graduation.

A student who earns less than a 2.0 semester GPA, but maintains a cumulative grade point average of 2.0 or above, will be given an Academic Warning and may be required to enroll in the Academic Success Seminar (GST 060).

A student who fails to attain and maintain a cumulative grade point average of 2.0 or above, but who passes some courses, during any given semester is placed on Academic Probation for one semester.

All undergraduate students on Academic Probation will be restricted to a maximum of 13 units during the next semester, are required to meet with an Enrollment Advisor to adjust their schedule and develop a course plan and may be required to enroll in the Academic Success Seminar (GST 060). Failure to meet satisfactory scholastic standing in the probationary semester will result in Academic Suspension.

A student who fails all academic courses during any semester will be suspended at once and will not be granted a probationary semester.

A student who has been suspended for one semester must be approved by the Admissions and Retention Committee for possible re-admission to the University with probationary status. After being re-admitted, the student will be allowed one semester to meet satisfactory scholastic standing by achieving a cumulative grade point average of 2.0 or above. A person who has been academically suspended and re-admitted must meet satisfactory scholastic standing or show significant improvement, to avoid a second suspension. A second consecutive suspension will render the suspended student academically disqualified for continued enrollment. To regain academic qualification a student should remain disenrolled from CBU for at least one semester, and then must demonstrate they have the educational skills and motivation necessary to be academically successful. This is accomplished by attending a community college to complete 9-12 units of academic coursework in a single semester with all grades earned "C" (2.0) or better. Upon return to CBU the student may have to be readmitted to the University prior to enrolling. (See Satisfactory Academic Progress in the Financial Aid Section and Readmit in the Admission Section).

All appeals related to the above regulations should be directed to the Chair of the Admissions and Retention Committee in compliance with dates detailed in the letter of notification of a change in academic status following the close of each semester.

Academic Information

Student Grievances

A student wishing to express concerns or grievances about academic matters, involving coursework or interactions with instructors in and out of the classroom, should ordinarily follow a regular order of contacts. The first contact would be between the student and the instructor involved so that there is opportunity for each to address the issues that directly affect them. If the student feels unable to approach the instructor directly or does not believe the issue has been fully resolved with the instructor, the next contact would be with the Chair of the Department or Dean of the School or College having oversight of that course. If issues remain unresolved at these levels, the final academic point of contact would be the Office of the Provost of the University.

Academic Dishonesty

Academic dishonesty (cheating, plagiarism, copying, and other forms) will be reported to the Dean of Students. Judicial sanctions for offense are handled on a case-by-case basis depending on the seriousness of the violation, prior violations and other factors. Judicial sanctions may include, but are not limited to, loss of a letter grade or failure in the course in which the offense occurred, suspension, and/or dismissal from the University. A detailed discussion of academic dishonesty is located in the Student Handbook.

Credit/No Credit Courses

A student may take up to twelve (12) units of coursework on a “credit/no credit” basis in lieu of a letter grade. ENG 113 and 123 (English Composition) may not be taken on a “credit/no credit” basis, and not more than two (2) courses in general education may be taken on a “credit/no credit” basis.

Not more than one course may be taken per semester on a “credit/no credit” basis. All courses in the student’s major field or minor field must be taken for a letter grade.

The student’s decision for this grading option must be made during the Add/Drop Period. In order to receive credit for work completed on a “credit/no credit” basis, the work must be equivalent to a C– grade or better. The grade of “credit” does not effect the GPA calculations; a grade of “no credit” has the same effect on the GPA calculation as a failing grade.

Pass/Fail

Chapel/Convocation (GST050), the Christian University Success course (GST100 FOCUS), and certain seminars are graded on a “pass/fail” basis. The grade of “pass” does not effect the GPA calculations; a grade of “fail” has the same effect on the GPA calculation as a failing grade.

Incomplete Grade Policy

A Petition for Incomplete Work is filed only in cases of extreme and unforeseen emergencies. Students receiving financial aid may adversely affect aid eligibility by taking an Incomplete. If a grade of I is not raised to a passing grade six weeks after the close of the semester, the grade automatically becomes an F and credit for the course may be obtained only by repeating the course. An incomplete fee is charged for all approved incomplete petitions. Approval for an Incomplete is gained by petition to the dean of the school or college in which the course is offered. It is the responsibility of the student to initiate and complete the process for incomplete work prior to the end of the semester. Students who receive an Incomplete will not be eligible for semester honors (Provost’s or President’s Honor Roll).

Examinations/Make-up Tests

Students are expected to take all tests at the regularly scheduled time. In the case of serious illness or extreme emergency, a faculty member may allow the student to take a make-up test WITHIN TWO WEEKS of the originally scheduled test date. If the test is not made up within two weeks, the student may receive no credit for that test. It is the responsibility of the student to arrange for a make-up test by securing permission of the instructor IN ADVANCE of the test to be missed. The student must then schedule a make-up test appointment with the Academic Resource Center (ARC). A \$5 fee will be charged for all make-up tests.

Repeating Courses for Grade Replacement

A student may repeat a course in which a grade of C- or lower was earned. For grade replacement to apply, the course must have been originally taken in residence and repeated in residence. Courses that may be repeated multiple times for credit are not eligible for grade replacement. Tuition will be charged for the repeated units. Students may not repeat a course once the baccalaureate degree has been posted.

Students who elect to repeat a course may do so only one time for grade replacement. The second grade earned will be used in GPA calculations regardless of which grade is higher. If a grade of C- or higher is not earned when the course is repeated, the student may repeat the course again; however, subsequent grades will not replace the grade from the first repetition. Subsequent grades will be used in GPA calculations.

Grade Changes

Students who believe a grade has been recorded in error have the responsibility to initiate a grade change request with the instructor. There is a five-year limit on requests for grade changes based on computation and recording errors. Otherwise, grades are final at the completion of the course. No grade changes will be permitted once the degree has been posted.

Quality of work in a course is indicated as follows:

Grade of A	Indicates the highest quality of work and is reserved for outstanding achievement.
Grade of B	Indicates definitely superior work done in a sustained and intelligent manner
Grade of C	Indicates average university-level work satisfactorily performed
Grade of D	Indicates the lowest passing grade
Grade of F	Indicates a failing grade
Grade of CF	Indicates a failing chapel grade
Grade of P	Indicates a passing grade
Grade of CP	Indicates a passing chapel grade
Grade of CR	Indicates work attempted under the “Credit/No Credit” grading option and was completed at the C– level or better
Grade of NC	Indicates work attempted under the “Credit/No Credit” grading option that was completed below the C– level
Grade of W	Indicates a withdrawal from the class
Grade of I	Indicates incomplete work.
Grade of AU	Indicates the course was audited and not taken for academic credit
Grade of SP	Indicates satisfactory progress in an ongoing course. (Thesis, Project, Student Teaching)
Grade of IP	Indicates the course is in progress
Grade of NR	Indicates no grade has been recorded

Course Grade	Quality Points	Course Grade	Quality Points
A	4.0	D–	0.7
A–	3.7	F	0.0
B +	3.3	CF (Chapel Fail)	0.0
B	3.0	P (Pass)	0.0
B –	2.7	CP (Chapel Pass)	0.0
C +	2.3	CR (Credit)	0.0
C	2.0	NC (No Credit)	0.0
C –	1.7	W (Withdrawal)	0.0
D +	1.3	I (Incomplete)	0.0
D	1.0	SP (Satisfactory Progress)	0.0

Semester Honors

Each semester the University awards the President’s Honor Roll and the Provost’s Honor Roll to students who achieve academic excellence. In order to qualify for the President’s Honor Roll a student must earn a session GPA of 4.0 while taking a minimum of 12 units of graded coursework (not P/F, CR/NC, AU, etc.) and maintaining satisfactory scholastic standing. In order to qualify for the Provost’s Honor Roll a student must earn a session GPA of at least 3.6 while taking a minimum of 12 units of graded coursework (not P/F, CR/NC, AU, etc.) and maintaining satisfactory scholastic standing. All courses taken during a given semester must be successfully completed; any failing grade (including chapel fail and NC) or Incomplete will disqualify the student for semester honors. Post-baccalaureate students are not eligible for semester honors. Students will not be eligible for the Provost’s or President’s Honor Roll if they elect to Petition for an Incomplete. Semester honors will be posted on the transcript.

Grade Reports

Grade reports are available to students through InsideCBU upon the completion of the semester. Students with a student account hold are not eligible for a grade report.

Change of Address

It is frequently a matter of great importance for the University to be able to locate students quickly. For this reason students are asked to file a Student Information Change form with the Office of the Registrar promptly upon a change of address. Failure to receive University notices because of an incorrect or outdated address provided by the student will not relieve the student of responsibility for the information provided.

Classification and Numbering of Courses

The first digit of the course number indicates the year level of the course: 100–first undergraduate year; 200–second undergraduate year; 300–third undergraduate year; 400–fourth undergraduate year; 500–graduate level.

University level courses not having a year designation are signified by 000. These courses are primarily in the Music Department and Chapel/Convocation.

Size of Classes

Course at California Baptist University are subject to cancellation for reasons of scheduling, staffing, or enrollment. Students will be notified of course cancellations via their CBU e-mail account.

Academic Information

Study Abroad

Students may receive academic credit for overseas study tours offered by California Baptist University or authorized Study Abroad programs. A maximum of 18 units per semester may be earned for Study Abroad. Non-academic tours will not be considered for academic credit. All students wishing to receive Study Abroad credit must process their Petition to Study Abroad prior to the trip's departure. Study Abroad petitions are available in Student Services. Students will be assessed a Study Abroad per unit tuition rate for tours offered through CBU. Student's participating in other authorized study abroad programs will be assessed for the cost of the program.

Directed Study and Independent Study

Directed Study will be limited to those courses listed in the catalog and are part of the University's regular curriculum. Independent Study will be limited to original coursework not included in the University's regular curriculum. Approval for the arrangement must include the faculty member, Dean/Department Chair, and Registrar. In addition to regular tuition, a per unit Directed/Independent Study fee will be assessed. Students petitioning for Directed/Independent Study must adhere to the following guidelines:

- Only juniors and seniors are eligible for directed/independent study.
- Only students who have a 3.0 or better grade point average are eligible for directed/independent study.
- No student may take more than a total of four units of independent study or directed study in any given semester.
- A form for directed/independent study may be obtained from Enrollment Advising. It must be completed with the appropriate faculty member and submitted to the Department Chair and Registrar for approval.
- A maximum of nine (9) units of directed study or independent study may be applied towards degree requirements.

Challenging a Course for Credit or Exemption

A student wishing to challenge a course by examination or certification should consult the Office of the Registrar for information. Not all courses offered at California Baptist University may be challenged by exam or certification, and determinations will be made by the appropriate academic dean or department chair.

Students wishing only to be exempt from a course requirement, but not wishing to receive university credit, will be billed the exemption by exam or exemption by certification fee, and no credit will be earned. The exemption by exam fee will be assessed whether or not the exam is successfully passed.

Students wishing to receive credit for the challenged course and successfully pass the exam will be charged the appropriate tuition and a grade of "Credit" will appear on the transcript. If the exam is not passed the student will only be charged the exemption by exam fee and nothing will appear on the transcript.

Challenge exams may be attempted only once per course and should be completed prior to the add/drop dates. Credit and tuition costs for coursework completed by exam will appear in the semester that the exam is passed. Students may not exceed 30 units of degree credit by challenge exams including AP, CLEP, and DSST, IB, and CBU exams.

Auditing a Course

Courses which are audited are not credit-bearing; they cannot be applied toward degree requirements. Audited courses do appear on the transcript and are indicated by an AU in lieu of a credit-bearing grade.

Students may register for an audit during the first two weeks of the semester only, pending available space in the desired course. Regular withdrawal policies apply to audited coursework.

Post Baccalaureate Credit

Post baccalaureate credit for a course taken as an undergraduate student must be requested prior to the posting of the bachelor's degree. The following criteria must be met in order to grant credit:

- Course(s) were not used to complete a bachelor's degree, second major, minor, emphasis, or concentration.
- Student was classified as a Senior (90.0+ units) when courses were completed.

Privacy of Student Records

In compliance with Federal Legislation (Buckley Amendment) a student's confidential academic record is available for inspection by the student. See the Registrar for further information.

By law the following information may be considered directory information and thus able to be released without prior permission of students involved: student's name; address; telephone listing; e-mail address; date and place of birth; photo; major field of study; participation in official recognized sports activities; weight and height of athletic team members; dates of attendance, degrees, and awards received; and the most recent previous educational institution attended by the student.

The University does not release any grade information to any person other than the requesting student without the written permission of the student. Grades will not be given over the phone under any circumstances.

Attendance and Withdrawal Policies

Completion of the registration process constitutes a contract and obligates the student for full payment. The student must complete the appropriate process to add, drop, or withdraw from a course. Course registration adds, drops, and withdrawals are processed by students through the InsideCBU portal. Students may seek assistance with the InsideCBU registration process from the enrollment advising office. To withdraw from the University, the student must submit a Petition to Withdraw to the Enrollment Services office, this process can not be completed through InsideCBU. Students should consult the University Calendar, Schedule of Classes, and Enrollment Advising for course and semester add, drop and withdraw dates.

Class attendance is of paramount importance, and excessive absences will negatively affect the final grade. The individual instructor defines, in the course syllabus, the grading attendance policies for each class.

Adding a Course

During the initial Add period a student may add a course to his or her schedule of classes. Adding a course could result in the increase of student account tuition and fee charges.

Dropping a Course

During the initial Drop period a student may drop a course and receive a full credit of tuition if applicable. No mark will appear on the transcript. A student may not drop a class merely by ceasing to attend. Dropping a class could result in the reduction of already awarded financial aid and an increase in the student account balance.

Withdrawal from a Course

Students may withdraw from a course during the Withdraw period. A grade of W will appear on the transcript. No credit of tuition will be granted after the Drop period. After the Withdraw period no withdrawal from a course will be permitted. Students who cease attending after the withdrawal date will receive a grade of F in that course.

A student who never attends or stops attending a course for which he or she is officially registered, without following the accepted procedures, will receive a grade of F in that course. A student who wishes to initiate withdrawal from a course after the deadline may do so by filing a petition to present a serious and compelling reason for withdrawal to the Office of the Registrar. Approval for such a withdrawal will be granted only in extreme cases where extenuating circumstances are evident and can be substantiated. No financial adjustments are made. Failing or performing poorly in a class, and dissatisfaction with the subject matter, class or instructor is not acceptable serious and compelling reasons for late withdrawal.

Withdrawal from the University and Semester

Complete official withdrawal from the University and semester is permitted through the last day of the final examination period and is permitted only if a course has not already been completed. Students requesting full official withdrawal from the University and semester must complete a Petition to Withdraw form available in the Office of Enrollment Services. To complete the official withdraw process the student must also initiate enrollment changes in the Office of the Registrar, complete the Exit Interview process through the Financial Aid Office and reconcile any account balance in the Student Accounts Office. Failure to comply with these regulations will result in failing grades being entered on the student's permanent record, and dismissal will be recorded as unofficial.

Ceasing to attend does not constitute an official withdrawal from a course or from the University. However, ceasing to attend all courses may result in Return to Title IV processing as required per federal regulations.

Refer to the Financial Aid and Student Account sections in this catalog for additional information regarding the effects of completing an official withdraw and the effects of ceasing to attend without providing official notification to the University according to the official withdraw process.

Administrative Discretion

The University reserves the right to disqualify, discontinue, exclude, or involuntarily withdraw any student from the University at the discretion of the provost, the vice president for enrollment and student services, dean of students services, or designee.

California Baptist University is concerned about the well-being of all students. Behavior that demonstrates that the student's well-being may be in jeopardy, interferes with the educational efforts of other students, puts fellow students or the institution at risk, or conflicts with California Baptist University's mission to educate all students may result in an administrative withdrawal from the institution.

Other Academic Information

Academic Computing

The University offers access to computer labs as well as coursework in computer technology and supports the computer as a tool to success in the overall liberal arts curriculum. Labs are located in the Annie Gabriel Library, W.E. James Complex, and Yeager University Center. A valid student identification card is required for access to the computer labs.

Academic Resource Center

The Academic Resource Center is responsible for providing support services to help students acquire skills essential to achieve academic success. Services include tutoring for CBU coursework as well as a variety of subjects such as library research, citation (APA, MLA), test-taking strategies, computer skills, and limited CBEST, RICA, CSET and SAT, as available. In addition, the ARC offers study groups, testing services, informal learning style self-assessment, and academic workshops. The ARC is located in the James Building room 121.

Annie Gabriel Library

The staff, resources and services of the Annie Gabriel Library enhance the quality of the academic experience available at California Baptist University by supporting the instruction, learning and research activities of its students and faculty. In addition to the more than 194,000 books (including 61,000 eBooks) in its collection, the library currently subscribes to more than 300 print journals and 57 online databases that together provide access to several million journal records. Students and faculty can access books, journals, reference resources, videos and music through the library catalog (Webcat), which is available along with many other resources and services through the library Web page. The Annie Gabriel Library houses computer work stations and provides access to the campus wireless network. It participates in local, regional and national information networks that increase its resource-offerings to the CBU community through its interlibrary loan programs. It houses special collections and archives devoted to Southern Baptist History, Holocaust Studies, Hymnology and CBU History.

Office of the Registrar

The Office of the Registrar maintains the student's official academic record and assists students with transcripts, letter requests, degree and enrollment verifications, veterans benefit enrollment certification and other requests related to the student's enrollment. The Office of the Registrar also maintains articulation agreements, completes official evaluation of previous college work, reviews requests for concurrent enrollment transfer approvals, reviews academic variances, processes all applications for graduation, reviews the academic record for final degree completion, and posts completed degrees.

Veterans Information

The Office of the Registrar maintains records for each identified veteran. A record of transfer work is kept on file and the Veterans' Administration is notified of the transfer work accepted for each veteran.

Veterans must provide a written request to the Office of the Registrar at the beginning of each term to initiate reporting of verification of enrollment and academic progress to the appropriate Veterans' Administration office. Any changes in enrollment or attendance should be reported to the Office of the Registrar.

Satisfactory progress must be maintained as specified in the Scholastic Regulations Section under Academic Policies. California Baptist University is a Serviceman's Opportunity College (SOC), and military academic credit or experience may provide some equivalency credit in accordance with the American Council on Education (ACE) guidelines.

Honors Program

The California Baptist University Honors Program offers students a unique and excellent academic experience. In a series of six special seminars spread throughout their CBU career, Honors Program students encounter the seminal, powerful ideas and perspectives that shape our culture and our world. Thematically linked, these seminars emphasize a close reading and thorough discussion of classic texts, and are interdisciplinary, integrative, and holistic in vision. Ultimately, the program has been designed to assist students in developing an intellectually informed Christian worldview. Class enrollment is purposely restricted to provide individual attention to the Honors Program student members.

A student should seek admission to the CBU Honors Program during the freshman year or first semester of the sophomore year by filing an Honors Program Application and writing sample with the Dean of the College of Arts and Sciences.

Students who satisfactorily complete the Honors Program are entitled to claim this distinction on their résumés. Their achievement will be recorded on their official CBU transcript and diploma, and will be acknowledged in the Commencement program and ceremony.

For more information contact the College of Arts and Sciences at 951.343.4363, or email honors@calbaptist.edu.

Reserve Officer Training Corps (ROTC)

California Baptist University offers a Military Science and Leadership Army Reserve Officer Training Corps (ROTC) program on campus and an Airforce ROTC program through concurrent enrollment at California State University, San Bernardino. Students may also enroll in ROTC courses at another institution while completing their degree programs at CBU. Representatives from other participating ROTC programs make regular visits to CBU to provide information to prospective students.

Scholarships may be available for books, tuition, and fees associated with various major fields of study. For more information about the Military Science and Leadership Army ROTC Program contact Major Scott Murphy, Assistant Professor of Military Science at 951.343.4594 or Sergeant First Class Jay Villaseñor, Military Science Instructor at 951.343.4254 or e-mail ROTC@calbaptist.edu. For more information about the Airforce ROTC program contact the CSUSB Aerospace Studies Department at 909.880.5440. Students interested in concurrent enrollment should contact the Office of the Registrar at CBU.

General Education Rationale

The General Education curriculum at California Baptist University aims to provide a foundation of knowledge, skills and values that are consistent with the liberal arts tradition. Representing a diverse sampling of academic disciplines upon which a student may build intellectually, these courses provide opportunities for students to progress toward academic maturity and to develop the skills necessary for success in upper division coursework in a specific discipline. It is the intent of these courses to enhance students' knowledge and to improve their understanding of the world and its people. Requirements for upper division general education coursework afford additional opportunity for integration of a Christian world-view with more advanced study in a variety of areas, enhancing rigor and influence, particularly for students who transfer in much of their general education coursework. It is hoped that this knowledge and understanding, particularly when contextualized within the Christian world-view promoted by the University will lead to wise and moral action, and that students will be challenged to become better citizens and better Christians.

The mission and identity of California Baptist University resonate with the assertion that there are three features essential for Christian higher education: reflection, valuing and responsibility. General education is the first step in a course of study which develops students into reflective beings, ignited by natural inquisitiveness, valuing beings who are empowered to act, and responsible agents prepared for citizenship and stewardship. In concert with further study, general education aims to equip individuals to think and act for themselves in the dignity of people created in God's image.

While a liberal arts program is not designed to train students for applied or specialized fields, it does promote employability skills, including the ability to think for oneself, communication and analytical skills, and the capacity for lifelong learning. A variety of subjects are looked at from various points of view, enabling students to develop an informed openness to new information. Problem solving, creative thinking, critical and reflective reading skills, the ability to conduct research and organize material effectively, as well as an awareness of cultural differences are all fostered by this curriculum. The world is changing rapidly, and it is important to develop these skills, which are very resistant to obsolescence, in tandem with the specific knowledge and training afforded by a major.

Recognizing that general education comprises a significant portion of the undergraduate degree, it is designed to be the foundation for achieving the University Student Outcomes. The skills, knowledge and values gained in the general education requirements are reinforced by advanced study in the major. To that end, general education requirements focus on two major components: competencies and breadth. Competency requirements ensure that the student has standard knowledge and skills in a given area. Breadth requirements ensure that the student is exposed to the ideas and content seminal to the liberal arts tradition and necessary for advanced studies. In addition, a decidedly Christian perspective is integrated into these requirements, and afford the student an opportunity to develop a Christian worldview.

TRADITIONAL PROGRAM

GENERAL EDUCATION REQUIREMENTS

Competency Requirements	Units
ENG 113	0-3
MAT 115, 123 or SAT II Math 1C score of 550	0-3
Technology coursework (CIS) or Approved High School technology course	0-3
Two semesters of the same college level foreign language or two years of the same high school foreign language with grades of B or higher or SAT II Foreign Language score of 600	0-6
Total for Competency Requirements	0-15

Core Curriculum	Units
Behavioral Sciences	6
ENG 123	3
English	3
Communication Arts	3
Art or Music	3
Philosophy	3
US History	3
Study Abroad/Non US History	3
Political Science	3
Lab Science	4
Science or Kinesiology	4
Christian Studies	6
ISP/Christian Studies	3
Total for Core Curriculum	47

Total General Education Units	47-62

- 12 units of the core curriculum must be taken at the upper division level
- 9 units of general education coursework must have an Interdisciplinary designation
- 9 units of general education coursework must have a Multicultural designation
- Students must meet all pre-requisites in order to register for an upper division course
- Courses may not double count for core curriculum categories, but they may be applied to a major, minor or concentration as well as the core curriculum
- General education requirements are waived, with the exception of Christian Studies (CST) and two semesters of English composition (ENG 113, ENG 123) for individuals transferring to CBU with a CSU General Education Breadth or IGETC certified associate's degree

2011 | 2012

California Baptist University

Schools, Departments, and University Programs

UNDERGRADUATE CATALOG



COLLEGE OF ALLIED HEALTH

Dr. Charles D. Sands
Dean

Ms. Mary Davidson
Administrative Assistant
Phone 951.343.4619
FAX 951.343.4343
mdavidson@calbaptist.edu

Departments

- Health Science. Charles D. Sands, Ph.D.
- Kinesiology Sean Sullivan, Ph.D.

The College of Allied Health consists of the following two departments: Health Science and Kinesiology.

The college is defined by this outstanding teaching and learning mission; specialized emphasis on the allied health professions; and efforts to serve as a premier institution for the intellectual and spiritual development of students, faculty, and staff. The College of Allied Health will clearly and regularly support the concepts of being Biblically rooted, academically prepared, equipped to serve, and globally minded.

We take pride in our faculty commitment to teaching and learning as we prepare individuals for futures in a wide variety of professions. Furthermore, we prepare future leaders who will serve as health care professionals.

Mission & Vision Statement

The College of Allied Health, driven by its Christian commitment, delivers life-long health and wellness professions education through excellent teaching and mentoring, meaningful scholarship, and servant relationships.

The College of Allied Health at California Baptist University will be a premier leader and college of choice among institutions offering undergraduate and graduate allied health education informed by Christian principles.

Department of Health Science

Dr. Charles D. Sands

Chair

Ms. Daphne Paramo

Department Secretary

Phone 951.343.4396

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dparamo@calbaptist.edu

Faculty

Sangmin Kim, Ed.D. Health Science
 Charles D. Sands, Ph.D. Health Science
 Melissa Wigginton, Dr. P.H. Health Science

The Department of Health Science is dedicated to providing excellent academic programs that train students for future health science and medical professions. Our graduates will find rewarding careers serving others in the community through health education, public health, healthcare administration and services, and a number of other health related fields. Graduates of the department will also have an opportunity to explore graduate level studies and pursue masters or doctoral programs in health and medical professions, such as Medicine, Dental, Public Health, Physical Therapy and Healthcare Administration. Those who choose careers in Health Science know that it takes a team of healthcare professionals—doctors, nurses, therapists, technicians—to provide for the physical, emotional and spiritual needs of the community. For this reason, our faculty, guided by CBU's Christian values and mission, are committed to fostering an education environment that encourages health, wellness and cooperation.

Majors: Communication Disorders, Clinical Health Science, Healthcare Administration, Health Education, Health Science, Pre-Physical Therapy

Minors: Health Science

Department of Kinesiology

Dr. Sean Sullivan
Chair

Ms. Daphne Paramo
Department Secretary
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FAX 951.343.4343
dparamo@calbaptist.edu

Faculty

Rusty Baker, M.S.	Kinesiology
Trevor Gillum, Ph.D.	Kinesiology
Jan Kodat, M.P.T, DSc, CNS	Kinesiology
Nicole MacDonald, Dr.P.H.	Kinesiology
David Pearson, Ph.D.	Kinesiology
Sean Sullivan, Ph.D.	Kinesiology

Kinesiology may be defined as “the study of human movement.” At CBU we are interested in the experience of physical activity, the theoretical and conceptual bases of physical activity, and the professional practice centered in physical activity. To explore these interests, research in Kinesiology requires the use of a variety of scientific knowledge and research techniques from such fields as biology, chemistry, history, physics, psychology, and sociology. The areas of investigation within Kinesiology are quite extensive because the responses of the human body to physical activity can be examined at many levels (from cellular to whole society). A knowledge base in Kinesiology provides professional preparation for careers in fitness-related industries, athletic training, teaching and coaching, and health-related fields such as physical therapy. In addition, as Christian stewards uniquely qualified to apply the mysteries of human movement to the world around them, students become well-equipped for graduate work in a variety of related fields.

Majors: Kinesiology

Minors: Coaching, Kinesiology, Sport Management

Graduate Programs: Master of Science in Athletic Training, Master of Science in Kinesiology (See Graduate Catalog for degree requirements.)

COLLEGE OF ARTS AND SCIENCES

Dr. Gayne Anacker

Dean

Dr. James Lu

Associate Dean

Ms. Debbie Spala

Administrative Secretary

Phone 951.343.4363

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dspala@calbaptist.edu

Departments

Communication and Visual Arts	John Pate, M.A.
History and Government.	Christopher McHorney, Ph.D.
Modern Languages and Literature	James Lu, Ph.D.
Natural and Mathematical Sciences	Lisa Hernandez, Ph.D.

The College of Arts and Sciences comprises four departments: Communication and Visual Arts; History and Government; Modern Languages and Literature; and Natural and Mathematical Sciences. Together they reflect and promote studies in and personal pursuit of the finest in human artistic, intellectual, scientific and spiritual achievements. All curricula are aimed at enriching the lives of our students by enabling them to grow in sensitivity to themselves, their heritages, and the world around them.

To achieve these ends, the College directs the CBU Honors Program for select students and a series of Integrated Humanities courses for all students that cross the usual disciplinary boundaries in order to create space for vital interdisciplinary interaction. Likewise, the College sponsors Overseas Study Tours each summer that are open to majors in all CBU programs that provide special opportunities and challenges to personal and intellectual growth.

Integration of faith with learning is key both to our identity and our mission, our tasks and our goals. Our commitment to applying faith to life is second to none. If you want to pursue a job to earn a living, a degree program in most any university will do. But if you want to pursue a calling, CBU and the programs in the College of Arts and Sciences will prepare you for the race.

Minor: Leadership Studies

Program: University Honors Program

Department of Communication and Visual Arts

Mr. John Pate
Chair

Ms. Karen Heinze
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Faculty

Michael Berger, B.F.A.	Graphic Design
Cynthia Cervantes, Ph.D.	Communication
Dirk Dallas, B.A.	Graphic Design
Trevor Hoehne, B.A.	Graphic Design
Lee Lyons, M.F.A.	Communication • Theatre
Michael Marse, M.A.	Communication • Forensics
Krista Jo Miller, M.F.A.	Drama • Theatre
John Pate, M.A.	Communication
Mary Ann Pearson, M.A.	Journalism
Sandra Romo, M.S.	Communication
Duncan Simcoe, M.F.A.	Studio Art • Art History
Nancy Ward, B.F.A.	Visual Arts
Mark A. Wyatt, D.Min.	Journalism • Mass Communication

The Department of Communication and Visual Arts is a supporting department in the liberal arts tradition of the University and is also a division of professional training. The department seeks to help students explore the world of creativity and the human spirit as expressed through the visual arts, theatre, speech, journalism, and graphic design. The Department includes the disciplines of Communication and Visual Arts.

The Communication curriculum seeks to develop students' creativity and expressive abilities, improve everyday conversation, develop written and oral skills, and provide opportunity to gain experience in drama and theatrical production. The Visual Arts and Graphic Design curriculum aim to develop an understanding and appreciation of traditional and modern expressions of the visual, and to incorporate appropriate technologies into this mix. Students may select coursework from beginning level applied arts to a senior art show. Students interested in media and film

Majors: Communication Studies, Graphic Design and Digital Media, Journalism and Media, Public Relations, Theatre, Visual Arts

Minor: Communication Studies, Graphic Design and Digital Media, Journalism and Media, Public Relations, Theatre, Visual Arts

Department of History and Government

Dr. Christopher McHorney

Chair

Ms. Kim Roper

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Faculty

Jeffrey Barnes	Humanities
James Bishop, J.D.	Criminal Justice
Mark Blincoe, Ph.D., ...	History
Eric Brook, D.Min.	History
Kenya Davis-Hayes, Ph.D.	History
John Higley, D.P.A.	Criminal Justice
Troy Hinrichs, J.D.	Criminal Justice
Tim Luther, Ph.D.	Political Philosophy • Political Science
John McCarthy, Ph.D.. . . .	.Political Science
Christopher McHorney, Ph.D.. . . .	.Political Science
Daniel Skubik, Ph.D., J.D.. . . .	.Political Science

The mission of the Department of History and Government is to teach students to recognize, analyze, and engage the central issues of human existence in a historical and political context and, as citizens, pursue integration of faith in learning and living. Consistent with this mission, the Department of History and Government provides a theoretical foundation and practical experience in preparation for a wide range of career opportunities. Positions in public and private education, public service, public safety, law enforcement, ministry, higher education, and graduate study in various fields including law, political science, and history are supported by the Department.

Majors: Criminal Justice, History, Political Science, International Studies

Minors: Classics, Criminal Justice, History, Political Science

Programs: Pre-law

Department of Modern Languages and Literature

Dr. James Lu
Chair

Ms. Amy Cotsenmoyer
Department Secretary
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Faculty

Brett Biermann, Ph.D.	English • Film
W. Daniel Blair, Ph.D.	American Sign Language
Berniece Brunius, M.A.	English
Melissa Croteau, Ph.D.	English • Literature
Khamla Dhouti-Martinez, Ph.D.	Spanish Language and Literature
Toni Dingman, M.A.	Composition • Literature
William Flores, Ph.D.	Spanish Language
David Isaacs, M.A.	Composition • Literature
Dawn Ellen Jacobs, Ph.D.	Literature • Linguistics
James Lu, Ph.D.	World Literature • Narrative Theory
Jennifer Newton, Ph.D.	Composition • Literature
Gilberto Perez, M.A.	Spanish Language • Cultural Studies
Irina Renfro, M.A.	Linguistics • Literature
Owen Staley, Ph.D.	English
Erika Travis, M.A.	English
Jennifer Tronti, M.A.	Composition • Literature
Laura Veltman, Ph.D.	Composition • Literature
Deron Walker, Ph.D.	Linguistics Writing

Through expanded English, Film Studies, and Spanish programs, the Modern Languages and Literature Department offers a variety of courses in language acquisition, composition, literature, film, critical theory, cultural studies, linguistics, and creative writing.

English majors are drawn to our undergraduate curriculum because it prepares them for future careers embracing a wide range of professions and ministries: to become teachers in secondary education; to go into journalism, library science, or publishing; to embark on Christian missions; to work in commerce, industry, and government; to succeed as creative writers; or to further education by attending graduate schools of law, medicine, business, etc. The department also offers a Master's program in English. Liberal Studies majors may seek a concentration in English, which affords them an area of specialization within the Multiple Subjects credential.

The program in Spanish currently serves students seeking a minor in Spanish as well as fulfilling General Education requirements. Our primary goal is to enable students, through carefully-designed course sequences, to gain a bilingual proficiency and multicultural adaptability so that they are well-equipped for future professional and ministerial careers where linguistic and cultural knowledge in Spanish is imperative. Lower-division courses train students in basic communication skills. Upper-division classes guide students into areas where special attention goes to interactions between and among language, history, culture, politics, economics, psychology and all other aspects of real life. Students who have taken two or more years of Spanish in high school or college may choose to take a placement test administered by the department in order to be exempt from lower-division requirements. (Note: in this case, however, no credit shall be given for placing out of lower-division courses). For those who begin the program with a linguistic ability above the intermediate level, it is wise to consult program instructors or advisors for an appropriate, well-constructed academic plan.

Majors: English; Film Studies, Spanish

Minors: Creative Writing, English, Film Studies, Spanish

Program: English Subject Matter Competence, Intensive English Program

Graduate Program: Master of Arts in English (See Graduate Catalog for degree requirements.)

Department of Natural and Mathematical Sciences

Dr. Lisa Hernandez

Chair

Ms. Erin Smith

Department Secretary

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Ms. Brittany Sparkman

Secretary

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Faculty

Melissa Antonio, Ph.D.	Biology
David Bishop, M.S.	Computer Information Systems
Dennis Bideshi, Ph.D.	Biology
Jim Buchholz, Ph.D.	Mathematics • Physics
Linn Carothers, Ph.D.	Mathematics
J. Alex Chediak, Ph.D.	Physics • Engineering
Yoojin Choi, Ph.D.	Biology
Arthur Cleveland, Ph.D.	Environmental Science
Anthony Corso, M.B.A.	Computer Information Systems
Ricardo Cordero, Ph.D.	Mathematics
Thomas Ferko, Ph.D.	Chemistry
Alan Fossett, Ph.D.	Chemistry
Lisa Hernandez, Ph.D.	Mathematics
Ying Hu, Ph.D.	Chemistry
Stephan Kish, M.Div.	Mathematics
Bonjun Koo, Ph.D.	Environmental Science
Marilyn Panaro, M.S.	Natural Sciences
Frank Pankowski, Ph.D.	Mathematics
Hyun-Woo Park, Ph.D.	Biology
Bruce Prins, Ph.D.	Biology
Laura Zanello-Adams, Ph.D.	Biochemistry

The Department of Natural and Mathematical Sciences provides general education courses in a variety of disciplines within the natural sciences, and degrees in the subject areas of Biochemistry, Biology, Chemistry, Foundational Mathematics, Mathematics and Molecular Biology. Students interested in pre-medical and related studies (pre-dental, pre-veterinary, etc.) or other professional graduate preparation should consult with department faculty for assistance in selecting the best major and concentration for their graduate or career goals. In addition, the department provides courses leading to teaching credentials for mathematics and liberal studies students pursuing such careers. Students interested in teaching Mathematics should see Dr. Elizabeth Morris and students interested in teaching Biology should see Dr. Lisa Hernandez.

Natural and Mathematical Sciences

Kappa Mu Epsilon is the Natural and Mathematical Sciences department's mathematics honor society, which provides recognition of outstanding achievement in the study of mathematics at the undergraduate level. Membership is open to students who have completed at least three college mathematics courses (including at least one semester of calculus) with an overall grade point average of 3.00 or better. Members must be at least a second-semester sophomore and rank in the top 35% of their class. For more information, contact Dr. Jim Buchholz, Faculty Advisor.

Majors: Biochemistry, Biology, Chemistry, Foundational Mathematics, Mathematics, Molecular Biology,

Minors: Biology, Chemistry, Mathematics

Programs: Pre-Medical Studies, Mathematics Subject Matter Competence

SCHOOL OF BEHAVIORAL SCIENCES

Dr. H. Bruce Stokes

Dean

Dr. Gary Collins

Associate Dean, Graduate Programs

Dr. Ken Pearce

Assistant Dean, Undergraduate Programs

Ms. Denitria Davidson

Department Secretary, Undergraduate Programs

Ms. Jane Craig

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Faculty

Aine Bergin, Psy.D.	Psychology
John Carter, Ph.D.	Psychology
Gary Collins, Ph.D.	Psychology
Mark Cox, M.S.	Psychology
Julie David, M.A.	Anthropology
Angela Deulen, M.S.	Psychology
Ana Gamez, Ph.D.	Psychology
Virgo Handojo, Ph.D.	Behavioral Sciences
Anne-Marie Larsen, Ph.D.	Psychology
Nathan Lewis, Ed.D.	Psychology
Alan McThomas, Ph.D.	Psychology
Carol Minton, Ph.D.	Sociology
Marilyn Moore, M.A.	Sociology
Ken Pearce, Ph.D.	Psychology
Joseph Pelletier, Ph.D.	Psychology
Mischa Routon, M.S.	Psychology
Beverley Sale, Psy.D.	Psychology
Erin Smith, M.A.	Psychology
H. Bruce Stokes, Ph.D.	Anthropology • Behavioral Sciences
Erika Travis, M.A.	Behavioral Science
Veola Vazquez, Ph.D.	Psychology
Tracy Ward, Ph.D.	Psychology

Behavioral Sciences

The School of Behavioral Sciences is made up of the undergraduate Anthropology, Behavioral Sciences, Christian Behavioral Science, Psychology and Sociology programs. It also includes the Graduate programs: Counseling Psychology, Counseling Ministry and Forensic Psychology as well as the Center for the Study of Human Behavior.

The School of Behavioral Sciences provides general education courses and degrees in the subject areas of Anthropology, Behavioral Science, Christian Behavioral Science, Psychology and Sociology. Bachelor of Arts degrees are available in five majors: Anthropology, Behavioral Sciences, Christian Behavioral Science, Psychology, and Sociology. Students should consult with department faculty for help in selecting the best major for their graduate or career goals. All majors prepare students for entry-level positions in the behavioral sciences and for admission to graduate programs in Anthropology, Psychology, Sociology, or Social Work.

The faculty of the School of Behavioral Sciences believes that academic training best serves the student when it is generalized across the various disciplines of the university. Students are therefore encouraged to broaden their educational experience by examining interdisciplinary aspects of their major and intentionally integrating their world view and religious perspective. Understanding human behavior from the unique perspective of integrating the relationship of material, cognitive, and spiritual aspects of reality are a significant part of the instruction and curriculum of the division.

Behavioral Science graduates can find entry-level employment in business, education and government positions. Most degrees prepare the student for graduate work and professional life in the behavioral science fields.

Majors: Anthropology, Behavioral Science, Christian Behavioral Science, Psychology, Sociology

Minors: Behavioral Science, Christian Behavioral Science, Psychology, Sociology

Graduate Programs: Master of Arts in Counseling Ministry, Master of Science in Counseling Psychology, Master of Arts in Forensic Psychology (See Graduate Catalog for degree requirements.)

SCHOOL OF BUSINESS

Dr. Andrew Herrity

Dean

Dr. Natalie Winter

Associate Dean

Ms. Debbie Blevins

Administrative Assistant

Ms. Janelle Peters

Department Secretary

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schoolofbusiness@calbaptist.edu

Faculty

Keanon Alderson, Ph.D.	Entrepreneurship • Management • Marketing
Deena Barwick, Ph.D.	Management
James Bishop, J. D.	Business Law
Julianna Browning, C.P.A., M.B.A.	Accounting
Stephen Christie, C.M.A., M.B.A.	Accounting • Finance
J. Aaron Christopher, C.P.A., C.F.E., M.S.	Accounting
Darla Donaldson, M.B.A.	Finance • Quantitative
Andrew Herrity, Ph.D.	Finance • Management • Marketing
Wendy Keyes-Kimbirk, M.A.	Economics • Quantitative
Francios Jacobs, Ph.D.	Construction Management
Timothy Jackson, J.D.	Business Law • E-Commerce
Doug Lainson, M.B.A.	Marketing
Bob Namvar, Ph.D.	Economics • Management
Barbara Van Winkle, M.B.A.	Management
Marc Weniger, M.B.A.	International • Management • Marketing
Natalie Winter, Ed.D.	Management • Marketing

Our mission is to prepare a new generation of business leaders with the knowledge, real-world skill, and nurtured talent to successfully live out their purpose in the modern marketplace. We prepare our graduates to contribute to society's need for trustworthy organizational leaders who restore hope that business has a valuable role in our world. This valuable role of business is to create and supply with integrity the products and services that meet the needs of people everywhere. In this pursuit, we teach our students that personal development, profit, and economic growth are at their best when they energize the creation of value in individual lives, families, neighborhoods, communities, and thriving enterprises.

The School of Business provides a variety of programs that prepare students to be competitive in the workforce. Undergraduate majors include Accounting, Business Administration, and Marketing. Within the Business Administration major, students have two areas of concentration: Management and International Business. At the graduate level, the School of Business provides the Master of Business Administration with concentrations in Management and Accounting. These programs are all accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The competitiveness of the School's programs is enhanced by a variety of value-added experiences. Students bridge academic concepts with real working-world experience by interning at local and global businesses. Students enhance their skills for effective leadership in the global economy by studying in our two-week summer program at Oxford University.

Business

The School also offers the Bachelor of Science in Construction Management. This degree program prepares students with a curriculum in business, engineering, and construction management for successful careers as problem-solvers in any field.

Graduates are employed as insurance agents, business teachers and professors, accountants, tax consultants, CPAs, auditors, chief financial officers, business owners, motivational speakers, marketing representatives and managers, government administrators and business chief executive officers.

Majors: Accounting, Business Administration, Construction Management, Marketing

Minors: Business Administration, Marketing

Graduate Program: Master of Business Administration (See Graduate Catalog for degree requirements.)

SCHOOL OF CHRISTIAN MINISTRIES

Dr. Chris Morgan

Dean

Dr. Anthony Chute

Associate Dean

Ms. Lupe Solano

Administrative Secretary

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Faculty

Gayne J. Anacker, Ph.D.	Philosophy
Todd Bates, Ph.D.	Philosophy
Jeff Cate, Ph.D.	New Testament
Anthony Chute, Ph.D.	Church History
Adam Co.	Christian Theology
Scott Key, Ph.D.	Philosophy
Jeff Lewis, M.Div.	Intercultural Studies
Richard Mobley, Ph.D.	New Testament
Jeff Mooney, Ph.D.	Old Testament
Chris Morgan, Ph.D.	Christian Theology
Tim Mosteller, Ph.D.	Philosophy
Amy Stumpf, Ph.D.	Society and Religion
Dan Wilson, Ph.D.	Biblical Studies

The School of Christian Ministries serves to prepare students for graduate school (including seminary) and to equip students for careers in churches and other ministry-related organizations. The School's objective is to lead students to become biblically centered, theologically grounded, historically informed, philosophically conscious, ethically engaged, and practically equipped for the benefit of the church and the advancement of Christ's Kingdom among the nations.

The Bachelor of Arts in Christian Studies is a core curriculum that gives students a broad understanding of the Bible, interpretative methodologies, Christian theology, Christian history, Baptist distinctive, Christian ministry, as well as directed fieldwork. Students will also select and complete a concentration from the following:

• Apologetics	• Focus Leadership	• Theology & Philosophy
• Bible & Theology	• Global Studies	• Youth Ministry
• Biblical Languages	• Pastoral Leadership	
• Christian Ministry	• Theology & Church History	

See the Christian Studies section for the specifics of each of these concentrations. Through participation in the academic program of the Focus Leadership Institute in Colorado Springs, Colorado, students may earn a full concentration for the Christian Studies degree.

The School of Christian Ministries also offers a degree program that is an intensively practical degree, focused on the training of a new generation of pastoral leaders. The Bachelor of Applied Theology is an innovative approach to preparing a new generation of pastors and church leaders. The program is fully directed, combining a strong academic biblical and theological emphasis with practical ministry experience.

Christian Ministries

The Intercultural Studies major and Global Studies minor help students to begin to think globally as they learn about cultures and people groups, for the purpose of developing a passion for the nations and personal strategies for reaching the world with the gospel. The Global Studies minor requires a short, four to five week, international experience. The Intercultural Studies major includes both a short term and a semester long international practicum.

The Philosophy program is designed to teach students to recognize, analyze, and engage the central issues of human existence in a historical context within an integration of faith in learning and living.

Degree: Applied Theology

Majors: Christian Studies, Intercultural Studies, Philosophy

Minors: Christian Studies, Global Studies, Philosophy

Program: Focus Leadership Institute

SCHOOL OF EDUCATION

Dr. John Shoup

Dean

Dr. Keith Walters

Assistant Dean

Ms. Lisa McDonald

Administrative Secretary

Phone 951.343.4313

FAX 951.343.4553

lmcdonald@calbaptist.edu

Faculty

Nona Cabral, Psy.D.	Education • School Counseling
Barbara Cockerham, M.S.	Education • Reading • Multiple Subject Credential
Mary Crist, Ed.D.	Education • Special Education
Joe De Vol, M.A.	Education
Doreen Ferko, Ph.D.	Education
James Heyman, Ed.D.	Education • Educational Leadership
Karin Johnson, Ph.D.	Education • Educational Technology
David King, Ed.D.	Education • Kinesiology
Jane McGuire, LEP, Psy.D.	Education • School Psychology
Jeff McNair, Ph.D.	Education • Special Education
Kathryn Norwood, Ed.D.	Educational Leadership
Jonathan K. Parker, Ed.D.	Education
Kathryn Short, Ed.D.	Early Childhood Education
John Shoup, Ph.D.	Educational Leadership • Research
Susan Studer, Ph.D.	Education • Research Methods
Rachel Timmons, Ed.D.	Education
Keith Walters, Ed.D.	Education

The School of Education offers a full range of state approved teacher credential programs leading to careers in elementary, secondary, special education, School Psychology, School Counseling, and Administration. The School of Education is fully approved by the Commission on Teacher Credentialing.

In addition to the Preliminary Multiple Subject and Single Subject Teaching Credentials, students may also seek additional credential programs and a master's degree through the School of Education. The Elementary Subject Matter Program allows candidates to complete course work in a state approved Liberal Studies program that provides the requisite knowledge and skills to teach in a multiple subject classroom. Students seeking a Single Subject Credential are encouraged to major in the area they plan to teach. Single Subject Candidates may satisfy Subject Matter Competence by completing an approved subject matter program at the university, or by passing the appropriate state examination.

Because the credential program offered by California Baptist University is a state approved program, it is subject to revision at any time by state or federal law. Please contact the School of Education for more information. The university and the School of Education reserve the right to modify the teacher credentialing requirements when directed to do so by the Commission on Teacher Credentialing. The Liberal Studies major (Elementary Subject Matter Program) in the Bachelor of Arts degree program is designed for, but not limited to, students interested in preparing for the Preliminary Multiple Subject Credential Program and teaching in the elementary schools.

Education

Mission Statement

It is the mission of the Dr. Bonnie G. Metcalf School of Education of California Baptist University, a Great Commission University, to prepare professionals of high moral character and ethical behavior to serve throughout the world.

As part of the Great Commission, the faculty and staff are dedicated to their Christian responsibility outlined in Matthew 28: 19-20:

Go ye therefore, and teach all nations...and lo, I am with you always, even unto the end of the world.

Major: Early Childhood Studies, Liberal Studies

Programs: Elementary Subject Matter Program (Single Subject Credential candidates should consult with a faculty advisor within their academic area for information on approved Subject Matter Competence Programs.)

Graduate Programs: Master of Science in Education (See Graduate Catalog for degree requirements.)

SCHOOL OF ENGINEERING

Dr. Anthony L. Donaldson

Dean

Dr. Helen Jung

Department Chair, Civil Engineering

Dr. Xuping Xu

Department Chair, Electrical and Computer Engineering

Dr. Ziliang Zhou

Department Chair, Mechanical Engineering

Ms. Felicia Tasabia

Administrative Secretary

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engineering@calbaptist.edu

Faculty

Jong-Wha Bai, Ph.D.	Engineering
J. Alex Chediak, Ph.D.	Engineering • Physics
Seunghyun Chun, M.A.	Engineering
Anthony L. Donaldson, Ph.D.	Engineering
Rod Foist, Ph.D.	Engineering
Keith Hekman, Ph.D.	Engineering
Helen Jung, Ph.D., P.E.	Engineering
SeungJae Kim, Ph.D.	Engineering
Julian Mills-Beale, Ph.D.	Engineering
Liya “Grace” Ni, Ph. D.	Engineering
Frederick Pontius, Ph.D.	Engineering
Matthew Rickard, Ph.D.	Engineering
Xuping Xu, Ph.D.	Engineering
Ziliang Zhou, Ph.D.	Engineering

The school will be seeking additional accreditation from the Accreditation Board for Engineering and Technology (ABET) at the earliest possible date which is immediately following the first graduating class in the spring of 2011. The application for accreditation has been scheduled according to ABET standards.

Engineers provide products and services that serve the needs of humanity. Engineers see problems and challenges as opportunities in disguise. Engineering graduates are highly sought after for their critical thinking, communication and team skills and are thus well compensated. Engineering degrees prepare students for the broadest number of outcomes. In addition to a growing variety of engineering jobs, about 20% of engineering students take their training and end up being doctors, lawyers, teachers, professors, officers, business entrepreneurs and salespeople. Students have also used their training as missionaries and pastors.

Engineering

Distinctives of the school of engineering include:

- A caring, Christ centered learning community with outstanding faculty
- Both “excellent” and “average” students will have opportunities for growth
- Hands on, team oriented design projects all four years
- Required internships with industry, university research or a non profit organization
- Training in project management and an exposure to the business side of engineering
- All students will be required to obtain a provisional patent on their own creative idea
- Emphasis on broad life skill training (e.g. critical thinking, teamwork, communication etc.)
- All students are required to pass the Fundamentals of Engineering online practice exam to graduate.
- All students will be required to have a cross cultural experience
- All students will develop and maintain an electronic portfolio

Numerous area businesses are excited about our new School of Engineering and will be actively involved with the school through service on the advisory council, funding of student scholarships and equipment, and by providing guest lectures and internships.

Areas of focus within the school include the areas of rehabilitation engineering, undergraduate engineering curriculum and applications for developing countries, and green technologies. The Engineering Degree has concentrations in business, global applications, pre-law and pre-medicine.

Degrees: Civil Engineering, Electrical and Computer Engineering, Engineering, Mechanical Engineering

SCHOOL OF MUSIC

Dr. Gary Bonner

Dean

Dr. Judd Bonner

Associate Dean

Ms. Kellie Brown

Administrative Assistant

Ms. Beverly Castle

School of Music Secretary

Phone 951.343.4251

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schoolofmusic@calbaptist.edu

Faculty

Steve Betts, Ph.D.	Piano • Music History
Gary Bonner, Ed.D.	Conducting • Choir and Orchestra
Judd Bonner, D.M.A.	Conducting • Choral
Angela Brand-Butler, D.M.A.	Piano • Music History
Marissa Giorgetti, M.M.	Instrumental • Choral
Guy Holliday, M.M.	Instrumental • Choral
Beverly Howard, D.M.A.	Music Theory • Organ
Jamie Killian, M.M.	Voice
Phillip Miller, D.M.A.	Audio Engineering • Choral
Betty Olsson, M.A.	Voice
Glenn Pickett, M.M.	Piano • Arranging
Steve Posegate, D.M.A.	Music Education
Brenda Reinebach, M.A.	Music
John Reinebach, D.M.A.	Voice • Music History

California Baptist University offers a Bachelor of Music Degree with the following majors: Composition, Instrumental Performance, Keyboard Accompanying, Music Education, Piano Performance, and Vocal Performance.

The School of Music is a member of the National Association of Schools of Music (NASM) and is committed to the continual refinement of its educational opportunities as we grow in this new millennium. The School of Music offers the student opportunities to participate in ensembles of varying size, and to take coursework leading to a major, minor, or single subject credential in music. We believe that music is for the masses and not just the elite few. As Aristotle said, “excellence is not an act but a habit,” so we will be striving for excellence in the classroom and in our performance. The quality expected at rehearsals and performances is the same, so we will use all those opportunities to draw out, sharpen, blend, and mature the students who study in our school.

Students graduating with a degree in music enter a variety of careers including elementary and secondary teaching and church music ministry. The performance majors serves the needs of the students who wish to teach privately, consider a career as a full time performer, or teach applied lessons at the college level. The music Composition major gives a foundation to those seeking a career in music writing, arranging or publication.

Degree: Music

Majors: Composition, Instrumental Performance, Keyboard Accompanying, Music Education, Piano Performance, Vocal Performance

Minor: Music

Programs: Music Single Subject Credential Program

Graduate Program: Master of Music (see graduate catalog for degree requirements)

SCHOOL OF NURSING

Dr. Geneva G. Oaks

Acting Dean

Dr. Susan Drummond

Acting Associate Dean

Dr. Rebecca Meyer

MSN Director

Ms. Lisa Bursh

Acting RN-BSN Program Director

Ms. Jeannette Russell

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Faculty

Lisa Bursh, RN, M.S.N.	Nursing
Deborah Carter, RN, M.S.N.	Nursing
Debra Coleman, RN, M.S.N.	Nursing
Nancy Dobson, RN, M.S.N.	Nursing
Susan Drummond, RN, Ph.D.	Nursing
Frances Dunniway, RN, M.S.N.	Nursing
Priscilla Greco, RN, M.S.N.	Nursing
Teresa Hamilton, RN, M.S.N.	Nursing
Virginia Hart-Kepler, RN, Ph.D.	Nursing
Dinah Herrick, RN, M.S.N.	Nursing
Dayna Herrera, RN, M.S.N.	Nursing
Rebecca Meyer, RN, Ph.D.	Nursing
Susan Nelson, RN, M.S.N.	Nursing
Geneva G. Oaks, RN, Ph.D.	Nursing
Veletta Ogaz, RN, B.S.N.	Nursing
Juliann Perdue, RN, M.S.N.	Nursing
Victoria Randazzo, M.S.N.	Nursing
Kimberly Takaoka, RN, M.S.N.	Nursing
Stacey Toro, M.S.N.	Nursing

The mission of the Bachelor of Science in Nursing program (BSN) is to support the University's mission for the purpose of preparing competent, responsible, entry-level healthcare practitioners who are committed to the service of others.

The purpose of the baccalaureate program leading to a Bachelor of Science in Nursing is to provide a curriculum that will broaden the theoretical knowledge base of the learner in preparation for an entry-level professional nursing practice and possibility of graduate nursing study.

Admission Requirements

Students are admitted as freshmen to pre-nursing status, and must complete the required prerequisite courses to be considered for the nursing major. Transfer students who have completed the required prerequisites may also apply for admission to the nursing major (program). Sixty students may be selected for admission to the nursing major annually for the fall semester and Forty students for the Spring semester. Selection is made on the basis of cumulative GPA, Science GPA, score from TEAS (Test of Essential Academic Skills), strength of application, letter of recommendation, interview, and completion of the prerequisite courses. A minimum overall 2.700 college/university GPA is required on a 4-point scale. SAT or ACT scores are also required. LVN's licensed in the State of California may be accepted into the program with advanced standing based on transfer of credit on a space available basis. CBU Students are considered for admission prior to considering transfer students.

- Acceptance to California Baptist University as a pre-nursing student.
- Submission of a school application to the nursing program (application forms are available Online January through mid March preceding the fall semester entry date and mid June through August for the Spring semester.
- Background Check Clearance*
- Health Clearance*
- Random Drug Testing*
- Overall cumulative GPA of 2.7 or better on a 4-point scale. A cumulative GPA of 2.7 alone does not guarantee acceptance into the program.
- Completion of the following prerequisites (or their equivalent) with a minimum grade of "C" in each: Fundamentals of Chemistry (3), Organic and Biochemistry for Health Services w/lab (4), Human Anatomy and Physiology (8), Human Microbiology w/lab (4), English Composition (6), Oral Communication (3), Intermediate Algebra (3), Lifespan Development (3)
- Be at or above the National Program mean on TEAS (Testing of Essential Academic Skills) exam from ATI
- Submission of two letters of recommendation using the School of Nursing form.
- An interview may be requested.

*After acceptance into Nursing Major

Degree: Nursing

Graduate Programs: Masters of Science in Nursing (see graduate catalog for degree requirements)

UNIVERSITY PROGRAMS

Honors Program

The California Baptist University Honors Program offers students a unique and excellent academic experience. In a series of six special seminars spread throughout their CBU career, Honors Program students encounter the seminal, powerful ideas and perspectives that shape our culture and our world. Thematically linked, these seminars emphasize a close reading and thorough discussion of classic texts, and are interdisciplinary, integrative, and holistic in vision. Ultimately, the program has been designed to assist students in developing an intellectually informed Christian world view. Class enrollment is purposely restricted to provide individual attention to the Honors Program student members.

A student should seek admission to the CBU Honors Program during the freshman year or first semester of the sophomore year by filing an Honors Program Application and writing sample with the Dean of the College of Arts and Sciences. Admission to the Program requires application separate from regular CBU admission application.

The Honors Program admission committee will review the student’s overall academic record for predictors of success in this intensive seminar series. The committee will approve students who write a strong essay and have either have an SAT score of 1800 (ACT 27 or higher) and a cumulative grade point average of 3.5 or higher. The committee may consider students with a test score above 1710 or cumulative grade point average of 3.2, and may request a personal interview as part of the decision process.

Satisfactory completion of the Honors Program requires (for four-year students) satisfactory completion of six (6) Honors Program seminars while maintaining an overall academic GPA of at least 3.5. Transfer students coming to CBU with 60 or more semester units of college credit need only complete five (5) Honors Program seminars, with at least a 3.5 overall GPA.

Students who satisfactorily complete the Honors Program are entitled to claim this distinction on their résumés. Their achievement will be recorded on their official CBU transcript and diploma, and will be acknowledged in the Commencement program and ceremony.

For more information contact the College of Arts and Sciences at 951.343.4363, or email honors@calbaptist.edu.

Reserve Officer Training Corps (ROTC) Program

California Baptist University offers a Military Science and Leadership Army Reserve Officer Training Corps (ROTC) program on campus and an Airforce ROTC program through concurrent enrollment at California State University, San Bernardino. For more information about the Military Science and Leadership Army ROTC Program contact Major Scott Murphy, Assistant Professor of Military Science at 951.343.4594 or Sergeant First Class Jay Villasenor, Military Science Instructor at 951.343.4254 or e-mail ROTC@calbaptist.edu. For more information about the Airforce ROTC program contact the CSUSB Aerospace Studies Department at 909.880.5440. Students interested in concurrent enrollment should contact the Office of the Registrar at CBU.

Single Subject Matter Competency Programs

California Baptist University offers a selection of subject matter competency programs for those who wish to pursue teaching credentials in single subject areas. Students planning to teach in California will need to demonstrate subject matter competency either by successfully completing the state approved subject matter program or by passing the California Subject Examination for Teachers (CSET). *Note: state regulations concerning test requirements are subject to change and supersede CBU catalog information.

For information on approved and pending subject matter competency programs, please see the following faculty for guidance:

English	Ms. Jennifer Tronti
Math	Dr. Elizabeth Morris
Music	Dr. Steve Posegate
Physical Education	Dr. Sean Sullivan
Science	Dr. Tom Ferko
Social Science	Dr. Eric Brook

2011 | 2012

California Baptist University

Academic Programs

UNDERGRADUATE CATALOG



Academic Information

California Baptist University offers nine undergraduate degrees: Bachelor of Applied Theology, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical and Computer Engineering, Bachelor of Science in Engineering, Bachelor of Science in Mechanical Engineering, and Bachelor of Science in Nursing; and six graduate degrees: Master of Arts, Master of Business Administration, Master of Music, Master of Public Administration, Master of Science, Master of Science in Nursing. The following academic degrees, majors, minors, and concentrations are offered:

Bachelor of Applied Theology

Applied Theology

Bachelor of Arts

Anthropology

- Christian Behavioral Science
- Cognitive Psychology
- Cultural Anthropology
- Diversity
- Life Span Development
- Psychological Anthropology
- Religion and Behavior

Behavioral Science

- Anthropology
- Christian Behavioral Science
- Cognitive Psychology
- Counseling Ministry
- Diversity
- Life Span Development
- Psychology
- Religion and Behavior

Business Administration

Christian Behavioral Science

- Anthropology
- Cognitive Psychology
- Counseling Ministry
- Diversity
- Life Span Development
- Psychology
- Religion and Behavior

Christian Studies

- Apologetics
- Bible and Theology
- Biblical Languages
- Christian Ministry
- Focus on Leadership
- Global Studies
- Pastoral Leadership
- Theology/Church History
- Theology/Philosophy
- Youth Ministry

Communication Studies

Early Childhood Studies

- Early Childhood Intervention

English

- Creative Writing

Film Studies

- Film Analysis
- Film Production
- Screenwriting

Graphic Design and Digital Media

- Graphic Design
- Photography
- Video and Animation
- Web Design

History

Intercultural Studies

Interdisciplinary Studies

- Communication Arts
- Organizational Leadership
- Psychology
- Public Administration

International Studies

Journalism and Media

- Photo Journalism
- Global Journalism
- Public Relations
- Print and Convergent Journalism

Liberal Studies

- Anthropology
- Astronomy
- English
- Environmental Science
- European History
- Global Studies
- Graphic Design
- Honors
- Human Development & Diversity
- Human Development / Early Childhood
- Human Development: Life Span
- Kinesiology
- Mathematics
- Music
- Political Science
- Science in Society
- Social Science
- Spanish
- Speech
- United States History
- Visual Arts

Organizational Leadership

Philosophy

Political Science

- American Institutions and Processes
- International Relations
- Political Philosophy
- Pre-Law
- Public Administration

Psychology

- Anthropology
- Christian Behavioral Science
- Cognitive Psychology
- Diversity
- Life Span Development
- Religion and Behavior

Public Relations

Sociology

- Anthropology
- Christian Behavioral Science
- Cognitive Psychology
- Counseling Ministry
- Diversity
- Life Span Development
- Psychology
- Religion and Behavior

Spanish

Theatre

- Digital/Technical Theatre
- Performance

Visual Arts

Bachelor of Music

Composition

Instrumental Performance

Keyboard Accompanying

Music Education

Piano Performance

Vocal Performance

- Digital Arts
- Worship Leadership

Bachelor of Science

Accounting

Biology

- Environmental Science
- General Biology
- Pre-Medical
- Secondary Biology Education

Biochemistry and Molecular Biology

Business Administration

- International Business
- Management

Chemistry

- Advanced Studies in Chemistry
- Environmental Science
- Secondary Chemistry Education
- Pre-Medical Chemistry

Clinical Health Science
 Communication Disorders
 Construction Management
 Criminal Justice
 Criminal Justice Leadership and Administration
 Foundational Mathematics
 Health Care Administration
 Health Education
 Health Science
 General Studies
 Gerontology
 Pre-Dental
 Pre-Medicine
 Pre-Optometry
 Pre-Pharmacy
 Pre-Physician Assistance
 Public Health

Kinesiology
 Exercise Science
 Physical Education
 Sports Medicine

Marketing

Mathematics
 Advanced Studies in Mathematics
 Secondary Mathematics Education
 General Studies in Mathematics

Pre-Physical Therapy

Bachelor of Science in Civil Engineering

Civil Engineering

Bachelor of Science in Electrical and Computer Engineering

Electrical and Computer Engineering

Bachelor of Science in Engineering

Engineering
 Bioengineering
 Business
 Global Applications
 Pre-Law
 Pre-Medicine

Bachelor of Science in Mechanical Engineering

Mechanical Engineering

Bachelor of Science in Nursing

Nursing

Minors

Behavioral Science
 Biology
 Business Administration
 Chemistry
 Christian Behavioral Science
 Christian Studies
 Classics
 Coaching
 Communication Studies
 Creative Writing
 Criminal Justice
 English
 Film Studies
 Global Studies
 Graphic Design and Digital Media
 Health Science
 History
 Journalism
 Kinesiology
 Leadership Studies
 Marketing
 Mathematics
 Music
 Philosophy
 Political Science
 Psychology
 Public Relations
 Sociology
 Spanish
 Sport Management
 Theatre
 Visual Arts

Master of Arts

Counseling Ministry
 Disability Studies
 Disability Leadership
 Disability Ministry
 Disability Policy
 English
 English Pedagogy
 Literature
 TESOL
 Forensic Psychology

Master of Business Administration

Business Administration
 Accounting

Master of Music

Music
 Conducting
 Music Education
 Performance

Master of Public Administration

Public Administration

Master of Science

Athletic Training

Education

 Educational Leadership
 Educational Leadership for Faith Based Institutions
 Educational Technology
 Instructional Computer Applications
 International Education
 Reading
 School Counseling
 School Psychology
 Special Education in Mild/Moderate Disabilities
 Special Education in Moderate/Severe Disabilities
 Teaching
 Teaching and Learning

Counseling Psychology
 Professional Counseling
 Professional Ministry

Kinesiology

 Exercise Science
 Physical Education Pedagogy
 Sport Management

Master of Science in Nursing

Nursing

 Administering Nursing Services
 Teaching Nursing

ACCOUNTING

The Accounting major prepares students for careers in public accounting, corporate accounting, managerial accounting, and government and not-for-profit accounting. The curriculum is specifically designed to prepare students for the CPA exam and the accounting field.

TRADITIONAL PROGRAM REQUIREMENTS

Accounting Major (66 units) BS

Lower Division Core Business Courses

ACC 250	Principles of Accounting I
ACC 251	Principles of Accounting II
BUS 217	Microeconomics
BUS 218	Macroeconomics
BUS 237	Management Based on Biblical Principles
CIS 270	Business IT Application

Upper Division Core Business Courses

BUS 303	Business Finance
BUS 315	Business Statistics
BUS 334	International Business
BUS 358	Business Law
BUS 440	Quantitative Business Analysis
BUS 463	Business and Organizational Management
BUS 485	Business Policy and Strategy
MKT 333	Principles of Marketing

Upper Division Accounting Courses

ACC 310	Intermediate Accounting I
ACC 311	Intermediate Accounting II
ACC 320	Cost Accounting
ACC 330	Government and Non-Profit Accounting
ACC 410	Advanced Accounting
ACC 420	Accounting Information Systems
ACC 430	Federal Income Tax
ACC 470	Auditing

Accounting Course Descriptions

ACC 250	Principles of Accounting I (3) An introduction to financial accounting, involving its basic structure, the accounting cycles for service and merchandising enterprises, assets, liabilities, and accounting systems.	Fall
ACC 251	Principles of Accounting II (3) This course has an emphasis on managerial accounting involved with corporations, control accounting, and decision making. Prerequisite: ACC 250.	Spring
ACC 310	Intermediate Accounting I (3) A comprehensive and in-depth coverage of accounting principles. The course is for accounting majors or students wanting a solid understanding of accounting. The accounting cycle steps are reviewed and more complex accounting problems are presented. Topics include cash, short-term investments, accounts receivable, inventories, liabilities, statement of cash flows, revenue recognition, and debt financing. Prerequisite: ACC 251.	Fall
ACC 311	Intermediate Accounting II (3) This course has an emphasis on property, equipment, intangible assets, corporations, long-term investments in equity securities, long-term liabilities, accounting for pensions, leases, error corrections, analysis of financial statements, income taxes and financial reporting. Prerequisite: ACC 310.	Spring
ACC 320	Cost Accounting (3) This course covers budgeting, standard costs, analysis of variances, job order and process accounting, profit centers, capital budgeting, and managerial controls. Prerequisite: ACC 310.	Spring

ACC 330	Governmental and Non-profit Accounting (3) Covers municipal, school, university, hospital, church, and other forms of governmental and non-profit organizational accounting. Types of funds discussed are general, revenue, capital projects, enterprise, debt service, and others. Prerequisite: ACC 311.	Fall
ACC 345	Managerial Accounting (3) Introduction to managerial accounting concepts and principles, focusing on the development and application of costing concepts as they apply to manufacturing environments. This includes the collection and reporting of cost data used for planning, controlling and decision-making in a business environment.	Online and Professional Studies
ACC 350	Financial Accounting I (3) A study of accounting principles relating to non-current assets and liabilities emphasizing the measurement and valuation of property, plant and equipment, other long-term assets, and current and long-term liabilities. Emphasis is also placed on the accounting aspects of the operations of sole proprietorships, partnerships and corporations. (This course does not meet the requirements for upper division accounting units within the accounting major).	Online and Professional Studies
ACC 351	Financial Accounting II (3) A continuation of the study of accounting principles relating to non-current assets and liabilities emphasizing the measurement and valuation of property, plant and equipment, other long-term assets, and current and long-term liabilities. Emphasis is also placed on the accounting aspects of the operations of sole proprietorships, partnerships and corporations. Prerequisite: ACC 350 (This course does not meet the requirements for upper division accounting units within the accounting major).	Online and Professional Studies
ACC 410	Advanced Accounting (3) A study of business combinations and consolidation accounting, including the accounting relationships between parent and subsidiary business entities, the processing of intercompany transactions, and elimination entries. Additional topics may include recording foreign currency exchange transactions, translations of foreign subsidiary financial statements and partnership accounting. Prerequisite: ACC 311.	Fall
ACC 420	Accounting Information Systems (3) I A study of accounting and processing controls for automated accounting systems, and developing and implementing an automated accounting system. Prerequisites: CIS 270 or equivalent and ACC 410.	Spring
ACC 430	Federal Income Tax Accounting (3) Covers the theory of tax accounting with practical applications to individuals, proprietorships, partnerships, corporations, and fiduciary organizations. Prerequisite: ACC 251.	Fall
ACC 470	Auditing (3) A study of the attest function performed by independent public accountants. Topics include management assertions, fundamental principles (formerly generally accepted auditing standards), tests of controls and substantive procedures for the accounting cycles, and report forms and opinions. Various techniques are used to study auditing concepts and practices and may include preparing problem sets, analyzing case studies, and performing simulated audit procedures. Prerequisite: ACC 410.	Spring

AIR FORCE

Air Force ROTC Program

The Air Force Reserve Officer Training Corps (AFROTC) at California State University, San Bernardino is a program designed to commission college students as second lieutenants in the active duty Air Force. Students are required to graduate with a bachelor's degree, in any academic major, and complete one of the two program options.

Program Requirements are provided from the California State University, San Bernardino University Catalog. Student will be required to complete the requirements set forth by CSUSB for program completion.

Option 1: Four Year Program (24 units)

The four year program is available to students with three to four years of undergraduate/graduate study remaining. Entry into the program requires university course enrollment and consultation with the AFROTC admissions officer in the Aerospace Studies Department at California State University, San Bernardino. The program consists of three parts: General Military Course (academics and laboratory), Field Training, and the Professional Officer Course (academics and laboratory).

General Military Course (GMC)

AIR 090	Leadership Laboratory (required every term)
AIR 101	The Air Force Today I
AIR 102	The Air Force Today II
AIR 103	The Air Force Today III
AIR 201	The Development of Air Power I
AIR 202	The Development of Air Power II
AIR 203	The Development of Air Power III

Field Training

A four-week, non-credit course conducted at an Air Force base during the summer between the second and third years of the program. Successful completion is required before continuing in the program.

Professional Officer Course (POC)

AIR 090	Leadership Laboratory (required every term)
AIR 301	Air Force Leadership and Management I
AIR 302	Air Force Leadership and Management II
AIR 303	Air Force Leadership and Management III
AIR 401	National Security Forces in Contemporary American Society I
AIR 402	National Security Forces in Contemporary American Society II
AIR 403	National Security Forces in Contemporary American Society III

Option 2: Two Year Program (18 units)

Application for the two year program is made in the fall and winter quarters at CSUSB for Field Training attendance during the summer, and prior to entry into the POC. Field Training selection is based on number of highly competitive criteria. For an application and selection criteria contact the Aerospace Studies Department at CSUSB. The two year program is available to students with two years of undergraduate/graduate study remaining. The program consists of two parts: Field Training and the Professional Officer Course (academics and laboratory).

Field Training

Prerequisite for entry in the two year program. A five week, non-credit courses conducted at an Air Force base during the summer before entry into the Professional Officer Course. Successful completion is required before continuing in the program.

Professional Officer Course (POC)

AIR 090	Leadership Laboratory (required every term)
AIR 301	Air Force Leadership and Management I
AIR 302	Air Force Leadership and Management II
AIR 303	Air Force Leadership and Management III
AIR 401	National Security Forces in Contemporary American Society I
AIR 402	National Security Forces in Contemporary American Society II
AIR 403	National Security Forces in Contemporary American Society III

Air Force Course Descriptions

Courses offered through concurrent enrollment at California State University, San Bernardino.

AIR 090	Leadership Laboratory (0) Open only to enrolled Air Force ROTC cadets. Cadets must be concurrently enrolled in aerospace studies courses. Designed to allow students to apply leadership techniques and military skills taught in the classroom and to develop their confidence as future military officers. Graded as a pass/fail course.
AIR 101	The Air Force Today I (0.67) Examines the roles and ethical standards expected of an Air Force officer. Presents the opportunities and benefits of being an Air Force officer.
AIR 102	The Air Force Today II (0.67) The Air Force organization, structure, and mission with emphasis on the basic skills used by military officers.
AIR 103	The Air Force Today III (0.67) Further analysis of ethical standards expected of an Air Force officer with an emphasis on group dynamics.
AIR 201	The Development of Air Power I (0.67) Development of air power technology and tactics from 1900 through the Vietnam War and its impact on military thought.
AIR 202	The Development of Air Power II (0.67) Development of air power technology and tactics from the Vietnam War to present and its impact on military thought.
AIR 203	The Development of Air Power III (0.67) In-depth discussion of values and public expectations as they relate to military officers.
AIR 301	Air Force Leadership and Management I (2) Principles and functions of management and leadership. Introduction to “Total Quality Management”
AIR 302	Air Force Leadership and Management II (2) “Quality Air Force” initiatives, procedures, and applications.
AIR 303	Air Force Leadership and Management III (2) Ethics in modern society and the military, including the “Standards of Conduct” and the principles of modern war.
AIR 401	National Security Forces in Contemporary American Society I (2) Forces and issues that influences policy decisions and application of military force. The impact of the executive branch and Congress on military operations.
AIR 402	National Security Forces in Contemporary American Society II (2) Geopolitical influences on U.S. political decision making and the use of military force.
AIR 403	National Security Forces in Contemporary American Society III (2) Basic knowledge necessary for effective military leadership including consideration of legal issues and the military judicial system.

ALLIED HEALTH

Allied Health Course Descriptions

ALH 101	Introduction to Allied Health Professions (1) This course is designed to introduce students to the basic skills necessary for academic success in allied health, to review the numerous career options in the allied health professions, and to explore the students’ calling and vocation.	Fall, Spring

AMERICAN SIGN LANGUAGE

American Sign Language Course Descriptions

ASL 115	American Sign Language I (3) M An introductory course designed for students with no previous experience using ASL. Beginning with the alphabet, students will learn the basic components of ASL—fingerspelling, vocabulary, grammar and syntax, expressive and receptive skills, along with Deaf culture and social etiquette.	Fall
ASL 125	American Sign Language II (3) M This course is for students who possess a functional knowledge of fingerspelling, vocabulary formation, placement and directionality. Acquaintance with current and historical aspects of Deaf culture and social etiquette is also assumed. In this course students will refine their expressive and receptive skills, while broadening their understanding of the deaf-world. Prerequisite: ASL 115. Must pass with a C- or better to continue in ASL 215.	Spring
ASL 215	Intermediate American Sign Language I (3) M Students will be introduced to advanced language and vocabulary development with special emphasis placed on sentence construction and expressive skills. The course will provide further development of conversational techniques and use of ASL in normal everyday situations such as the location of items around the home, complaints, making suggestions and requests, and exchanging personal information through life events. This course will also expand the study of Deaf cultural issues. Prerequisite: ASL 125. Must pass with a C- or better to continue in 225.	As offered
ASL 225	Intermediate American Sign Language II (3) M This course will introduce students to the art of hand shape storytelling and legends within the Deaf community. This section will include the grammatical use of ASL in sign movements conveyed and modified in the language, how and when to use facial movements; and how body, head and eye movements are used in phrasing and agreement. In this section, students will learn to sign everyday information through description and identification of things and talking about weekend events. Class emphasis will be on expressive and receptive skills. Prerequisite: ASL 215.	As offered

ANTHROPOLOGY

The Anthropology major is a traditional approach to anthropology which includes an overview of the four-field perspective which includes cultural anthropology, linguistics, physical anthropology, and archeology. The major provides the student with a general understanding of the discipline of anthropology and focuses on the concept of culture as an overriding concept in understanding human nature and variability.

TRADITIONAL PROGRAM REQUIREMENTS

Anthropology Major (44-47 units) BA

Core Courses (32 units)

Lower Division Requirements

ANT 225 Cultural Anthropology

Methodology Requirements

BEH 255 Foundational Skills in the Behavioral Sciences I
BEH 256 Foundational Skills in the Behavioral Sciences II
BEH 333 Epistemology and Worldview
BEH 383 Statistical Techniques in Behavioral Science with SPSS
BEH 385 Methods of Research with SPSS

Upper Division Requirements

ANT 325 Physical Anthropology and Archaeology
ANT 340 Theory in Anthropology
ANT 350 Language and Culture
ANT 430 Culture and Personality

Concentration Courses (12-15 units)

Students must complete all requirements in one of the following concentrations:
Cultural Anthropology; Psychological Anthropology

Cultural Anthropology (12 units)

ANT 360	Globalization and Culture
ANT 400	Special Topics in Anthropology
ANT 410	Economic and Political Anthropology
ANT 450	Kinship and Family

Psychological Anthropology (15 units)

PSY 213	General Psychology
PSY 320	Life-Span Development
PSY 322	Theories of Personality
PSY 346	Abnormal Psychology
PSY 473	Psychophysiology

Optional Additional Concentrations* (12 units)

Students can earn a concentration in the following areas by completing the certificate requirements**: Christian Behavioral Science, Cognitive Psychology, Diversity, Life Span Development, or Religion and Behavior.

*Each optional concentration requires the completion of twelve (12) distinct units beyond the major.

**Certificate requirements are located in the Academic Program section of the catalog by certificate title.

Anthropology Certificate

The Anthropology Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in anthropology designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

ANT 325	Physical Anthropology and Archaeology
ANT 340	Theory in Anthropology
ANT 350	Language and Culture
ANT 460	Religion and Culture

Anthropology Course Descriptions

ANT 200	Special Topics in Anthropology (3)	
	An in-depth seminar on a selected topic within Anthropology. Course is repeatable for credit with a change in topic. Prerequisite: ANT 225 or BEH 100.	
ANT 225	Cultural Anthropology (3) M	Fall, Spring
	A general survey of Cultural Anthropology as a social science, including cultural factors that affect human behavior. Topics include language, kinship, art, religion, subsistence, and cultural change. This course or BEH 100 is a prerequisite for all other courses in Anthropology.	
ANT 325	Physical Anthropology and Archaeology (3) M	Spring
	A general survey of Physical Anthropology, including genetics, human variability, primatology and fossil man with special emphasis on the creation/evolution controversy. Methods and techniques of archaeology are also taught as they relate to both physical and cultural anthropology. Prerequisite: ANT 225 or BEH 100.	
ANT 340	Theory in Anthropology (3) M	Fall
	An overview and examination of anthropological theory in historic context. This addresses theory of Culture as the main focus but includes Archeological theory and perspectives from Physical and Linguistic anthropology. Prerequisite: ANT 225 or BEH 100.	
ANT 350	Language and Culture (3) M	Spring (odd years)
	An examination of the relationship between culture and language including a basic understanding of language, the development of language, linguistic aspects of culture and how the symbiosis of language and culture affect individuals, groups and nations. Prerequisite: ANT 225 or BEH 100.	
ANT 360	Globalization and Culture (3) M	
	This course is designed for students to understand and interact with their diverse world through the study of globalization. Topics will globalization as evidenced in: identity and ethnic study, immigration and migration movements, world economics and subsistence (poverty and wealth), intercultural and cross cultural lifestyles (cultural universals, gender roles, kinship), shared world religions and the means through which these aspects of globalization are shared (media, world economy). Finally, students will consider how and why the anthropological study of globalization is critical to engage in various academic and professional disciplines. Students will also learn various anthropological theories regarding the process of globalization and its significant effects. Prerequisite: ANT 225 or BEH 100.	

Academic Programs

- ANT 399 Independent Study (3)**
An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study. Prerequisite: ANT 225 or BEH 100.
- ANT 400 Special Topics in Anthropology (3) M**
An in-depth seminar on a selected topic within Anthropology. Course is repeatable for credit with a change in topic. Prerequisite: ANT 225 or BEH 100.
- ANT 410 Economic and Political Anthropology (3) I, M**
This course is designed for students to understand cultural systems of subsistence and social organization and control. Focusing on case studies and theoretical perspectives in anthropology regarding economics and political systems, students will explore the meaning and function of various approaches to subsistence and social organization. Using the comparative perspective (ethnology), students will shape their own views of cultural groups and the extent to which they employ these patterns of culture. Students will also explore the roles and obligations assigned to individuals within various economic and political systems. Prerequisite: ANT 225 or BEH 100.
- ANT 430 Culture and Personality (3) M** **Fall (even years)**
An examination of the interaction between personal patterns of behavior and social influences; consideration of the environment/heredity issue in human life. Prerequisite: ANT 225 or BEH 100.
- ANT 450 Kinship and Family (3) M**
This course is designed for students to understand and interact with a diversity of kinship systems, both modern and historic. Focusing on case studies and theoretical perspectives in anthropology regarding kinship, students will explore the meaning of family and the role it plays throughout the world. Using the comparative perspective (ethnology), students will shape their perspectives about family through the exploration of cultural groups and the extent to which they employ kinship. Students will also explore the rights and obligations assigned to individuals within various family systems. Prerequisite: ANT 225 or BEH 100.
- ANT 460 Religion and Culture (3) M** **Spring (even years)**
An overview of religion and its relationship to worldview, faith and practice. This course examines how religious beliefs affect all other aspects of culture and the impact of religion in a cross cultural or multi-cultural context. Prerequisite: ANT 225 or BEH 100.

APPLIED THEOLOGY

The Bachelor of Applied Theology degree is an intensely practical degree that utilizes the basics of the Christian Studies degree as its foundation. It is designed for students who are centered in their desire to prepare for Christian ministry vocations. As a fully directed program, it will enable students to study with similarly minded people and will afford students opportunity for ministry involvement. Students must submit an application to the School of Christian Ministries and be accepted to enroll in the Bachelor of Applied Theology program.

TRADITIONAL PROGRAM REQUIREMENTS

Applied Theology Degree (124 units) BAT

General Education Courses

The program requirements will follow the curriculum set forth for other university programs; specific coursework will be determined by the Dean of the School of Christian Ministries in consultation with the faculty of other Schools/Departments. Some general education requirements will be met through specific Applied Theology requirements.

Lower Division Courses (24 units)

APT	192	Introduction to Ministry
APT	193	Ministry Observation
APT	292	Introduction to Pastoral Ministry
APT	293	Supervised Church Ministry Internship I
CST	210	Pentateuch & Former Prophets
CST	220	Latter Prophets & Writings
CST	230	Jesus & the Gospels
CST	240	Paul & the Early Church
ICS	205	Models of Discipleship

Biblical Language Requirement (12 units)

Complete two (2) of the following two-semester sequences:

GRK	213	Introduction to Koiné Greek I (*Foreign Language I)
GRK	223	Introduction to Koiné Greek II (*Foreign Language II)
OR		
GRK	313	Intermediate Greek
GRK	323	Intermediate Greek
OR		
HEB	213	Biblical Hebrew I (*Foreign Language I)
HEB	223	Biblical Hebrew II (*Foreign Language II)
OR		
HEB	313	Intermediate Hebrew I
HEB	323	Intermediate Hebrew II

Upper Division Courses (51 units)

APT	365	Doctrine of the Church
APT	371	Christian Theology I
APT	372	Christian Theology II
APT	392	Supervised Church Ministry Internship II
APT	393	Supervised Church Ministry Internship III
APT	452	Advanced Biblical Preaching
APT	482	Pastoral Leadership
APT	490	Reading Seminar
APT	492	Supervised Church Ministry Internship IV
APT	493	Senior Project
CST	300	History of Baptist Thought
CST	350	Biblical Interpretation
CST	360	Church History (*Non-U.S. History)
CST	382	Evangelism
CST	412	Special Topics in Theology (3 units)
CST	451	Biblical Preaching (*Communication Arts)
ICS	305	Global Perspectives
ICS	435	Community Development

Applied Theology Course Descriptions

APT 192	Introduction to Ministry (2) M	Fall
This course is an introduction to the ministry requirements and expectations of the Bachelor of Applied Theology program. Emphasis is given to spiritual formation for ministry and the basic biblical functions of the church. Prerequisite: Bachelor of Applied Theology major.		
APT 193	Ministry Observation (2) M	Spring
Building on APT 192, this course introduces students to a variety of churches and approaches to ministry. Emphasis is given to on site church visits and interaction with pastors. Prerequisite: APT 192.		
APT 292	Introduction to Pastoral Ministry (3) M	Fall
This course is an introduction to the practical ministries responsibilities inherent in the role of a pastor. Emphasis is given to the normal functions of the pastors in the observance of the ordinances, wedding, counseling, and conflict management. Emphasis is also given to challenges confronting contemporary pastors in providing pastoral leadership and care for congregations. Prerequisite: APT 193.		
APT 293	Supervised Church Ministry Internship I (2) M	Spring
A more intensive application of APT 292 in the Applied Theology program. The student will progressively have opportunity to focus on the accomplishment of ministry in a specific ministry context, while continuing to integrate various elements of a semester's study. Prerequisite: APT 292.		
APT 352	The Pastor as Worship Leader (3)	Spring
The Pastor as Worship Leader is a study of the role of the pastor as it applies to the facilitation of worship in the local church. Emphasis will be given to the theology, history, purpose, function, and application of worship, various musical/ministry styles of corporate worship, practical worship ministry and leadership structures, and an empathetic examination of the worship artist/musician/leader.		

Academic Programs

APT 365	Doctrine of the Church (3) This course examines key biblical passages related to the church, overviews major historical positions of the church and assesses related models of pastoral leadership, ministry and preaching. The emphasis of the course is to help students develop a biblical and practical theology of the church.	Fall
APT 371	Christian Theology I (3) An expanded study of the biblical doctrines of God, humanity, and sin. Prerequisite: Bachelor of Applied Theology major.	Fall
APT 372	Christian Theology II (3) An expanded study of the biblical doctrines of salvation, the person of Christ, the church, and last things. Prerequisite: Bachelor of Applied Theology major.	Spring
APT 392	Supervised Church Ministry Internship II (2) A more intensive application of APT 293 in the Applied Theology program under the guidance of a university supervisor. The student will progressively have opportunities for ministry involvement, mentoring and ministry skill development. The emphasis of the course is for the student understanding of the priority and implementation of evangelism and missions in the ministry of the church. Prerequisite: APT 293.	Fall
APT 393	Supervised Church Ministry Internship III (2) A more intensive application of APT 392 in the Applied Theology program under the guidance of a university supervisor. The student will progressively have opportunities for ministry involvement, mentoring and ministry skill development. The emphasis of the course is upon development of communication skills in preaching/teaching of the Bible. Prerequisite: APT 392	Spring
APT 452	Advanced Biblical Preaching (3) This course prepares students in communicating the truth of the ancient Scriptures to modern people. It explores the variations of crafting of expository sermons. The course will examine how sermons can be constructed to reflect the genre of the biblical literature: narrative, poetry, psalms, history, prophecy, parable, apocalyptic, and epistles. Prerequisite: CST 451.	Fall
APT 482	Pastoral Leadership (3) Pastoral Leadership is an intensive study of the leadership role of the pastor in relation to the nature of the church, leadership models, leadership challengers, and practical leadership strategies.	Spring
APT 490	Reading Seminar (3) This course seeks to help advanced theology students focus their attention on major figures, writings, and doctrines in theology. The student will read a major work (or excerpts) of representative theologians such as Augustine, Martin Luther, John Calvin, Jonathan Edwards, Dietrich Bonhoeffer, Carl Henry, and John Scott. Particular attention will be given to the writings, teachings, influence, as well as the theological systems linked to each theologian.	Fall
APT 492	Supervised Church Ministry Internship IV (2) A more intensive application of APT 393 in the Applied Theology program under the guidance of a university supervisor. The student will progressively have opportunities for ministry involvement, mentoring and ministry skill development. The emphasis of the course is the development of leadership skills. Prerequisite: APT 393.	Fall
APT 493	Senior Project (3) A more intensive application of APT 492 in the Applied Theology program. The student will progressively have opportunity to focus on the accomplishment of ministry in a specific ministry context, while continuing to integrate various elements of a semester's study. Prerequisite: APT 492.	Spring

ARMY ROTC (see Military Science and Leadership)

ART (see Visual Arts)

BEHAVIORAL SCIENCE

The Behavioral Science major is a broad program drawn from the modern behavioral sciences of anthropology, psychology, and sociology and includes the full methodological skills common to those behavioral sciences. The program also includes a Christian perspective of theology as a behavioral science. The major prepares graduates for employment in social service careers, and for graduate study in Psychology, Sociology, Social Work, and Anthropology. Students are encouraged to pursue a complimentary minor.

TRADITIONAL PROGRAM REQUIREMENTS

Behavioral Science Major (53 units) BA

Lower Division Requirements

BEH 100	Survey of Behavioral Science OR SOC 213 OR ANT 225
PSY 213	General Psychology

Methodology Requirements

BEH 255	Foundational Skills in Behavioral Sciences I
BEH 256	Foundational Skills in Behavioral Sciences II
BEH 333	Epistemology and Worldview
BEH 383	Statistical Techniques in Behavioral Science with SPSS
BEH 385	Methods of Research with SPSS

Upper Division Requirements

ANT 325	Physical Anthropology
ANT 430	Culture and Personality
CBS 350	Development and Discipleship
PSY 320	Life Span Development
PSY 322	Theories of Personality
PSY 346	Abnormal Psychology
SOC 335	Social Problems
SOC 337	Deviant Behavior
SOC 345	Sociology of Diversity
SOC 381	Social Theory

Optional Concentrations* (12 units)

Students can earn a concentration in the following areas by completing the certificate requirements**: Anthropology, Christian Behavioral Science, Cognitive Psychology, Counseling Ministry, Diversity, Life Span Development, Psychology, or Religion and Behavior.

*Each optional concentration requires the completion of twelve (12) distinct units beyond the major.

**Certificate requirements are located in the Academic Program section of the catalog by certificate title.

Behavioral Science Minor (21 units)

ANT 430	Culture and Personality
PSY 322	Theories of Personality
SOC 381	Social Theory

Twelve (12) units of Upper Division Behavioral Science*

*Minor students may use elective units toward a Departmental Concentration.

Note: ANT 225 or SOC 213, BEH 100, and PSY 213 are prerequisites for the Behavioral Science Minor.

Behavioral Science Course Descriptions

BEH 100	Survey of the Behavioral Sciences (3)	
	This course introduces the student to the primary Behavioral Sciences of Anthropology, Psychology, Sociology and Christian Behavioral Sciences. The course addresses human beings and behavior from the distinctive theoretical perspectives of each of these behavioral sciences. General subject areas include theory and methodology of Behavioral Science research, human biology and behavior, personality and human development in a socio-cultural context, behavior in the context of ethics and values, and social and cultural change. This course meets prerequisites for upper division ANT and SOC courses.	
BEH 200	Special Topics in Behavioral Science (1-3)	As offered
	An in-depth seminar on a selected topic within the Behavioral Sciences. Course is repeatable for credit with a change in topic.	

Academic Programs

BEH 250	Professional Reading and Writing in the Behavioral Science (3) This course exposes students the communications within the Behavioral Sciences found in the professional journals, conferences and related newsletters. The course will establish the student's competence in reading and writing consistent with the APA style used within the disciplines and professions and will assist the student in professional communication in the business aspects of the Behavioral Sciences related professions.	Fall, Spring
BEH 255	Foundational Skills in Behavioral Sciences I (3) This course is an overview of the collection, treatment, and interpretation of data in research and testing. Classroom exercises will not include direct use of SPSS. Prerequisite: MAT 115 or 144	Fall, Spring
BEH 256	Foundational Skills Behavioral Sciences II (3) Continuing study of the collection, treatment, and interpretation of data in research and testing of the foundational skills in Behavioral Sciences I. In order to complete the course, student will be required to successfully pass the Pre-Statistics Exam. Prerequisite: BEH 255.	Fall, Spring
BEH 333	Epistemology and Worldview (3) I This course examines the basic models of integrating the Christian faith and modern behavioral sciences, including the development of Biblical examples of worldview and epistemology. Emphasis is placed upon the student's development of a personal theory of integration.	Fall, Spring
BEH 383	Statistical Techniques in Behavioral Science with SPSS (4) The collection, treatment, and interpretation of data in research and testing using the SPSS (Statistical Package for the Social Sciences). Three hours lecture, three hours lab. Prerequisite: BEH 256.	Fall, Spring
BEH 385	Methods in Research with SPSS (4) An examination of philosophical assumptions and scientific methodology for both quantitative and qualitative approaches including experimental designs, correlation studies, survey research, interview techniques, naturalistic observation and participant observation. Research issues include design and data analysis with SPSS (Statistical Package for the Social Sciences) computer program, systematic evaluation of practices, and ethical issues related to research. Prerequisite: BEH 383.	Fall, Spring
BEH 399	Independent Study (1-3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
BEH 400	Special Topics in Behavioral Science (1-3) An in-depth seminar on a selected topic within the Behavioral Sciences. Course is repeatable for credit with a change in topic.	As offered

BIBLE (see Christian Studies)

BIOCHEMISTRY AND MOLECULAR BIOLOGY

TRADITIONAL PROGRAM REQUIREMENTS

Biochemistry and Molecular Biology Major (74 units) BS

Lower Division Requirements

BIO	146	General Biology I with Lab
BIO	148	General Biology II with Lab
CHE	115	General Chemistry I with Lab
CHE	125	General Chemistry II with Lab
CHE	230	Introduction to Molecular Modeling
MAT	245	Analytical Geometry and Calculus I
MAT	255	Analytical Geometry and Calculus II
PHY	214	Physics for Scientists I with Lab
PHY	224	Physics for Scientists II with Lab

Upper Division Requirements

BIO	330	Cell and Molecular Biology with Lab
BIO	430	Laboratory Techniques in Molecular Biology
BIO	435	Proteomics, Genomics, and Bioinformatics with lab
CHE	321	Analytical Chemistry with Lab
CHE	351	Organic Chemistry I with Lab
CHE	352	Organic Chemistry II with Lab
CHE	415	Physical Chemistry I
CHE	443	Biochemistry I with Lab
CHE	444	Biochemistry II with Lab

Upper Division Elective Requirements

Complete four (4) units from the following:

BIO	313	Genetics
BIO	440	Pharmacology with Lab
BIO	489	Immunology and Molecular Pathogenesis with Lab

Upper Division Research Requirement

Complete a four (4) unit sequence from the following:

BIO	380	Biology Seminar
BIO	490	Senior Research in Biology (3 units)
OR		
CHE	480	Chemistry Research Seminar
CHE	490	Senior Research in Chemistry (3 units)

BIOLOGY

This Biology program provides the core curricular needs for the life sciences, and prepares its majors for the pursuit of graduate studies, professional studies, teaching at the secondary level, or research in the biological sciences.

TRADITIONAL PROGRAM REQUIREMENTS

Biology Major (63-67 units) BS

Core Courses (47 units)

Lower Division Requirements

BIO 146	General Biology I with Lab
BIO 148	General Biology II with Lab
CHE 115	General Chemistry I with Lab
CHE 125	General Chemistry II with Lab
MAT 145	Mathematical Methods in the Natural Sciences OR MAT 245 Analytical Geometry and Calculus I

Lower Division Physics Requirements

Complete a two-semester sequence from the following:

PHY 114	General Physics I with Lab and
PHY 124	General Physics II with Lab
OR	
PHY 214	Physics for Scientists I with Lab and
PHY 224	Physics for Scientists II with Lab

Upper Division Requirements

BIO 313	Genetics
BIO 330	Cell and Molecular Biology with Lab
BIO 380	Biology Seminar
BIO 499	Biology Capstone
CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab

Concentration Courses (16-20 units)

Students must complete all requirements in one of the following concentrations:

Environmental Science; General Biology; Mammalian; Natural Science

Environmental Science (16 units)

BIO 114	General Botany with Lab
BIO 302	Ecology with Lab
CHE 370	Environmental Chemistry with Lab*
SCI 412	Marine Science with Lab

*Students also completing a chemistry minor may not also apply CHE 370 to the minor requirements

General Biology (16 units)

BIO 114	General Botany with Lab
Complete twelve (12) additional upper division units in biology and SCI 412	

Pre-Medical (20 units*)

BIO 305	Microbiology with Lab
BIO 324	Developmental Biology with Lab
BIO 344	Vertebrate Physiology with Lab

Complete eight (8) additional upper division units from the following: BIO 316, 435, 440, 489, CHE 443, 444

* Additional recommended courses: BIO 153, 163

Secondary Biology Education (18 units)

BIO 114	General Botany with Lab
BIO 302	Ecology with Lab
BIO 344	Vertebrate Physiology with Lab
PHY 213	Astronomy
PSC 151	Introduction to Geosciences

Biology Minor (27 units)**Lower Division Requirements**

BIO	146	General Biology I with Lab
BIO	148	General Biology II with Lab
CHE	115	General Chemistry I with Lab
CHE	125	General Chemistry II with Lab

Upper Division Requirements

BIO	305	Microbiology with Lab
Four (4) additional upper division units in Biology with a lab		
Three (3) additional upper division units in Biology		

Pre-Medical Sciences Curriculum**Required Courses***

BIO	146	General Biology I with Lab
BIO	148	General Biology II with Lab
CHE	115	General Chemistry I with Lab
CHE	125	General Chemistry II with Lab
CHE	351	Organic Chemistry I with Lab
CHE	352	Organic Chemistry II with Lab
MAT	245	Analytical Geometry and Calculus I
Complete a two-semester sequence from the following:		
PHY	114	General Physics I with Lab and
PHY	124	General Physics II with Lab
OR		
PHY	214	Physics for Scientists I with Lab and
PHY	224	Physics for Scientists II with Lab

*Each medical school has specific admissions requirements which may deviate from this list.

Recommended Courses

BIO	153	Anatomy and Physiology I with Lab
BIO	163	Anatomy and Physiology II with Lab
BIO	313	Genetics
BIO	330	Cell and Molecular Biology with Lab
CHE	443	Biochemistry I with Lab
MAT	144	Introduction to Statistics

Optional Courses:

BIO	173	Medical Terminology
BIO	316	Comparative Anatomy with Lab
BIO	324	Developmental Biology with Lab

Biology Course Descriptions

BIO 101	Orientation to the Discipline (1)	
This course is designed to introduce students to the basic skills necessary for academic success in the discipline of Biology and to provide students with an overview of professions in which the major may be applied. Pass/Fail.		
BIO 114	General Botany with Lab (4)	Spring
A study of the physiology, morphology, reproduction, and a survey of the plant kingdom, including fungi, algae, liverworts, mosses, ferns, gymnosperms and angiosperms. Emphasis will be placed on the development, reproduction and the relevance of plants to humans. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.		
BIO 143	Principles of Biology (3)	Fall, Spring
An introductory course in biological principles intended for non-majors. Emphasis on scientific method; chemistry of life; interpretation of data; morphology and physiology of animals and plants; genetics; and current biological problems. Meets the general education requirement for natural sciences.		
BIO 143L	Principles of Biology Lab (1)	Fall, Spring
Laboratory exercises in biology emphasizing basic scientific principles used in biology. Additional lab fee. Pre- or Co-requisite: BIO 143.		

Academic Programs

BIO 146	General Biology I with Lab (4) Topics covered include cell structure and function, genetics, reproduction and development of animal systems. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.	Fall
BIO 148	General Biology II with Lab (4) Includes organismal biology of animals and plants, their behavior, ecology, evolution and adaptations. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.	Spring
BIO 153	Anatomy and Physiology I with Lab (4) This course is designed for professional nursing and general college students. Included are a general survey of human histology and the study of structure and function of organ systems of the human body, including the integumentary, skeletal, muscular, endocrine and nervous systems. Structure and function of sensory organs are also included in the course. Correlated by laboratory experience and demonstration. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.	Fall, Spring
BIO 163	Anatomy and Physiology II with Lab (4) A continuation of BIO 153 (Anatomy and Physiology I). Included is the study of structure and function of the circulatory (blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, urinary and reproductive systems. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prior completion of BIO153 is recommended.	Fall, Spring
BIO 173	Medical Terminology (3) I The analysis of the Greek and Latin components of medical and biological terms with the objective of developing skills in word recognition and word building.	Fall
BIO 200	Topics in Biology (1-4) This class deals with research projects and topics of current or historical interest which are not normally covered in other established courses. Content variable from year to year.	
BIO 205	Human Microbiology with Lab (4) A study of microorganisms with special emphasis on bacteria and viruses in the human environment. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.	Fall, Spring
BIO 302	Ecology with Lab (4) The study of the interrelations of plants and animals in relation to the environment. Field study and local ecology are emphasized. Prerequisite: BIO 114, 143, or 146.	Spring (even years)
BIO 305	Microbiology with Lab (4) A general survey of microorganisms with an emphasis on bacteria. The study includes morphologic characteristics, growth, reproduction, metabolism, genetics and taxonomy of bacteria; a general survey of viruses, fungi, protozoans and algae; and microbiology of food, water, soil and industry. Mechanisms of pathogenesis and control of microorganisms of human relevance will also be introduced. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: BIO 146 or 153. Recommended: High school Chemistry or CHE 102.	Fall
BIO 313	Genetics (4) The principles of genetics including Mendelian, nature of genetic materials, chromosome mechanics, genetic recombination, and gene action. Emphasis will be placed on the transmission of genetic factors. Prerequisite: 3 units of biology	Spring
BIO 316	Comparative Anatomy with Lab (4) A comparative study of the functional anatomy of the vertebrates; laboratory dissection of representative vertebrates (spiny dogfish, mud puppy, cat). Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: BIO 148.	Fall (odd years)
BIO 324	Developmental Biology with Lab (4) Descriptive and experimental study of the vertebrate embryonic development. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: BIO 146.	Fall

BIO 330	Cell and Molecular Biology with Lab (4) An examination of the structure, ultrastructure, organization, and functions of cells, with emphasis on bioenergetics, membranes, organelles, genes and gene regulation, genetic control of cell division and differentiation, structure and function of biological macromolecules, particularly nucleic acids and proteins. Mechanisms of DNA replication and repair, transcription and translation will be studied, in addition to bacteriophage and eukaryotic virus biology, mobile genetic elements and genetic engineering. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: BIO 146 and 148. Recommended: CHE125.	Fall
BIO 344	Vertebrate Physiology with Lab (4) Principles of physiology and the function of vertebrate organ systems with emphasis on human. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisites: BIO 148, CHE 115.	Spring
BIO 380	Biology Seminar (1) This course will introduce and reinforce the skills necessary to perform biological research including discussions of the scientific method, literature research, reading scientific journal articles, analyzing scientific data, reporting research findings in both written and visual formats, critiquing original research, and science ethics. It will also explore field work opportunities available for students. Each student will be required to present a research proposal and/or locate and prepare all necessary documents for entering an internship, field work, or research opportunity. Prerequisite: Biology major.	Spring
BIO 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
BIO 400	Invertebrate Zoology with Lab (4) Particular attention is given to taxonomy, morphologic adaptations, ecology, reproduction, and evolutionary relationships of invertebrates. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: BIO 146 or 148.	
BIO 412	Topics in Biology (1-4) This class deals with research projects and topics of current or historical interest which are not normally covered in other established courses. Content variable from year to year.	
BIO 430	Laboratory Techniques in Molecular Biology (2) This laboratory-based course is designed for each student to gain a fundamental knowledge of molecular biology techniques that are regularly used in a research lab setting. Additional lab fee. Prerequisites: BIO 330 and CHE 443.	Spring (even years)
BIO 435	Proteomics, Genomics, and Bioinformatics with Lab (4) This course introduces students to concepts in molecular and genetic basis of cellular processes and the inferences made of these processes through genome and protein database analysis and modeling. Emphasis will be placed on theoretical and experimental approaches used to gain insights in genome structure and function through the use and application of web-based bioinformatics tools developed from advances in the human genome project. Additional lab fee. Prerequisite: BIO 330. Pre- or Co-requisite: 430.	Spring (even years)
BIO 440	Pharmacology with Discussion (4) This course will introduce the student to basic and clinical pharmacology as related to the promotion of health and alleviation of disease. The course will consider drug absorption, distribution, metabolism, elimination, and pharmacodynamic effects on the human body. Prescription drug classification, function and uses will be introduced with emphasis on the impact medically prescribed drug classification, function and uses will be introduced with emphasis on the impact medically prescribed drugs will have on the patient. Students will increase their understanding of drug design and action, as well as their understanding of disease and pharmacotherapeutic treatment. Prerequisites: BIO146, 148, 330, 344, and CHE 352.	Fall (even years)
BIO 489	Immunology and Molecular Pathogenesis with Lab (4) This course is designed for upper division biology students, particularly those enrolled in the pre-medical and pre-health sciences. Various aspects of the immune system, including the cellular, molecular, and physiological aspects of innate and antibody and cell-mediated adaptive immunity, as they relate to pathogenesis will be covered in the course. Prerequisites: BIO 146 and 148. Recommended: BIO 302 and 330.	Spring (odd years)*
BIO 490	Senior Research in Biology (1-4) This class focuses on laboratory research projects and topics of current or historical interest that are not normally covered in other established courses. Content vary from year to year, and determined by both instructor and student's interest. May be repeated for up to 4 total units. Prerequisite: BIO 148; junior status; permission of Department Chair.	

Academic Programs

- BIO 491** **Internship in Biology (1-4)**
Under the advisement of a faculty member and supervising professional, the student will work or otherwise actively participate in a work/volunteer setting related to their major in Biology. This can be in an industrial, research, health care, or other approved setting. Variable (1-4) units can be earned in any one semester. May be repeated for up to 6 total units of credit. Prerequisite: Declared Biology major and junior or senior standing.
- BIO 499** **Biology Capstone (2)** **Fall**
This course is designed to be a culminating exercise for students to reflect upon, evaluate, and assimilate knowledge and experience they have gained by participating in a research or internship opportunity prior to this course. Students will prepare a presentation (both written and oral) that will focus on that experience. Pre- or Co-requisite: BIO 380.

BUSINESS ADMINISTRATION

The Business Administration major prepares students for leadership in small and large businesses, not-for-profit and governmental organizations, and entrepreneurial enterprises.

TRADITIONAL PROGRAM REQUIREMENTS

Business Administration Major (57 units) BS

Lower Division Core Business Requirements

ACC	250	Principles of Accounting I
ACC	251	Principles of Accounting II
BUS	217	Microeconomics
BUS	218	Macroeconomics
BUS	237	Management Based on Biblical Principles
CIS	270	Business IT Application

Upper Division Core Business Requirements

BUS	303	Business Finance
BUS	315	Business Statistics
BUS	334	International Business
BUS	358	Business Law
BUS	463	Business and Organizational Management
BUS	485	Business Policy and Strategy
MKT	333	Principles of Marketing

Upper Division Business Administration Requirements

BUS	301	e-Commerce
BUS	440	Quantitative Business Analysis

Concentration Courses (12 units)

Students must complete all requirements in one of the following concentrations:

Construction Management, International Business or Management

International Business (12 units)

BUS	434	International Economics
BUS	444	International Marketing
BUS	454	International Management
ICS	430	Intercultural Communications

Management (12 units)

Complete twelve (12) additional units from the following:

BUS	343	Human Resource Management
BUS	356	Business Communication
BUS	357	Small Business Management
BUS	361	Entrepreneurial Opportunity Analysis
BUS	435	Leadership in Organizations
BUS	454	International Management
BUS	464	Family Business Management
BUS	475	Project and Team Management
BUS	491	Internship in Business

Business Administration Minor (30 units)**Lower Division Requirements**

ACC 250	Principles of Accounting I
ACC 251	Principles of Accounting II
BUS 217	Microeconomics
BUS 218	Macroeconomics
BUS 237	Management Based on Biblical Principles

Upper Division Requirements

BUS 334	International Business
BUS 358	Business Law
BUS 463	Business and Organizational Management
MKT 333	Principles of Marketing

Upper Division Elective Requirements

Complete three (3) additional units from the following:

BUS 343	Human Resource Management
BUS 356	Business Communication
BUS 357	Small Business Management
BUS 361	Entrepreneurial Opportunity Analysis
BUS 435	Leadership in Organizations
BUS 454	International Management
BUS 464	Family Business Management
BUS 475	Project and Team Management
BUS 491	Internship in Business

Business Administration Course Descriptions

BUS 200	Special Topics in Business (3) This course offers a concentration upon a specific topic in the field of business. The topic varies by semester. It may be taken multiple times with change in topic.	As offered
BUS 217	Microeconomics (3) This course is a survey of microeconomics analysis, price theory, market structures, analysis of the firm, and current microeconomic problems. It is recommended for students planning to do graduate study in business or planning to take further upper-division economic courses.	Fall, Spring
BUS 218	Macroeconomics (3) This course offers a common sense approach to economics, covering basic economic laws and how they apply to our world and everyday life. The course focuses on the overall economy and economic theories that offer explanations for its fluctuations and changes. Also, the course is designed to give the student a sufficient grounding in the terminology, basic concepts, and issues of economics to stimulate interest in further study and provide background in business.	Fall, Spring
BUS 237	Management Based on Biblical Principles (3) I In this course students learn to identify and apply effective management and leadership behaviors based on principles found in the Bible. This course will equip each student with skills in making biblically-informed choices in realistic business scenarios.	Fall, Spring
BUS 301	e-Commerce (3) I An introduction to e-Business management and leadership principles, theories on managing businesses in the electronic information age. Presentation of problems and solutions applicable to new, expanding, and maturing businesses. An introduction to electronic business applications, Internet and Web commerce to include security issues, electronic payment, marketing, sales and promotion, purchasing and support activities, financial electronic transactions, electronic data exchanges, International business environments, legal issues, and understanding the ethical implications of information technology applications.	Fall, Spring
BUS 303	Business Finance (3) This course provides an introduction to the principles of financial management. It includes an overview of financial management, financial analysis and control, capital investment decisions, raising funds and cost of capital, sources of long-term funds and cash management principles. Prerequisite: ACC 251 or 351 and CIS 270.	Fall

Academic Programs

BUS 306	Real Estate Development (3) This course is designed to provide an overview of the real estate development process with an emphasis on analysis, risk management, and decision-making relative to changing economic, environmental, institutional, regulatory, and social contexts. Topics discussed include but are not limited to market analysis, feasibility analysis, site acquisition, due diligence, zoning, entitlements, approvals, site planning, building design, construction, financing, leasing, and ongoing management and disposition.	As offered
BUS 314	Managerial Economics (3) This course covers the core of microeconomic theory and its applications. Managerial economics draws upon economic analysis for such concepts as cost, demand, profit, and competition. This course focuses on the techniques to bridge the gap between the purely analytical problems that intrigue many economic theories and the day-to-day decisions that managers must face. It offers powerful tools and approaches for managerial policy making.	Online and Professional Studies
BUS 315	Business Statistics (3) I This course includes the assembling and presentation of statistical data, probability distributions, sampling techniques, and statistical analysis. A project with practical problem solving is required. Prerequisites: CIS 270 or equivalent and either MAT 115 or 144.	Fall, Spring
BUS 323	Family Financial Management (3) Covers budgeting, credit buying, borrowing, saving, insurance, buying a home, taxes, investment, estate planning, retirement and consumer economics.	Spring (odd years)
BUS 334	International Business (3) An introduction to international business which will expose students to major international business issues, including international trade, cultures, economics, marketing and communication issues of multinational corporations.	Fall, Spring
BUS 337	Management with Biblical Foundation (3) I A study of management and decision-making principles with a strong emphasis on integrating a biblical foundation. Key biblical principles of business and administration are studied.	Online and Professional Studies
BUS 343	Human Resource Management (3) This is a survey of the principles and practices involved in supervising employees and administering personnel programs. It includes the study of human resource planning; recruitment; selection; training and development; and compensation and benefits.	Spring (even years)
BUS 356	Business Communication (3) This course emphasizes individual, interpersonal and intercultural communication concepts. Special emphasis is placed on the various functions of communication concepts in a business environment. This course is designed to further your understanding of application Christian values and principles for integrity and our responsibility to family, the church, local and global communities.	Fall (even years)
BUS 357	Small Business Management (3) This is a practice-oriented course presenting techniques and methods used in day-to-day management of the small business enterprise. Special emphasis is given to entrepreneurship and the growing significance of computers in the workplace.	Fall
BUS 358	Business Law (3) This course covers the law of sales, employment, contracts, negotiable instruments, agency and partnerships, corporations, insurance, real and personal property, estates, and bankruptcy.	Fall, Spring
BUS 359	Intellectual Property Law (3) The course will examine technology policy, patent law, trademark law, copyright law, trade secrets, intrusions on privacy and other personal rights, biotechnology, e-commerce, important contract issues for technology companies, tort liabilities for physical and economic harms, antitrust and anticompetitive conductor.	As offered
BUS 361	Entrepreneurial Opportunity Analysis (3) In this course, students will learn to recognize the difference between ideas and opportunities, and how to identify, gather, and analyze the information needed for evaluating the likely commercial success of business concepts and ideas. The course is also suitable to non-business majors to learn how to evaluate an idea in their field or discipline as a potential entrepreneurial opportunity.	As offered

BUS 399	Independent Study (3) This course provides for individual study, seminar, and internship approaches to the study of business. Experimental education is encouraged. Student consulting to small businesses is often undertaken.	As offered
BUS 400	Special Topics in Business (3) This course offers a concentration upon a specific topic in the field of business. The topic varies by semester. It may be taken multiple times with change in topic for a maximum of 12 units.	As offered
BUS 434	International Economics (3) This course is a comprehensive look at the application of microeconomic and macroeconomic principles to the international business environment. This course examines major theoretical international economic principles, currency exchange and trade policies involved in the international business environment. Prerequisite: BUS 217, 218 and 334.	Spring (even years)
BUS 435	Leadership in Organizations (3) This course examines the basic concepts, theories, nature and practices of leadership and leadership behavior. A major assumption of the course content is that there is a difference between management and leadership, a difference succinctly characterized in the observation. "Lead people; manage things." An emphasis on integrating biblical principles and leadership will also be studied. Real-world applications are done through extensive case studies. Students completing this course for credit may not also earn credit for LDR 310.	Spring (odd years)
BUS 440	Quantitative Business Analysis (3) This course explores quantitative methods utilized in business decision-making, with an emphasis placed on problem solving and evaluation, as well as applications in marketing, finance, accounting, and operations. Topics may include decision analysis, linear programming, forecasting techniques, statistical process control, and inventory models. A project with practical problem solving is required. Prerequisite: BUS 315.	Fall, Spring
BUS 444	International Marketing (3) This course focuses on the theoretical and practical aspects of the cultural environment of global markets, assessing global market opportunities and developing and implementing international marketing strategies. Prerequisite: BUS 334 and MKT 333.	Fall (odd years)
BUS 454	International Management (3) This course examines the role of the manager in the international management environment and explores the foundation of international management, the role of culture in managing internationally, and international organizational behavior issues with a focus on managing international risk and strategic planning in all areas of management. Prerequisite: BUS 334.	Spring (odd years)
BUS 463	Business and Organizational Management (3) I, M This course is the study of management theories and the functional concepts of leadership, planning, and decision making. Special emphasis is placed on quality issues, globalism, diversity, ethics, productivity, motivation, skill development, and human resource management. An emphasis on integrating biblical principles and leadership will also be studied.	Fall, Spring
BUS 464	Family Business Management (3) The study of the unique issues faced by family owned and operated businesses. Theoretical foundations, differences between family and non-family firms, generational differences, succession, estate planning, family meetings, conflict management strategies, and boards of directors will be discussed.	Spring
BUS 475	Project and Team Management (3) I This course focuses both on general management theory and specific project and team practices useful in the rapidly shifting environment of technology. Particular emphasis is given to the range of diverse techniques required to meet the challenges of managing teams to the successful completion of technology projects in the contemporary workplace. A comprehensive project will be completed in a group setting using Project Management theory and techniques.	Fall (odd years)
BUS 485	Business Policy and Strategy (3) This is an integrative study of senior management functions using advanced case analysis, focusing on general management and decision making. Topics include setting objectives; implementing, supporting, and controlling organization-wide policies; developing strategies to achieve objectives; setting standards for measuring performance; evaluating and reformulating policies in response to change; fulfilling leadership responsibilities. Prerequisite: BUS 303, 463, and MKT 333.	Fall, Spring

Academic Programs

- BUS 491** **Internship in Business (3)** **Fall, Spring**
Under faculty supervision, the student will be assigned to a business or non-profit organization in an emphasis area (Business Technology, Marketing, Management). This is an opportunity for field experience in applying business principles. Prerequisite: consent of the Dean of the School of Business.
- BUS 492** **Internship in Business (3)** **As offered**
Second term for students who want to develop their practical business knowledge further under faculty supervision. This class will offer field experience in all areas of business. Prerequisite: BUS 491 and consent of the Dean of the School of Business.

Chemistry

TRADITIONAL PROGRAM REQUIREMENTS

Chemistry Major (64-67 units) BS

Lower Division Requirements

- CHE 115 General Chemistry I with Lab
CHE 125 General Chemistry II with Lab
CHE 230 Introduction to Molecular Modeling
MAT 245 Analytical Geometry and Calculus I
MAT 255 Analytical Geometry and Calculus II
PHY 214 Physics for Scientists I with Lab
PHY 224 Physics for Scientists II with Lab

Upper Division Requirements

- CHE 321 Analytical Chemistry with Lab
CHE 351 Organic Chemistry I with Lab
CHE 352 Organic Chemistry II with Lab
CHE 415 Physical Chemistry I
CHE 416 Physical Chemistry II with Lab
CHE 470 Instrumental Analysis
CHE 480 Chemistry Research Seminar

Concentration Courses (15-18 units)

Students must complete all requirements in one of the following concentrations:

Advanced Studies in Chemistry; Environmental Science; Secondary Chemistry Education; Pre-Medical Chemistry

Advanced Studies in Chemistry (15 units)

Upper Division Requirement

- CHE 490 Senior Research in Chemistry

Upper Division Elective Requirements

Complete twelve (12) units from the following:

- CHE 341 Advanced Inorganic Chemistry with Lab
CHE 370 Environmental Chemistry with lab
CHE 400 Special Topics in Chemistry
CHE 443 Biochemistry I with Lab
CHE 444 Biochemistry II with Lab

Environmental Science (16 units)

- BIO 146 General Biology I with Lab
BIO 302 Ecology with Lab
CHE 370 Environmental Chemistry with lab
SCI 412 Marine Science with Lab

Secondary Chemistry Education (18 units)

- BIO 146 General Biology I with Lab
BIO 148 General Biology II with Lab
CHE 341 Advanced Inorganic Chemistry with Lab
PHY 213 Astronomy
PSC 151 Introduction to the Geosciences

Pre-Medical Chemistry (16 units)

- BIO 146 General Biology I with Lab
BIO 148 General Biology II with Lab

Eight additional (8) units of upper-division Biology or Chemistry coursework

Chemistry Minor (24 units)**Lower Division Requirements**

- CHE 115 General Chemistry I with Lab
 CHE 125 General Chemistry II with Lab

Upper Division Requirements

- CHE 351 Organic Chemistry I with Lab
 CHE 352 Organic Chemistry II with Lab
 Eight (8) additional upper division units in Chemistry

Chemistry Course Descriptions

- CHE 101 Orientation to the Discipline (1)**
 This course is designed to introduce students to the basic skills necessary for academic success in the discipline of Chemistry and to provide students with an overview of professions in which the major may be applied. Pass/Fail.
- CHE 102 Fundamentals of Chemistry (3)** Fall, Spring
 A review of fundamental topics in chemistry including units of measurements, classifications of matter, atomic and molecular structure, bonding, the periodic table, chemical reactions, solutions, gases, and energy.
- CHE 112 Organic and Biochemistry for Health Sciences with Lab (4)** Fall, Spring
 A survey of Organic and Biochemistry topics with special emphasis on metabolic processes and applications to medicine and health. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 102.
- CHE 115 General Chemistry I with Lab (4)** Fall
 Structure and behavior of inorganic matter and a mathematical treatment of chemical systems. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 102 or high school chemistry.
- CHE 125 General Chemistry II with Lab (4)** Spring
 A continuation of Chemistry 115, including qualitative inorganic analysis. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 115.
- CHE 130 Introduction to Chemistry for Engineers (3)** Fall, Spring
 Introductory treatment of matter – its forms, transitions, and interactions; with a focus on chemical, civil, electrical, and mechanical engineering applications. Prerequisite: CHE 102 or high school chemistry.
- CHE 200 Special Topics in Chemistry (1–3)**
 Various appropriate topics of different concentrations are offered each time. May be repeated once with different subject matter. Student involvement in selection of topics is strongly encouraged.
- CHE 230 Introduction to Molecular Modeling (1)** Spring
 The development of computer-generated models to investigate quantitative information about structures, reactivities, and stabilities of molecules. Prerequisite: CHE 115.
- CHE 321 Analytical Chemistry with Lab (4)** Fall (odd years)
 A survey of separation and quantitation principles and methods. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 125.
- CHE 341 Advanced Inorganic Chemistry with Lab (4 units)** Fall (even years)
 A study of electronic structure of atoms, bonding and structure of molecules, coordination chemistry, an overview of the chemistry of the elements, the periodic table and periodic trends, transition metal chemistry, including ligand field theory, organometallic chemistry, including catalytic reactions and solid state chemistry. Three hours lecture and four hours laboratory. Additional Lab Fee. Prerequisites: CHE 125 and MAT 245. Pre or Co-requisite: CHE 230.
- CHE 351 Organic Chemistry I with Lab (4)** Fall
 An integrated mechanistic study of the nomenclature, chemical, and stereochemical properties of aliphatic hydrocarbons. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 125.
- CHE 352 Organic Chemistry II with Lab (4)** Spring
 A continuation of Chemistry 351 covering the major aliphatic and aromatic functional groups. Includes an introduction to spectroscopy. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 351.

Academic Programs

- CHE 370** **Environmental Chemistry with Lab (4)** **Spring (odd years)**
Environmental Chemistry is intended to provide the student with an understanding of the key environmental problems our world faces, by exploring the chemistry of our air, water, and soil and integrating this to describe human and ecological exposures to chemicals in the environment. Lecture (3 units) and required laboratory (1 unit); Additional lab fee; Prerequisite: CHE 115, CHE 125 and either BIO 146 or BIO 148.
- CHE 399** **Independent Study (1–3)**
This course of study is offered to afford the superior student an opportunity to explore independently subject matter not already offered in the catalog.
- CHE 400** **Special Topics in Chemistry (1–3)**
Various appropriate topics of different concentrations are offered each time. May be repeated once with different subject matter. Student involvement in selection of topics is strongly encouraged.
- CHE 415** **Physical Chemistry I (3)** **Fall (even years)**
A study of thermodynamics, kinetic molecular theory, and kinetics of chemical systems. Prerequisite: CHE 125 and either MAT145 or 245.
- CHE 416** **Physical Chemistry II with Lab (4)** **Spring (odd years)**
A study of quantum mechanics, molecular structure, and spectroscopy. Three hours lecture and four hours laboratory. Additional lab fee. Prerequisites: CHE 125 and MAT 245. Pre or Co-requisite: CHE 230.
- CHE 443** **Biochemistry I with Lab (4)** **Spring**
A survey of the chemical reactions in living systems. Attention given to enzymes. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: CHE 351.
- CHE 444** **Biochemistry II with Lab (4)** **Fall**
A continuation of the study of Biochemistry I including a detailed look at DNA, transcription, translation, protein synthesis, lipid metabolism (e.g., cholesterol synthesis) and amino acid and nucleic acid metabolism. Additional lab fee. Prerequisite: CHE 443.
- CHE 470** **Instrumental Analysis (4)** **Spring (even years)**
This course is a study of instrumental methods of analysis including spectroscopic, chromatographic, and electrochemical techniques with emphasis on the theory, design and applications of various instruments. Lecture (2 units) and required laboratory (2 units). Additional lab fee. Prerequisite: CHE 321.
- CHE 480** **Chemistry Research Seminar (1)** **Fall**
An introduction to performing chemistry research including discussions of the scientific method, literature research, reading scientific journal articles, analyzing scientific data, reporting research findings in both written and visual formats, critiquing original research, and science ethics. A research proposal will be written by each participant. Prerequisite: junior or senior status and declared Chemistry or Biochemistry and Molecular Biology major.
- CHE 490** **Senior Research in Chemistry (1-4)**
The focus of this class is an independent laboratory research project that the student undertakes under the direction of a faculty member who acts as a research advisor. Content varies from year to year and is determined by both instructor's and students' interests. May be repeated for up to 4 total units. Prerequisite: CHE 125 and permission of Department Chair.

CHINESE

Chinese Course Descriptions

CHI 115	Mandarin Chinese I (3) M An introduction to the sound system and grammar of Chinese with emphasis on speaking, reading, writing and listening comprehension. Classes are conducted in Chinese as much as possible. Students will learn Pinyin system and practice simplified Chinese characters. The class also will contain discussions on Chinese customs and cultural background, which are essential in understanding the language.	Fall
CHI 125	Mandarin Chinese II (3) M A continuation of Chinese I, will continue to be conducted in Chinese as much as possible. Students will practice more on the sound system, and continue to study the grammar of Chinese with emphasis on speaking, reading, writing and listening comprehension. They will learn and practice simplified Chinese characters. The class will contain discussions on Chinese customs and cultural background, which are essential in understanding the language. Prerequisite: CHI 115.	Spring

CHRISTIAN BEHAVIORAL SCIENCE

The Christian Behavioral Science major is a distinct and decidedly Christian perspective of Human Behavior. It addresses the relationship of Biblical Truth to the knowledge drawn from the Behavioral Sciences. This approach integrates Psychology, Anthropology, Sociology and Political Science as academic disciplines with Theology as a Behavioral Science.

TRADITIONAL PROGRAM REQUIREMENTS

Christian Behavioral Science Major (51 units) BA

Lower Division Requirements*

BEH 100	Survey of Behavioral Science OR ANT 225 OR SOC 213
BEH 250	Professional Reading and Writing in the Behavioral Science
CST 110	Old Testament Survey
CST 130	New Testament Survey
PSY 213	General Psychology

* Should be completed prior to enrollment in Upper Division Content Requirements

Upper Division Introduction Requirements

BEH 333	Epistemology and Worldview
CST 350	Biblical Interpretation
CST 370	Christian Doctrine
PSY 320	Life Span Development
PSY 322	Theories of Personality

Upper Division Content Requirements

CBS 303	Marriage and Family in the Christian Community
CBS 350	Development and Discipleship
CBS 400	Special Topics in Christian Behavioral Science
CBS 403	Christian Institutions and The Church
CBS 415	Biblical Wisdom and Human Behavior
CBS 420	Behavioral Implications of Theology
CBS 423	Models of Christian Counseling

Optional Concentrations* (12 units)

Students can earn a concentration in the following areas by completing the certificate requirements**: Anthropology, Cognitive Psychology, Counseling Ministry, Diversity, Life Span Development, Psychology, or Religion and Behavior.

*Each optional concentration requires the completion of twelve (12) distinct units beyond the major.

**Certificate requirements are located in the Academic Program section of the catalog by certificate title.

Academic Programs

Christian Behavioral Science Minor (21 units)

General Prerequisites

BEH 100	Survey of Behavioral Science OR SOC 213 OR ANT 225
CST 110	Old Testament Survey
CST 130	New Testament Survey
PSY 213	General Psychology

*Courses can be used to meet general education requirements.

Introduction Requirements

BEH 333	Epistemology and Worldview
CST 370	Christian Doctrine *
PSY 322	Theories of Personality*

Upper Division Content Requirements

CBS 350	Development and Discipleship

Nine (9) additional units in Christian Behavioral Science

*Christian Studies, Psychology and Behavioral Science majors, see the Dean of the School of Behavioral Sciences regarding these classes and your major. Behavioral Science, Psychology and Sociology majors must complete a concentration other than Christian Behavioral Science when taking this minor.

Christian Behavioral Science Certificate

The Christian Behavioral Science Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in christian behavioral science designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

BEH 333	Epistemology and Worldview
CBS 350	Development and Discipleship

Six (6) additional units in Christian Behavioral Science (excluding CBS 499)

Christian Behavioral Science Course Descriptions

CBS 200	Special Topics in Christian Behavioral Science (1-3) An in-depth seminar on a selected topic within the Christian Behavioral Science. Course is repeatable for credit with a change in topic.	
CBS 303	Marriage and Family in the Christian Community (3) I A comparison of Marriage and Family systems in Biblical and American cultural perspectives. The course will contrast and compare the foundations of marriage in Western Culture and the Judeo-Christian worldview. Family roles and relational development will also be addressed. Marital adjustment including finances, marital sexuality, communication and parenting will be presented from a Biblical approach.	Fall, Spring
CBS 350	Development and Discipleship (3) I This course addresses the parallel processes of physical and cognitive development with spiritual development. Subjects include Biblical perspectives on faith development, discipleship, learning, maturity, and spiritual life-span. Prerequisite: BEH 333.	Spring
CBS 399	Independent Study (1-3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
CBS 400	Special Topics in Christian Behavioral Science (1-3) An in-depth seminar on a selected topic within the Christian Behavioral Science. Course is repeatable for credit with a change in topic.	Fall, Spring
CBS 403	Christian Institutions and the Church (3) I An overview of Christian social institutions and their relationship to the larger Christian and secular communities. Primary Institutions: Marriage and Family, Congregation and Christian Education will be emphasized. Secondary institutions such as Christian media, financial and legal structures will also be discussed. In addition, the course will address the implications of Christian institutions in a post-Christian pluralistic America.	Fall

CBS 415	Biblical Wisdom and Human Behavior (3) I Focuses on the wisdom literature of the Bible as a guide to living. It addresses the Biblical issue of foolishness and wisdom, and places it in proper relationship to pathology, deviance, and cultural norms.	Fall
CBS 420	Behavioral Implications of Theology (3) I Examination of the behavioral, cognitive, and affective implications of specific doctrinal beliefs. Systematic theology is interpreted as a basis for understanding human behavior. Subjects include bibliology (Bible), theology (God), soteriology (salvation), hamartiology (sin), ecclesiology (church), and anthropology (man), with particular attention to application in Christian education and counseling.	Spring
CBS 423	Models of Christian Counseling (3) I An examination of current approaches to Christian-oriented and biblically based counseling toward the development of a personal integrated model. Prerequisite: BEH 333.	Spring
CBS 433	Foundations of Pastoral Counseling (3) This course will introduce the student to ministerial counseling at the relational, theological and practical levels. The student will understand the place of counseling in ministry and discipleship and will be exposed to the major areas of counseling that is found in a religious and congregational context. In addition, the student will be exposed to the integration of theology and Behavioral Science theory and methods to both compare and contrast these approaches.	Fall
CBS 499	Senior Project: Christian Behavioral Science (3) A special project paper to be researched and written during the senior year that addresses a specific focus of Christian Behavioral Science. This course cannot be taken if more than two other courses in major are not completed. The format is a guided-study under the direction at least two professors from the School of Behavioral Sciences. The final project will approximate a journal article and should be of such content and format to be submitted for publication. Prerequisite: Permission of the Dean of the School of Behavioral Sciences.	As offered

CHRISTIAN STUDIES

The Christian Studies major prepares students for graduate seminary programs and for careers in churches and other ministry related vocations. Students select at least one concentration and are required to complete applied field experience.

TRADITIONAL PROGRAM REQUIREMENTS

Christian Studies Major (45-54 units) BA

Core Courses (33 units)

Lower Division Requirements*

CST 210	Pentateuch and Former Prophets
CST 220	Latter Prophets and Writings
CST 230	Jesus and the Gospels
CST 240	Paul and the Early Church

*Christian Studies majors should not take CST 110 and CST 130.

Upper Division Requirements

CST 300	History of Baptist Thought
CST 350	Biblical Interpretation
CST 360	Church History
CST 370	Christian Doctrine
CST 490	Supervised Ministry

Three (3) Upper Division units of Old Testament

Three (3) Upper Division units of New Testament

Concentration Courses (12-21 units)

Students must complete all of the prescribed courses listed in one of the following concentrations:

Apologetics, Bible and Theology; Biblical Languages; Christian Ministry; Focus Leadership; Global Studies; Pastoral Leadership, Theology/Church History, Theology/Philosophy; Youth Ministry

Concentrations

Apologetics (15 units)

PHI 303	Apologetics
PHI 343	Philosophy of Religion
PHI 403	Cultural Apologetics
PHI 433	Apologetics: Theory and Method

Three (3) units of additional upper division philosophy coursework from the following: PHI 353, 400, or 421.

Bible and Theology* (12 units)

At least three (3) units of upper division biblical studies coursework

At least three (3) units of upper division theology coursework

Six (6) units of additional upper division biblical studies and/or theology coursework

*Prerequisites for concentration: CST 210 and 220 for Old Testament coursework, CST 230 and 240 for New Testament coursework, CST 370 for theology coursework.

Biblical Languages* (12 units)

GRK 313	Intermediate Greek
GRK 323	Intermediate Greek
HEB 213	Hebrew I
HEB 223	Hebrew II

*Prerequisites to concentration: GRK 213 and 223.

Christian Ministry (12 units)

Twelve (12) units of upper division Christian Ministry coursework. Including from the following: CST 307, 380, 381, 382, 383, 414, 425, 451, 480, 484, and 491, ICS 305, 375, 405, 415, 430, 431, 435.

Focus Leadership (12-16 units)

Because of California Baptist University's status as a "sending institution" for the Focus Leadership Institute, students may study for one semester at the Institute in Colorado Springs, Colorado. Coursework will be determined by the Institute; application and acceptance into the Institute program is required. As a part of this program, students may also be able to complete the core requirement of CST 490 Supervised Ministry in the Christian Studies Major or Minor.

Global Studies * (18 units)

ICS 105	Introduction to Global Studies
ICS 205	Models of Discipleship
ICS 305	Global Perspectives
ICS 405	Marketplace Strategies for Global Advancement
ICS 430	Intercultural Communication
ICS 431	Cross-cultural Immersion

*Recommended Courses: ANT 225 Cultural Anthropology and ANT 430 Culture and Personality, which can be used to meet General Education requirements.

Pastoral Leadership (18 units)

APT 452	Advanced Biblical Preaching
APT 482	Pastoral Leadership
CST 382	Evangelism
CST 451	Biblical Preaching
ICS 305	Global Perspectives
ICS 435	Community Development

Theology/Church History (12 units)

Three (3) units of upper division Theology coursework

Three (3) units of upper division Church History coursework

Six (6) additional units of upper division Theology and/or Church History coursework

Prerequisite for concentration: CST 360 for Church History coursework; CST 370 for Theology coursework

Theology/Philosophy (12 units)

Three (3) units of upper division Theology coursework

Three (3) units of upper division Philosophy coursework

Six (6) additional units of upper division Theology and/or Philosophy coursework

Prerequisite for concentration: CST 370 for Theology coursework

Youth Ministry (12 units)

CBS 403	Christian Institutions and the Church or CBS 303 Marriage and Family in the Christian Community
CST 380	Introduction to Christian Education
CST 383	Ministry with Youth
CST 484	Current Trends in Youth Ministry

Christian Studies Minor (27 units)

Students may earn a minor in Christian Studies by completing the Christian Studies core requirements.

General Prerequisites

CST 110	Old Testament Survey
CST 130	New Testament Survey

Upper Division Requirements

CST 300	History of Baptist Thought
CST 350	Biblical Interpretation
CST 360	Church History
CST 370	Christian Doctrine
CST 490	Supervised Ministry

Upper Division Elective Requirements

Three (3) Upper Division units of Old Testament
Three (3) Upper Division units of New Testament

Christian Studies Course Descriptions

CST 100	Overview of the Bible (4)	Online and Professional Studies
	A general survey of the Hebrew Bible and the Christian writings (New Testament) with special emphasis to the religious and national life of the Hebrew people, the life of Jesus, and the development of the early church. A Online and Professional Studies requirement for Online and Professional Studies degree programs only.	
CST 104	Special Studies in Christian Studies (1)	
	An examination of specific areas of Christian studies (biblical, theological, church-historical, ethical, missional, and/or practical). Course is repeatable for credit with a change in topic.	

Academic Programs

CST 110	Old Testament Survey (3) M A general survey of the Old Testament, with special emphasis given to the religious and national life of ancient Israel. Fulfills general education requirement for non-majors.	Fall, Spring
CST 130	New Testament Survey (3) M A general survey of the New Testament, focusing on the life of Jesus and the development of the early church in its historical/cultural settings. Fulfills general education requirement for non-majors.	Fall, Spring
CST 200	Special Topics in Christian Studies (3) An examination of specific areas of Christian studies (theology, Bible, missions, etc.). Course is repeatable for credit with a change in topic.	Fall, Spring (even years)
CST 210	Pentateuch and Former Prophets (3) M An introduction to the Pentateuch and Former Prophets sections of the Hebrew Bible and the ancient Near Eastern cultural and historical background of Israel's history and sacred literature. Special emphasis will be given to the ways in which the literary forms of the Old Testament express Israel's understanding of God's activity in the world and the history of the nation. Core requirement for Christian Studies majors.	Fall
CST 220	Latter Prophets and Writings (3) M An introduction to the Latter Prophets and Writings sections of the Hebrew Bible and the ancient Near Eastern cultural and historical background of Israel's history and sacred literature. Special emphasis will be given to the ways in which the literary forms of the Old Testament express Israel's understanding of God's activity in the world and in the history of the nation. Core requirement for Christian Studies majors.	Spring
CST 230	Jesus and the Gospels (3) M An investigation of the testimony provided by the Gospels concerning the life of Jesus of Nazareth, with special attention given to the critical issues prompted by such study. Core requirement and prerequisite for upper division Gospel courses (CST 330, 331) for Christian Studies majors.	Fall
CST 240	Paul and the Early Church (3) M An introductory consideration of the incidents, individuals, and issues included in the historical, epistolary, and apocalyptic portions of the New Testament. Core requirement and prerequisite for upper division Pauline courses (CST 440, 441) for Christian Studies majors.	Spring
CST 300	History of Baptist Thought (3) I An introduction to Baptist history, Baptist doctrine, and the organizational structure of the Southern Baptist Convention. Core requirement for Christian Studies majors and minors.	Fall, Spring
CST 301	The Christian Life (3) A survey of basic Christian beliefs and how those beliefs inform and direct daily living in the modern context. Students will spend time examining a decidedly Christian worldview and how such a worldview is reflected in personal and community life. Fulfills general education requirement in Online and Professional Studies programs.	Online and Professional Studies
CST 304	Special Studies in Christian Studies (1) An examination of specific areas of Christian studies (biblical, theological, church-historical, ethical, missional, and/or practical). Course is repeatable for credit with a change in topic.	
CST 307	Deaf Ministry (3) I, M Demographic and congregational studies suggest that only a fraction of the Deaf population in America and around the world has been effectively evangelized in their own primary language. In this course the student will learn practical methods for reversing this trend by adopting a cultural-linguistic model for Deaf ministry instead of the pathological model that often dominates religious perspectives on disability.	Fall, Spring
CST 310	Old Testament Exegesis (3) M A study of one or more Old Testament books emphasizing the development of skill in exegesis. Special emphasis will be given to the way literary form, structure, and vocabulary of texts should guide interpretation. Prerequisite: CST 110 or both CST 210 and 220.	Fall (odd years)
CST 311	New Testament Exegesis (3) M A study of one or more New Testament books emphasizing the development of skill in exegesis. Prerequisites: CST 130 or both CST 230 and 240.	As offered

CST 315	Old Testament Ethics (3) I, M This course provides the student an opportunity to investigate the ethics inside the Old Testament, as well as asking and answering the question of the place of Old Testament ethics in the life of a believer in God post New Testament. Prerequisite: Previous Old Testament Coursework.	Spring (even years)
CST 330	The Gospel According to John (3) M An intensive investigation of the Fourth Gospel, highlighting the significance of its literary structure and its rich theological and thematic texture. Prerequisite: CST 130 or 230.	As offered
CST 331	The Parables of Jesus (3) M An intensive study of the background and Jesus' use of the parabolic mode of teaching as a dynamic vehicle, then and now, for communicating truth about the kingdom of God. Prerequisite: CST 130 or 230.	As offered
CST 350	Biblical Interpretation (3) I, M A historical and theoretical consideration of interpretative methodology as illustrated by and applied to selected texts from various portions of the biblical materials. Core requirement for Christian Studies majors and minors. Prerequisite: Previous Biblical Studies coursework.	Fall, Spring
CST 354	Comparative Worldviews (3) An overview of several contemporary worldviews such as Christian Theism, Deism, Naturalism, Nihilism, Existentialism, Pantheism, New Age, and Postmodernism using contemporary film as case studies. Attention will be given to cultural expressions of the various worldviews, particularly as seen in modern American culture.	As offered
CST 360	Church History (3) I, M A survey of the development of the Christian church from the close of the New Testament period to the present time, with special attention to the origin of various denominations. Core requirement for Christian Studies majors and minors.	Fall, Spring
CST 370	Christian Doctrine (3) A study of the great doctrines of the Bible, with particular attention to the doctrines of God, humanity, sin, salvation, the person of Christ, the Church and last things. Core requirement for Christian Studies majors and minors. Prerequisite: Previous Christian Studies coursework.	Fall, Spring
CST 380	Introduction to Christian Education (3) I A study of the historical, philosophical, biblical, and theological foundations for the accomplishing of Christian education in a church setting, with particular emphasis on the planning, implementation, and administration of educational programs in the context of Southern Baptist life.	Fall (odd years)
CST 381	Christian Missions (3) I, M An examination of the issues faced by today's Christian missionaries, including divine call, recruitment, theological issues, cultural problems, political involvement, methodology, and indigenization. Student involvement in missions-related activities is expected.	Online and Professional Studies
CST 382	Evangelism (3) A study of the principles of New Testament evangelism for the purpose of the development of students as lifestyle witnesses and of the equipping of students for the "equipping of saints for ministry" in local churches. Student involvement in evangelistic ministry is expected.	Spring
CST 383	Ministry with Youth (3) A study of foundational issues related to adolescents with application to the local church. Student involvement in youth ministry is expected.	Spring (odd years)
CST 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken as independent study.	
CST 400	Special Topics in Christian Studies (3) An examination of specific areas of Christian studies (theology, Bible, missions, etc.). Course is repeatable for credit with a change in topic.	Fall, Spring (even years)

Academic Programs

CST 410	Special Topics in Old Testament (3) M An examination of specific area(s) of Old Testament study. Course is repeatable for credit with a change in topic. Prerequisite: Previous Old Testament coursework.	As offered
CST 411	Special Topics in New Testament (3) M An examination of specific area(s) of New Testament study. Course is repeatable for credit with a change in topic. Prerequisite: Previous New Testament coursework.	As offered
CST 412	Special Topics in Theology (3) M An examination of specific area(s) of Theology. Course is repeatable for credit with a change in topic. Prerequisite: Previous Theology coursework.	As offered
CST 413	Special Topics in Church History (3) M An examination of specific area(s) of Church History. Course is repeatable for credit with a change in topic. Prerequisite: Previous Church History coursework.	As offered
CST 414	Special Topics in Christian Ministry (3) M An examination of specific area(s) of Christian Ministry. Course is repeatable for credit with a change in topic. Prerequisite: Previous Christian Ministry coursework.	As offered
CST 420	Topics in Archaeology and History (3) I, M Topics may include surveys of archaeology and history of the lands of the Bible, travel seminars, or participation in an archaeological excavation and field school. Prerequisite: Previous Old Testament coursework.	As offered
CST 421	Biblical History of Israel (3) I, M This course is an introduction to the history, historiography, and scholarship surrounding the biblical portrait of Israel from their origin to their return from exile. Prerequisite: Previous Old Testament Coursework.	Fall (even years)
CST 425	Christian Social Ethics (3) I An introduction into the world of Christian Social Ethics. The course will explore particular and pressing social ethics issues and perennial themes related to Christian living and the interplay between biblical Christian faith and contemporary social issues. Topics include introduction of key social problems, the Church's historical responses to those issues, current Christian positions, and the biblical teachings and core Christian doctrines (e.g., creation fall, redemption, image of God, neighbor love) which relate to these issues. Standard models of Christian engagement in society and responsibilities of the individual believer, the local church, and the global Christian Church will be considered.	
CST 440	Romans (3) M A study of Paul's most systematic and influential epistle, presenting his exposition of the "Righteousness of God" and its consequences for a Christian ethos. Prerequisite: CST 130 or 240.	As offered
CST 441	The Corinthian Correspondence (3) M An intensive investigation of the most "problem-oriented" of the Pauline letters. Special attention given to the cosmopolitan sociological environment of Corinth and to the resolution of church conflict. Prerequisite: CST 130 or CST 240.	As offered
CST 442	Revelation (3) M An exploration of the nature and message of the Apocalypse of John—a "crisis document" from the late first Christian century. Emphasis placed on the importance of understanding the variety of interpretive approaches given to this writing. Prerequisite: CST 130 or 240.	As offered
CST 450	Old Testament Theology (3) M An examination of the major theological concepts in the Old Testament, including a survey of the disciplines of biblical and Old Testament theology. Prerequisite: CST110 or 210-220.	Spring (odd years)
CST 451	Biblical Preaching (3) A study of the basic principles for preparing and delivering biblical sermons, with an emphasis on the writing, delivery, and analysis of expository sermons. Prerequisite: Previous Biblical Studies coursework.	Spring
CST 480	Pastoral Ministry & Leadership (3) A study of the practical duties of the modern pastor, with emphasis given to problems arising in the performance of regular pastoral duties as well as those created by the environment.	Online and Professional Studies

CST 484	Current Trends in Youth Ministry (3) A research-oriented exploration of current youth trends and issues based on students' interests with objective of synthesizing their experiences.	Spring (even years)
CST 490	Supervised Ministry (3) A course of supervised in-service training in a local church. Active participation in Christian ministry is expected (minimum 9 hours weekly) under supervision of a Field Supervisor. Prerequisite: Junior/Senior classification and consent of Dean of School of Christian Ministries. Pass/Fail.	Fall, Spring, Summer
CST 491	International Missions Practicum (3) I, M Allowing Christian Studies credit for participation in International Service Projects, an extended missions experience designed to acquaint students with the implementation of mission principles in an international context. May be repeated once with a different missions context (no more than 3 units may apply to general education). Prerequisite: Consent of Dean of School of Christian Ministries. Pass/Fail.	Spring, Summer

CIVIL ENGINEERING (also see Electrical and Computer Engineering, Engineering, and Mechanical Engineering)

Engineers provide products and services that serve the needs of humanity. Engineers see problems and challenges as opportunities in disguise. Engineering graduates are highly sought after for their critical thinking, communication and team skills and are thus well compensated. Engineering degrees prepare students for the broadest number of outcomes. In addition to a growing variety of engineering jobs, engineering students use their training as doctors, lawyers, teachers, professors, missionaries, military officers, business entrepreneurs and salespeople. The School of Engineering offers degrees in Civil Engineering, Electrical and Computer Engineering, General Engineering with a concentration in business, global applications, pre-law, or pre-med and Mechanical Engineering.

TRADITIONAL PROGRAM REQUIREMENTS

Civil Engineering Degree (124-135 units) BSCE

General Education

The general education requirements will follow the curriculum set forth for other university programs. Some general education requirements will be met through specific civil engineering requirements. Approximately twenty-seven (27) units of general education are not met in the specific core and civil engineering requirements.

Lower Division Core Engineering Requirements (15 units)

EGR 101	Engineering from a Christian Worldview OR EGR 301** (*Christian Studies)
EGR 102	Introduction to Engineering Design (*Art/Music)
EGR 103	Engineering Service I OR EGR 303**
EGR 121	Problem Solving and Programming Using C++ (*Foreign Language I)
EGR 122	Visualization Languages I (*Foreign Language II)
EGR 192	Engineering Seminar I OR EGR 392**
EGR 202	Worldview Reflection I***

**Junior/Senior transfer students will complete EGR 301, 303, and 392. All other students will complete EGR 102, 103, and 192.

*** Successful completion of EGR 202 is required for entrance into the Engineering degree program

Upper Division Core Engineering Requirements (11 units)

EGR 304	Leadership Cohort (*Behavioral Science)
EGR 305	Engineering Statistics (*Technology)
EGR 306	Internship Preparation (*Behavioral Science)
EGR 390	Internship
EGR 401	Capstone Design (*English)
EGR 402	Capstone Design Presentation
EGR 403	FE Exam
EGR 404	Worldview Reflection II
EGR 405	Internship Report and Presentation (*Behavioral Science)
EGR 406	Senior Portfolio

Lower Division Math and Science Requirements (19-20 units)

CHE 130	Introduction to Chemistry for Engineers or CHE 115 (*Science/Kinesiology or Lab Science)
EGR 182	Introductory Mathematics for Engineering Applications
MAT 245	Analytical Geometry and Calculus I (*Math Competency)
MAT 255	Analytical Geometry and Calculus II
PHY 201	Physics for Engineers I with Lab (*Science/Kinesiology or Lab Science)

Academic Programs

Upper Division Math and Science Requirements (7 units)

MAT 343 Multivariable Calculus

MAT/EGR Upper Division Applied Math OR Engineering**

**Recommend MAT 403 or 413

Cross Cultural Experience Requirement (0 units)

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Lower Division Civil Engineering Requirements (16 units)

EGR 241 Statics

EGR 242 Strength of Materials

EGR 251 Surveying

EGR 254 Materials Engineering

Three (3) additional units of approved lower division science or engineering

Upper Division Civil Engineering Requirements (39 units)

EGR 342 Fluid Mechanics

EGR 343 Dynamics

EGR 351 Structural Analysis

EGR 352 Structural Design I (*Communication Arts)

EGR 353 Soil Mechanics

EGR 354 Soil and Foundation Engineering

EGR 356 Hydrology

EGR 451 Project and Construction Management

EGR 453 Environment Engineering I

EGR 455 Structural Design II

EGR 458 Water Resources Engineering

Six (6) additional upper division approved engineering elective units

Additional Degree Requirements (0 units)

Successfully pass the practice FE Exam

CLASSICS

Classics Minor (24 units)

Lower Division Requirements

GRK 213 Introduction to Koine Greek I

GRK 223 Introduction to Koine Greek II

LAT 115 Latin I

LAT 125 Latin II

Upper Division Requirements

ENG 323 Classical Literature

HIS 415 The Ancient World

PHI 301 History of Western Philosophy

POL 423 Classical Political Philosophy

CLINICAL HEALTH SCIENCE

The Bachelor of Science in Clinical Health Science is a program that is designed to attract students in the field of health science who have already earned an Associate's degree from a regionally accredited institution. Students who have earned an AA in the following areas will be eligible for entry into the program: Dental Assistant, Health Science, Medical Assistant, Nursing, Paramedic Science, Pharmacy, and Pharmacy Technician. All others must be reviewed and approved by the Dean of the College of Allied Health.

Clinical Health Science (43 Units) BS

Lower Division Requirements

ALH 101	Introduction to Allied Health Professions
BIO 173	Medical Terminology
MAT 144	Statistics

Lower Division Clinical Health Science Requirements

HSC 104	Survey of US Health Care Delivery Systems
HSC 210	Ethics in Health Care

Upper Division Requirements

KIN 302	Contemporary Health Issues

Upper Division Clinical Health Science Requirements

HSC 300	Health Communication
HSC 305	Epidemiology
HSC 310	Public Health Promotion and Disease Prevention
HSC 315	Therapeutic Interventions
HSC 330	Health Information Systems
HSC 360	Finance and Reimbursement in Health Care
HSC 420	Health Care Policy
HSC 480	Research Methods
HSC 491	Internship in Health Science

COACHING

The Coaching minor is designed for students pursuing careers in primary or secondary education. This minor, coupled with an appropriate multiple or single subject matter specialization can provide students with opportunities for involvement in all types of organized athletics.

Coaching Minor* (26 units)

Lower Division Requirement

BIO 153	Anatomy and Physiology I
KIN 212	First Aid and Safety
KIN 264	Movement Anatomy

Upper Division Requirement

KIN 301	Sports Coaching and Officiating
KIN 303	Foundations of Kinesiology
KIN 332	Lifelong Motor Development
KIN 353	Care and Prevention of Athletic Injuries
KIN 423	Organization and Administration of Physical Education
KIN 433	Sports and Activities Practicum

*Not available for Kinesiology majors.

COGNITIVE PSYCHOLOGY

Cognitive Psychology Certificate

The Cognitive Psychology Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in cognitive psychology designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

PSY	328	Cognitive Psychology
PSY	338	Sensation and Perception
PSY	448	Human Memory
PSY	458	Motivation and Emotion

COMMUNICATION DISORDERS

The Communication Disorders Major is designed for students to acquire skills and competencies in the areas of speech, hearing, language and swallowing. A program in Communication Disorders is designed to prepare students for graduate work in Speech Language Pathology or Audiology.

Communication Disorders (59 units) BS

Lower Division Requirements (14 units)

ALH	101	Introduction to Allied Health Professions
BIO	153	Anatomy and Physiology I with Lab
HSC	210	Ethics in Health Care
MAT	144	Introduction to Statistics
PSY	120	Life Span Development for Health Professionals

Lower Division Communication Disorders Requirements (12 units)

CDS	101	Introduction to Communication Disorders
CDS	210	Hearing Science
CDS	220	Speech Science
CDS	230	Phonetics

Upper Division Requirements (12 units)

ECH	320	Cognitive Development 'In Infancy and Early Childhood
ECH	365	Assessment of Young Children including Children with Disabilities
ECH	375	Early Intervention: Early Childhood Special Education
ENG	463	Language Structure and Acquisition

Upper Division Communication Disorders Requirements (18 units)

CDS	310	Introduction to Audiology
CDS	320	Principles of Aural Rehabilitation
CDS	400	Special Topics in Communication Disorders (6 units)
HSC	480	Research Methods
CDS	491	Internship in Communication Disorders

Upper Division Electives (3 units)

Complete three (3) units from the following:

ANT	350	Language and Culture
CST	307	Deaf Ministry
EDU	450	Bilingual Issues and Methods
HSC	305	Epidemiology
PSY	305	Developmental Psychology: Child
PSY	315	Developmental Psychology: Adolescence and Adult
PSY	338	Sensation and Perception

Communication Disorders Course Descriptions

CDS 101	Introduction to Communication Disorders (3)	As offered
This is an introductory course that is designed to meet the requirements of the American Speech-Language-Hearing Association's (ASHA) knowledge standards in the areas of normal processes, communication disorders, and clinical application. Students will demonstrate a basic knowledge of common speech, language, and hearing disorders, including etiologies, characteristics, prevention, assessment, and intervention.		

CDS 210	Hearing Science (3) In this course, students will discuss concepts and principles relevant to normal hearing processes: gross anatomy, psychophysical methods, and basic subjective correlates of the auditory system. Prerequisite: BIO 153.	
CDS 220	Speech Science (3) This course introduces students to the fundamentals of speech science including a review of basic acoustics, the glottal sound source, resonance and acoustics of the vocal tracts, acoustic features of vowels and consonants, and suprasegmentals of speech. This course will also introduce speech science theory, instrumentation, and measurement. Prerequisite: BIO 153.	As offered
CDS 230	Phonetics (3) Phonetics is the study of the sounds that make up language. Both phonetic theory and practical phonetic analysis will be studied. Students in this course will learn how to transcribe English (and some non-English) sounds using the International Phonetic Alphabet. They will also learn how the sounds of language are produced and how to use software that generates sonograms -- visual representations of the sounds. The analysis of sonograms is a useful clinical as well as prominent research tool. Prerequisite: CDS 101.	As offered
CDS 310	Introduction to Audiology (3) This course introduces students to the profession of audiology and provides an overview of auditory function and the basic principles of audiologic assessment. Prerequisite: CDS 101.	As offered
CDS 320	Principles of Aural Rehabilitation (3) This course is designed to provide students with an introduction to the effects of hearing loss on language, hearing conservation, and to introductory principles of hearing rehabilitation. Prerequisite: CDS 101.	As offered
CDS 400	Special Topics in Communication Disorders (3) This course will teach advanced topics in specialized communication disorders areas such as articulation, fluency, voice and resonance, receptive and expressive language, hearing, swallowing, cognitive aspects, social aspects, and communication modalities. The specific topic will be announced each semester offered. Course may be repeated four times with a change in topic. Prerequisites: CDS 101, 210, 220, and 230.	As offered
CDS 491	Internship in Communication Disorders (1-4) Under the advisement of a faculty member and supervision of communication disorders profession, the student will work or otherwise actively participate in a community-based communication disorders setting. Course may be repeated for a maximum of six (6) total units. Prerequisites: Communications Disorders Major and Junior/Senior status.	As offered

COMMUNICATION STUDIES

Students in the Communication Studies major will demonstrate proficiency in creating, developing and delivering presentations of communicative merit, utilizing critical thought, and the integration of a broad worldview. The Communication Studies major will further exhibit creativity, confidence, and competence via nationally accepted communicative principles and techniques.

TRADITIONAL PROGRAM REQUIREMENTS

Communication Studies Major (36 units) BA

Lower Division Requirements

- COM 110/210 Forensics Workshop (3 units)
- COM 113 Oral Communication

Upper Division Requirements

- COM 308 Interpersonal Communication
- COM 333 Oral Interpretation
- COM 340 Rhetoric and Persuasion
- COM 401 Argumentation & Debate (3 units)
- COM 403 Communication Theory
- COM 405 Rhetorical Criticism
- COM 425 Organizational Communication

Upper Division Elective Requirements

Nine (9) units from the following:

- COM 300 Public Relations
- COM 310 Forensics Workshop (3 units)
- COM 400 Special Topics in Communication Studies
- COM 410 Forensics Workshop (3 units)
- COM 450 Speech Internship
- ICS 430 Intercultural Communication
- THE 312 Drama in the Classroom or THE 313 Advanced Makeup
- THE 340 Drama in the Church

Communication Studies Minor (21 units)

Lower Division Requirements

- COM 110/210 Forensics Workshop (3 units)
- COM 113 Oral Communication

Upper Division Requirements

Fifteen (15) units from the following:

- COM 300 Public Relations
- COM 308 Interpersonal Communication
- COM 310/410 Forensics Workshop (6 unit max)
- COM 333 Oral Interpretation
- COM 340 Rhetoric and Persuasion
- COM 400 Special Topics in Oral Communications
- COM 401 Argumentation and Debate
- COM 403 Communication Theory
- COM 405 Rhetorical Criticism
- COM 425 Organizational Communication
- COM 450 Speech Internship

Communication Studies Course Descriptions

COM 110	Forensic Workshop (1-3) M	Fall
	A participation class in forensics. Students compete in intercollegiate events. Majors may take a maximum of eight (8) units as part of the Communications Program. Communications minors may take a maximum of four (4) units. Students should consult their advisor in the Communication Arts Department to determine how many units per semester are allowed since the program is offered on a continuing basis. Cross-listed with COM 210, 310, and 410.	
COM 113	Oral Communications (3) M	Fall, Spring
	This course is designed to introduce the process of public communication and to help develop and refine the skills of oral communication.	

COM 200	Special Topics in Communication Studies (3) Concentration upon a specific topic in the field of communication arts. Topic varies for different semesters. May be taken multiple times with change in topic.	As offered
COM 210	Forensic Workshop (1-3) M A participation class in forensics. Students compete in intercollegiate events. Majors may take a maximum of eight (8) units as part of the Communications Program. Communications minors may take a maximum of four (4) units. Students should consult their advisor in the Communication Arts Department to determine how many units per semester are allowed since the program is offered on a continuing basis. Cross-listed with COM 110, 310, and 410.	Spring
COM 300	Public Relations (3) I, M Principles, history and professional practice of public relations and the writing and production of materials for special events, newsletters, and brochures.	Fall, Spring
COM 308	Interpersonal Communications (3) I, M This class examines the dynamics of the two-person communication process. Students will study the development of self-concept, self-disclosure, perception, listening, and feedback as they affect the communication process. Non-verbal communication, attitudes, beliefs, and values will also be explored.	Spring
COM 310	Forensic Workshop (1-3) M A participation class in forensics. Students compete in intercollegiate events. Majors may take a maximum of eight (8) units as part of the Communications Program. Communications minors may take a maximum of four (4) units. Students should consult their advisor in the Communication Arts Department to determine how many units per semester are allowed since the program is offered on a continuing basis. Prerequisite: COM 110 or 210. Cross-listed with COM 110, 210, and 410.	Fall
COM 333	Oral Interpretation and Readers Theatre (3) M Analysis and oral presentation of literature in a way that is vivid, compelling, and dramatic. This class will help the student to perfect skills in dramatic reading, reading of scripture, and finding and preparing literature for oral presentation.	Fall, Spring
COM 340	Rhetoric and Persuasion (3) This course is designed to develop advanced analysis of communication artifacts using theories of rhetoric and persuasion. The course discusses and makes use of rhetorical theorists from classical and contemporary traditions through the lens of compliance gaining. A focus will be on understanding human persuasion in everyday life, as well as in scholarly perspective.	Spring
COM 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
COM 400	Special Topics in Communication Studies (3) Concentration upon a specific topic in the field of communication arts. Topic varies for different semesters. May be taken multiple times with change in topic.	Fall, Spring
COM 401	Argumentation and Debate (1-3) A study of the principles and models of argumentation and debate, the basic theories, strategies, and processes by which a student may present an effective argument, as well as their application to business and interpersonal communication as well as ministry. The course provides practical experience in forming arguments, defending a position, using evidence to build a case, refutation, and analysis of arguments. Special emphasis given to the principles of Parliamentary Debate. May be repeated for a total of eight (8) units. Only three (3) units may be applied to the major.	Fall, Spring
COM 403	Communication Theory (3) I, M This course is designed to introduce theories in the academic field of communication studies. The focus of the course will be on recognizing human communication theories in everyday life, and being able to critically examine situations in multiple cultural contexts based on those theories. Connections will be made between these theories and the prominent theories of related fields.	Fall
COM 405	Rhetorical Criticism (3) I, M This course is designed to develop advanced analysis of communication artifacts using rhetorical theory. The course discusses and makes use of rhetorical theorists from classical and contemporary traditions to better understand cultural artifacts from various contexts. Application to various non-communication related fields will be explored.	Spring

Academic Programs

COM 410	Forensic Workshop (1-3) M A participation class in forensics. Students compete in intercollegiate events. Majors may take a maximum of eight (8) units as part of the Communications Program. Communications minors may take a maximum of four (4) units. Students should consult their advisor in the Communication Arts Department to determine how many units per semester are allowed since the program is offered on a continuing basis. Prerequisite: COM 110 or 210. Cross-listed with COM 110, 210, and 310.	Spring
COM 425	Organizational Communication (3) I, M Examination of the nature and process of communication in modern organizations, including theories, change strategies, internal personnel relations, and conflict management, as they relate to organizational cultures.	Spring
COM 450	Internship in Communication Studies (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of communication studies acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of communication studies as a whole. Prerequisite: Consent of Department Chair.	Fall, Spring
COM 451	Internship in Communication Studies (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of communication studies acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of communication studies as a whole. Prerequisite: COM 450 and consent of Department Chair.	Fall, Spring

COMPUTER INFORMATION SYSTEMS

Computer Information Systems Course Descriptions

CIS 265	Information Systems Essentials (3) This is an introduction to the essential computer tools used in a modern information society. Students will examine the historical development of information tools and demonstrate understanding of these information tools by completing a series of projects on the computer. Students will be introduced to five of the Microsoft Office suite application packages: Word, Excel, PowerPoint, Outlook and Access. In addition, they will receive an introduction to WebPages design. Students will be expected to demonstrate integration of these packages by the end of the course.	Fall, Spring
CIS 268	Computer Programming Languages (3) In this course concepts of different computer programming languages are presented. Attention given to the common factors of programming languages as well as a structured approach to program development. The program language may change semester to semester and include but not be limited to: Visual Basic; C++; COBOL. This course may be repeated when there is a change of program language. Prerequisite: CIS 265 or approved high school technology competency.	Spring
CIS 270	Business IT Application (3) I This course will develop essential math and computer skills necessary to support the student's integration into the business program. Students will be introduced to the Microsoft Office suite application packages: Word, Excel, PowerPoint, and Outlook. In addition, they will reinforce essential math skills that support upper division requirements and integrate with computer software applications. Students will be expected to demonstrate integration of the math and software skills by the end of the course. Prerequisite: MAT 115 or 144.	Fall, Spring
CIS 369	Intermediate Computing (3) This is a hands-on computer lab and lecture course covering the current office productivity software Advanced Microsoft Office applications. This course will give students knowledge of the practical business applications of the spreadsheets, word processing, database management and presentation software. Prerequisite: CIS 265.	Fall (odd years)

CONSTRUCTION MANAGEMENT

The Construction Management program prepares men and women for management and supervisory professions in the world of construction. This program focuses on field operations, estimating, and project management processes as they relate to the built environment.

Construction Management Major (84 units) BS

General Education Requirements*

CIS 270	Business IT Applications (Technology)
COM 113	Oral Communications (Communication Arts)
MAT 115	Intermediate Algebra (Math Competency)
Completion of specific courses for general education is required	

Lower Division Requirements (45 units)

ACC 250	Accounting I
BUS 218	Macroeconomics
BUS 237	Management Based on Biblical Principles (Christian Studies)
CON 102	Introduction to Construction Management
CON 205	Plan Reading and Estimating
EGR 102	Introduction to Engineering Design (Art/Music)
EGR 121	Introduction to Computer Programming (Foreign Language)
EGR 122	Visualization Languages (Foreign Language)
EGR 182	Introductory Mathematics for Engineering Applications
EGR 241	Statics
EGR 242	Strength of Materials
EGR 251	Surveying
EGR 254	Materials Engineering
MAT 135	Pre-Calculus

Upper Division Requirements (39 units)

BUS 315	Business Statistics
BUS 357	Small Business Management
BUS 358	Business Law
CON 310	Heavy Construction Materials & Methods
CON 320	Construction Building Codes
CON 330	Construction Safety
CON 340	Building Structures
CON 350	Pre-Internship and Industry Ethic and Contracts
CON 410	Mechanical Systems for Buildings
CON 430	Advanced Estimating
CON 460	Construction Planning and Scheduling
CON 490	Computer Based Capstone Design
EGR 451	Project and Construction Management

Construction Management Course Descriptions

CON 102	Introduction to Construction Management (3)	Fall
	Introduction to Construction Management introduces students to various aspects of construction including, but not limited to, building fundamentals and organization divisions.	
CON 205	Plan Reading and Estimating (3)	Fall
	Plan Reading and Estimating introduces student to construction estimating through quantitative take-off and survey of materials and productivity standards applicable to construction projects. Prerequisite: CON 102.	
CON 310	Heavy Construction Materials and Methods (3)	Fall
	This course explores information about heavy construction materials and methods. The following concepts are presented in this course: (a) site investigation; (b) heavy construction material characteristics and costs; (c) heavy construction methods; (d) heavy equipment types and uses; and (e) equipment production rates and costs. Prerequisite: EGR 254.	
CON 320	Construction Building Codes (3)	Fall
	Construction Building Codes introduces students to an in-depth study of national, state, and local building laws and regulations applicable to specification and performance in construction building standards. Prerequisite: EGR 242.	

Academic Programs

CON 330	Construction Safety (3) Construction Safety introduces students to construction safety and health conditions as they relate to workers, supervisors, inspectors, and the public. Prerequisite: CON 320.	Spring
CON 340	Building Structures (3) Building Structures introduces students to the types and nature of construction structural systems including material basics as it relates to: wood, steel and concrete. Prerequisite: CON 310.	Spring
CON 350	Pre-Internship and Industry Ethic and Contracts (3) This course prepares students for possible internship positions, covers construction ethics and introduces students to the various aspects of construction contracts and documentation procedures. Prerequisite: Junior status.	Spring
CON 410	Mechanical Systems for Buildings (3) Mechanical Systems for Buildings introduces students to the fundamentals of mechanical systems contained in and necessary for the construction, operation, and maintenance of commercial buildings. Systems of primary concern will be climate control, air quality, ventilation, water supply, waste, electrical, fire protection and sustainable initiatives. Prerequisite: CON 320.	Fall
CON 430	Advanced Estimating (3) Advanced Estimating relates to construction project cost from the conceptual phase to full implementation. The course canvases the entire estimating sequence and introduce students to computer estimating software. Prerequisite: CON 205 and Senior status.	Fall
CON 460	Construction Planning and Scheduling (3) Construction Planning and Scheduling introduces students to theory and application of construction scheduling to control the acquisition, movement, storage, utilization of workers, material, and equipment with emphasis given to the Critical Path Method (CPM). Prerequisite: CON 320, 330 and 430	Spring
CON 490	Computer Based Capstone Design This course explores professional practice as a constructor, requiring an understanding of the working and contractual relationship among all participants in any project process. Students will be required to participate in a “real” construction situation involving all aspects of managing a project; from initial planning to completion, including budgets, estimating, scheduling, financing and creating contracts and other construction forms as necessary. Case studies will be utilized to develop critical thinking skills. Prerequisite: CON 430. Co-Requisite: CON 460.	Spring

COUNSELING MINISTRY

Counseling Ministry Certificate

The Counseling Ministry Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in counseling ministry designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

BEH	333	Epistemology and Worldview
CST	370	Christian Doctrine OR CBS 420 Behavioral Implications of Theology
PSY	320	Life Span Development
PSY	322	Theories of Personality

CREATIVE WRITING

The creative writing minor is designed to develop creative writing skills in students through instruction and workshops.

Creative Writing Minor (18 Units)

Lower Division Requirements

ENG 273 Introduction to Creative Writing

Upper Division Requirements

ENG 373 Intermediate Creative Writing

ENG 473 Advanced Creative Writing

Upper Division Writing Electives (6 Units)

Complete six (6) units from the following

ENG 384 Writing Fiction

ENG 385 Writing Poetry

ENG 411 Special Topics in Creative Writing

Upper Division Electives (3 Units)

Complete three (3) additional units from the following

ENG 384 Writing Fiction

ENG 385 Writing Poetry

ENG 411 Special Topics in Creative Writing

FLM 301 Basic Screenwriting

JRN 350 Magazine Article Writing

THE 424 Scriptwriting

CRIMINAL JUSTICE

The Criminal Justice and Criminal Justice Leadership and Administration Major prepares students for careers in a variety of local, state and federal law enforcement agencies, and for graduate study in related fields.

TRADITIONAL PROGRAM REQUIREMENTS

Criminal Justice Major (42 units) BS

Lower Division Requirements

CJS 113 Introduction to Criminal Justice

POL 213 American Government

POL 223 State and Local Government

Upper Division Requirements

CJS 301 Fundamentals of Criminal Law

CJS 321 Courts and Criminal Procedure

CJS 331 Police Systems and Practices

CJS 341 Minorities in the Criminal Justice System

CJS 485 Methods of Research for Criminal Justice

CJS 496 Institutional and Community Corrections

CJS 499 Senior Project

POL 485 Constitutional Law II

Upper Division Elective Requirements

Nine (9) units from the following:

CJS 400 Special Topics in Criminal Justice

CJS 401 Crime and Delinquency

CJS 402 Hate Crime

CJS 441 Fundamentals of Criminal Investigation and Report Writing

CJS 497 Comparative Criminal Justice

Academic Programs

Criminal Justice Minor (21 units)

Lower Division Requirements

CJS 113 Introduction to Criminal Justice

Upper Division Requirements

CJS 301 Fundamentals of Criminal Law

CJS 331 Police Systems and Practices

CJS 496 Institutional and Community Corrections

Upper Division Elective Requirements

Nine (9) additional units from the following:

CJS 321 Courts and Criminal Procedure

CJS 341 Minorities in the Criminal Justice System

CJS 400 Special Topics in Criminal Justice

CJS 401 Crime and Delinquency

CJS 402 Hate Crime

CJS 441 Fundamentals of Criminal Investigation and Report Writing

CJS 485 Methods of Research for Criminal Justice

CJS 497 Comparative Criminal Justice

POL 493 Principles of Public Administration

Criminal Justice Course Descriptions

- CJS 113 Introduction to Criminal Justice (3)** **Fall, Spring**
A survey of the U.S. system of criminal justice. The history and philosophy of criminal justice administration in America, description of its social and political institutions, and overviews of major issues in the discipline are covered.
- CJS 200 Special Topics (1-3)**
An examination of a specific issue in the field of Criminal Justice. Course is repeatable for credit with a change in topic.
- CJS 301 Fundamentals of Criminal Law (3)** **Fall**
Nature of criminal law and its philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using California and federal statutes as illustrations; defenses to criminal responsibility; criminal responsibility.
- CJS 304 Ethics for Law Enforcement (3)** **Online and Professional Studies**
A traditional exploration of the field of law enforcement ethics, which broadly encompasses the history of justice and theories of morality and ethics from antiquity to the modern age. It will also cover the ethical problems unique to law enforcement such as “shoot – no shoot” scenarios, the use of force in general, racial profiling and hate crimes, opportunities for corruption in the context of the War on Drugs, and various other law enforcement issues.
- CJS 321 Courts and Criminal Procedures (3)** **Spring**
A study of the judiciary in the criminal justice system; history and structure of the California and federal court systems; prosecution; criminal defense, right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; appeals, sentencing.
- CJS 331 Police Systems and Practices (3)** **Spring**
An opportunity to analyze the police profession; organization and administration of law enforcement systems; the police role in a democracy; police discretion; police subculture and ethics; police stress, police-community interaction; current and future issues.
- CJS 341 Minorities and the Criminal Justice System (3)** **Fall**
Students will critically examine the charges of direct and indirect institutional racism within the totality of the criminal justice system. Students will also analyze society’s response to crime, cultural, economic and political differences.
- CJS 352 Emergency Management and Homeland Security (3)** **Online and Professional Studies**
This course will cover the principles of emergency management as practiced in the state of California, as well as the unique challenges posed by the government’s war on terrorism and commitment to homeland security. Chief components of the course are the establishment of protocols and procedures, planning and preparedness, intergovernmental responsibilities, developing a response, and mitigating disasters and recovery.

CJS 355	Information Management (3) This course examines the use of technology in the management of criminal justice data and systems. The course studies trends in the use of modern technology in the administration of management and personnel data. Lastly, the course examines potential unintended consequences of the use of technology in criminal justice management.	Online and Professional Studies
CJS 360	Historical Perspectives of Criminal Justice (3) The course offers an introduction to the historical study of crime and the administration of justice throughout human history, especially in the United States. The course highlights both changes in criminal behavior and the different ways that societies have sought to deter, punish and rehabilitate.	Online and Professional Studies
CJS 400	Special Topics (1-3) An examination of a specific issue in the field of Criminal Justice. Course is repeatable for credit with a change in topic.	
CJS 401	Crime and Delinquency (3) A study of the traditional and theoretical schools of criminology. Theories relating to individual abnormality and theories relating to cultural influences are examined. Theories of the causes of delinquency and data on delinquent behavior including gangs, minor and major criminal actions, and methods of correction are also covered.	Fall (even years)
CJS 402	Hate Crime (3) This course explores the problem of hate crime, which can be defined as criminal acts motivated by an extreme bias of hate. The course will focus on hate crimes as a specific type of criminal activity and will address various efforts to prevent these crimes and to hold offenders accountable.	Spring (odd years)
CJS 441	Fundamentals of Criminal Investigation and Report Writing (3) Students will study investigation theory; collection and preservation of evidence; importance of field notes and offense reports, sources of information; interview and interrogation; use of forensic science; case and trial preparation.	Spring (even years)
CJS 471	Terrorism (3) Detailed study of terrorism, counter terrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. The course also examines the issues of prevention, civil liberties, and nation building.	Online and Professional Studies
CJS 481	Statistics for Criminal Justice Law Enforcement (3) An introduction to elementary statistical methods commonly used in criminological and criminal justice research. Students will obtain sufficient statistical knowledge that they can use to read and understand the professional criminological literature that uses statistical methods. It will also prepare students to use elementary statistical methods in their own research in graduate school or in their professional careers, and it will help students build the statistical background necessary for the study of more advanced statistical topics. Prerequisite: Criminal Justice Administration major.	Online and Professional Studies
CJS 485	Methods of Research for Criminal Justice (3) The course examines scientific approaches to the study of criminal justice. Students will learn how to research and study crime using the scientific method. Students will be exposed to various research methods and designs, which will be illustrated with criminological examples and exercises. Finally, the students will calculate and interpret measures of central tendency, dispersion, and association.	Fall
CJS 496	Institutional and Community Corrections (3) This course provides a survey of the historical, philosophical, and legal bases of correctional procedures and institutions and an examination of current problems and innovations. It examines the increasing task of managing persons who have been arraigned or have been sentenced to prisons and various correctional facilities in America. The nature of the institutional environment, issues of community-based policing, and the administrative concerns of safety and efficiency are also included.	Fall
CJS 497	Comparative Criminal Justice (3) The functions, institutions, and operations of U.S. and foreign criminal justice systems are compared. Comparisons are made between countries similar to the U.S., such as Canada and Great Britain, as well as those which are quite different, such as Asian or Arabic countries. The underlying concepts of law enforcement, judicial and correctional processes will be studied in current and historic perspectives.	Spring (odd years)
CJS 499	Senior Project (3) A senior capstone course designed to demonstrate the competence of Criminal Justice majors in the discipline and assess their research and writing skills. The portfolio produced by the student in completion of this project must conform to the departmental guidelines for Senior Projects. Prerequisite: CJS 485 and Senior status.	Spring

DIVERSITY

Diversity Certificate

The Diversity Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in diversity designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

ANT 430	Psychological Anthropology
SOC 345	Race and Ethnicity
SOC 347	Sociology of Gender
SOC 348	Sociology of Aging

EARLY CHILDHOOD STUDIES

The Early Childhood Studies major prepares students for careers working with young children and their families in a variety of settings including schools, hospitals and home environments and for graduate study in related fields.

TRADITIONAL PROGRAM REQUIREMENTS

Early Childhood Studies (48 units) BA

Upper Division Requirements (30 units)

ECH 320	Cognitive Development in Infancy and Early Childhood
ECH 340	Perceptual Motor Development in Infancy and Early Childhood
ECH 350	Social & Emotional Development in Infancy and Early Childhood
ECH 365	Assessment of Young Children including Children with Disabilities
ECH 395	Learning Environments for Young Children including Children with Disabilities
ECH 435	Cross Cultural Perspectives of Young Children including Children with Disabilities
ECH 460	Adult Supervision
ECH 461	Administration of Early Childhood Programs I
ECH 462	Administration of Early Childhood Program II
ECH 498	Early Childhood Studies Portfolio
ENG 353	Children's Literature

Early Childhood Intervention Concentration Requirements (18 units)

ECH 375	Early Intervention: Early Childhood Special Education
ECH 385	Theories and Models of Understanding Behavior in Young Children with Disabilities
ECH 415	Consultation and Collaboration in Early Childhood Intervention
ECH 425	Low Incidence Disabilities in Young Children
ECH 455	Research Seminar in Early Childhood including Early Childhood Intervention
EDU 341	The Exceptional Child

Optional Courses for Credential (12 units)

EDU 300	American Public Schools
EDU 302	Growth and Development
ENG 463	Language Structure and Acquisition
ETC 305	Educational Computing

Early Childhood Studies Course Descriptions

ECH 320	Cognitive Development in Infancy and Early Childhood (3)	Fall
This course describes how the cognitive processes of thought, perception, attention, and problem-solving develop in infants and young children. Students will have the opportunity to explore the value of active learning in the development of knowledge, the specific ways in which children construct knowledge, and the theoretical models that support cognitive development at home and in school.		
ECH 340	Perceptual-Motor Development in Infancy & Early Childhood (3) I	Fall
This course explores the concept of active learning and its importance to children's construction of knowledge through perception and movement, essentials of every learning experience.		

ECH 350	Social & Emotional Development in Infancy & Early Childhood (3) I This course introduces students to the process through which a child develops a sense of self within a socio-cultural system. Students will learn the significance of a supportive interpersonal environment for personality development. They will evaluate theories of emotional and personality development in infants and young children. They will describe the effects of social and emotional development on learning.	Spring
ECH 365	Assessment of Young Children including Children with Disabilities (3) Assessment procedures for use with infants, toddlers, and preschool children with disabilities. Includes information on basic assessment issues and concerns, specialized assessment instruments for particular developmental domains, and recommended procedures for assessing young children with mild to moderate disabilities. Students will become familiar with a wide range of assessment approaches and understand how assessment results can be used in curriculum planning and program evaluation for general and special education.	Spring (odd years)
ECH 375	Early Intervention: Early Childhood Special Education (3) Students will reflect on current trends and research in early intervention, including instructional content and practice for young children with disabilities. Students will apply and synthesize knowledge of early childhood intervention practice and research through analysis of videotapes and case studies as well as field work experiences.	Fall (even years)
ECH 385	Theories & Models for Understanding Behavior in Young Children with Disabilities (3) Students will examine theories of learning as they apply in special education, particularly as they apply to behavior management in young children with disabilities. Principles of applied behavior analysis will be used in a case study.	Spring (odd years)
ECH 395	Learning Environments for Young Children including Children with Disabilities (3) Students will investigate learning environments for young children including home learning, hospital intervention programs, childcare centers, public school environments, and residential programs. They will examine the characteristics of model learning environments and how to plan for non-disabled children as well as children with various types of disabilities.	Fall (even years)
ECH 415	Consultation and Collaboration in Early Childhood Intervention (3) Students will examine the role of the early childhood intervention specialist as a member of interdisciplinary teams through readings, observations, interviews with professionals and family members. They will acquire skills in working with interdisciplinary team members.	Spring (even years)
ECH 425	Low Incidence Disabilities in Young Children (3) Through fieldwork and interaction with professionals from the community, student will become familiar with the particular needs of young children with low incidence disabilities and their families.	Fall (odd years)
ECH 435	Cross Cultural Perspectives of Children including Children with Disabilities (3) Students will investigate how issues of culture affect beliefs and relationships among professionals and families with young children including children with disabilities and how multiple perspectives can affect child outcomes. Students will choose an area of interest to investigate using problem-based learning and present the result of their research to class members.	Fall (odd years)
ECH 455	Research Seminar in Early Childhood including Early Childhood Intervention (3) Students will gain understanding of research in the area of early childhood intervention. Using the topic of inclusion as a focus, students will read and critique research in the areas of special education policy, professionals' beliefs and relationships, family concerns, issues of culture, and child outcomes. In addition student will write an integrative research review in an area of interest, and they will orally present their review to class members.	Spring
ECH 460	Adult Supervision (2) This course is a study of the methods and principles of supervising teachers, assistant teachers, student teachers, parents and volunteers in early childhood/child development classrooms. Emphasis is on the role of administrators and classroom teachers who function as mentors to new personnel while simultaneously addressing the needs of administrative concerns, other staff, children and parents. Practical experience is attained in verbal and written communication. Attention is given to the role of communication as the conduit for establishing good interpersonal relations. This course is designed to be in alignment with the California Child Development Permit training requirements which state a Master Teacher must have a minimum of 2 units in adult supervision. Prerequisite: ECH 320, 340, and 350.	Fall

Academic Programs

- ECH 461** **Administration of Early Childhood Programs I (3)** **Fall**
This course involves an introduction to management skills and administrative responsibilities pertaining to the successful operation of care and educational environments for early childhood programs. Emphasis is on the administration of programs for infants, toddlers, preschool, and school-age children. Content areas include: child/program development, adult supervision and management, family and community relationships, human resources development, business/fiscal management, and technological skill development. This course satisfies the Child Development Permit Requirement for Site Supervisor and Program Director Levels. Pre- or Co-requisite: ECH 460.
- ECH 462** **Administration of Early Childhood Programs II (3)** **Spring**
This course examines the dynamics of management behavior and responsibilities, and the communication process within the organization. It includes the essentials of curriculum design, and its implementation and maintenance through systems of professional staff accountability. Quality program standards are reviewed and their link to professional growth planning and development are addressed. Presented as the foundation for effective management is skill building in leadership, team work, time management, sensitivity toward diversity, and advocating for the principles of developmentally appropriate practices. This course satisfies the Child Development Permit Requirement for Site Supervisor and Program Director Levels. Prerequisite: ECH 461.
- ECH 498** **Early Childhood Studies Portfolio (1)**
This capstone course serves to assess student learning in the Early Childhood Studies program. Students will draw on their work in early childhood studies classes to provide evidence of developing skills, knowledge and dispositions for becoming an early childhood educator. Pass/Fail.

EDUCATION (also see Liberal Studies)

Education Course Descriptions

- EDU 200** **Special Topics in Education (3)**
Concentration upon a specific topic in the field of education. Topic varies for different semesters. May be taken multiple times with change in topic.
- EDU 300** **American Public School (3)** **Fall, Spring, Summer**
Exploring the educational paradigm historically and philosophically, students survey curriculum practices, teacher effectiveness, learner needs of the public schools, and classroom management to understand the challenges of teaching today. Emphasis is placed upon cultural diversity and a dynamic society. Cultural Plunge plus ten hours of fieldwork are required. A certificate of clearance is required prior to engaging in fieldwork. Prerequisite for all other education courses.
- EDU 302** **Growth, Development and Learning (3) I** **Fall, Spring, Summer**
This course is a study of human growth and development during the first two decades of life. Emphasis is placed on how teachers apply theoretical foundations of the learning process, cultural forces affecting behavior, testing, grouping of students, and inclusion. Fifteen (15) hours of required fieldwork. A certificate of clearance is required prior to engaging in fieldwork. Prerequisite for all other education courses.
- EDU 315** **Reading and Writing in the Content Areas (3)**
Focusing on the attainment of skills as a teacher of literacy, this course requires students to demonstrate content reading and writing competencies, such as determining reading readiness, applying readability formulas, evaluating textbooks, and developing strategies for vocabulary, critical thinking, and comprehension. Focus is placed on the preparation of lessons using PAR: pre-reading, assistance during reading and reflection after reading. Students are also introduced to beginning reader strategies. Cross-listed with EDU 515 & RDG 515. Twenty hours of fieldwork required. Prerequisites: EDU 300, 302 or equivalent, and Teaching Credential Program Acceptance.
- EDU 341** **The Exceptional Child (3) I**

The nature, determinants, adjustments, and problems of persons who have cognitive gifts and talents, cognitive delays, physical disabilities, learning disabilities, and who have emotional or behavior disorders will be studied in conjunction with appropriate educational interventions in the mainstream classroom and other settings. The course will acquaint students with (a) characteristics and needs of children with disabilities that affect learning, (b) methods of assessing disabilities, (c) components of the Individual Education Program (IEP), (d) instructional strategies and material, (e) positive behavior support, (f) special needs of families of learners with disabilities, (g) agencies and professional supporting learners with disabilities, and (h) legislation, including Public Law 94-142, IDEA (Part B and Part H), the American Disabilities Act (ADA), and the Rehabilitation Act of 1973 ("Section 504"), as well as subsequent amendments relevant to special education. Ten hours of fieldwork is required. A certificate of clearance is required prior to engaging in fieldwork. Cross-listed with EDU 541.

EDU 399 Independent Study (3)

An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.

EDU 400 Special Topics in Education (3)

Concentration upon a specific topic in the field of education. Topic varies for different semesters. May be taken multiple times with change in topic.

EDU 405 Teaching Math and Science (3) I, M

This course prepares future teachers to meet the California State requirements for the Multiple Subject Credential in math and science and to equip diverse students with knowledge and methodologies necessary for the successful integration and teaching of these subjects. This course consists of the study of current best practice techniques and curriculum development used in teaching mathematics and science in the public schools. Emphasis is placed on effective instructional methods and evaluation procedures. A minimum of 20 hours of observation and participation in Math and Science classrooms is required with the purpose of providing students with opportunities to apply methods learned in this course to public school settings. Cross-listed with EDU 505. Prerequisites: EDU 300, 302 or equivalent, ETC 305, and Teaching Credential Program Acceptance.

EDU 412 Teaching Language Arts & Social Studies (3) I, M

This course prepares future teachers to meet the California state requirements for the Multiple Subject Credential and to equip students with knowledge and skills necessary for the successful teaching of these subjects. It is a study of the scope, the organization, and the instructional procedures used to teach social studies and language arts. Students learn how to design and develop interdisciplinary units of study, how to write and assess instructional objectives, and how to organize and integrate social studies and language arts instruction for diverse learners in the public classroom. Twenty (20) hours of fieldwork is required. Cross-listed with EDU 512. Prerequisites: EDU 300, 302 or equivalent, ETC 305, and Teaching Credential Program Acceptance.

EDU 416 Teaching Reading and Phonics (3) I, M

This course consists of the study of current best theories and practices in the teaching of listening, speaking, reading and writing for the production of a balanced literacy program in public/private schools. Cultural and linguistic differences will be examined as they pertain to literacy instruction and communication. Phonics skills for teaching and learning will be stressed. Students will be required to spend two hours per week (or 20 hours), at an approved elementary school site observing, participating and tutoring students in reading. Approved by the California Commission on Teacher Credentialing for teacher preparation in comprehensive, balanced literacy instruction. Cross-listed with EDU 516 & RDG 516. Prerequisites: EDU 300, 302 or equivalent, ETC 305, and Teaching Credential Program Acceptance.

EDU 440 Classroom Management and Discipline (3) M

This course is a study of the techniques, procedures and discipline models that can help make the difficult tasks of managing and disciplining much easier. Students will learn how to establish and maintain a classroom environment where positive behavior support is practiced. The classroom will be free from coercion and punishment. Interventions will be positive, proactive, and respectful of students. The course will also examine classroom discipline dimension: teacher responses to inappropriate behavior, the differences between emergency interventions, on-going positive behavioral support, and age-appropriate least intrusive strategies. Students will evaluate a variety of behavior management methods including functional analysis assessment. They will design their own behavior plan based on functional behavior analysis. The course will aid special education and mainstream education teachers in maximizing educational experiences for all students, including those with serious behavior disorders. Ten hours of fieldwork required. Required for both Multiple Subject and Single Subject Credentials. Cross-listed with EDU 518. Prerequisites: EDU 300, 302 or equivalent, ETC 305, and Teaching Credential Program Acceptance.

EDU 450 Bilingual Issues and Methods (3) M

Academic Programs

This course provides an in-depth study of the legal, ethical, social, and cultural issues surrounding the field of bilingual education. Students will study and develop methods of delivering academic content in English in order to provide bilingual students with equal access to the curriculum. Cross-listed with EDU 550.

EDU 490 Subject Area Specialization (3)

Working almost exclusively in small groups or one-on-one with the instructor, students focus only on the strategies and methods designed specifically for their subject area. In addition to the 30 hours of observation required, divided equally between middle school and high school, students in this course will teach three mini lessons, which are directly supervised by a master teacher, visit Open house night, sit in on a parent teacher conference, and tutor students. Cross-listed with EDU 519. Prerequisites: EDU 300, 302 or equivalent, 497, ETC 305, and Teaching Credential Program Acceptance.

EDU 497 Secondary Methods (3)

Various research-based instructional techniques, planning strategies, methods, and assessment practices for the secondary schools, both public and private, are examined. Thirty hours of structured observation is required, equally divided between the middle school and high school classroom. Cross-listed with EDU 514. Prerequisites: EDU 300, 302 or equivalent, ETC 305, and Teaching Credential Program Acceptance.

EDU 498 Student Teaching and Seminar (8-15)

Teaching experience in the public school under the guidance of a university supervisor with cooperation of a master credentialed teacher in the public school. Open to Multiple Subject credential candidates who have been accepted by the Teacher Education Committee and who have been cleared for student teaching. Cross-listed with EDU 580.

ETC 305 Educational Computing – Level I (3) I

A study of a variety of applications of computers within the curriculum to improve learning and educational opportunities. Includes software evaluation, selection, and use of various computer-based applications. Approved by the California Commission on Teacher Credentialing to meet Level I requirements for a Preliminary Credential. Cross-listed with ETC 505.

ETC 420 Educational Computing – Level II (3)

This course explores the application of computer technology to the school curriculum, Internet and other telecommunications resources. Computer-assisted instruction, computer-managed instruction, teacher productivity, teaching strategies using computer technology, emerging technologies, and issues related to the use of computer technology for instruction are addressed in the course. Approved by the California Commission on Teacher Credentialing to meet Level 2 requirements for a Clear Credential. Prerequisite: ETC 305. Cross-Listed with ETC 520.

ELECTRICAL AND COMPUTER ENGINEERING (also see Civil Engineering, Engineering, and Mechanical Engineering)

Engineers provide products and services that serve the needs of humanity. Engineers see problems and challenges as opportunities in disguise. Engineering graduates are highly sought after for their critical thinking, communication and team skills and are thus well compensated. Engineering degrees prepare students for the broadest number of outcomes. In addition to a growing variety of engineering jobs, engineering students use their training as doctors, lawyers, teachers, professors, missionaries, military officers, business entrepreneurs and salespeople. The School of Engineering offers degrees in Civil Engineering, Electrical and Computer Engineering, General Engineering with a concentration in business, global applications, pre-law, or pre-med and Mechanical Engineering.

TRADITIONAL PROGRAM REQUIREMENTS

Electrical and Computer Engineering Degree (124-134 units) BSECE

General Education

The general education requirements will follow the curriculum set forth for other university programs. Some general education requirements will be met through specific electrical and computer engineering requirements. Approximately twenty-seven (27) units of general education are not met in the specific core and electrical and computer engineering requirements.

Lower Division Core Engineering Requirements (15 units)

EGR 101	Engineering from a Christian Worldview OR EGR 301** (*Christian Studies)
EGR 102	Introduction to Engineering Design (*Art/Music)
EGR 103	Engineering Service I OR EGR 303**
EGR 121	Problem Solving and Programming Using C++ (*Foreign Language I)
EGR 122	Visualization Languages I (*Foreign Language II)
EGR 192	Engineering Seminar I OR EGR 392**
EGR 202	Worldview Reflection I

**Junior/Senior transfer students will complete EGR 301, 303, and 392. All other students will complete EGR 102, 103, and 192.

Upper Division Core Engineering Requirements (14 units)

EGR 302	Engineering Design and Documentation (*Communication Arts)
EGR 304	Leadership Cohort (*Behavioral Science)
EGR 305	Engineering Statistics (*Technology)
EGR 306	Internship Preparation (*Behavioral Science)
EGR 390	Internship
EGR 401	Capstone Design (*English)
EGR 402	Capstone Design Presentation
EGR 403	FE Exam
EGR 404	Worldview Reflection II
EGR 405	Internship Report and Presentation (*Behavioral Science)
EGR 406	Senior Portfolio

Lower Division Math and Science Requirements (23-24 units)

EGR 182	Introductory Mathematics for Engineering Applications
MAT 245	Analytical Geometry and Calculus I (*Math Competency)
MAT 255	Analytical Geometry and Calculus II
PHY 201	Physics for Engineers I with Lab (*Science/Kinesiology or Lab Science)
PHY 203	Physics for Engineers II with Lab (*Science/Kinesiology or Lab Science)
Complete one (1) additional Lab Science (*Science/Kinesiology or Lab Science)	

**Recommend BIO 146, 153, CHE 115 or 130

Upper Division Math and Science Requirements (7 units)

EGR 382	Applied Differential Equations and Linear Algebra for Engineers
MAT 343	Multivariable Calculus

Cross Cultural Experience Requirement (0 units)

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Lower Division Electrical and Computer Engineering Requirements (15 units)

EGR 221	Data Structures
EGR 231	Circuit Theory
EGR 232	Circuit Theory II +Design
EGR 234	Digital Logic Design

Upper Division Electrical and Computer Engineering Requirements (33 units)

EGR 321	Computer Organization
EGR 322	Microcontroller System Design
EGR 331	Signals and Systems
EGR 332	Communication Systems
EGR 333	Electronics I
EGR 334	Electronics II
EGR 335	Data Acquisition, Design and Visualization
EGR 431	Control Systems
EGR 432	Applied Electromagnetics

Six (6) additional upper division approved engineering elective units

Additional Degree Requirements (0 units)

Successfully pass the practice FE Exam

ENGINEERING (also see Electrical and Computer Engineering, Civil Engineering, and Mechanical Engineering)

Engineers provide products and services that serve the needs of humanity. Engineers see problems and challenges as opportunities in disguise. Engineering graduates are highly sought after for their critical thinking, communication and team skills and are thus well compensated. Engineering degrees prepare students for the broadest number of outcomes. In addition to a growing variety of engineering jobs, engineering students use their training as doctors, lawyers, teachers, professors, missionaries, military officers, business entrepreneurs and salespeople. The School of Engineering offers degrees in Civil Engineering, Electrical and Computer Engineering, General Engineering with a concentration in business, global applications, pre-law, or pre-med and Mechanical Engineering.

TRADITIONAL PROGRAM REQUIREMENTS

Engineering Degree (124-139 units) BSE

General Education

The general education requirements will follow the curriculum set forth for other university programs. Some general education requirements will be met through specific engineering requirements. Approximately twenty-one (21) to twenty-seven (27) units of general education are not met in the specific core and general engineering requirements.

Core Courses

Lower Division Core Engineering Requirements (15 units)

EGR 101	Engineering from a Christian Worldview OR EGR 301** (*Christian Studies)
EGR 102	Introduction to Engineering Design (*Art/Music)
EGR 103	Engineering Service I OR EGR 303**
EGR 121	Problem Solving and Programming Using C++ (*Foreign Language I)
EGR 122	Visualization Languages I (*Foreign Language II)
EGR 192	Engineering Seminar I OR EGR 392**
EGR 202	Worldview Reflection I***

**Junior/Senior transfer students will complete EGR 301, 303, and 392. All other students will complete EGR 102, 103, and 192.

***Successful completion of EGR 202 is required for entrance into the Engineering degree program

Upper Division Core Engineering Requirements (14 units)

EGR 302	Engineering Design and Documentation (*Communication Arts)
EGR 304	Leadership Cohort (*Behavioral Science)
EGR 305	Engineering Statistics (*Technology)
EGR 306	Internship Preparation (*Behavioral Science)
EGR 390	Engineering
EGR 401	Capstone Design (*English)
EGR 402	Capstone Design Presentation
EGR 403	FE Exam
EGR 404	Worldview Reflection II
EGR 405	Internship Report and Presentation (*Behavioral Science)
EGR 406	Senior Portfolio

Math and Science Requirements (23-24 units)

BIO 146	General Biology I with Lab (*Science/Kinesiology or Lab Science)
CHE 130	Introduction to Chemistry for Engineers or CHE 115 (*Science/Kinesiology or Lab Science)
EGR 182	Introductory Mathematics for Engineering Applications
MAT 245	Analytical Geometry and Calculus I (*Math Competency)
PHY 201	Physics for Engineers I with Lab (*Science/Kinesiology or Lab Science)
PHY 203	Physics for Engineers II with Lab (*Science/Kinesiology or Lab Science)

Lower Division General Engineering Requirements (3-4 units)

Complete one of the following courses:

EGR 231	Circuit Theory
EGR 234	Digital Logic Design
EGR 241	Statics

Upper Division General Engineering Requirements (12 units)

Complete twelve (12) additional upper division engineering elective units**

**Recommendations include EGR 332, 341, 345, 432, 453

Additional Degree Requirements (0 units)

Successfully pass the practice FE Exam

Concentration Requirements (36-45 units)

Students must complete at least one of the following concentrations:

Business; Global Applications; Pre-Law; Pre-Med

Bioengineering Concentration (39 units)

Courses must be unique to the concentration and beyond the core degree requirements.

Lower Division Requirement

MAT 255 Analytical Geometry and Calculus II

Lower Division Biology Elective Requirement

Complete two (2) approved biology with lab courses

Lower Division Engineering Elective Requirement

Complete two (2) approved engineering courses

Upper Division Biology Elective Requirement

Complete three (3) approved upper division biology with lab courses

Upper Division Biology Elective Requirement

Complete three (3) approved upper division engineering courses

Cross Cultural Experience Requirement

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Business Concentration (36 units)**Lower Division Requirements**

ACC 250 Principles of Accounting I

ACC 251 Principles of Accounting II

BUS 218 Macroeconomics

BUS 237 Management Based on Biblical Principles

CIS 265 Information Systems Essentials

Upper Division Requirements

BUS 358 Business Law

BUS 433 International Economics and Marketing

BUS 463 Business and Organizational Management

BUS 485 Business Policy and Strategy

MKT 333 Principles of Marketing

Upper Division Engineering Elective Requirements

Six (6) additional upper division approved engineering elective units

Cross Cultural Experience Requirement

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Global Applications Concentration (30 units)**Lower Division Requirements**

CST 105 Introduction to Global Studies

CST 205 Models of Discipleship

SOC 213 Introduction to Sociology (*Behavioral Science)

Upper Division Requirements

CST 305 Global Perspectives

CST 405 Marketplace Strategies for Global Advancement

CST 430 Intercultural Communications (*Christian Studies)

PHI 353 Comparative Religions

POL 415 World Geography

Upper Division Engineering Elective Requirements

Six (6) additional upper division approved engineering elective units

Cross Cultural Experience Requirement

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Academic Programs

Pre-Law Concentration (45 units)

Lower Division Requirements

COM 113	Communication Arts
POL 213	American Government
POL 223	State and Local Government

Upper Division Requirements

BUS 358	Business Law
BUS 359	Intellectual Property Law
COM 401	Argumentation and Debate
PHI 300	Logic (*Philosophy)
PHI 323	Ethics
PHI 324	Applied Ethics
POL 330	Law and Literature (*English)
POL 441	Law and Government Internship/Law Internship
POL 453	Administrative Law and Bureaucracy (*Political Science)
POL 483	Constitutional Law

Upper Division Engineering Elective Requirements

Six (6) additional upper division approved engineering elective units

Cross Cultural Experience Requirement

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Pre-Med Concentration* (39 units)

Lower Division Requirements*

BIO 148	General Biology II with Lab
BIO 153	Anatomy and Physiology I with Lab
BIO 163	Anatomy and Physiology I with Lab
CHE 125	General Chemistry II with Lab

Upper Division Requirements*

BIO 313	Genetics
BIO 330	Cell and Molecular Biology with Lab
CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab
CHE 443	Biochemistry with Lab

*Each medical school has specific admissions requirements which may deviate from the Pre-Med concentration requirement list.

Cross Cultural Experience Requirement

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Engineering Course Descriptions

EGR 101	Engineering from a Christian Worldview (3) I, M	Fall
	Serves as an introduction to the exciting field and vocation of engineering and the value of engineering training. Guest lectures from engineers, and introduction to teams through a group project will be included. Exploration of the concept of worldview from a Christian perspective is stressed. Emphasis will include Christian perspectives on purpose, integrity, discernment and service as they relate to the vocation of engineering. An assessment of ones learning style, temperament and potential strengths and weaknesses as part of self discovery will be included. The first course required of all students considering engineering as a major.	
EGR 102	Introduction to Engineering Design (4) I	Spring
	Introduction to fundamental techniques used in engineering design and analysis. Different models of the design process will be examined. A collaborative team oriented design project will be undertaken.	

EGR 103	Engineering Service I (1-3) Taking engineering out into the community through service. Activities important to the community will be addressed by teams of engineering students. Sample possibilities include: 1) designing a booth for a engineering firm for the fall STEP event in Riverside, 2) judging local science fairs, 3) working on a Habitat for Humanity house, 4) assisting local high school engineering clubs, 5) addressing a local community issue like transportation, energy usage, after school activities for youth etc. Intended to stimulate ideas of engineering design classes. Reflection paper and final report evaluated for acceptance into the major in the spring of the sophomore year. May be repeated for credit. Pre- or Co-requisite: EGR 101.	Fall
EGR 121	Introduction to Computer Programming in C++ (3) I Introduction to computer science. Covers problem solving methods and algorithm development; modern programming methodologies; and fundamentals of high-level block structured language using C++. Prerequisite: MAT 115 and his/her demonstrable computer literacy.	Fall
EGR 122	Visualization Languages I (3) I Engineering is a discipline which requires the effective communication of visual information as part of persuasion or education. Excel (beginning and advanced techniques), Visual Basic and a CAD program will be covered to assist in that process for a real current engineering problem of interest. For example this might include the utilization of solar power in Riverside County to address energy consumption concerns. This course lays the foundation for future courses which have elements of data and information presentation.	Fall, Spring
EGR 181	Elementary Mathematics for Engineering Applications with Lab (4) This is a four unit course that prepares the engineering student for EGR 182. There is no pre-requisite. This course will include instruction in the following areas; graphs, linear equations, polynomials, factoring, functions, roots and radicals, quadratic equations and inequalities, graphing relations and functions, polynomial and rational functions, inverse, exponential and logarithmic functions, systems of equations and inequalities, and matrices and determinants, and finally, sequences and series.	Fall, Spring
EGR 182	Introductory Mathematics for Engineering Applications (4) This course will provide an overview of the salient math topics most heavily used in the core sophomore-level engineering courses. These include algebraic manipulation of engineering equations, trigonometry, vectors and complex numbers, sinusoids and harmonic signals, systems of equations and matrices, within the context of an engineering application, and reinforce through extensive examples of their use in the core engineering courses. Prerequisite: MAT 115.	
EGR 192	Engineering Seminar I (1) Different speakers of importance to the engineering profession will make presentations. Included are area engineering leaders and professionals as well as nationally recognized contributors to the profession of engineering. A two page '4MAT' response which includes a one page executive summary will be required. Reflections should be included in the EGR 202 response. May be repeated for credit.	Spring
EGR 202	Worldview Reflection I (0) A reflection paper will be submitted including your understanding of the school of engineering's mission statement. The paper will document and draw upon the materials from EGR 101,102, 103, 122 and 192 . Upon completion and acceptance a party in your honor including a book signed by your professors and given to you will occur. Required for acceptance into the major.	Spring
EGR 221	Data Structures in C++ (3) Develops discipline in program design, style, debugging, testing. Examines linked data structures, trees, introduction to graphs, and recursion. Prerequisite: EGR 121.	Fall
EGR 231	Circuit Theory I (4) Linear circuit elements, sources, Kirchhoff's laws, mesh and node equations, Thevenin and Norton equivalent circuits, resistive network analysis, sinusoidal steady-state analysis, power, transient analysis of simple circuits. Pre- or Co-requisites: EGR 102 and either EGR 182 or MAT 245.	Fall
EGR 232	Circuit Theory II +Design (4) Analysis of networks and systems by transform and state-variable methods, two-port networks, topology, network functions, application of convolution, network synthesis, filter design. An analog design project requiring a written report, poster and presentation will be required. Prerequisite: EGR 231.	Spring

Academic Programs

EGR 234	Digital Logic Design (4) Boolean algebra, number systems and representations, analysis and design of combinational and sequential logic circuits, minimization, small and medium scale integrated devices, programmable logic and simulation of digital circuits. Prerequisite: MAT 115 or above.	Spring
EGR 241	Statics (3) Study of forces, moments, free-body diagrams, friction, equilibrium, first and second moments of lines, centers of pressure, mass and gravity, and moments of inertia. Prerequisites: EGR 182 or MAT 245.	Fall
EGR 242	Strength of Materials (3) Introduction of stress and strain, stress transformations, analysis of stresses, strain, and deflections in axial members, beams, and torsional shafts. Analysis of pressure vessels. Prerequisites: EGR 241 and either EGR 182 or MAT 245.	Spring
EGR 251	Surveying (4) A study of the science and art of relative spatial measurements for engineering purposes. Special emphasis is placed on the theory of errors, use of modern surveying instruments, and field practice in transit-tape traversing, leveling and route surveying. In addition, engineering graphing techniques and software are introduced.	Fall
EGR 252	Transportation (3) Introduction to transportation engineering with an emphasis on highway design. Topics include transportation demand and planning, aerial photography, environmental impact statements, horizontal and vertical alignment, earthwork, volumes, and design of flexible and rigid pavements. Prerequisites: EGR 251 and MAT 255.	Spring
EGR 254	Materials Engineering (3) Study of the mechanical and physical properties of construction materials. Introduction to concrete mix design. Laboratory experiments include the measurement of strains using mechanical gauges and electrical resistance strain gauges; behavior and failure to ductile and brittle materials subjected to axial or bending forces; introduction to creep, impact and stability of columns. A design project is required, as well as written reports.	Spring
EGR 256	Principles of Environmental Engineering and Science (3) Introductory study of environmental engineering principles, including chemistry, microbiology, ecosystems, material and energy balances, nutrient cycles, risk assessment, risk management, sustainability, water treatment, wastewater treatment, air pollution, solid and hazardous waste, noise pollution and radiation protection. Prerequisite: CHE 130.	Fall, Spring
EGR 291	Special Topics or Research Project (1-3) This special registration permits the completion of lower division degree requirements for transfer or other students, program requirement changes, or other special circumstances in which students have partial but not full credit toward a specific degree requirement. It also provides the opportunity for recognition of supervised academic experiences that are not included in traditional curriculum. Registration requires approval by the dean and sponsoring faculty member. The determination of degree credits is at the time of registration. Prerequisites: EGR 101 and Consent of Dean.	Fall
EGR 301	Engineering from a Christian Worldview (3) Fulfills the requirement of EGR 101 for transfers with upper division status. Serves as an introduction to the exciting field and vocation of engineering and the value of engineering training. Guest lectures from engineers, and introduction to teams through a group project will be included. Exploration of the concept of worldview from a Christian perspective is stressed. Emphasis will include Christian perspectives on purpose, integrity, discernment and service as they relate to the vocation of engineering. An assessment of one's learning style, temperament and potential strengths and weaknesses as part of self discovery will be included. The first course required of all students considering engineering as a major. Pre- or Co- requisite: EGR 303.	Fall
EGR 302	Engineering Design and Documentation (3) I Team design and construction of industrial or self-designed projects. Requires design, development, construction and testing with oral and written reports. Includes review and analysis of professional papers.	Spring
EGR 303	Engineering Service II (1-3) Taking engineering out into the community or a cross cultural setting through service. Could be taken in conjunction with the ISP or study abroad option. See sample possibilities in EGR 103. Fulfills the requirement of EGR 103 for upper division transfers. Reflection paper and final report are evaluated for EGR 404. May be repeated for credit. Prerequisite: Junior status.	Fall

EGR 304	Leadership Cohort (1) I, M Preparation for a lifetime of leadership as an engineer. Small group discussion format, with opportunities for student facilitated discussions will be provided. Topics include: leadership in organizations, emotional intelligence, the psychology of small group dynamics and team performance, global perspectives of engineering. Written executive summaries as part of a "4MAT" like response will be required prior to discussion. Corequisite: EGR 302 or EGR 352.	Spring
EGR 305	Engineering Statistics (2) I An introduction to the primary statistical and probabilistic models used in the collection and interpretation of engineering data. The focus is on summary techniques, regression models, application of the Central Limit Theorem, confidence intervals, and recurrence intervals. Monte Carlo simulation techniques are used to estimate the failure likelihood of an engineering system. Prerequisite: MAT 245.	Fall
EGR 306	Internship Preparation (1) I, M Designed to prepare you for the official internship during your junior summer. Discussion and development of the individuals priorities for their learning contract. Topics include: resume and internship writing, finding an internship, how you will be assessed as an intern, the psychology of the workplace, different types of bosses and working on teams, and the different types of work environment. Pre- or Co- requisite: EGR 302 or 352.	Spring
EGR 321	Computer Organization (3) Study of organization and structuring of the major hardware and software components of computers. Includes mechanics of information transfer and control within a digital computer system. Introduces networks and communications systems, microprogramming, machine instruction sets and assembly language programming. Prerequisites: EGR 234.	Fall
EGR 322	Microcontroller System Design (3) Design of hardware and software for embedded systems using a modern microcontroller. Covers hardware interfacing including memory system design, interrupt interfacing, and use of internal and external peripheral devices. Emphasis is placed on assembly language programming of the microcontroller including device drivers, exception and interrupt handling, and interfacing with higher-level languages. Laboratory exercises require assembly language programming and hardware design. Prerequisites: EGR 321.	Spring
EGR 331	Signals and Systems (3) Study, modeling and computer simulation of electromechanical components and systems. Characterization of linear systems by impulse response, convolution, transfer function. Study of linear differential equations and linear difference equations as models. Study of continuous and discrete signals including filters and their effects. Uses transform methods including Fourier series and transforms, FFT, Laplace transforms and Z transforms. Includes computer problems. Assumes familiarity with MATLAB computer software. Prerequisites: EGR 232 and MAT 255.	Fall
EGR 332	Communication Systems (3) Introduction to principles of modern communication systems with an emphasis on digital data transmission. Pulse amplitude and pulse code modulation are covered. Digital techniques of delta modulation and time division multiplexing are presented. The basics of AM, FM, and PM transmitters and receivers are treated along with noise effects, filtering, threshold effects and phase-locked loops. Common carrier, fiber optic, satellite and television systems are outlined. Local and Wide area networks are explored in depth. Prerequisite: EGR 331.	Fall
EGR 333	Electronics I (3) Study of electronic devices and basic circuit configurations. Topics covered include amplifier basics, diodes, field effect transistors, and bipolar junction transistors. Includes lab problems. Prerequisite: EGR 332.	Fall
EGR 334	Electronics II (3) Study of integrated-circuit amplifier design techniques, differential amplifiers, frequency response, feedback, and operational amplifiers. Special topics may include CMOS digital logic circuits, output stages and power amplifiers, filters, and oscillators. Includes lab problems. Prerequisite: EGR 333.	Spring
EGR 335	Data Acquisition, Design and Visualization (3) Design and implementation of computer-assisted data acquisition (DAQ) systems and computer controlled instrumentation. Designs are implemented and visualized as virtual instruments using the LabVIEW Graphical Programming Language. Prerequisite: EGR 332.	Fall
EGR 341	Thermodynamics (3) Thermodynamic properties, heat and work, first and second laws, processes, ideal and nonideal cycles. Prerequisites: CHE 115 or 130 and either PHY 201 or 214.	Fall

Academic Programs

EGR 342	Fluid Mechanics (3) Introductory concepts of fluid motions, fluid statics, control volume forms and basic principles, and applications basic principles of fluid mechanics to problems in viscous and compressible flow. Prerequisite: EGR 341.	Spring
EGR 343	Dynamics (3) Kinematics and kinetics of particles and rigid bodies including Newton's Second Law, work energy methods, impulse-momentum, central and oblique impact. Prerequisites: EGR 241, MAT 255, and PHY 201.	Fall
EGR 344	Materials and Manufacturing Processes (3) Properties of the principal families of materials used in mechanical engineering design with an introduction to the manufacturing processes used to convert these materials into finished products. Application of statistics and probability to material properties and manufacturing. Laboratory experiments in strength of materials, property of materials, and manufacturing processes. Prerequisite: EGR 242.	Spring
EGR 346	Machine Design (3) The fundamentals of machine elements in mechanical design. Includes the analysis of components under static and fatigue loadings, and the analysis, properties, and selection of machine elements such as shafts, gears, belts, chains, brakes, clutches, bearings, screw drives and fasteners. Prerequisite: EGR 242.	Spring
EGR 351	Structural Analysis I (3) Application of fundamental analysis concepts to the behavior of civil engineering structures and structural components. Analysis of statically determinate and indeterminate structures using classical methods such as Slope Deflection and Moment Distribution. Introduction to a typical Structural Analysis Computer Programs. Prerequisite: EGR 242.	Fall
EGR 352	Structural Design I (3) Principles of the design of steel structures. Design includes axial tension and compression members, flexural members, beam-columns, connections and composite design. LRFD methods are used. Replaces EGR 302 core for Civil Engineers. Prerequisite: EGR 351.	Spring
EGR 353	Soil Mechanics (3) The study of index, mechanical and hydraulic properties of soils. Soil identification, compaction, shear strength, consolidation, vertical stress distribution, and flow through porous media. Principles of laboratory identification and testing of soils. Site investigation and in situ testing. Prerequisites: EGR 242 and 254.	Fall
EGR 354	Soil and Foundation Engineering (3) A continuation of EGR 353. Lateral earth pressures, retaining wall design, elastic stress distribution, settlement, and bearing capacity of foundation systems. Sizing of shallow and deep foundation systems. Prerequisite: EGR 353.	Spring
EGR 356	Hydrology (3) Introduction to surface and ground water hydrology: hydrologic cycle, precipitation, evaporation, infiltration, groundwater flow, well hydraulics, runoff, rainfall-runoff relationships, uniform flow in open channels, streamflow measurements, hydrologic routing, hydrologic modeling, hydrologic probability, and applications. Prerequisite: MAT 245.	Spring
EGR 382	Applied Differential Equations and Linear Algebra (3) Applied Differential Equations and Linear Algebra (3 units). An introduction to ordinary differential equations is complemented with the tandem presentation of elementary linear algebra, inclusive of vector spaces, matrices, systems of linear equations, and eigenvectors and eigenvalues. Theory and solution methods for differential equations, including numerical approximations, are presented along with engineering-related applications. Matlab is used for computer-based methods. Prerequisite: MAT 255	Spring
EGR 390	Internship (0) A required internship with industry, research, non profit or other experience with a minimum of 200 hours of supervised work. A learning contract signed by the student and supervisor is required at the beginning and an executive summary written by the student and signed by the supervisor is required at completion.	
EGR 392	Engineering Seminar II (1) Different speakers of importance to the engineering profession will make presentations. Included are area engineering leaders and professionals as well as nationally recognized contributors to the profession of engineering. Short reflection papers are required and will be included in your electronic portfolio. May serve as EGR 192 credit for upper division transfer students. May be repeated for credit.	Spring

EGR 401	Capstone Design (3) I The first of a two course senior capstone design sequence. Student teams select a project which may involve company sponsorship, and proceed through the design methodology introduced in earlier design classes. Every project has a 'customer' which requires the generation of a customer spec. During the sequence students provide detailed schedules for building a prototype system and present weekly progress reports. They also produce technical specifications, undergo a preliminary design review (PDR) and build a working prototype system. Prerequisite: EGR 302 or 352.	Fall
EGR 402	Capstone Design and Presentation (3) A continuation of EGR 401. Development and implementation of their project. Includes testing, documentation, and final presentation methodology. Teams author and generate operations manuals, detailed technical manuals and a poster sized presentation board for public display. A final presentation is given to the public including members of the engineering advisory council. The presentation will be videotaped and included as a part of your senior portfolio. Prerequisite: EGR 401.	Spring
EGR 403	FE Exam (0) As a first step in preparing you for getting a professional license, you will be required to take and pass the online Fundamentals of Engineering Exam. Two sections are included: a general exam designed for all engineers and one specifically designed with your major in mind. Results will be used to compare the performance of your graduating class with students across the nation as part of departmental and school assessment.	Fall
EGR 404	Worldview Reflection II (0) A final integrative reflection paper on what you have learned about engineering from a Christian worldview perspective will be written and included in your portfolio.	Spring
EGR 405	Internship Report and Presentation (1) I, M An executive summary of your summer intern experience, signed by your supervisor will be submitted the first day of class. A PowerPoint presentation to the entire class and evaluated by your professors and peers will be made. A video of your presentation will be made and feedback will be provided.	Fall
EGR 406	Senior Portfolio (0) An electronic portfolio suitable for archiving and showing to prospective employers will be submitted. A copy will remain with the department for use in future letters of reference. Items to be included will be an updated resume, seminar reflections, samples of your design and writing capabilities including EGR 302 and 402 documentation, a sample of your presentation capabilities from EGR 402 final presentation and a record of your service activities.	Spring
EGR 431	Control Systems (3) Analog control system modeling, analysis, and design using root locus and frequency response methods. Introduction to state variable methods and digital control. Includes lab projects on real-time control systems. MATLAB and SIMULINK are used extensively as design tools. Prerequisite: EGR 331.	Spring
EGR 432	Applied Electromagnetics (3) Vector description of the electric and magnetic properties of free space (using the laws of Coulomb, Ampere, and Faraday). Maxwell's electromagnetic field equations. Wave propagation in unbounded regions, reflection and refraction of waves, and transmission lines and antennas. Prerequisite: EGR 232.	Spring
EGR 441	Heat Transfer (3) Steady and unsteady heat conduction including numerical solutions, thermal boundary layer concepts and applications to free and forced convection. Thermal radiation concepts. Heat exchanger design. Prerequisite: EGR 341.	Fall
EGR 442	Computer-Aided Engineering Design and Visualization (3) Design, analysis and visualization of engineering components and systems using interactive computer programs with emphasis on computer simulation. Pre- or Co- requisite: EGR 402.	Spring
EGR 443	Mechanical Vibrations (3) The theory and analysis of vibrating systems including single and multi-degrees of freedom, free and forced, vibrations, with and without damping. Prerequisites: EGR 343, 382 and MAT 245.	Fall
EGR 444	Mechanical Engineering Laboratory (3) Measurement of fluid flow, heat transfer, power and other properties of mechanical equipment. Design of experiments, selection and use of data acquisition systems, data reporting and presentation. Prerequisites: EGR 305, 441, and 443.	Spring

Academic Programs

EGR 451	Project and Construction Management (3) An introduction to professional construction management practice including contracts, addendums, bonds, design-build, bids, specifications, scheduling, and other legal issues. Prerequisite: Junior or Senior status.	Fall
EGR 453	Environmental Engineering I (3) Introductory study of water treatment and supply, wastewater collection and treatment common to rural and metropolitan areas. Laboratory principles and methods related to safety, sampling, data analysis, and measurement of selected physical, chemical, and biological characteristics of water and wastewater are introduced. Field trips are required. Prerequisite: EGR 342.	Fall
EGR 454	Environmental Engineering II (3) Introductory study of solid and hazardous waste management and air pollution control. Study of solid and hazardous waste properties, sources, composition, magnitude, and regulations. Engineered solid waste management functional elements will be introduced. Landfilling methods including siting and modern landfill designs will be studied. Introduction to air pollution sources, quality, meteorology, atmospheric dispersion modeling, and control methods. Field trips are required. Prerequisite: EGR 453.	Spring
EGR 455	Structural Design II (3) Principles of the design of reinforced concrete structures. Design includes flexural members, compression members, one-way slabs and footings. ACI Strength Design Method. Prerequisite: EGR 352.	Fall
EGR 458	Water Resources Engineering (3) A continuation and extension of Fluid Mechanics with civil engineering applications of hydraulic and hydrologic engineering. Applications of the concepts from Fluid Mechanics (hydrostatics, conservations laws), analyses of pipe flows, pipe networks, hydraulic machinery, hydroelectric power, pressure conduits, reservoirs and dams, and open channel flow are covered. Prerequisites: EGR 342 and 356.	Fall, Spring
EGR 490	Independent Study (1-3) Registration Approval: Independent Study Agreement. Student does an independent study under direction of a faculty member. Study of problems in a topic for which related courses have been completed. May be repeated for up to 3 units.	Fall, Spring
EGR 491	Research Project (1-3) This special registration permits the completion of upper division degree requirements for transfer or other students, program requirement changes, or other special circumstances in which students have partial but not full credit toward a specific degree requirement. It also provides the opportunity for recognition of supervised academic experiences that are not included in traditional curriculum. Registration requires approval by the dean and sponsoring faculty member. The determination of degree credits is at the time of registration. Prerequisite: EGR 101 and consent of Dean.	Fall

ENGLISH

The English major prepares students for careers in a wide range of professions and ministries including secondary education, journalism, and writing, and for graduate study. Students may earn a single subject matter competency for teaching English at the secondary level. The major develops composition skills and provides exposure to diverse literary styles. Students interested in the single subject matter competency program should see the English Subject Matter Competence advisor, Professor Jennifer Tronti with questions regarding program requirements.

TRADITIONAL PROGRAM REQUIREMENTS

English Major (39 units) BA

Lower Division Requirements

- ENG 201 Introduction to Literature for Majors and Minors
- ENG 213 British Literature I OR 223 British Literature II
- ENG 233 American Literature I OR 243 American Literature II
- ENG 253 World Literature I OR 263 World Literature II

Upper Division Requirements

- ENG 313 Multicultural Literature
- ENG 350 Research and Writing in Literature and Language
- ENG 401 Literary Theory and Criticism
- ENG 413 Shakespeare Studies
- ENG 463 Language Structure and Acquisition
- ENG 499 Capstone Project

Six (6) upper division units from the following*: ENG 303, 333, 343, 345, 353, 363, 399, 400, 403, 433, 440, 443, 460

Three (3) additional upper division units from the following*: ENG 303, 323, 333, 343, 345, 353, 363, 373, 399, 400, 403, 407, 433, 440, 443, 460, 473, FLM 340, 350, POL 330, THE 342

*Students completing the Creative Writing concentration must select courses not included in the concentration.

Optional Concentration in Creative Writing* (12 units)

- ENG 273 Creative Writing
- ENG 373 Intermediate Creative Writing
- ENG 473 Advanced Creative Writing

Three (3) additional units from: ENG 384, 385, 411, THE 424

* The creative writing concentration requires the completion of twelve (12) units beyond the major. Students completing a minor in creative writing are not eligible to complete the creative writing concentration.

English Minor (18 units)

Lower Division Requirements

- ENG 201 Introduction to Literature for Majors and Minors
- Three (3) units from the following: ENG 213, 223, 233, 243, 253, 263

Upper Division Requirements

Twelve (12) upper division units in English

Recommended upper division courses:

- ENG 313 Multicultural Literature
- ENG 350 Research and Writing in Literature and Language
- ENG 401 Literary Criticism
- ENG 413 Shakespeare Studies

English Course Descriptions

ENG 103 Writing for University Success (3)

Fall, Spring

An approach to grammar designed to correct common errors in the mechanics of writing. Includes punctuation and spelling; focuses on grammatical problems in the sentence and the paragraph. Does not count toward the English requirements for a bachelor's degree. Placement into this course is determined by ACT/SAT scores. Placement may be challenged by the Writing Placement Exam. Pass/Fail.

Academic Programs

ENG 113	Composition (3) A literature-based approach to writing which stresses writing as a process. Focus is on narrative and descriptive writing and literary analysis through numerous in-class writing activities and short compositions as well as 5 to 7 substantial essays over the course of the semester. Develops fluency, coherence, style, effectiveness, and literary analysis. This course requires LiveText. Students must pass this course with a C– or better to fulfill general competency requirements and to proceed to ENG 123. For prerequisites, see ENG 103 above.	Fall, Spring
ENG 123	Intermediate Composition (3) M Continued practice in writing with emphasis on critical thinking, argument, analysis and interpretation of multicultural readings and other interdisciplinary expository materials. Includes the writing of a major research paper (or report) in addition to several shorter essays requiring various types of documentation. Fieldwork required. This course requires LiveText. Prerequisite: ENG 113 with a grade of C– or better unless the student has demonstrated writing competence through a written placement exam. Note: Students must successfully complete this course with a grade of C– or better to fulfill general education requirements and to begin any literature course.	Fall, Spring
ENG 200	Special Topics in English (3) Focuses on a different phase of British, American or world literature each time offered—themes, genres, periods. See instructor for the topic currently to be studied.	
ENG 201	Introduction to Literature for Majors and Minors (3) An intensive study of literary terminology and the major genres of American, British, European, and multicultural literature. Focuses on critical reading and intelligent appreciation of literature, and ways of writing about literature. Majors and minors should take this introduction course during their sophomore year as soon as they successfully complete ENG 123. Prerequisite: ENG 123.	Fall
ENG 213	Survey of British Literature I (3) M Literature of Great Britain from the Middle Ages through the eighteenth century. Prerequisite: ENG 123.	Fall
ENG 223	Survey of British Literature II (3) M Literature of Great Britain from the Romantic Period to the present. Prerequisite: ENG 123.	Spring
ENG 233	Survey of American Literature I (3) M American literature from the Colonial Period to 1870. Prerequisite: ENG 123.	Fall
ENG 243	Survey of American Literature II (3) M American literature from 1870 to present. Prerequisite: ENG 123.	Spring
ENG 253	Survey of World Literature I (3) M World literature (excluding British and American) through the Renaissance. Prerequisite: ENG 123.	Fall
ENG 263	Survey of World Literature II (3) M World literature (excluding British and American) from Neoclassicism to present. Prerequisite: ENG 123.	Spring
ENG 273	Introduction to Creative Writing (3) This college level writing course is designed to introduce the creative writer to the literary genres, to encourage creativity, individuality, spontaneity and boldness for students in search of the writer within. The lecture/discussion is designed to encourage students to develop a writing voice and work toward a final project in one of the major genres. Prerequisite: ENG 123.	Fall, Spring
ENG 303	Topics in World Literature (3) I, M An intensive study of a particular area of world literature in translation (e.g., Greek drama, or the literature of Existentialism). See the instructor for the area currently being studied. May be offered as a dual-language topic such as Latin American authors. Prerequisite: ENG 123. At least one literature survey course (ENG 253 or 263) recommended.	Fall
ENG 313	Multicultural Literature (3) I, M The literature of women and ethnic minorities. Recommended for Liberal Studies majors. Prerequisite: ENG 123. At least one literature survey course recommended.	Spring
ENG 323	Classical Literature (3) I, M This course explores the intellectual contributions of Classical Literature by examining the meaning of these works within historical, political, and cultural context of Classical society. Prerequisite: ENG 123.	

ENG 333	Seventeenth Century British Literature (3) The Metaphysical and Cavalier Poets, and the prose and poetry of John Milton, in historical context. Prerequisite: ENG 123. At least one literature survey course (ENG 213) recommended.	Fall (odd years)
ENG 343	Eighteenth & Nineteenth Century British Literature (3) The Neoclassical, Romantic, and Victorian Poets in historical context. Prerequisite: ENG 123. At least one literature survey course (ENG 223) recommended.	Fall (even years)
ENG 345	Nineteenth Century American Literature (3) American literature and thought, 1810-1865, with emphasis on Cooper, Poe, Emerson, Hawthorne, Melville, and Thoreau. Prerequisite: ENG 123. At least one literature survey course (ENG 243) recommended.	Fall (odd years)
ENG 350	Research and Writing in Literature and Language (3) M Introduction to research topics, methods, and materials in the field of language and literature for application in a series of scholarly papers and presentations of various types and lengths. Prerequisite: ENG 123.	Fall
ENG 353	Children's Literature (3) I, M Introduction to the wide variety of literature for children, with intensive study of selected works. Fieldwork required. Prerequisite: ENG 123. At least one 200-level literature course recommended.	Fall
ENG 363	Young Adult Literature (3) I Introduction to literature designed to meet the unique needs of adolescents and young adults. Varied uses of literature such as poetry and short stories will be explored with intensive study of longer works of fiction and non-fiction. Designed primarily for student pursuing secondary education as a career, but open to Liberal Studies majors as an English concentration selection. Meets Liberal Studies requirement for Children's Literature. Fieldwork required. Prerequisite: ENG 123. At least one 200-level literature course recommended.	Spring
ENG 373	Intermediate Creative Writing (3) A writing workshop designed to permit the student to study and practice one or more of the major forms: articles, short stories, novels, plays, and poems. Recommended for those working on, or desiring to begin, writing projects. Prerequisite: ENG 273.	Fall
ENG 384	Writing Fiction (3) An intensive writing workshop designed to permit the student to study and practice fiction in various forms: articles, short stories, novels, etc. Prerequisite: ENG 123.	Fall (odd years)
ENG 385	Writing Poetry (3) This college course is an intensive workshop designed to encourage creativity in poetry. The class offers specific writing direction plus critical responses to students' works, both creative and analytical. Prerequisite: ENG 123.	Fall (even years)
ENG 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Other courses listed in the catalog may not be taken by independent study.	
ENG 400	Special Topics in English (3) Focuses on a different phase of British, American or world literature each time offered—themes, genres, periods. See instructor for the topic currently to be studied.	
ENG 401	Literary Theory and Criticism (3) I, M Advanced study in theories of imaginative literature and in the issues of interpreting literary texts. Prerequisites: ENG 123, 201, and at least one literature survey course is required.	Spring
ENG 403	The British Novel until 1900 (3) The rise and development of the novel as a genre in Britain. Prerequisite: ENG 123. At least one literature survey course (ENG 223) recommended.	Spring (odd years)
ENG 407	Introduction to Cultural Studies (3) Drawing upon primary texts in literature, film, television, and music, among other media, this course surveys approaches to interdisciplinary cultural studies, discerning along the way a history of the field. Requirements for the course will include participation in class discussions, oral presentations, and a formal essay. Prerequisite: ENG 123.	As offered

Academic Programs

ENG 411	Special Topics in Creative Writing (3) Focuses on a different styles or aspects of creative writing each time offered—for example, creative non-fiction, storytelling, etc. See instructor for the topic currently to be studied. May be repeated once for credit with change in topic. Prerequisite: ENG 123.	As offered
ENG 413	Shakespeare Studies (3) I Selected poems and plays are studied in their historical contexts. A variety of critical approaches are incorporated. Includes comedies, history plays, and tragedies. May be repeated once for credit. Prerequisite: ENG 123. At least one literature survey course (ENG 213) recommended.	Spring
ENG 433	Major Author (3) Focuses on the development of a major author's style and themes. Explores an individual body of work in depth. The author featured varies as the course is offered in different semesters or terms. See instructor for the current author. Past authors have included such diverse writers as John Milton, Philip Sidney, and Chaucer. May also include authors who write in languages other than English and be offered as a dual language course. Prerequisite: ENG 123.	As offered
ENG 440	Modern American Literature (3) Major fiction and poetry from 1900 to World War II. Prerequisite: ENG 123. At least one literature survey course (ENG 263) recommended.	Fall (even years)
ENG 443	Contemporary American Literature (3) Major fiction and poetry from World War II to the present. Prerequisite: ENG 123. At least one literature survey course (ENG 263) recommended.	Spring (even years)
ENG 454	Writing in Context (3) I, M This course will provide a practical, hands on approach to the study of English grammar and the application of the acquired knowledge of grammar to the classroom setting. It will be assumed that few, if any, students have had a thorough, formal study of English grammar. The approach will seek to present models for application in the literature based curriculum prescribed by the California State Framework in English. Students will complete numerous in class exercises as well as independent work outside of class for presentation in discussion at subsequent class meetings. Prerequisite: ENG 123.	Spring
ENG 460	Twentieth Century British Literature (3) Prose, fiction, poetry, and drama from 1890 to the present, with emphasis on the Modernist writers. Prerequisite: ENG 123. At least one literature survey course (ENG 223) recommended.	Spring (even years)
ENG 463	Language Structure and Acquisition (3) I, M Linguistic theory and method. Includes the study of the five universal elements of language (phonology, morphology, semantics, syntax, and pragmatics) as well as the use of language and its variants in culture. Fieldwork required. Prerequisite: ENG 123.	Fall
ENG 467	C. S. Lewis (3) I An introduction to C. S. Lewis—to the man, his ideas, and his style of writing; intensive study of a few works from each category (theology–philosophy, literary criticism, imaginative works), with rapid reading and discussion of others; a review of writers who influenced Lewis. Prerequisite: ENG 123.	As offered
ENG 473	Advanced Creative Writing (3) A writing workshop designed to permit the student to study and practice one or more of the major forms: articles, short stories, novels, plays, and poems. Recommended for those working on writing projects. A portfolio project is required. Prerequisite: ENG 373.	Spring
ENG 499	Capstone Project (3) I This three unit senior capstone project serves to assess the subject matter competence of the English major and the Single Subject Program candidate. Students will enroll for this course with the recommendation of their English program advisor and the approval of the department chair.	Fall, Spring

ENGLISH AS A SECOND LANGUAGE (INTENSIVE ENGLISH PROGRAM)

The Intensive English Program (IEP) is a full-time, pre-academic program housed in the Department of Modern Languages and Literature which facilitates early entrance into CBU by offering four levels of study.

INTENSIVE ENGLISH PROGRAM (IEP)

Intensive English Program Course Progression

Beginning Level 1

ESL 008	Pronunciation I or ESL 007 Novice
ESL 010	Basic Reading and Academic Vocabulary
ESL 011	Basic Writing with Grammar Emphasis
ESL 012	Oral Communication I
ESL 014	Life Skills

Low Intermediate Level 2

ESL 009	Pronunciation II
ESL 030	Low Intermediate Reading and Academic Vocabulary
ESL 031	Low Intermediate Writing with Grammar Emphasis
ESL 032	Oral Communication II
ESL 034	Historical and Cultural Foundations of America

High Intermediate Level 3

ESL 050	High Intermediate Reading and Academic Vocabulary
ESL 051	High Intermediate Writing with Grammar Emphasis
ESL 052	Oral Communication III
ESL 053	Business English
ESL 054	Preparation for University Academic Culture

Advanced Level 4

ESL 070	Advanced Reading and Academic Vocabulary
ESL 071	Advanced Writing with Grammar Emphasis
ESL 072	Oral Communication IV
ESL 073	Introduction to Research Composition
ESL 074	Developing Presentation Skills

English as a Second Language (IEP) Course Descriptions

ESL courses may be eligible for undergraduate degree credit at the applicable traditional tuition rate. Inquire with the ESL director during course registration regarding eligibility

ESL 007	Novice (1) This course is intended for the low beginning ESL student. Students develop reading, writing, listening and speaking skills necessary for participation in classroom discussions and to be able to successfully matriculate into the CBU ESL ACCESS program. Class hours: 3 Lecture/week.
ESL 008	Pronunciation I (1) Students will learn the rhythm and intonation of English which will help them to make significant strides in their ability to understand and communicate with others. Class hours: 2 Lecture/week; 1 Lab/week.
ESL 009	Pronunciation II (1) Students continue to develop rhythm and intonation of American speech patterns. They will learn to recognize and pronounce the individual sounds of English. Students will examine the English spelling system to identify the discrepancy between spelling and sounds. Class hours: 2 Lecture/week; 1 Lab/week.
ESL 010	Basic Reading and Academic Vocabulary (3) Students will learn strategies that will help them become more proficient readers of English. These skills include previewing, finding the main idea, outlining, scanning, and detecting sequence. Reading selections will be both academic and of general interest. Students will strengthen comprehension skills through various exercises. Attention will be given to building vocabulary and dictionary usage. Class hours: 4 Lecture/week.

Academic Programs

- ESL 011 Basic Writing with Grammar Emphasis (3)**
This beginning ESL course emphasizes elementary competency in standard written English with a focus on basic grammar and writing skills. Emphasis will be given to organization and the writing process as well as paragraph development. Class hours: 4 Lecture/week.
- ESL 012 Oral Communication I (3)**
Students will develop spoken fluency and listening skills through short social and academic listening, guided class discussions, and presentations. Students will learn both to distinguish and to produce the sounds in English pronunciation as well as proper intonation and word groupings. Class hours: 6 Lecture/week.
- ESL 014 Life Skills (2)**
This is a four-skills course that integrates language instructions into meaningful, real-life contexts. Students at the beginning level will learn mastery of the English language related to civics, the workplace, the community, and academics. Lessons will cover vocabulary, life stories, grammar, everyday conversation, and real-life reading, carefully developing learners' understanding through the use of all four skills. Class hours: 3 Lecture/week.
- ESL 030 Low Intermediate Reading and Academic Vocabulary (3)**
Students continue to develop academic reading abilities and English vocabulary. In this course, students will read a variety of texts on contemporary academic and literary topics. Text are both academic and of general interest. Vocabulary exercises will relate to reading themes and will reinforce understanding of the passage. Prerequisite: ESL010 or appropriate placement score. Class hours: 4 Lecture/week.
- ESL 031 Low Intermediate Writing with Grammar Emphasis (3)**
This course increases competency in standard written English with a focus on low intermediate grammar and writing skills. Writing exercises are primarily academic in nature and include practice in the targeted grammar structure. Prerequisite: ESL011 or appropriate placement score. Class hours: 4 Lecture/week.
- ESL 032 Oral Communication II (3)**
This course will include instruction in and practice of intermediate level listening and speaking activities. Listening tasks will include listening to academic lectures, note-taking skills, and organizing information from the notes. Students also practice speech appropriate to both social and academic settings, with emphasis placed on message delivery and content as well as language usage and pronunciation. Prerequisite: ESL 012 or appropriate placement score. Class hours: 6 Lecture/week.
- ESL 034 Historical and Cultural Foundations of America (2)**
This course will provide students with a historical foundation of American culture and experience essential to academic success in American college classes. Students will become familiar with major periods in American history along with related authors, literature, and important personalities of the period leading to a knowledge base common among American college students. Students will understand the historical background behind American holidays and as well as the culture of the American classroom environment. Prerequisite: ESL014 or appropriate placement score. Class hours: 3 Lecture/week.
- ESL 050 High Intermediate Reading and Academic Vocabulary (3)**
A concentrated reading of textbook-based materials used in American college degree courses; for example, social sciences, hard sciences, education, business, and humanities. Development of comprehension skills to enhance their reading effectiveness and efficiency; may include identification of main ideas and supports, application of personal schema, and analysis of fact-based reading, speaking, listening, and writing is stressed; its use of textual clues, dictionary, and word analysis for learning word meaning. Prerequisite: ESL 030 or appropriate placement score and departmental approval. Class hours: 4 Lecture/week.
- ESL 051 High Intermediate Writing with Grammar Emphasis (3)**
Introduction to the techniques and practice of common modes of essay writing: explanatory, persuasive, and argumentative essays. Particular emphasis will be placed on developing academic writing skills that prepare students for college level writing. Logical analysis of components of the essay, integration of evidence from sources, and intensive application of major grammatical systems of English will be emphasized. Lectures will focus on developing high levels of competence in detecting and remedying common ESL writing problems to improve essay clarity and effectiveness. Prerequisite: ESL 031 or appropriate placement score and departmental approval. Class hours: 4 Lecture/week.
- ESL 052 Oral Communication III (3)**
This course enhances the students' ability to understand basic academic discourse in lectures and to participate meaningfully in group discussions and give oral presentations with correct grammar usage and understandable pronunciation. Prerequisite: ESL 032 or appropriate placement score and departmental approval. Class hours: 4 ½ Lecture/week.

ESL 053	Business English (1) This course prepares students to enter Undergraduate and Graduate level courses by practicing all four communicative skills—listening, speaking, reading and writing – using the vocabulary and formats of business communication. Prerequisite: ESL 034 or appropriate placement score and departmental approval. Class hours: 3 Lecture/week; 1 Lab/week.
ESL 054	Preparation for University Academic Culture (2) This course is designed to provide High Intermediate ESL students with the perspectives and strategies common to the American university setting. Refining listening skills, extracting content from lectures, practice with successful participation in classroom discussions, formal writing format styles, and academic usage of internet tools such as email and discussion forums will be reviewed in the context of American university requirements, while exploring related cultural similarities and differences. Prerequisite: ESL 034 or appropriate placement score and departmental approval. Class hours: 4 Lecture/week.
ESL 070	Advanced Reading and Academic Vocabulary (3) Students will gain academic reading proficiency in preparation for the undergraduate level through weekly reading assignments at the advanced level. Students will expand their academic English vocabulary, while learning to integrate meaning and personal analysis of the text. Students will be exposed to various fields of study through weekly readings and learn to engage in intellectual discussion. Students will learn to complete longer reading assignments, complete weekly journal entries, and integrate learned words in classroom discussion. Prerequisite: ESL 050 or appropriate placement score and departmental approval. Class hours: 4 Lecture/week.
ESL 071	Advanced Writing with Grammar Emphasis (3) This course is designed to assist students in developing their writing abilities in order to function successfully at the university academic level. The course focuses on learning different academic essay styles, improving writing skills and editing skills, learning to do basic research and citation. The course is designed to push students to excel at a higher level of writing in English, incorporating essential grammar concepts. The course encourages daily interaction, various activities and tactile learning opportunities. The students will complete at least five English essays, increasing in page number and research components. Prerequisite: ESL 051 or appropriate placement score and departmental approval. Class hours: 4 Lecture/week.
ESL 072	Oral Communication IV (3) Students will practice oral/aural skills within the context of academic content at an advanced level, by listening and responding to recorded lectures, guest speakers, field trips, and video recordings. Students will learn to how to respond in both formal and informal academic settings. Students will be able to give extensive oral presentations and participate on panel discussions. Pronunciation skills and techniques will be taught as needed. Prerequisite: ESL 052 or appropriate placement score and departmental approval. Class hours: 4 ½ Lecture/week.
ESL 073	Introduction to Research Composition (1) This is an advanced level ESL course designed to enhance students' research composition skills in four areas of learning: independent research of thematically organized college level articles using library and web-based sources; critical reading of sources concentrating on thorough comprehension and ability to respond to material in written forms, including responses, paraphrases, summaries, and critiques; academic writing of research paper, incorporating evidence from sources, using a five-step process: explore, focus, organize, create, and refine. Oral presentation of research will be given to prepare students for undergraduate courses in English and in other disciplines. Prerequisite: ESL 050/051 or appropriate placement score and departmental approval. Class hours: 3 Lecture/week.
ESL 074	Developing Presentation Skills (2) This course is intended for advanced ESL students to help them speak more confidently and effectively. Concentration will be on presentational skills such as individual and group oral topic presentations, panel discussions, debates and 4-7 minute individual topic presentations before the class. Prerequisite: ESL 052 or appropriate placement score and departmental approval. Class hours: 4 ½ Lecture/week.
ESL 093	Methods in Problem Analysis (1) Advanced research course for graduate ESL students in methods of problem analysis: it involves independent research, extensive reading and writing, and discussion of journal articles and textbook based materials. Examination of problem analysis methods may include theories of gap analysis, work performance goals, causes of performance problems, and methods intervention. Prerequisite: ESL 073 or appropriate placement score; departmental approval and graduate status. Class hours: 4 Lecture/week.

FILM STUDIES

The film studies major equips students both to understand film as a culture-shaping force and to use it as a way to pursue the cultural mandate. Film studies majors learn to read and write effectively and look at the work with a critical eye, but most importantly, the student develops a socially applicable and culturally significant audio-visual literacy. Film studies majors practice the vital activities of analysis and synthesis that prepare them for positions within film companies, film archives, festivals, work as art managers, critics, journalists, independent artists, and teachers.

TRADITIONAL PROGRAM REQUIREMENTS

Film Studies Major (42-43 units) BA

Core Courses (27 units)

Lower Division Requirements

FLM 105	Introduction to Film Studies
FLM 150	Film History
FLM 250	Film Theory & Criticism

Upper Division Requirements

FLM 305	Christianity and Film
FLM 350	Film and Literature
FLM 450	World Cinema
FLM 499	Senior Capstone Project

Upper Division Electives

Complete six (6) units from the following:

FLM 420	Independent Film and Counter-Cinema
FLM 430	Film and Sound
FLM 470	Adaptation and Intertextuality

Concentration Courses (15-16 units)

Students must complete all requirements in one of the following concentrations:

Film Analysis, Film Production, Screenwriting

Film Analysis (15 units)

Complete fifteen (15) additional units from the following:

ART 385	Film as Visual Art
FLM 210	Film Genre
FLM 300	National Cinema
FLM 301	Basic Screenwriting
FLM 302	Writing Short Screenplays
FLM 303	Asian Cinema
FLM 340	Major Directors
FLM 400	Special Topics in Film Studies
FLM 403	Writing Adapted Screenplays
FLM 491	Film Practicum (1-15 units)
GDM 341	Video Fundamentals
PHY 112	The Physics of Hollywood with Lab

Screenwriting (15 units)

ENG 201	Introduction to Literature for Majors OR ENG 273 Introduction to Creative Writing
FLM 301	Basic Screenwriting
FLM 302	Writing Short Screenplays*
FLM 403	Writing Adapted Screenplays*

Complete three (3) additional units from the following: ART 385, FLM 210, 300, 303, 340, 400, 491, GDM 341, PHY 112

*Students who attend the Los Angeles Film Studies Center (LAFSC) program may variance the Professional Screenwriting course at LAFSC for either FLM 302 or 403 if not also pursuing the Film Production concentration.

Film Production (16 units)

As a participant in the Coalition for Christian Colleges and Universities and a “sending institution” for the Los Angeles Film Studies Center (LAFSC), CBU affords students the opportunity to study for one semester through the Center in Los Angeles, California. Completion of this concentration is contingent upon admittance to the Los Angeles Film Studies Center (LAFSC) program.

Core Requirements

Hollywood Production Workshop (4 units)

Faith and Artistic Development (3 units)

Internship: Inside Hollywood (6 units)

Elective Requirements

Complete one (1) course from the following:

Narrative Storytelling (3 units)

Professional Screenwriting (3 units)

Professional Acting for the Camera (3 units)

Film Studies Minor (21 units)

Upper Division Requirements

FLM 105 Introduction to Film Studies

FLM 150 Film History

FLM 250 Film Theory & Criticism

Upper Division Elective Requirements

Complete twelve (12) additional units from the following:

FLM 300 National Cinema

FLM 301 Basic Screenwriting

FLM 302 Writing Short Screenplays

FLM 303 Asian Cinema

FLM 305 Christianity and Film*

FLM 340 Major Directors

FLM 350 Film and Literature*

FLM 400 Special Topics in Film Studies

FLM 403 Writing Adapted Screenplays

FLM 420 Independent Film & Counter-cinema

FLM 430 Film and Sound*

FLM 450 World Cinema*

FLM 470 Adaptation and Intertextuality

FLM 491 Film Practicum (1-15 units)

*Courses Recommended for completion of the minor

Film Studies Course Descriptions

FLM 105	Introduction to Film Studies (3 units) M	Fall & Spring
	This course offers an introduction to methods and approaches for the study of film. Students will learn film terminology and its effective application in film analysis. Students also will develop, maintain, and improve strategies for close-reading individual shots and sequences, interpreting cinematic narrative and technique, and for negotiating various critical and theoretical paradigms of film study.	
FLM 150	Film History (3) IM	Spring
	This course studies the development of film history from its beginnings in the late nineteenth century up to the present day. As the growth of cinema has been a global phenomenon, we will look at major films, filmmakers, and film movements in the United States and around the world. Prerequisite or co-requisite: ENG 123. Recommended: FLM 105.	
FLM 210	Film Genre (3)	Fall
	This introduction to genre studies will survey the development of at least one major film genre, such as the Western, the romantic comedy, the war film, or film noir. Alternatively, several genres may be covered in one semester. Assigned films will be accompanied by readings in relevant critical and literary texts. Contact professor for specific content information. Prerequisite: FLM 105 or 150.	
FLM 200	Special Topics in Film Studies (3)	As offered
	This course focuses on a different subject in the field of cinema studies each time it is offered. Designed to reflect both our rapidly changing culture and the technologically progressive nature of the film industry, this course is devoted to a critical examination of film with regard to, for example, time period, genre, theme, etc. May be taken multiple times with change in topic. Prerequisite: FLM 250.	

Academic Programs

FLM 250	Film Theory and Criticism (3) IM This course introduces students to the major areas and concepts of film theory and criticism, from their inception in the early twentieth century to the present. It examines how various film theories, as part of a long-standing tradition of critical reflections on life and the arts in general, evolve and interact with one another and with neighboring discourses, nationally and internationally. Knowledge and skills gained in this class will prepare students for further upper-division film courses, in which film theory and criticism will function as important analytical tools. Prerequisites: FLM 105 and 150.	Spring
FLM 300	National Cinema (3) IM National Cinema is an advanced course focusing on the most significant films and filmmakers of one country. It looks at cinematic history and practice in the nation being covered and may include a consideration of popular, independent, and/or art film. The course may cover the entire history of cinema in one nation or focus on a particular type of film or cinematic movement in one country. Special attention will be paid to the socio-historical contexts of the films assigned during the course. May be taken multiple times with change in topic. Prerequisite: FLM 150.	Fall
FLM 301	Basic Screenwriting (3) This course is an introduction to the basic principles of writing for the screen. The elements of theme, plot, character, and dialogue in dramatic writing for cinema will be studied. Students will learn how to construct screenplays by closely examining produced films, reading film scripts, and writing their own short screenplays. The course will provide a foundation in the basics of the three-act structure, dramatic action, character arc, the revision process, and an introduction to the business of screenwriting. By the end of the semester, students will have produced and polished a twenty- to thirty-page screenplay for a short film suitable for production. Prerequisite: ENG 113 and FLM 105.	Fall
FLM 302	Writing Short Screenplays (3) This course is an intermediate level treatment of the principles of writing for the screen. It expands on the concepts covered in Basic Screenwriting, deepening the students' knowledge of the elements of theme, plot, character, and dialogue in dramatic writing for cinema while building the students' skills in the development of these elements in their own writing. By the end of the semester, students will have produced and polished screenplay for a 1-hour film. Prerequisite: FLM 301.	Spring
FLM 303	Asian Cinema (3) IM This survey course offers a unique opportunity to screen and study technically innovative and culturally significant feature films from China, India, Japan, South Korea, Vietnam, Hong Kong, and Taiwan. Special attention will be given to the diverse genres in Asian cinema and the dynamic interactions between filmmaking and socio-historical transformation. An East-West comparative approach will be encouraged. Prerequisites: FLM 105 & 150.	Spring (even years)
FLM 305	Christianity and Film (3) IM This course centers on the close reading of both religious and secular filmic texts in order to better understand the ideology that is wrapped within these artifacts of culture. Students will describe and analyze how these cinematic texts communicate both Christian and anti-Christian philosophical and theological arguments, which have the power to shape the horizons of the mind and impact culture. Prerequisite: ENG 123.	Fall
FLM 340	Major Directors (3) With attention to theories about authorship and the auteur, this course surveys the work of one or two major directors. This course may treat a canonical auteur, such as Orson Welles, Alfred Hitchcock, or Akira Kurosawa, or may focus upon figures historically marginalized within cinema studies, such as Oscar Micheaux, Ida Lupino, or Sam Fuller. Prerequisite: FLM 250.	Spring (odd years)
FLM 350	Film and Literature (3) IM This course addresses the adaptation of literature to film. It examines diverse concepts and theories that have been applied to cinematic adaptations of literary texts as part of a larger constellation of issues, including the development of cinematic language, approaches to genre studies, and an appreciation for cinematic visions in literary texts. In addition to film screenings, course readings will include prose fiction and film criticism. Prerequisite: ENG 123.	Spring
FLM 399	Independent Study (3) This course is designed to afford the superior student an opportunity to work independently on subject matter of the student's choosing. Supervision and evaluation will be provided by a member of the Film Studies faculty. Courses listed in the catalog may not be taken by independent study. Prerequisite: Consent of Department Chair Modern Languages and Literature.	

FLM 400	Special Topics in Film Studies (3) This course focuses on a different subject in the field of cinema studies each time it is offered. Designed to reflect both our rapidly changing culture and the technologically progressive nature of the film industry, this course is devoted to a critical examination of film with regard to, for example, time period, genre, theme, etc. May be taken multiple times with change in topic. Prerequisite: FLM 250.	Fall (even years), Spring
FLM 403	Writing Adapted Screenplays (3) This is a course in the art of writing a feature-length film script based on a piece of literature or other literary material. Contemporary feature film structure paradigms will be reviewed as the student (individually or in pairs) crafts their own feature-length screenplay from a self-selected literary source. The art of the studio “pitch” used to sell a screenplay also will be reviewed and practiced. Prerequisite: FLM 301.	Fall
FLM 420	Independent Film and Counter-Cinema (3) Independent Film and Counter-cinema is an advanced course that studies diverse film texts considered “independent” while examining the varied and constantly evolving definition of independent film. In addition, the course investigates counter-cinema—film that actively opposes mainstream cinema, offering alternative discourses—and explores the complex relationship between independent film and counter-cinema. Prerequisite: FLM 250.	Spring (odd years)
FLM 430	Film and Sound (3) IM Thoughtfully addressing the importance of film’s auditory component, which is often ignored or taken for granted by visually-dominated studies of the moving pictures, this course critically engages the importance of sound to cinema, from a theoretical as well as a historical perspective. Prerequisite: FLM 250.	Spring (even years)
FLM 450	World Cinema (3) M World Cinema is an advanced course focusing on films made outside of North America and their socio-historical contexts. It looks at cinematic history and practice in diverse nations and introduces students to a range of non-Hollywood film styles and forms, including popular and art cinemas, from across the globe. May be taken multiple times with change in topic. Prerequisite: FLM 250.	Fall
FLM 470	Adaptation and Intertextuality (3) IM This advanced course focuses on diverse texts and theories regarding adaptation and intertextuality as they impact film and other media. The course explores the ways in which texts are adapted from one medium into other media and the ways in which texts intersect and communicate with one another. The complex manner in which adaptation and intertextuality function in our media-saturated, global culture is investigated. Texts that might be examined in this course include films, video games, television shows, novels, comics/graphic novels, operas, and musicals. Course content will vary. Prerequisite: FLM 250.	Fall (odd years)
FLM 491	Film Practicum (1-15 units) Students participate in an internship experience in some aspect of the Hollywood film or television industry. These are non-paying positions that may be part of an actual Hollywood film or television production, or similar entertainment industry experience with development companies, agencies, producers, etc. Unit value will vary in relation to time commitment and the individual’s learning contract. Students will be supervised by a member of the Film Studies faculty. Prerequisite: FLM 250 and junior status.	As offered
FLM 499	Senior Capstone Project (3) This three-unit senior capstone project serves to assess the subject matter competence of the Film Studies major. During the semester, students will compose a philosophy statement, compile a portfolio of previous work, and complete a capstone paper or film project. The class meets with its instructor one hour per week while completing the tasks of the course. Prerequisite: Consent of Department Chair Modern Languages and Literature.	Fall, Spring

FOUNDATIONAL MATHEMATICS

The Foundational Mathematics major is designed for students who plan to teach mathematics in a single subject classroom, up through but not including calculus or Advanced Placement mathematics courses at the secondary level.

TRADITIONAL PROGRAM REQUIREMENTS

Foundational Mathematics Major (58-59 units) BS

Lower Division Requirements

MAT 101	Orientation to the Discipline
MAT 125	Mathematics Concepts and Applications I
MAT 127	Mathematics Concepts and Applications II
MAT 135	Pre-Calculus
MAT 245	Analytical Geometry and Calculus I
MAT 250	Modeling and Applications of Calculus
MAT 255	Analytical Geometry and Calculus II

Upper Division Requirements

EDU 300	American Public Schools
EDU 302	Growth, Development and Learning
EDU 341	The Exceptional Child
ETC 305	Educational Computing
MAT 313	Mathematical Proofs and Structures
MAT 353	Probability and Statistics
MAT 363	History of Mathematics and Theory of Numbers
MAT 403	Linear Algebra
MAT 463	Fundamental Concepts of Geometry
MAT 499	Capstone (4 units)

Elective Requirements

Complete a set of two courses from the following:

MAT 343	Multivariable Calculus
MAT 443	Advanced Calculus
OR	
PHY 214	Physics for Scientists I with Lab and
PHY 224	Physics for Scientists II with Lab

FRENCH

French Course Descriptions

FRE 115 Elementary French I (3) M

This course introduces students to fundamental skills such as understanding, reading, writing, and speaking the French language, while developing French cultural awareness. To introduce students to these skills, this course will prepare students to use common phrases, a basic vocabulary, and essential grammar. In addition, students will develop their cultural awareness and language skills through a variety of learning activities such as French games and interactive software, French songs, reading and writing short stories, and performing a brief oral topic demonstration.

FRE 125 Elementary French II (3) M

This course continues the study of the basics of the French language and expands or further develops the student's ability to speak, understand, read, and write elementary French through a variety of activities both in and out of the classroom, homework assignments, workbook exercises, and language lab participation. In addition, the class gives further understanding and appreciation of French civilization/culture. Prerequisite: FRE 115.

FRE 215 Intermediate French I (3) M

Introduces students to more complex linguistic patterns presented in a French/Francophone cultural and comparative context, and includes practice in speaking, listening, reading, and writing through discussion of short texts, written exercises and short compositions, work in multimedia resources, and participation in French cultural events. This is a dynamic, hands-on language course geared toward discussion of topical issues of interest to contemporary French speakers. It includes a review of basic French vocabulary and syntax keyed to readings on cultural topics including globalization, immigration, media, friendship, gender, religion, and human rights. Classes are conducted primarily in French. Prerequisite: FRE 125.

FRE 225	Intermediate French II (3) M This course develops the advanced linguistic patterns introduced in Intermediate French I and includes more practice in speaking, listening, reading, and composition through discussion and written analysis of French films. The student will become a more proficient French communicator by learning about French culture, history, and politics while studying French cinema in the context of hands-on classroom activities. Knowledge of French vocabulary and grammatical structures taught in the earlier three semesters is assumed. Some grammar study is included, associated primarily with cultural conversations following from the cinema selections and student review projects. Classes are conducted primarily in French. Prerequisite: FRE 215.

GENERAL STUDIES

General Studies Course Descriptions

GST 050	Chapel/Convocation (0) The California Baptist University community gathers regularly for worship, communication, fellowship, personal development, and spiritual formulation. As a community deeply rooted in the Baptist tradition of the Christian faith, it is appropriate to expect broad participation in this experience. (This is a non-academic requirement and does not count toward the number of units required for graduation. A failing grade in Chapel will have a 1 unit negative effect on a student's semester and cumulative grade point average.)	Fall, Spring
GST 060	Academic Success Seminar (0) The purpose of this course is to equip students with tools that they need to be successful in their academics at California Baptist University. The course will be comprised of a series of workshops, activities and small group discussions designed to meet the academic needs of students at California Baptist University. (This seminar does not count toward the number of units required for graduation. A failing grade in the academic success seminar will have a 1 unit negative effect on a student's semester and cumulative grade point average.) Course Fee equivalent to one (1) unit of tuition.	Fall, Spring
GST 071	Nursing Learning Community (0) The purpose of this course is to promote the academic success of pre-nursing students and to prepare them for the nursing program by building the necessary competencies for the Testing Essential Academic Skills (TEAS) test, nursing coursework, and the natural sciences courses in which these students will be enrolled. Graded Pass/Fail. May be repeated four (4) times.	Fall, Spring
GST 100	FOCUS (1) The FOCUS (First-Year Orientation and Christian University Success) program is designed to assist new students with the transition to university life and the California Baptist University community. The course is comprised of a semester-long series of small group seminars, activities, and discussions and is designed to address the developmental and transitional needs of new students at CBU. Topics focus on the issues, skills, and relationships that can help students succeed academically, socially, emotionally, and spiritually. Based on years of tradition, but sensitive to the ever-changing needs of university students, FOCUS provides a well-rounded introduction to the California Baptist University experience.	Fall, Spring
GST 101	Orientation to Online and Professional Studies (0) The course is designed to prepare students for a successful transition to college coursework, including online studies. Students are introduced to the resources CBU has in place to ensure the success of its student body including an introduction to the Blackboard learning management system.	Online and Professional Studies
GST 199	Portfolio Seminar (1) The goal of the portfolio workshop is to help the student gather the material necessary for petitioning for prior learning credit and to assist in the presentation of the material. The prior learning portfolio is intended to be a thorough compilation of the student's prior learning. With guidance from the faculty, the student will develop a portfolio documenting college level learning which has been obtained outside of the traditional college classroom setting through work related training, professional experiences, and community involvement. Portfolio credit is awarded for learning that has taken place-not for experience. Therefore in addition to documenting experience, students are expected to articulate and demonstrate appropriate theory and terminology in their portfolio. (Portfolio credit can only be earned toward general elective credits and cannot be earned in a student's major field of study.)	Online and Professional Studies

GLOBAL STUDIES

The Global Studies minor is designed to compliment a broad range of majors, and to prepare students for international ministry and cross-cultural professional opportunities. The minor includes a study abroad requirement.

TRADITIONAL PROGRAM REQUIREMENTS

Global Studies Minor (21 units)

General Education Recommendation

ANT 225	Cultural Anthropology
ANT 430	Culture and Personality

Lower Division Requirements

ICS 105	Introduction to Global Studies
ICS 205	Models of Discipleship

Upper Division Requirements

ICS 305	Global Perspectives
ICS 405	Marketplace Strategies for Global Advancement
ICS 430	Intercultural Communications
ICS 431	Cross-cultural Immersion*
PHI 353	Comparative Religions

*International/Intercultural experience required.

GRAPHIC DESIGN AND DIGITAL MEDIA

The Graphic Design and Digital Media major prepares students for careers in professions including graphic design, photography, web design and video/animation. The students will learn the technologies, trends and principles employed by professionals in these fields. The program is based around hands-on projects and portfolio building.

TRADITIONAL PROGRAM REQUIREMENTS

Graphic Design and Digital Media Major (48 units) BA

Lower Division Requirements

ART 204	Basic Drawing
ART 242	History of Art: Renaissance to Present
GDM 110	Fundamental Design
GDM 120	Fundamental Typography
GDM 130	Fundamental Image
GDM 240	Design Movements of the 20th Century

Upper Division Requirements

ART 430	Art and the Bible
GDM 310	Intermediate Design
GDM 320	Intermediate Typography
GDM 330	Intermediate Image
GDM 450	Internship in Graphic Design and Digital Media
GDM 499	Senior Project

Concentration Courses (12 units)

Students must complete all requirements in one of the following concentrations:
Graphic Design; Photography; Video and Animation; Web Design

Graphic Design (12 units)

GDM 410	Advanced Design
GDM 420	Advanced Typography
GDM 430	Advanced Image
GDM 480	Web Design: html and css

Photography (12 units)

GDM 360	Studio Photography
GDM 365	On-Location Photography
GDM 460	Assignment Photography
GDM 480	Web Design: html and css

Video and Animation (12 units)

GDM 331	Animation Design
GDM 341	Video Fundamentals
GDM 441	Advanced Video
GDM 480	Web Design: html and css

Web Design (12 units)

GDM 328	Wordpress and Advanced Blog Design
GDM 338	Flash and Actionscripting
GDM 348	MySQL and PHP scripting
GDM 480	Web Design: html and css

Graphic Design and Digital Media Minor (21 units)

Lower Division Requirements

GDM 110	Fundamental Design
GDM 120	Fundamental Typography
GDM 130	Fundamental Image

Upper Division Requirements

ART 430	Art and the Bible
GDM 310	Intermediate Design
GDM 320	Intermediate Typography
GDM 330	Intermediate Image

Graphic Design and Digital Media Course Descriptions

GDM 110	Fundamental Design (3) This course explores the tools and implementations of Adobe Illustrator through assigned projects and exercises. Techniques will be explored and explained. Best practice work-flows will be taught. The goal of this course is a working knowledge of Illustrator for the student.	Fall, Spring
GDM 120	Fundamental Typography (3) This course explores the tools and implementations of Adobe InDesign through assigned projects and exercises. Techniques will be explored and explained. Best practice work-flows will be taught. The goal of this course is a working knowledge of InDesign for the student and for the student to be able to identify key typography concepts.	Fall, Spring
GDM 130	Fundamental Image (3) This course explores the tools and implementations of Adobe Photoshop through assigned projects and exercises. Techniques will be explored and explained. Best practice work-flows will be taught. The goal of this course is a working knowledge of Photoshop for the student.	Fall, Spring
GDM 240	Design Movements of the 20th Century (3) This course surveys of design movements of the 20th century and the influences found today. Movements such as Futurism, Modernism, Postmodernism and the Information Age will be studied.	Fall, Spring
GDM 310	Intermediate Design (3) This course is an intermediate design course in which project work is used to study work flow, pre-press techniques and practices, idea generation, and other concepts that arise from the process of creativity. Prerequisite: GDM 110, 120, and 130.	Fall, Spring
GDM 320	Intermediate Typography (3) This course is an intermediate typography course in which more complex typography concepts, best practice type generation and project work challenge the student. Prerequisite: GDM 110, 120, and 130.	Fall, Spring
GDM 321	The Art and Design of Professional Presentations (3) This course introduces students to the knowledge and skills necessary to develop professional interactive multimedia productions. Classroom activities include how to identify the design and communication issues from pre through post production of an interactive presentation. In this multimedia design and production course, students integrate research, writing, creative visual layout, and interface design to develop high impact professional presentations. Additionally, students will learn how to define and identify project goals, purpose, audience, timeline milestones, budget constraints and other multimedia project parameters.	Online and Professional Studies

Academic Programs

GDM 328	Wordpress and Advanced Blog Design (3) This course explores the process of using Wordpress, a power engine, to build professional blog sites upon. The students will design and build blogs using Wordpress and other programs needed to build graphic assets. Prerequisite: GDM 310.	Spring (odd years)
GDM 330	Intermediate Image (3) This course is an intermediate image course in which more complex photography and photoshop techniques will be taught. Students will learn how to manipulate photography using photoshop to create complex ideas and messages. Prerequisite: GDM 110, 120, and 130.	Spring
GDM 331	Animation Design (3) This course explores the tools and implementations of Adobe After Effects through assigned projects and exercises. Techniques will be explored and explained. Best practice work-flows will be taught. The goal of this course is for the student to have a working knowledge of After Effects. Prerequisite: GDM 310.	Spring
GDM 338	Flash and Actionscripting (3) This course explores Flash's power actionscripting, font control, time line and movie properties. The student will work on projects and exercises to gain a knowledge of the functionality of one of the most powerful web animation programs today. Prerequisite: GDM 310.	Spring
GDM 341	Video Fundamentals (3) This course explores the tools and implementations of Final Cut through assigned projects and exercises. Techniques will be explored and explained. Best practice work-flows will be taught. The goal of this course is for the student to have a working knowledge of Final Cut. Prerequisite: GDM 310.	Fall, Spring
GDM 348	Mysql and PHP (3) This course is an advanced scripting course where the student is taught the scripting language thru exercises and discussions online. Course work will include projects. Prerequisite: GDM 310.	Spring (odd years)
GDM 360	Studio Photography (3) This course explores techniques and the tools implemented by a photography studio. Projects and exercises will teach the students how to use a camera, use lighting and workflows. Photoshop post-camera techniques will also be taught in conjunction with image processing. Prerequisite: GDM 330.	Spring
GDM 365	On-Location Photography (3) This course explores natural light settings commonly found on location shoots. Color, available lighting techniques will be taught. Projects and exercises will teach the students how to use a camera, use lighting and work flows. Photoshop post-camera techniques will also be taught in conjunction with image processing. Prerequisite: GDM 330.	Fall
GDM 410	Advanced Design (3) This course is an advanced design course in which project work is used to build a professional portfolio for employment or advanced studies. Complex design issues and problem solving challenge the student throughout the creative process. Prerequisite: GDM 310.	Fall, Spring
GDM 420	Advanced Typography (3) This course is an advanced typography course in which complex real-world typography concepts are now explored to build projects for a professional portfolio of work for employment or advanced studies. Prerequisite: GDM 320.	Fall, Spring
GDM 430	Advanced Image (3) This course is an advanced image course in which professional, complex image generation is explored and expert techniques in color correction, masking and compositing are implemented. Professional portfolio projects are built to prepare students for employment or advanced studies. Prerequisite: GDM 330.	Fall, Spring
GDM 441	Advanced Video (3) This course is an advanced video course in which project work is used to study complex concepts of story, editing and publishing. Projects in this course are designed to build a student's portfolio of professional work for presentation for employment and advanced studies. Prerequisite: GDM 310.	Spring
GDM 450	Internship in Graphic Design and Digital Media (1-3) The internship will consist of an off-campus work opportunity in the field of design at a minimum of 3 hours a week. Prerequisite: Senior status and consent of the Department Chair.	Fall

GDM 451	Internship in Graphic Design and Digital Media (1-3) The internship will consist of an off-campus work opportunity in the field of design at a minimum of 3 hours a week. Prerequisite: GDM 450 and consent of the Department Chair.	Spring
GDM 460	Assignment Photography (3) This course will offer the student the opportunity to develop photography skills independently in an online format with teaching and student online forums and content. The student and instructor will meet to discuss the student assignments and outcomes. Prerequisite: GDM 330.	Spring
GDM 480	Web Design: html and css (3) This course is a course that implements the student's accrued knowledge of design and typography and applies them to web site design. Using facets of Illustrator and Photoshop the students will design and develop a web site. They learn to draw schematics and present them. They will learn to register domains and establish hosting services for their site which will translate into a service provided to clients. Prerequisite: GDM 310.	Fall, Spring
GDM 499	Senior Project (3) This course is designed as a capstone showcase of the student's accumulated body of work while in the program. The Graphic Design Senior Show will consist of 10 portfolio pieces from the student's portfolio. This is an effort to keep the student on task and focused on the portfolio. Prerequisite: Senior status and consent of the Department Chair.	Spring

GREEK

Greek Course Descriptions

GRK 213	Introduction to Koiné Greek I (3) M An introduction to Koiné Greek emphasizing basic grammar and vocabulary preparatory for translation of the Greek New Testament.	Fall
GRK 223	Introduction to Koiné Greek II (3) M Continuation of GRK 213 with beginning translation from the First Epistle of John. Prerequisite: GRK 213.	Spring
GRK 313	Intermediate Greek (3) M A "literary laboratory" in which to observe the function of Greek syntax through the translation and exegetical study of specific New Testament materials. Prerequisite: GRK 223.	As offered
GRK 323	Intermediate Greek (3) M A "literary laboratory" in which to observe the function of Greek syntax through the translation and exegetical study of specific New Testament materials. Prerequisite: GRK 223.	As offered
GRK 413	Greek Exegesis (3) M A careful exegetical study of a Greek text of specific New Testament text(s) presenting the opportunity to further develop translation, analytical, and interpretive skills. May be repeated with change in text. Prerequisite: GRK 313 and 323.	As offered

HEALTH EDUCATION

Health education is an academic area that fosters the acquisition of skills and competencies to assist individuals, families, and communities to make informed decisions related to health. This program of study will prepare students for work in a variety of healthcare settings (public and private health clinics, hospitals, wellness centers, etc.) and will also prepare students to sit for the Certified Health Education Specialist (CHES) exam.

Health Education (43 Units) BS

Lower Division Requirements

ALH	101	Introduction to Allied Health Professions
BEH	100	Survey of the Behavioral Sciences
PSY	120	Lifespan Development for the Health Professions
MAT	144	Introduction to Statistics
BIO	153	Anatomy and Physiology I with Lab
BIO	173	Medical Terminology
PSY	213	General Psychology

Lower Division Health Education Requirements

HSC	104	Survey of US Health Care Delivery Systems
HSC	210	Ethics in Health Care
KIN	212	First Aid and Safety

Upper Division Health Education Requirements

KIN	302	Contemporary Health Issues
HSC	300	Health Communication
HSC	305	Epidemiology
HSC	310	Public Health Promotion and Disease Prevention
HSC	315	Therapeutic Interventions
HSC	410	Health Behavior Change
HSC	460	Planning & Evaluating Health Education & Health Promotion Programs
HSC	480	Research Methods
HSC	491	Internship in Health Science

HEALTH SCIENCE

The Health Science Major is designed for students who are interested in pursuing careers in the health and medical sciences. This major prepares the graduate for advanced study in many health related disciplines.

TRADITIONAL PROGRAM REQUIREMENTS

Health Science Major (66-73 units) BS

Core Courses (54 units)

Lower Division Requirements (25 units)

ALH	101	Introduction to Allied Health Professions
BIO	173	Medical Terminology
CHE	115	General Chemistry I with Lab
CHE	125	General Chemistry II with Lab
HSC	210	Ethics in Health Care
MAT	144	Mathematical Statistics
MAT	145	Mathematical Methods in Natural Sciences
PSY	213	General Psychology

Lower Division Biology Requirements (8 units)

Complete a two-semester sequence from the following*:

BIO	146	General Biology I with Lab and
BIO	148	General Biology II with Lab
		OR
BIO	153	Anatomy and Physiology I with Lab and
BIO	163	Anatomy and Physiology II with Lab

*See concentration for sequence requirement

Lower Division Physics Requirements (8 units)

Complete a two-semester sequence from the following:

PHY 114	General Physics I with Lab and
PHY 124	General Physics II with Lab
OR	
PHY 214	Physics for Scientists I with Lab and
PHY 224	Physics for Scientists II with Lab

Upper Division Requirements (13 units)

BIO 305	Microbiology with Lab
BIO 313	Genetics
HSC 305	Epidemiology OR HSC 310 Public Health
HSC 480	Research Methods

Concentration Courses (12-19 units)

To complete the Health Science major, students must complete all coursework in one of the following concentrations: Gerontology; Pre-Dental; Pre-Medicine; Pre-Optometry; Pre-Pharmacy; Pre-Physician Assistant; Public Health; General Studies.

Gerontology (13 units)

HSC 315	Therapeutic Interventions
HSC 491	Internship in Health Science
PSY 315	Developmental Psychology: Adolescence and Adult OR PSY 320 Life-Span Development
PSY 498	Grief and Loss Counseling
SOC 348	Sociology of Aging

Pre-Dental (16 units)

BIO 330	Cell and Molecular Biology
CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab
CHE 443	Biochemistry I with Lab

Required biology sequence: BIO 146, 148

Pre-Medicine (19 units*)

BIO 330	Cell and Molecular Biology
CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab
CHE 443	Biochemistry I with Lab
HSC 491	Internship in Health Science (3 units)

Required biology sequences: BIO 146, 148

*Additional recommended course: MAT 245

Pre-Optometry (18 units*)

CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab
HSC 315	Therapeutic Interventions
HSC 491	Internship in Health Science
MAT 245	Analytical Geometry and Calculus

Required biology sequences: BIO 146, 148

Pre-Pharmacy (12 units*)

CHE 351	Organic Chemistry I with Lab
CHE 352	Organic Chemistry II with Lab
BIO 316	Comparative Anatomy with Lab OR CHE 443 Biochemistry I with Lab

Required biology sequences: BIO 146, 148

*Additional recommended courses: BUS 218, MAT 245

Pre-Physician Assistant (12 units*)

HSC 310	Health Communication
HSC 410	Health Behavior Change
HSC 420	Health Care Policy
HSC 491	Internship in Health Science (3 units)

Required biology sequence: BIO 153, 163.

Academic Programs

Public Health (9 units)

HSC 315	Therapeutic Interventions
HSC 410	Health Behavior Change
HSC 420	Health Care Policy
HSC 491	Internship in Health Science (3 units)

General Studies (12 units)

Complete nine (9) units from courses in any of the above concentrations or from the following approved health science electives.

BIO 316	Comparative Anatomy
BIO 324	Developmental Biology
BIO 330	Cell and Molecular Biology
BIO 344	Vertebrate Physiology
HSC 380	Health Science Seminar
HSC 400	Special Topics in Health Science
HSC 491	Internship in Health Science*
HSC 499	Health Science Capstone
KIN 300	Nutrition Science
KIN 302	Contemporary Health Issues
KIN 332	Lifelong Motor Development
KIN 353	Care and Prevention of Athletic Injuries
KIN 383	Exercise Physiology
KIN 393	Applied Exercise Physiology
PSY 305	Developmental Psychology: Child

*A maximum of three (3) units from HSC 491 Internship in Health Science may be applied toward the general studies concentration.

Health Science Minor (19 units)

Lower Division Requirements

ALH 101	Introduction to Allied Health Professions
BIO 173	Medical Terminology

Upper Division Requirements

HSC 305	Epidemiology
HSC 310	Public Health and Disease Prevention
HSC 315	Therapeutic Interventions
HSC 420	Health Care Policy
KIN 302	Contemporary Health Issues

Health Science Course Descriptions

HSC 104	Survey of U. S. Health Care Delivery (3)	As offered
	The course is designed to provide the students with a basic foundation in the ways in which health care is delivered to patients in the United States. The course will explore the matrix of insurance companies, financing, patient rights, and physician liabilities as it creates a contemporary illustration of how environmental factors influence and shape our current system. The primary foci will be the delivery, financing, and regulation of healthcare in the US.	
HSC 200	Special Topics in Health Science (3)	
	Concentration upon a specific topic in the field of health science. Topic varies for different semesters. May be taken multiple times with change in topic.	
HSC 210	Ethics in Health Care (3) I	As offered
	This course provides grounding in ethical theories and principles as they relate to and impact current health care issues and policies. Students are introduced to a variety of frameworks for ethical decision-making and policy analysis. Current trends in the contemporary health care arena are analyzed through the use of case studies. Recent health care issues are presented including euthanasia, fertility interventions, mental illness, genetic engineering, multicultural issues, economics, public policy, professional ethical codes, and other relevant topics.	

HSC 300	Health Communication (3) The purpose of this course is to focus on the use of communication strategies to inform and influence individual and community decisions regarding health. The seminar will focus on the following contexts of health: the multidimensional nature of health communication; understanding empirical research in health communication; behavioral theories in health communication; rhetorical theories in health communication; legal and ethical concerns in health communication; the communication of risk and uncertainty; and the design of health campaigns. Students will be required (a) to research and prepare a health communication strategy for use in a specific context and (b) to design an accompanying print or hypertext document to be used in that context.	As offered
HSC 305	Epidemiology (3) Principles and methods used to investigate the distribution, determinants, and prevention strategies for disease in human populations. Major topics include: disease classification, measures of disease frequency and relative effect, comparisons and contrasts of analytic study designs, methods used to isolate effects, statistical significance testing, interpretation of results, and screening for latent disease.	Fall
HSC 310	Public Health Promotion and Disease Prevention (3) This course addresses health promotion and disease prevention for all ages and all population groups – individuals, families, and communities. The focus will begin at the individual level and continue to the population level. At the individual level, focus will be placed on developing an understanding and appreciation for the knowledge and skills required in counseling, screening, and immunization and prophylaxis. At the population level, emphasis will be placed on promoting health and preventing disease through community based programs. It will emphasize the health and economic benefits of incorporating prevention strategies to the individual and the community. Health promotion and disease intervention strategies will be explored to help maximize health and prevent illness.	Spring
HSC 315	Therapeutic Interventions (3) This course addresses current lifestyle and chronic diseases, including cardiovascular, metabolic, communicable, nutritional, and other chronic conditions. It provides an overview of human diseases, their risk factors, screening approaches, risk reduction, prevention strategies, and multidisciplinary lifestyle interventions. While basic anatomy and physiology are addressed, the larger and more significant emphasis is placed on the disease process and related primary risk and protective factors, as well as appropriate screening procedures.	
HSC 330	Health Information Systems (3) This course provides an overview of various health information systems, with emphasis on case studies of systems utilized in areas such as patient-care, clinical decision-support, disease and demographic surveillance, imaging and simulation, and safety and environmental assessment. Fundamentals of proposing, reporting, and refereeing evaluation studies are covered. Legal and ethical issues related to training, security, confidentiality, and the use of informed consent are also addressed.	As offered
HSC 360	Finance and Reimbursement in Health Care (3) This course deals with the financing and reimbursement functions associated with medical care in the United States. Primary attention is directed towards the economic purpose, structure, operation, and performance of the private health insurance industry. Emphasis is placed on the business of providing health insurance products such as underwriting, medical claims cost control, pricing, and marketing. In that context, managed care techniques, benefit package designs including consumer directed health plans, and cost sharing mechanisms are discussed. Attention is also paid to the Medicare and Medicaid programs, the impact of government regulations on the operation and performance of the private health insurance industry, and health care reform	As offered
HSC 380	Health Science Seminar (1) This course will introduce and reinforce the skills necessary to perform research within the health sciences including discussions of the scientific method, literature research, reading scientific journal articles, analyzing scientific data, reporting research findings in both written and oral formats, critiquing original research and science ethics. It will be required to present a research proposal and or locate and prepare all necessary documents for entering an internship, fieldwork, or research opportunity. Prerequisite: Health Science Major.	
HSC 400	Special Topics in Health Science (3) Concentration upon a specific topic in the field of health science. Topic varies for different semesters. May be taken multiple times with change in topic.	
HSC 410	Health Behavior Change (3) This course addresses the exploration and application of education, psychosocial, and spiritual components of health behaviors. Behavior change theory, principles, predictive models, and their application to health behavior change programs and interventions will be investigated.	As offered

Academic Programs

HSC 420	Health Care Policy (3) The purpose of this course is to provide students with an overview of the health care policy process in the United States. Students will gain an understanding of how the health care system works and how health care policy has been made in the U.S. Review and analysis of current various proposals for health care reform will be conducted.	As offered
HSC 460	Planning and Evaluating Health Education Programs (3) This course addresses the use of planning models and diagnostic techniques to design, deliver, and evaluate health education programs in a variety of settings: school, worksite, medical care, and community groups. It will also study the steps in the educational process: conducting behavioral and educational diagnoses; setting behavioral and educational objectives; selecting appropriate intervention strategies; integration and application of behavioral and education theories to interventions; instructional delivery and design skills; and evaluation of education results.	As offered
HSC 491	Internship in Health Science (1-4) Under the advisement of a faculty member and supervision of health care professional, the student will work or otherwise actively participate in a community-based health care setting. Variable units may be earned in any one semester. Course may be repeated for a maximum of six (6) total units of credit. Prerequisite: Declared Health Science major and junior or senior standing.	
HSC 480	Research Methods (3) This course provides an introduction to clinical research design with statistical analysis. The emphasis will be on the student designing her or his practical research project by the end of the semester. Content would include developing the research question, choosing the (1) study design, (2) study subjects, (3) measurements (independent and dependent variables), data management (including designing the data collection form) and statistical analysis (including sample size estimation and power), ethical issues, implementation, and publication of results.	As offered
HSC 499	Health Science Capstone (2) The course is designed to be a culminating exercise for students to reflect upon, evaluate, and assimilate knowledge and experience they have gained by participating in a research or internship opportunity prior to this course. Students in the capstone will prepare a presentation (both oral and written) that will focus on that experience. Pre- or Co- requisite: HSC 380.	

HEALTHCARE ADMINISTRATION

The Bachelor of Science in Healthcare Administration is designed to attract students who have a desire to work and serve in the healthcare industry in the areas of management and administration. Students who complete this degree program will also earn a minor in business. Graduates will be prepared for entry level jobs as well as be eligible to apply to graduate school in healthcare administration.

Healthcare Administration (40 Units) BS

Lower Division Requirements

ALH 101	Introduction to Allied Health Professions
BIO 173	Medical Terminology

Lower Division Healthcare Administration Requirements

HSC 104	Survey of US Health Care Delivery Systems
HSC 210	Ethics in Health Care

Upper Division Requirements

KIN 302	Contemporary Health Issues
POL 451	Executive Leadership and Management in the Public Sector
BUS 343	Human Resource Management

Upper Division Healthcare Administration Requirements

HSC 300	Health Communication
HSC 305	Epidemiology
HSC 310	Public Health Promotion and Disease Prevention
HSC 330	Health Information Systems
HSC 360	Finance and Reimbursement in Health Care
HSC 420	Health Care Policy
HSC 491	Internship in Health Science

Minor Requirement

Students must declare and complete all requirements for the Business Administration minor.

HEBREW

Hebrew Course Descriptions

HEB 213	Biblical Hebrew I (3) M A study of the fundamentals of biblical Hebrew, including pronunciation, vocabulary, verbs, nouns, parts of speech as well as elements of Hebrew syntax.	Fall
HEB 223	Biblical Hebrew II (3) M An analysis of biblical Hebrew with attention to appropriate portions from the Old Testament Scriptures and to the introduction and utilization of the Hebrew lexicon. Prerequisite: HEB 213.	Spring
HEB 313	Intermediate Biblical Hebrew I (3) M Continuing study of the writing, grammar, vocabulary, syntax, and literature of Biblical Hebrew II. Prerequisite: HEB 223.	As offered
HEB 323	Intermediate Biblical Hebrew II (3) M Continuing study of the writing, grammar, vocabulary, syntax, and literature of Intermediate Biblical Hebrew I. Prerequisite: HEB 313.	As offered
HEB 400	Advanced Hebrew (3) M A careful exegesis study of a specific section of the Hebrew Bible, presenting the opportunity to further develop translational, analytical, and interpretive skills. May be repeated with change in text. Prerequisite: HEB 323.	As offered

HISTORY

The History major equips students for graduate study in history, the humanities, and secondary education. The History curriculum provides courses in two areas of study, American Studies and World Studies. Some requirements may be met through study abroad opportunities. Students seeking to meet the Single Subject Matter Standards in Social Science should double major in History and Political Science selecting major elective courses that meet the requirements listed in the Social Science Single Subject Matter Competency Program.

TRADITIONAL PROGRAM REQUIREMENTS

History Major (36 units) BA

Lower Division Requirements

HIS 213	History of the United States I
HIS 223	History of the United States II
HUM 213	Humanities I
HUM 223	Humanities II

Upper Division Requirements

HIS 490	Historiography and Historical Methods
HIS 499	Senior Project

Upper Division Elective Requirements**

Eighteen (18) additional upper division units in History*

*Students may also apply POL 423, POL 425, POL 427, POL 429, POL 443. PHI 301 and PHI 302 to the upper division history elective requirement.

**Students who double major in history and political science to meet single subject matter competency should refer to the social science single subject matter competency program requirements when selecting electives. See the Social Science Subject Matter Competence advisor, Dr. Eric Brook, for course requirement details.

Academic Programs

History Minor (24 units)

Lower Division Requirements

HIS 213	History of the United States I
HIS 223	History of the United States II
HUM 213	Humanities I
HUM 223	Humanities II

Upper Division Requirement

HIS 490	Historiography and Historical Methods

Upper Division Elective Requirements

Nine (9) additional upper division units in History*

*Students may also apply POL 423, POL 425, POL 427, POL 429, POL 443, PHI 301 and PHI302 to the upper division history elective requirement.

History Course Descriptions

HIS 201	Special Topics in U.S. History (3) Concentrates on a different topic of U.S. History each time offered. May be repeated with change in subject matter. Student involvement in selection of topics is encouraged.	As offered
HIS 202	Special Topics in Non-U.S. History (3) Concentrates on a different topic in Non-U.S. History each time offered. May be repeated with change in subject matter. Student involvement in selection of topics is encouraged.	As offered
HIS 213	History of the United States to Reconstruction (3) M A general survey of the social, political, economic, cultural, and religious developments from 1492 through Reconstruction.	Fall, Spring
HIS 223	History of the United States since the Civil War (3) M A continuation of HIS 213. May be taken before HIS 213.	Fall, Spring
HIS 305	History of China (3) M The course acquaints and familiarizes students with historical inquiry centered upon the entire breadth of Chinese civilization. Students will engage in a study of the dynastic period to the Republican era with the advent of communism in China, focusing upon political, intellectual, economics and social factors.	
HIS 311	Minorities in America (3) I, M The role of minorities in the development of America. Principal areas of focus are immigration and the immigrant experience and the ethnic experiences of Blacks, Indians, and Hispanics.	Spring
HIS 315	Latin American History (3) I, M A study of the Spanish and Portuguese discovery, conquest and colonization of America; the wars for Latin American independence; and the political, economic, and social development of the republics, with emphasis on their relations with the United States.	Fall, Spring
HIS 325	Non-Western Culture and History (3) I, M The course consist of a historical survey exploring the social, political, and religious factors of specifically non-Western cultures, with emphasis given to the Far, South and Middle East, Africa, and the pre-Columbian Americas.	Fall (even years)
HIS 333	Nineteenth Century Europe (3) M A study of European history from the Congress of Vienna to the end of World War I.	Fall (even years)
HIS 343	Twentieth Century Europe (3) A continuation of HIS 333. Special attention will be given to the study of conditions that produced Fascism, Nazism, and Communism, to the factors that brought about World War II, and to the conditions of the post-war world.	Spring (odd years)
HIS 353	Renaissance and Reformation Europe (3) A study of the Renaissance and the Reformation, including such leaders as Luther, Calvin, Zwingli, and Knox.	Fall (odd years)
HIS 360	Enlightenment Europe (3) A study of Europe during the "Age of Absolutism." Political, social, economic, and cultural changes in Europe from the Peace of Wesphalia to the eve of the French Revolution.	Spring (even years)

HIS 363	History of England to 1688 (3) A survey of English history from earliest records to the Glorious Revolution (1688). Attention will be given not only to political matters but to social, religious, intellectual, and economic developments as well.	Fall (odd years)
HIS 373	History of England since 1688 (3) A continuation of History 363. Political, economic, social, religious, and intellectual developments of the Nineteenth and Twentieth Centuries will be particularly emphasized.	Spring (even years)
HIS 383	The West in American History (3) M A study of the westward movement of the American frontier from the colonies to the Pacific with emphasis on the significant role of the frontier in the development of American ideals and institutions.	Offered upon sufficient demand
HIS 393	History of California (3) I, M The social, economic, and political development of California from its discovery to the present. The latter part of the course is thematic in presentation (i.e., agriculture, transportation, water, etc.).	Fall, Spring
HIS 399	Independent Study (1-3) This course is designed to afford the superior student an opportunity to work independently on subject matter of the student's choice. Supervision and evaluation will be provided by a member of the History faculty.	
HIS 401	Special Topics in U.S. History (3) Concentrates on a different topic of U.S. History each time offered. May be repeated with change in subject matter. Student involvement in selection of topics is encouraged.	As offered
HIS 402	Special Topics in Non-U.S. History (3) Concentrates on a different topic in Non-U.S. History each time offered. May be repeated with change in subject matter. Student involvement in selection of topics is encouraged.	As offered
HIS 415	The Ancient World (3) I Four great ancient civilizations are surveyed: Mesopotamian, Egyptian, Greek, and Roman. Special attention is given to the Judaeo-Graeco-Roman origins of western culture.	Fall (even years)
HIS 423	Medieval Civilization (3) A study of Europe and the Near East from the fall of Rome to the advent of the modern age with emphasis on the development of manorialism, feudalism, Scholasticism, and the Roman church and their subsequent decline in the wake of modern capitalism, centralized monarchy, humanism, and reform movements within the church.	Spring (odd years)
HIS 430	Cross and the Crescent (3) I, M This course traces the history of Christian-Muslim relations over the last fourteen centuries, from the rise of Islam in the early AD 7th century to the confrontations between Islamists and the secular West in the AD 21st century. The course surveys several primary and key secondary texts for understanding Islam and the varied relations between Islamic- and Christian-oriented societies over time. Topics examined in greater detail include Muhammad and the beginnings and rise of Islam, Jesus and other Biblical figures in the Qur'an (Koran), cooperation and competition during the Middle Ages, the Crusades, and modern radical elements in Islam and Christianity.	Fall (odd years)
HIS 435	The Holocaust: Historiographic, Philosophic and Religious Perspectives (3) I, M The course introduces the student to the extensive historiography covering the period of recent history and associated events cumulatively nominated the Holocaust/Shoah. It will provide opportunity for personal and in-depth analysis of some of the causes and consequences of this "war against the Jews." Items for study and reflection will include dramatic literary and film narratives, along with traditional historical analysis and documents.	Spring (even years)
HIS 472	Colonial America (3) M The English colonies in North America from the settlement of Jamestown through the Confederation Period and the drafting of the Constitution. The modification of European institutions and ideals, particularly as seen in the background and problems of the American Revolution.	Fall (even years)
HIS 474	The Young Republic (3) M The establishment of the new nation under the Constitution. Internal development and expansion in the Jeffersonian and Jacksonian eras and the rise of sectional controversies leading to the Civil War.	Spring (odd years)

Academic Programs

HIS 476	The Emergence of Modern America (3) M The period from 1860 to 1920, emphasizing the impact of industrialization, urbanization, and immigration on existing social, political, economic and religious systems. The assumption of a role in international affairs.	Fall (odd years)
HIS 478	Modern America (3) M Post-World War I era to the present. Changing social, economic, and intellectual patterns. The interaction of politics and foreign policy.	Spring (even years)
HIS 490	Historiography and Historical Methods (3) This course is designed to provide the student foundational techniques of good research and style in historical writing, cultivate critical thinking and writing skills, and acquaint them with the works of outstanding historians. This course is required for both History majors and minors.	Fall
HIS 499	Senior Project (3) A senior capstone course designed to demonstrate the competence of History majors in the discipline and showcase their research and writing skills. The portfolio produced by the student in completion of this project must conform to the departmental guidelines for Senior Projects. Prerequisite: HIS 490 and Senior status.	Spring

HONORS PROGRAM

The Honors Program at California Baptist University offers students from all major areas of study the opportunity to participate in rigorous study, requiring diligence in reading primary sources and writing original essays through 8 intensive seminars. The seminars will be linked thematically. Honors Program students will progressively investigate a single generative idea using primary texts throughout each seminar, drawing upon the expertise of leading faculty from across the University.

TRADITIONAL PROGRAM REQUIREMENTS

Honors Program Requirements (18 units)

Lower Division Requirements

Complete (6) units from the following seminars:

HON 100	Honors Seminar I
HON 150	Honors Seminar II
HON 200	Honors Seminar III
HON 250	Honors Seminar IV

Upper Division Requirements

HON 300	Honors Seminar V
HON 350	Honors Seminar VI
HON 400	Honors Seminar VII
HON 450	Honors Seminar VIII

*Transfer students who matriculate with junior status and are accepted into the honors program may be eligible to complete HON 399 to fulfill lower division requirements.

Honors Course Descriptions

HON 100	Honors Seminar I (3) I This seminar is the first in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Fall
HON 150	Honors Seminar II (3) I This seminar is the second in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Spring
HON 200	Honors Seminar III (3) I This seminar is the third in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Fall

HON 250	Honors Seminar IV (3) I This seminar is the fourth in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Spring
HON 300	Honors Seminar V (3) I This seminar is the fifth in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Fall
HON 350	Honors Seminar VI (3) I This seminar is the sixth in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Spring
HON 399	Independent Study (3) I This course through independent study will investigate ideas systematically, progressively and in interdisciplinary fashion. The course will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This course is open only to students accepted into the Honors Program.	As offered
HON 400	Honors Seminar VII (3) I This seminar is the seventh in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Fall
HON 450	Honors Seminar VIII (3) I This seminar is the eighth in a series of eight honors seminars that will investigate ideas systematically, progressively and in interdisciplinary fashion. All eight seminars of any single cycle will be thematically linked, so that students will have the opportunity for intensive, focused study from historical, philosophical, religious, sociological, political, literary, economic and scientific/technological perspectives. This seminar is open only to students accepted into the Honors Program.	Spring

HUMANITIES

Humanities Course Descriptions

HUM 213	Humanities I (3) I, M The course consists of interrelations of history, art, literature, music, and philosophy. It covers the culture-epochs from the Ancient River-Valley Civilizations through the Medieval period. (Meets the Non-US History general education requirement.)	Fall, Spring
HUM 223	Humanities II (3) I, M The course consists of interrelations of history, art, literature, music, and philosophy. It covers the culture-epochs from the Renaissance to contemporary times. (Meets the Non-US History general education requirement.)	Fall, Spring
HUM 400	Special Topics in Humanities (3) I This course examines special topics in humanities. Topics are announced each time the course is offered. May be repeated with change in topic.	
HUM 401	Special Studies in Humanities (1) This course examines special topics in humanities. Topics are announced each time the course is offered. It may be taken more than once if different content is offered.	

INTERCOLLEGIATE ATHLETICS

Students must obtain consent of the team coach to register for intercollegiate athletics. Courses are graded as pass/fail.

KIN	201	(Men) or (Women) Varsity Basketball (0-1)
KIN	202	(Men) Varsity Baseball (0-1)
KIN	203	(Men) or (Women) Varsity Swimming (0-1)
KIN	204	(Men) or (Women) Varsity Waterpolo (-1)
KIN	205	(Men) or (Women) Varsity Wrestling (0-1)
KIN	206	(Men) or (Women) Varsity Soccer (0-1)
KIN	207	(Women) Varsity Softball (0-1)
KIN	208	(Men) or (Women) Varsity Volleyball (0-1)
KIN	209	(Men) or (Women) Varsity Cheerleading (0-1)
KIN	213	(Men) or (Women) Varsity Cross Country (0-1)
KIN	215	(Men) or (Women) Varsity Golf (0-1)

INTERCULTURAL STUDIES

TRADITIONAL PROGRAM REQUIREMENTS

Intercultural Studies Major (61 units) BA

General Education Recommendation

ANT	225	Cultural Anthropology
ANT	430	Culture and Personality

Lower Division Requirements

CST	210	Pentateuch and Former Prophets
CST	220	Latter Prophets and Writings
CST	230	Jesus and the Early Church
CST	240	Paul and the Early Church
ICS	105	Introduction to Global Studies
ICS	205	Models of Discipleship

Upper Division Requirements

CST	350	Biblical Interpretation
CST	370	Christian Doctrine
ICS	305	Global Perspective
ICS	375	Studies in World Movements & Events
ICS	415	Special Topics in Intercultural Studies
ICS	430	Intercultural Communications
ICS	431	Cross-cultural Immersion*
ICS	435	Community Development
PHI	353	Comparative Religions

*International/Intercultural experience required.

Practicum Requirement

ICS	494	Field Practicum Preparation
ICS	495	Field Practicum*

*International/Intercultural experience required.

Intercultural Studies Course Descriptions

ICS 105	Introduction to Global Studies (3) I, M	Fall, Spring
This course contrasts basic western egocentric Christianity with the God-centered global perspective of biblical Christianity. The course addresses the basic elements of the Christian faith in the context of God's global agenda. Topics include worldview, God's global purpose, the Kingdom of God, prayer, the Holy Spirit, the mission of the Church.		
ICS 130	Intercultural Communications for International Students (3) I, M	
This course is designed to assist international students in understanding and implementing successful intercultural communications theory, integrating successfully into American academic culture, and developing necessary communication skills in order to relate cross-culturally in their academic, professional, and personal lives. The course will also aid the student in interacting with Christian faith. Prerequisite: International Student or Dean Approval.		

ICS 205	Models of Discipleship (3) I An advanced course related to the biblical principle of discipleship, including both what a disciple of Jesus is and how disciples are made. Focus on models of discipleship and a student's development of a personal strategy of discipleship.	Fall
ICS 305	Global Perspectives (3) I, M A general survey of the redemptive activity of God in the world—past, present, and future. Topics include the biblical basis of God's global activity, historical perspectives, mission strategies, and cultural implications, as well as contemporary missiological issues.	Spring
ICS 375	Current Events and Movements (3) M This course will examine the current political, social, economic, and human events in selected areas of the world, deliberate their global impact and consider the events impact on the mission of the church.	Fall, Spring
ICS 405	Marketplace Strategies for Global Advancement (3) I, M This course focuses on the strategic nature of the marketplace as it relates to the advancement of Christ's Kingdom among the nations. This course will define God's global agenda, investigate the biblical and historical role of the marketplace in God's global strategy, guide the students to think strategically in the context of their majors, and how God will use that marketable skill to disciple the nations.	Fall
ICS 415	Special Topics in Intercultural Studies (3) M An examination of specific area(s) of Intercultural Studies. Prerequisite: Previous Intercultural Studies coursework.	As offered
ICS 430	Intercultural Communications (3) M The purpose of this course is to explore the principles of intercultural communications. This course will address principles and processes of communication from one culture to another. The course will also focus on different perceptions, ways of thinking, values, non-verbal expression, language expression and sub-groups within a culture as they relate to the media and the message.	Spring
ICS 431	Cross-cultural Immersion (3) M The course provides students the opportunity for supervised cross-cultural immersion and study abroad. The course also gives students the opportunity to experience, study and explore firsthand the challenges of living, communicating and serving in an international setting. The immersion experience is designed to create a context for extended and applied learning as the course concepts are integrated into life experiences. The material will be presented through lectures, small group discussions, reading assignments and cultural immersions with an emphasis relational development and service. Prerequisite: Permission of Dean of School of Christian Ministries.	Spring, Summer
ICS 435	Community Development (3) M This course examines the biblical principles of churches and will conduct research and analysis of various church planting strategies. Attention will be given to church planting principles that are cross-culturally transferable and models of postmodern church planting.	Fall
ICS 494	Field Practicum Preparation (1) Perspective field practicum students are required to take this course the semester prior to participation in the Field Practicum program. The course covers topics that will prepare the student spiritually, emotionally, culturally and intellectually for a successful practicum experience. Successful completion with a grade of "pass" is required for field practicum enrollment. Prerequisite: Permission of Dean of School of Christian Ministries.	Fall, Spring
ICS 495	Field Practicum (15) M An extended cross-cultural experience through either study abroad or study in an approved domestic program. Students will spend a semester working with and supervised by resident field personnel around the world, taking part in imaginative and meaningful service. The field practicum provides an opportunity to develop cross-cultural experience and competence in a field environment while exploring specific geographical, cultural and career areas of interest. Prerequisite: ANT 225, ICS 105, 205, 305, 494 and Permission of Dean of School of Christian Ministries.	Fall, Spring, Summer

INTERDISCIPLINARY STUDIES

Interdisciplinary Studies Course Descriptions

- IDS 499 Capstone Portfolio (1)
Students will review their personal and professional development based upon their baccalaureate experiences at California Baptist University. Students will evaluate their growth and development through the program, identify their relative strengths and areas for growth, and develop a personal development plan. Students will demonstrate critical self-reflection and ability to make judicious, relevant and insightful applications and professional judgement from their cumulative undergraduate experience. Pass/Fail.

INTERNATIONAL STUDIES

International Studies is an interdisciplinary major that helps prepare students to work with for-profit and non-profit organizations, government agencies, or ministries that have a global footprint. In addition to completing an interdisciplinary core, International Studies majors will select a discipline-specific concentration and satisfy a cross-cultural experience requirement.

TRADITIONAL PROGRAM REQUIREMENTS

International Studies Major (54-60 units) BA

Lower Division Requirements

ANT	225	Cultural Anthropology
BUS	218	Macroeconomics
ICS	105	Introduction to Global Studies
POL	250	Introduction to International Politics
POL	255	Introduction to Comparative Politics

Upper Division Requirements*

ANT	350	Language and Culture
ENG	463	Language Structure and Development
HIS	325	Non-Western Culture and History
ICS	430	Intercultural Communications
POL	395	Political Economy
POL	415	World Geography
POL	437	Globalization
POL	450	Research Methods in Political Science
POL	499	Capstone Course

Concentration Courses (12-18 units)

Students must complete all requirements in one of the following concentrations:

International Business; International Relations; Global Ministry

International Business (18 units)

BUS	217	Microeconomics
BUS	334	International Business
BUS	434	International Economics
BUS	444	International Marketing
BUS	454	International Management
MKT	333	Principles of Marketing

International Relations (12 units)

POL	350	International Relations Theory
POL	439	International Conflict
POL	444	International Law
POL	454	International Organizations

Global Ministry (12 units)

ICS	305	Global Perspectives
ICS	375	Studies in World Movements and Events
ICS	405	Marketplace Strategies for Global Advancement
PHI	353	Comparative Religions

Cross Cultural Experience Requirement

Students may satisfy the Cross Cultural Experience Requirement with a semester long education and/or ministry experience in a foreign country or International Service Projects in two different countries. The chair of the Department of History and Government must approve all cross cultural experiences used by students to meet this requirement.

General Education Requirement

Complete the foreign language competency requirement with a modern foreign language.

JOURNALISM

The Journalism and Media major seeks to develop students' skills in professional-level research and investigation, interviewing and reporting, explanatory and analytical writing, editing, layout and design, and media law and ethics, in accordance with nationally accepted journalism standards.

TRADITIONAL PROGRAM REQUIREMENTS

Journalism and Media Major (42 units) BA

Lower Division Requirements

COM 113	Oral Communication
GDM 120	Fundamental Typography
JRN 170	Introduction to Journalism
JRN 253	News Editing and Design

Lower Division Publication Requirement

JRN 212	Yearbook Production
JRN 215	Newspaper Production

Upper Division Requirements

COM 403	Communication Theory
JRN 450	Internship

Upper Division Publication Requirements:

Six (6) units from one of the following:

JRN 412	Advanced Yearbook Production
	OR
JRN 415	Advanced Newspaper Production

Concentration Courses (12 units)

To complete the Journalism and Media major, students must complete all coursework in one of the following concentrations: Photo Journalism; Global Journalism; Public Relations; Print and Convergent Journalism.

Global Journalism (12 units)

ICS 105	Intro to Global Studies
ICS 430	Intercultural Communications
JRN 371	Applied Journalism Production
PHI 353	Comparative Religions or POL 350 International Relations Theory

Photo Journalism (12 units)

ART 210	Beginning Photography
JRN 310	Photojournalism
JRN 320	Ethics in Public Relations and Journalism
JRN 410	Advanced Photojournalism

Print and Convergent Journalism (12 units)

JRN 220	Podcast and Broadcast Principles
JRN 310	Photojournalism
JRN 350	Magazine Writing
JRN 371	Applied Journalism Production

Public Relations (12 units)

COM 300	Public Relations
JRN 320	Ethics in Public Relations and Journalism
JRN 349	Copy Editing for Newspapers and Magazine
JRN 371	Applied Journalism Production

Academic Programs

Journalism Minor (24 units)

Lower Division Requirement

JRN 170 Introduction to Journalism

Lower Division Publication Requirements

Six (6) units from the following:

JRN 212 Yearbook Production

JRN 215 Newspaper Production

Upper Division Requirements

Nine (9) units from the following:

COM 300 Public Relations

COM 400 Special Topics Communication Arts

JRN 310 Photojournalism

JRN 320 Ethics in Public Relations and Journalism

JRN 350 Magazine Article Writing

JRN 400 Special Topics in Journalism

JRN 410 Advanced Photojournalism

JRN 450 Journalism Internship

Upper Division Publication Requirements

Six (6) Total Units from the following:

JRN 412 Advanced Yearbook Production

JRN 415 Advanced Newspaper Production

Journalism Course Descriptions

- JRN 170 Introduction to Journalism (3) I, M Fall, Spring
An introduction to elements of basic journalism: reporting, style, editing and ethics. Prerequisite: ENG 113.
- JRN 200 Special Topics in Journalism (3)
Concentration upon a specific topic in the field of Journalism. Topic varies for different semesters. May be taken multiple times with change in topic.
- JRN 212 Yearbook Production (3) I, M Fall, Spring
A course designed to give the student basic skills and practical experience in the processes which lead to the production and distribution of a publication. Members of the class constitute the editorial staff of the University yearbook. Meets three hours per week for critiques in writing, editing and design, followed by production. May be repeated for credit. A total of 12 units from publication courses JRN 212, 215, 412 and 415 may be applied to the major/minor, of which 6 may be upper division. Prerequisite: ENG 113.
- JRN 215 Newspaper Production (3) I, M Fall, Spring
Members of the class constitute the editorial staff of the University newspaper. Meets weekly for discussion, instruction and critique of assignments as they pertain to news reporting, writing and editing, followed by production. May be repeated for credit. A total of 12 units from publication courses JRN 212, 215, 412 and 415 may be applied to the major/minor, of which 6 may be upper division. Prerequisite: ENG 113.
- JRN 220 Podcasting and Broadcasting Principles (3) Fall, Spring
This course is a study on the field of broadcasting within the form of a pod cast. The evolution of this new form of media and the impact it has had in the field of journalism will be explored. Instructional goals are to enhance awareness of new broadcast journalism-pod cast; to increase the ability to identify effective pod cast episodes and demonstrate an understanding of the ethics, standards and legalities of producing and publishing pod cast episodes; to enhance the ability to employ reason and logic as tools for discerning the evolution of the field of broadcast journalism; and to provide knowledge and skills necessary to work on a pod cast team.
- JRN 253 News Editing and Design (3) I, M Fall
Principles and practice of newspaper editing, copy improvement, headline writing, news photos and cutlines, wire services, typography, copy schedules and control, page design and layout. Prerequisite: ENG 113.

JRN 310	Photojournalism (3) A course offering an examination of elements of excellent photographic principles. Attention will be given to the development of artistic and technical skills: composition, focus, lighting techniques, photo editing; as well as personal skills: relating to subjects, reporters, and editors. An excellent photograph provides insight into written stories and many times the stories are told more effectively with pictures. This course will teach the art of telling a story with pictures. Prerequisite: ART 210.	Fall, Spring
JRN 320	Ethics in Public Relations and Journalism This course is an introduction to the ethical and legal aspects of public relations and journalism. Students will gain practical insight into the field through review of real-world case studies and public relations materials on ethics, policies and law.	Fall, Spring
JRN 349	Copy Editing for Magazine, Newspaper, and Presentations (3) A course involving students in an in-depth study of procedures of copy editing for newspapers, books and magazines. Through assignments and exercises, students will develop superior skills in grammar and word usage, punctuation, spelling, style, fact checking, use of reference books, and writing headlines and captions. Students will practice substantive editing, line editing and proofreading. The special conditions of the increasing important Internet to copy editors will be explained. Students will learn the vocabulary of printing and page layout.	Spring
JRN 350	Magazine Article Writing (3) I, M Development of versatile writing and research skills for selected print media, with emphasis on magazine article and newspaper feature, includes overview of magazine market.	Spring
JRN 371	Applied Journalism Production (3) The purpose of this course is to prepare students to be skilled journalist. The type of journalism covered will be: newspaper and magazine writing, business writing, website style writing and freelance writing. Students will learn to analyze published material.	Fall, Spring
JRN 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
JRN 400	Special Topics in Journalism (3) Concentration upon a specific topic in the field of Journalism. Topic varies for different semesters. May be taken multiple times with change in topic.	Fall, Spring
JRN 410	Advanced Photojournalism (3) This course is a study on the field of advanced photojournalism and the various skill sets that a photographer needs to be a competent visual storyteller. The course will enhance the student's skills as a visual storyteller in the areas of photo stories, sports coverage, news situations, feature photography, and advanced portrait techniques including lighting. Students will gain practical insight into the field through the hands on experience of shooting on a day to day basis and the publishing of their work in the Banner and/or the Banner website. Prerequisite: JRN 310.	Fall, Spring
JRN 412	Advanced Yearbook Production (3) I, M A course designed to give the student advanced skills and practical experience in the processes which lead to the production and distribution of a publication. Members of the class constitute the editorial staff of the University yearbook. Meets three hours per week for critiques in writing, editing and design, followed by production. May be repeated for credit. A total of 12 units from publication courses JRN 212, 215, 412 and 415 may be applied to the major/minor, of which 6 may be upper division. Prerequisite: JRN 212.	Fall, Spring
JRN 415	Advanced Newspaper Production (3) I, M Members of the class constitute the editorial staff of the University newspaper. Meets weekly for discussion, instruction and critique of assignments as they pertain to news reporting, writing and editing, followed by production. May be repeated for credit. A total of 12 units from publication courses JRN 212, 215, 412 and 415 may be applied to the major/minor, of which 6 may be upper division. Prerequisite: JRN 215.	Fall, Spring
JRN 420	Public Relations Writing, Campaigns and Strategies (3) This course will prepare students with skills and an understanding of writings, campaigns and research to meet public relations goals for a variety of audiences through various forms of media.	Spring

Academic Programs

JRN 450	Internship in Journalism (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of journalism acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of journalism as a whole. Prerequisite: Consent of Department Chair.	Fall, Spring
JRN 451	Internship in Journalism (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of journalism acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of journalism as a whole. Prerequisite: JRN 450 and consent of Department Chair.	Fall, Spring

KINESIOLOGY

The Kinesiology major prepares students for graduate studies and careers in fitness-related industries, teaching, coaching, and health science related fields such as physical therapy, public health, and chiropractic care. The concentration in Physical Education is designed for those interested in teaching physical education. The concentration in Exercise Science is designed for those interested in physical therapy, exercise physiology, sports medicine related areas, and fitness and exercise management. The curriculum is designed to prepare students for American College of Sports Medicine and National Strength and Conditioning Association certification examinations. The concentration in Sports Medicine is designed for those interested in pursuing athletic training or other rehabilitation-specific careers.

TRADITIONAL PROGRAM REQUIREMENTS

Kinesiology Major (52 units) BS

Core Courses (36 units)

Lower Division Requirements

ALH 101	Introduction to Allied Health Professions
BIO 153	Anatomy and Physiology I with Lab
KIN 108	Swimming OR KIN 109 Lifesaving (1 unit minimum excluding varsity sport participation)
KIN 110-122	Physical Activity* (3 units total)
KIN 264	Movement Anatomy
KIN 274	Applied Movement Anatomy

* Must complete three (3) different forms of activity not including aquatics or varsity sport participation.

Upper Division Requirements

KIN 302	Contemporary Health Issues
KIN 303	Foundations of Kinesiology
KIN 332	Lifelong Motor Development
KIN 353	Care and Prevention of Athletic Injuries
KIN 383	Exercise Physiology
KIN 454	Behavioral Aspects of Sport
KIN 473	Measurement and Evaluation in Kinesiology

Concentration Courses (16 units)

Physical Education (16 units)

KIN 212	First Aid and Safety
KIN 363	Movement Experiences for Children
KIN 404	Movement Experiences for Middle School Students
KIN 414	Methods of Teaching Sport Activities
KIN 423	Organization and Administration of Physical Education
Three (3) additional upper division units in Kinesiology	

Exercise Science (16 units)

KIN 212	First Aid and Safety
KIN 300	Nutrition Science
KIN 393	Applied Exercise Physiology
KIN 480	Fitness Assessment and Exercise Prescription
KIN 490	Principles of Conditioning Athletes
Three (3) additional upper division units in Kinesiology	

Sports Medicine (16 units)

BIO	163	Anatomy and Physiology II
KIN	304	Introduction to Athletic Training
KIN	312	Emergencies in Sports Medicine
KIN	433	Sport and Activity Practicum
KIN	490	Principles of Conditioning Athletes

Recommended Courses for students interested in further study in Physical Therapy or Health Sciences

The following courses are in addition to the exercise science emphasis and do not constitute their own emphasis:

BIO	153	Anatomy & Physiology I
BIO	163	Anatomy & Physiology II
CHE	115	General Chemistry I
CHE	125	General Chemistry II
MAT	144	Introduction to Statistics
PHY	214	Physics for Scientists I with Lab
PHY	224	Physics for Scientists II with Lab
PSY	213	General Psychology

The student should check with specific physical therapy or health science schools for further course requirements.

Kinesiology Minor (25 units)

The Kinesiology minor is designed for students pursuing careers in primary or secondary education. This minor, coupled with an appropriate multiple or single subject matter specialization can provide students with opportunities for involvement in teaching physical education and/or coaching athletic teams.

Lower Division Requirements

KIN	212	First Aid
KIN	264	Movement Anatomy
KIN	274	Applied Movement Anatomy

Upper Division Requirements

KIN	302	Contemporary Health Issues
KIN	303	Foundations of Kinesiology
KIN	332	Lifelong Motor Development
KIN	353	Care and Prevention of Athletic Injuries
KIN	363	Movement Experiences for Children
KIN	404	Movement Experiences for Middle School Students OR KIN 414 Methods of Teaching Sports Activities

Kinesiology Course Descriptions

See Intercollegiate Athletics for varsity sports.

KIN 101	Orientation to the Discipline (1)	
	This course is designed to introduce students to the basic skills necessary for academic success in the discipline of Kinesiology and to provide students with an overview of professions in which that major may be applied. Pass/Fail.	
KIN 108	Aquatic Activity (1)	Fall, Spring
	A general swimming course designed to teach basic water safety and beginning to intermediate level swimming strokes. This course is not repeatable for credit.	
KIN 109	Lifesaving (1)	Fall, Spring
	A lifesaving course designed to meet American Red Cross life guarding certification requirements. This course is not repeatable for credit.	
KIN 110	Physical Activity (1)	Fall, Spring
	Physical activity courses include a combination of cognitive and psychomotor, and affective skills designed to enhance the student's ability to participate in a lifelong fitness activity. This course is not repeatable for credit.	
KIN 112	Tennis (1)	Fall, Spring
	Instruction in the basic rules, skills, and equipment related to lifelong participation in tennis. This course is not repeatable for credit.	
KIN 113	Golf (1)	Fall, Spring
	Instruction in the basic rules, skills, equipment, and etiquette related to lifelong participation in golf. This course is not repeatable for credit.	

Academic Programs

KIN 114	Walking and Running for Fitness (1) Instruction in exercise program development related to improvement cardio respiratory fitness. This course is not repeatable for credit.	Fall, Spring
KIN 115	Weight Training (1) Instruction in introductory strength training principles and techniques, as well as fitness-related nutritional topics. This course is not repeatable for credit.	Fall, Spring
KIN 116	Bowling (1) Instruction and practice in the basic skills related to lifelong participation in bowling. This course is not repeatable for credit.	Fall, Spring
KIN 117	Self Defense I (1) Instruction in the basic skills of unarmed self-defense. This includes the use of blocking, shifting, punching, striking, and kicking. Subsequent enrollment in KIN 118 will provide an opportunity for added skill development. This course is not repeatable for credit.	Fall, Spring
KIN 118	Self Defense II (1) Designed for the student wishing to review basic self defense skills and begin work on intermediate skills in unarmed self defense. Prerequisite: KIN 117. This course may not be repeated for credit.	Fall, Spring
KIN 119	Bicycling (1) Instruction in bicycling safety, maintenance and repair, and cycling techniques related to lifelong participation in cycling. This course is not repeatable for credit.	Fall, Spring
KIN 121	Outdoor Adventure (1) Instruction in the design, implementation, and leadership of adventure activities and programs. A field trip is required. This course is not repeatable for credit.	Fall, Spring
KIN 122	Aerobics (1) This course is designed to teach students the proper technique for step aerobics as well as introduce them to various forms of lifetime aerobic activity.	Fall, Spring
KIN 200	Special Topics in Kinesiology (3) Concentration upon a specific topic in the field of Kinesiology. Topic varies for different semesters. May be taken multiple times with change in topic.	
KIN 210	Applied Physical Activity (2) A combination of theoretical classroom and practical instruction designed to teach students how to coach or instruct various sport activities. Subject areas may include baseball, basketball, football, soccer, tennis, and more.	
KIN 212	First Aid and Safety (1) Theory and practice for prevention and care of accident or sudden illness. The course meets the requirements for Red Cross, CPR, and First Aid Certificates. Students may only earn credit for either KIN 212 or KIN 312.	Fall, Spring
KIN 213	Community Emergency Response Team Training (1) The purpose of Community Emergency Response Team (CERT) training is to provide students who complete the course with the basic skills they will need to respond to their community's immediate needs in the aftermath of a disaster, when emergency services are not immediately available. By working together, CERTs can assist in saving lives and protecting property using the basic techniques in the course.	Spring
KIN 253	Functional Movement Anatomy A study of the creation and maintenance of human movement through the muscular, skeletal, and nervous system. Emphasis is on gross motor movement specific to physical activity and sport, with attention to motor dysfunction.	Online and Professional Studies
KIN 264	Movement Anatomy (3) I A study of the muscle and bone structure of the human body and how they work together to create movement. Emphasis is on the function of specific muscles and bones in creating defined movement. Prerequisite: BIO 153.	Spring

KIN 274	Applied Movement Anatomy (3) I Continued study of the muscle and bone structure of the human body. Heavy emphasis is placed on the biomechanical laws of movement. Prerequisites: KIN 264.	Fall
KIN 298	Extended Field Experience in Kinesiology (12) A full-time field experience course for students who will be engaged in a pre-approved educational or professional position away from campus enhancing the student's knowledge and skills within the broad field of Kinesiology. Prerequisite: Approval of the Department Chair.	
KIN 300	Nutrition Science (3) Includes the study of principles of modern nutrition, the importance of a scientific knowledge of nutrition, specific food nutrients, nutritional controversies, and a study of convenience foods and their impact on present day diets.	Fall, Spring
KIN 301	Sport Coaching and Officiating (3) An introduction to the skills needed to successfully coach and officiate an individual or team sport at any of the various levels of competition (youth - college).	
KIN 302	Contemporary Health Issues (3) I Major areas include personal, family, and community health, including the effects of alcohol, dangerous drugs and narcotics, degenerative and infectious diseases, and tobacco on the human body. Exploration of community resources related to health issues is offered. Meets California Teacher Credential requirements. Cross-listed with KIN 502.	Fall, Spring
KIN 303	Foundations of Kinesiology (3) A study of the historical, philosophical, and scientific foundations of Kinesiology. Emphasized is a critical view of the nature and spectrum of the discipline.	Fall, Spring
KIN 304	Introduction to Athletic Training (3) This course is designed to introduce the student to the vocabulary, theories, principles, and skills involved with the profession of athletic training. A special emphasis is placed on the Athletic Training profession including the various health care professions and responsibilities, administration, and legal concerns; risk management including nutritional concerns, protective equipment, and prophylactic taping, wrapping, and bracing; Acute Injury Management including emergency care and universal precautions; and basic Health Care Administration. While the course content is directed to the preparation of students who would like to pursue future education in an entry-level graduate athletic training program, it is also pertinent to other therapeutic and sports medicine related sub-disciplines.	
KIN 312	Emergencies in Sports Medicine (3) This course prepares the student to be a First Responder and ready to give emergency care required for catastrophic and/or life-threatening injuries and illnesses to physically active individuals. Completion of this course provides certification in professional rescuer CPR, Bloodborne pathogens, AED and First Aid. Students may only earn credit for either KIN 212 or KIN 312.	
KIN 332	Lifelong Motor Development (3) I A study of the physical growth and development of humans and how it interacts with and influences motor learning and performance.	Fall, Spring
KIN 353	Care and Prevention of Athletic Injuries (3) A course providing instruction and experience in the prevention and care of injuries incurred in athletics. Methods of taping, therapy, health habits, and protective equipment are considered. Prerequisite: KIN 253 or 264.	Fall, Spring
KIN 363	Movement Experiences for Children (3) I, M A study of the physical needs of elementary school age children. Emphasis is on physical growth and development, basic movement skills, and the designing of movement programs for children.	Fall, Spring
KIN 383	Exercise Physiology (3) Physiological principles of exercise. Topics include the responses and adaptations of the neuromuscular system, bioenergetics, and the endocrine, cardiovascular and pulmonary systems to exercise. Prerequisite: BIO 153.	Fall, Spring
KIN 393	Applied Exercise Physiology (3) I A continuation of Exercise Physiology. Topics include applied exercise physiology, gender considerations, environmental exercise physiology, and ergogenic aids. Prerequisite: KIN 383.	Spring

Academic Programs

KIN 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
KIN 400	Special Topics in Kinesiology (3) Concentration upon a specific topic in the field of Kinesiology. Topic varies for different semesters. May be taken multiple times with change in topic.	
KIN 402	Diversity in Sport and Physical Activity (3) M A historical analysis and introduction to physical activity, games, and cultural activities from around the world. Students will be active in the participation and implementation of activities.	Fall
KIN 404	Movement Experiences for Middle School Students (3) An introduction to standards-based middle school physical education curriculum is provided. Emphasis is on designing a curriculum that emphasizes working cooperatively to achieve a common goal, meeting challenges, making decisions, and working as a team to solve problems. Course includes both classroom and physical activities.	Fall
KIN 414	Methods of Teaching Sport Activities (3) Introduction to subject matter content, teaching methods, and technique related to the design and implementation of a high school physical education curriculum. Course focuses on the California physical education content standards for High School Course 1 and Course 2.	Spring
KIN 423	Organizations and Administration of Physical Education (3) A study of possible administrative challenges in departments of physical education as well as departmental organization and facilities use.	Spring
KIN 433	Sports and Activities Practicum (3) Practical field experience in a professional Kinesiology setting. Prerequisite: Open to juniors and senior or graduate students by permission of the department. Students must arrange the field experience under the guidance and approval of the Kinesiology Department Chair.	
KIN 454	Behavioral Aspects of Sport (3) I A study of the sociological and psychological impact of physical activity on humans. The psychological factors of self-perception, motivation, cooperation, and competition will be examined and used as descriptors to illustrate the idea of sport as an institution of society.	Spring
KIN 473	Measurements and Evaluation in Kinesiology (3) A study of elementary statistics and tests relating to measurement in physical education with emphasis on test administration and application of results. Prerequisite: KIN 383.	Spring
KIN 480	Fitness Assessments and Exercise Prescription (3) Study and practice of concepts and techniques for evaluating physical fitness. Topics include health and medical histories, liability concerns, blood pressure, graded exercise stress testing, ECG recording and basic interpretation, strength assessment, body composition analysis, pulmonary function tests, CHD risk-factor analysis and health risk appraisal.	Spring
KIN 490	Principles of Conditioning Athletes (3) A study of the physiological and biomechanical basis of conditioning for different sports. Topics include bioenergetics, specificity of training, periodization, and organization and administration of the strength and conditioning facility. Prerequisite: KIN 274 and 383.	Fall

LATIN

Latin Course Descriptions

LAT 115	Latin I (3) This course is the first half of an introduction to Latin based upon ancient authors. In this course the student is introduced to basic forms, structures, vocabulary, and etymologies of Latin and its relationship to English and other modern languages.	Fall

LAT 125	Latin II (3) This course is the second half of an introduction to Latin based upon ancient authors. In this course the student is introduced to more advanced forms, structures, vocabulary and etymologies of Latin and its relationship to English and other modern languages. Prerequisite: LAT 115.	Spring
LAT 215	Latin Literature I (3) M This course is the first half of the advanced Latin literature sequence. In this course the student masters the more complex points of Latin grammar and prosody and learns to identify the distinctive styles, syntax, and diction of major classical and Medieval Latin authors. Prerequisite: LAT 125.	
LAT 225	Latin Literature II (3) M This course is the second half of the advanced Latin literature sequence. In this course the student masters the ability to sight translate classical and post-classical Latin into fluent English and to identify and assess the divergent purposes, beliefs, and ideas of major classical, Medieval, and Renaissance Latin authors. Prerequisite: LAT 215.	

LEADERSHIP STUDIES

The minor equips students with the foundational knowledge and skills to effectively serve in a variety of formal and informal leadership roles. The minor is designed to enhance students' competitiveness in the labor market as a strategic complement to any major.

Leadership Studies Minor (24 units)

Upper Division Requirements

LDR 310	Leadership Theory
LDR 330	Personal Leadership
LDR 350	Communication Principles for Leadership
LDR 410	Ethical and Biblical Principles for Leadership
LDR 430	Decision Making and Leadership
LDR 450	Culture and Leadership
LDR 470	Group and Leadership
LDR 491	Internship

Leadership Studies Course Descriptions

LDR 310	Leadership Theory (3) The purpose of this course is to equip students with skills necessary for successful leadership in public, private, and non-governmental organizations. Emphasis is on assessment of personal growth needs and enhancement of administrative skills including communication, decision-making, motivation, leadership styles, and team building. Experiential class work will be utilized in conjunction with classic and current organizational literature so that students can appreciate the bridge linking theory and practice. Students completing this course for credit may not also earn credit for BUS 435.	As offered
LDR 330	Personal Leadership (3) This course introduces the student to the concepts of personal leadership and helps identifies the skills and strategies that the student may employ to effectively lead.	As offered
LDR 350	Communication Principles for Leadership (3) This course provides an analysis of the principles of communication in the workplace. Students will learn basic communication theories, strategies, and processes as they relate to the modern organizational structure. We will be examining the nature and process of communication in modern organizations, including pragmatic implications of organizational communication theories as they relate to understanding organizations, and implementing change strategies. The course will also compare contemporary principles of leadership with the contemporary literature on communications.	As offered
LDR 410	Ethical and Biblical Principles for Leadership (3) This course evaluates the principles for practicing ethical judgments and behavior that confront those in leadership positions. Students will evaluate various ethical frameworks and survey the Bible to explore and develop principles and habits for Biblically-based leadership practices. The course will also compare Biblical principles of leadership with the contemporary literature on leadership and ethics.	As offered

Academic Programs

LDR 430	Decision Making and Leadership (3) This course explores various biases, common heuristics, and social dynamics that often lead to faulty decisions and evaluates strategies and tactics to safeguard the decision making process so as to enhance the probability of implementing good decisions. Students will also study the creative process and models for making wise decisions that optimize personal and collective outcomes.	As offered
LDR 450	Culture and Leadership (3) This course deepens the student's understanding of principles of collaboration, modeling positive behavior, and mentorship in relation to diverse groups, communities, and individuals. Students will evaluate various effective strategies for fostering and nurturing diversity best practices. The course will also have students appreciate the differences of individuals and how to capitalize on those differences as strengths.	As offered
LDR 470	Group and Leadership (3) Effective groups and teams are critical in modern organizations, yet there are often dysfunctional dynamics and processes within the group. This course will provide the student with a fundamental concepts relating to group dynamics, group decision making, and interpersonal conflict. Special attention will be paid to diversity in this class. Students will gain a better understanding of dynamics of group interaction in professional and social settings. Understanding the dynamics of small group interaction and having an understanding of some of the techniques for solving conflict and improving communication toward future benefits. This course will provide the platform necessary for the student to engage in accurate communication of ideas which can influence other behavior.	As offered
LDR 491	Internship (3) Under the supervision of a faculty member and representative from the sponsoring organization, students will utilize the internship to develop and demonstrate the principles and skills introduced in the Leadership Studies courses.	As offered

LIBERAL STUDIES

TRADITIONAL PROGRAM REQUIREMENTS

Liberal Studies / Elementary Subject Matter Program

Candidates for the Preliminary Multiple Subject Credential will complete the state-approved Elementary Subject Matter Program, which meets the general education requirements and the liberal studies major requirements. This program also prepares candidates for graduate study in education. As a state-approved teacher preparation program, the requirements for the Elementary Subject Matter Program are subject to revision at any time by state or federal law. Students are required to pass the California Subject Examination for Teachers (CSET) or an approved state test to establish Subject Matter Competence for the Preliminary Multiple Subject Credential.

Liberal Studies Major, BA

Option 1: Elementary Subject Matter Program

Students will complete all major requirements, all Elementary Subject Matter Program requirements listed below, including EDU 300, EDU 302, ETC 305 and EDU 341 for the professional methods courses and earn the B.A. They do not complete professional methods courses or student teaching.

Reading, Language, and Literature/Communication (27 units)

ENG 113	Composition OR SAT II score of 600 or higher
ENG 123	Intermediate Composition
ENG 2—	Survey of Literature 213-263
ENG 353	Children's Literature OR ENG 363 Young Adult Literature
ENG 463	Language Structure and Acquisition
	Language I*
	Language II* (must be same language)

COM 113 Oral Communications

*Language requirement may be met by 2 years of high school language study with grades of B or higher.

Christian Studies (9 units)

CST	Coursework in Christian Studies (6)
CST/ISP	Coursework in Christian Studies OR International Service Project (3)

Math/Science/Technology - 2 lab sciences required (20 units)

BIO	143	Principles of Biology
ETC	305	Educational Computing – Level I OR SSAT score of 600 or higher
MAT	125	Math Concepts and Applications I
MAT	127	Math Concepts and Applications II
PSC	133	Survey of Physical Science
PSC	151	Introduction to the Geosciences

Two of the following three science labs: BIO 143L, PSC 133L, PSC 151L

Social Science and History (24 units)

ANT	225	Cultural Anthropology
BUS	218	Macroeconomics OR POL 395 Political Economy
HIS	213	History of US to 1877
HIS	311	Minorities in America
HIS	393	History of California
POL	213	American Government
POL	415	World Geography
PSY	213	General Psychology

Humanities (9 units)

HUM	213	Integrated Humanities I
HUM	223	Integrated Humanities II
PHI	213	Introduction to Philosophy OR PHI 233 Basic Reasoning

Visual and Performing Arts (8 units)

ART	Applied Visual Art from the following: ART 201, 204, 232, 253, 315, 383, 401 or 415	
COM/THE	Communication Arts from one of the following: THE 133, 142, 311, 312, 313, 411 or COM 333	
MUS	205	Music Development for the Classroom Teacher

Health and Physical Education (6 units)

KIN	302	Contemporary Health Issues
KIN	363	Movement Experiences for Children

Human Development/Professional Development (6-9 units)

EDU	300	American Public Schools
EDU	302	Growth, Development, and Learning
EDU	341	The Exceptional Child or Elective

Liberal Studies (1 unit)

LBS	499	ESM Capstone Portfolio

Concentration (12 units minimum)

A minimum of twelve (12) units must be completed in one of the following areas: Anthropology, Astronomy, English, Environmental Science, European History, Global Studies, Graphic Design, Human Development & Diversity, Human Development/Early Childhood, Human Development: Life-Span, Kinesiology, Mathematics, Music, Political Science, Science in Society, Spanish, Speech, United States History, Visual Arts, and others as approved. Three units from the major core courses may be applied to the concentration.

Optional Professional Methods Courses for ESM Program*

Students with a cumulative GPA of 2.75 or higher who are accepted to the Optional Professional Methods Program will complete the Elementary Subject Matter Program requirements listed below, required coursework for the Preliminary Multiple Subject Credential, along with their B.A. (Candidates must maintain a 3.0 GPA each semester to remain in the program.)

EDU	405	Teaching Math and Science
EDU	412	Teaching Language Arts and Social Studies
EDU	416	Teaching Reading and Phonics
EDU	440	Classroom Management and Discipline

*Students participating in the Optional Professional Methods Program may be eligible to apply for post-baccalaureate credit for the professional methods courses. See the post-baccalaureate policy in the academic information section of the catalog.

Academic Programs

Option 2: Liberal Studies Major, B.A. (Non Credential Program)

Students with a GPA of 2.74 or lower or who elect not to complete requirements for the Elementary Subject Matter Program. Students are required to pass the California Subject Examination for Teachers (CSET) or an approved state test to establish Subject Matter Competence for the Preliminary Multiple Subject Credential.

The Elementary Subject Matter Program is specifically designed to prepare students for the CSET and to meet the demands for teaching in a multiple subject classroom.

Language and Literature (27 units)

CST	110	Old Testament Survey
CST	130	New Testament Survey
ENG	113	Composition
ENG	123	Intermediate Composition
ENG	2—	Literature (ENG 213, 223, 233, 243, 253, or 263)
ENG	—	Upper Division English
ENG	463	Language Structure and Acquisition OR Upper Division Composition
		Language I*
		Language II* (must be same language)

*Language requirement may be met by 2 years of high school language study with grades of B or higher.

Mathematics and Science (17 units)

BIO	143	Principles of Biology w/lab
CIS	265	Information Systems Essentials OR ETC 305 Educational Computing
MAT	115	Intermediate Algebra or higher OR Math SATII IC score of 550 or higher OR IIC score of 450 or higher
MAT	—	Math higher than MAT 115
		Lab Science other than BIO 143/143L

Social Science and History (27 units)

ANT	225	Cultural Anthropology
BUS	218	Macroeconomics OR POL 395 Political Economy
HIS	213	U.S. History I
HIS	223	U.S. History II
HIS	—	Upper Division History
POL	213	American Government
POL	415	World Geography
PSY	213	General Psychology
SOC	—	Sociology course (Upper Division recommended)

Humanities (12 units)

HUM	213	Humanities I
HUM	223	Humanities II
PHI	213	Introduction to Philosophy OR 233 Basic Reasoning
PHI	—	Upper Division Philosophy

Visual and Performing Arts (8 units)

ART	—	Applied Visual Arts (3.0 units)
COM/THE	—	Communication Arts from one of the following: COM 113, THE 142, 311, 312, 313, 411 or 333.
MUS	—	Applied Music (2.0 units)

Health and Physical Education (6 units)

KIN	302	Contemporary Health Issues
KIN	363	Movement Experiences for Children

Professional Development (3 units)

PSY	320	Life-span Development OR EDU 302 Growth Development and Learning

Liberal Studies (1 unit)

LBS	498	Capstone Portfolio

Concentration (12 units)

Twelve (12) upper division units must be completed in one of the following areas: Anthropology, Astronomy, English, Environmental Science, European History, Global Studies, Graphic Design, Human Development & Diversity, Human Development/Early Childhood, Human Development: Life-Span, Kinesiology, Mathematics, Music, Political Science, Science in Society, Spanish, Speech, United States History, Visual Arts, and others as approved.

Three units from the major core courses may be applied to the concentration.

General Education (3 units)

3.0 units ISP/Christian Studies

Concentration Requirements for all Liberal Studies Majors

*Three (3) units from the major core courses may be applied to the concentration.

Astronomy Concentration

PHY 213	Astronomy
PHY 213L	Astronomy with Lab
PHY 301	Astronomy II
PHY 301L	Astronomy II with Lab
PSC 133	Survey of Physical Science*
PSC 133L	Survey of Physical Science Lab

All sciences in the core major courses must be taken with lab.

Anthropology

ANT 225	Cultural Anthropology*
ANT 340	Theory in Anthropology

Six (6) additional upper division units in Anthropology

English

ENG 201	Introduction to Literature
ENG 313	Multicultural Literature
ENG 413	Shakespeare Studies

Three (3) additional upper division units in English*

Environmental Science

BIO 143	Principles of Biology*
BIO 302	Ecology with Lab
BIO 412	Topics in Biology (3 units)
SCI 412	Topics in Marine Science (3-4 units)

European History

Twelve (12) units from the following:

HIS 333	Nineteenth Century Europe
HIS 343	Twentieth Century Europe
HIS 353	Renaissance and Reformation Europe
HIS 360	Enlightenment Europe
HIS 415	The Ancient World
HIS 423	Medieval Civilization

Global Studies

Complete twelve (12) units from the following:

ICS 105	Introduction to Global Studies*
ICS 205	Models of Discipleship*
ICS 305	Global Perspectives
ICS 405	Marketplace Strategies for Global Advancement
ICS 430	Intercultural Communications
ICS 431	Cross-cultural Immersion
PHI 353	Comparative Religions

*A maximum of three (3) units may be lower division.

Graphic Design

Complete twelve (12) units from the following:

GDM 110	Fundamental Design*
GDM 120	Fundamental Typography*
GDM 130	Fundamental Image*
GDM 310	Intermediate Design
GDM 320	Intermediate Typography
GDM 330	Intermediate Image
GDM 450	Internship in Graphic Design and Digital Media
GDM 480	Web Design: html and css
GDM 499	Senior Project

*A maximum of three (3) units may be lower division.

Academic Programs

Honors Concentration

HON 100	Honors Seminar I OR HON 150 OR HON 200 OR HON 250
HON 300	Honors Seminar V
HON 350	Honors Seminar VI
HON 400	Honors Seminar VII

Human Development & Diversity

ANT 225	Cultural Anthropology *
ANT 430	Culture and Personality
SOC 345	Sociology of Diversity
SOC 355	Social Stratification

Human Development/Early Childhood

ECH 320	Cognitive Development in Infancy and Early Childhood
ECH 340	Perceptual-Motor Development in Infancy and Early Childhood
ECH 350	Social and Emotional Development in Infancy and Early Childhood
EDU 341	The Exceptional Child*

Human Development: Life-Span

PSY 213	General Psychology*
PSY 305	Developmental Psychology: Child
PSY 315	Developmental Psychology: Adolescence and Adult
PSY 453	Psychology of Learning

Kinesiology

KIN 332	Lifelong Motor Development
KIN 363	Movement Experiences for Children*
KIN 402	Diversity in Sport and Physical Activity
KIN 454	Behavioral Aspects of Sport

Mathematics

MAT 127	Mathematical Concepts and Applications II*
MAT 135	Pre-Calculus
MAT 245	Analytical Geometry and Calculus I
MAT 250	Modeling and Applications of Calculus
MAT 313	Proofs and Structures

Music

Prerequisites Courses**

MUS 114	Music Theory I
MUS 115	Musicianship Lab I
MUS 124	Music Theory II
MUS 125	Musicianship Lab II

**Competency in prerequisites may be demonstrated through transfer work, AP Exam or CBU placement exam.

Concentration Courses

MUS 080	Private Instruction (3 units)
MUS 080	Private Instruction: Guitar (1 unit)
MUS 205	Music Development for the Classroom Teacher
MUS 282	Music Technology
MUS 302	Music in Global Cultures*
MUS 312	Basic Conducting
MUS 405	Introduction to Music Education

Political Science

POL 223	State and Local Government
POL 390	Congress and the Presidency
POL 427	American Political Thought
POL 465	Policy Process and Analysis

Science in Society

PSC 133	Survey of Physical Science*
PSC 400	Science and Technology
PSC 413	Lab Techniques for Physical Science Teachers
SCI 303	Science and Faith

Spanish

SPA 213 Intermediate Spanish I**

SPA 223 Intermediate Spanish II**

SPA 315 Oral Traditions

Three (3) additional units in upper division Spanish.

**Replace with upper division units in Spanish for students fluent in the Spanish Language.

Speech

COM 113 Oral Communications*

COM 308 Interpersonal Communications

COM 333 Oral Interpretation and Reader's Theatre

THE 363 Play Production

**Completion of THE 133, 311, 312, 313, or 411 in the core major required

United States History

HIS 213 United States History I* OR HIS 223 United States History II

HIS 474 The Young Republic

HIS 476 The Emergence of Modern America

HIS 478 Modern America

Visual Arts

ART 283 Painting I

ART 383 Painting II OR ART 300 Advanced Art

ART 385 Film as Art/Film as Culture OR ART 346 History of Modern Painting OR ART 430 Art and the Bible

ART 415 Aesthetics and the Classroom

* Three (3) units from the major core courses may be applied to the concentration.

Liberal Studies Course Descriptions**LBS 498 Capstone Portfolio (1)**

Students will review their personal and professional development based upon their baccalaureate experiences at California Baptist University. Students will evaluate their growth and development through the program, identify their relative strengths and areas for growth, and develop a personal development plan. Students will demonstrate critical self-reflection and ability to make judicious, relevant and insightful applications and professional judgment from their cumulative undergraduate experience. Pass/Fail.

LBS 499 ESM Capstone Portfolio (1)

This capstone course serves to assess the subject matter competence of students completing the Elementary Subject Matter Program. Students will enroll in this course with the recommendation of their ESM advisor and/or with the approval of the Director of Liberal Studies during the semester in which they plan to present their Portfolio for assessment, usually the semester in which they complete their course work for the program. Pass/Fail.

LIFE SPAN DEVELOPMENT**Life Span Development Certificate**

The Life Span Development Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in life span development designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

PSY 305 Developmental Psychology: Child

PSY 315 Developmental Psychology: Adolescence and Adult

PSY 443 Social Psychology

PSY 453 Psychology of Learning

MANAGEMENT (see Business Administration)

MARKETING

The Marketing major prepares students for careers in sales, advertising, corporate marketing and retail and merchandising. Students are encouraged to seek internship opportunities when possible.

TRADITIONAL PROGRAM REQUIREMENTS

Marketing Major (60 units) BS

Lower Division Core Business Courses

ACC	250	Principles of Accounting I
ACC	251	Principles of Accounting II
BUS	217	Microeconomics
BUS	218	Macroeconomics
BUS	237	Management Based on Biblical Principles
CIS	270	Business IT Application

Upper Division Core Business Courses

BUS	303	Business Finance
BUS	315	Business Statistics
BUS	334	International Business
BUS	358	Business Law
BUS	463	Business and Organizational Management
BUS	485	Business Policy and Strategy
MKT	333	Principles of Marketing

Upper Division Marketing Courses

BUS	301	e-Commerce
MKT	323	Marketing Research
MKT	353	Integrated Marketing Communications
MKT	458	Consumer Behavior
MKT	463	Marketing Management

Upper Division Marketing Elective Courses

Complete six (6) additional units in marketing from the following:

BUS	356	Business Communication
BUS	357	Small Business Management
BUS	444	International Marketing
BUS	491	Internship in Business
MKT	313	Retailing and Merchandising
MKT	443	Personal Selling and Sales Management

Marketing Minor (21 units)

Upper Division Requirements

BUS	301	e-Commerce
MKT	333	Principles of Marketing
MKT	353	Integrated Marketing Communications
MKT	458	Consumer Behavior
MKT	463	Marketing Management

Upper Division Marketing Electives

Complete six (6) additional units from the following:

BUS	334	International Business
BUS	356	Business Communication
BUS	357	Small Business Management
MKT	313	Retailing and Merchandising
MKT	323	Marketing Research
MKT	443	Personal Selling and Sales Management

Marketing Course Descriptions

- MKT 313** **Retailing and Merchandising (3)** **Fall (even years)**
 To familiarize students with the decisions involved in running a retail firm and the concepts and principles for making those decisions. Topics of discussion will include retail business planning, site selection, retail promotion strategies, HR management, customer relationship management, supply chain management, customer buying behavior, merchandising, space planning and layout, and store management. While the course focuses on the retail industry including retailers of consumer services, the content of the course is also useful for students interested in working for companies that interface with retailers such as manufacturers of consumer products or for students with a general business interest. Prerequisite: MKT 333.
- MKT 323** **Marketing Research (3)** **Spring**
 The emphasis of the course is on improving the skills of conducting marketing research. This course is designed to teach students the fundamentals of the research process including: recognizing the need for marketing research, planning for marketing research, obtaining and collecting the data, analyzing the data, and presenting the research results. This course concerns the use of marketing research as an aid to making marketing decisions. Accordingly, this course is appropriate for both prospective users of research results and prospective marketing researchers. Primary and secondary research will be performed, qualitative and quantitative methods will be utilized as well. Prerequisite: BUS 315 and MKT 333.
- MKT 333** **Principles of Marketing (3)** **Fall, Spring**
 A study of the marketing functions, channels of distribution, selling, advertising, distribution, and marketing management for both retail and industrial businesses.
- MKT 353** **Integrated Marketing Communications (3)** **Fall**
 This course examines the best practices companies use to perform integrated marketing communications (IMC). IMC includes advertising, sales promotion, direct marketing, personal selling, public relations, customer segmentation and selection, branding, and building customer relationships. Integration of these functions is essential to the success of the marketing strategy of the organization. Prerequisite: MKT 333.
- MKT 443** **Personal Selling and Sales Management (3)** **Spring (even years)**
 An introduction to the profession of personal selling and sales management. The choice of sales and sales management as a career will be discussed. Topics of interest include: Strategically planning each sales call within a larger account strategy, making the sales call, strengthening communications, responding helpfully to objections, obtaining commitment, and building partnerships. Sales force planning, organizing, management, territory development, selection, compensation, sales force effectiveness, and performance will also be analyzed and discussed. Prerequisite: MKT 333.
- MKT 458** **Consumer Behavior (3)** **Fall**
 A focus on the individual buyer's role in the marketing system; retail operation and how the needs and wants of the buyers are met in a market-oriented system; importance of product image, brand package influence, and store image in influencing consumer purchases. Prerequisite: MKT 333.
- MKT 463** **Marketing Management (3)** **Spring**
 The formulation and implementation of effective marketing management strategies to achieve the creation of a viable marketing plan. Group presentations, case studies and experiential learning assignments will be performed in and out of class. Prerequisite: MKT 333 and senior status.

MATHEMATICS (also see Foundational Mathematics)

The Mathematics major prepares students for careers in teaching at the secondary level, research, industry, business and graduate study.

TRADITIONAL PROGRAM REQUIREMENTS

Mathematics Major (53-58 units) BS

Core Courses

Lower Division Requirements

CIS 268	Computer Programming Languages
MAT 245	Analytical Geometry and Calculus I
MAT 250	Modeling and Applications of Calculus
MAT 255	Analytical Geometry and Calculus II
PHY 214	Physics for Scientists with Lab
PHY 224	Physics for Scientists II with Lab

Upper Division Requirements

MAT 313	Mathematical Proof and Structures
MAT 323	Modern Algebra
MAT 343	Multivariable Calculus
MAT 403	Linear Algebra
MAT 413	Differential Equations
MAT 443	Advanced Calculus

Concentration Courses (12-16 units)

Students must complete one of the following concentrations:

Advanced Studies in Mathematics, Secondary Mathematics Education; General Studies in Mathematics.

Advanced Studies in Mathematics (12 units)

MAT 333	Complex Variables
MAT 423	Introduction to Topology
MAT 453	Numerical Analysis
Three (3) additional upper division units in mathematics	

Secondary Mathematics Education (17 units)

MAT 101	Orientation to the Discipline
MAT 333	Complex Variables
MAT 353	Probability and Statistics
MAT 363	History of Mathematics and Theory of Numbers
MAT 463	Fundamental Concepts of Geometry
MAT 499	Capstone

General Studies in Mathematics (12 units)

Complete twelve (12) additional upper division units in Mathematics.

*A maximum of six units may be completed through enrollment in MAT 400

Mathematics Minor (26 units)

Lower Division Requirements

MAT 245	Analytical Geometry and Calculus I
MAT 250	Modeling and Applications of Calculus
MAT 255	Analytical Geometry and Calculus II
Recommended electives and general education courses: PHY 214/214L and PHY 224/224L	

Upper Division Requirements

MAT 313	Mathematical Proofs and Structures
MAT 333	Complex Variable OR MAT 443 Advanced Calculus
MAT 343	Multivariable Calculus
MAT 403	Linear Algebra OR MAT 413 Differential Equations

Three (3) additional upper-division units in mathematics

Requirements for the Mathematics Subject Matter Competency

See the Mathematics Subject Matter Competence advisor, Ms. Elizabeth Morris, for course requirement details.

Mathematics Course Descriptions

MAT 095	Elementary Algebra (3)	Fall, Spring
	This course is designed to prepare a student who is not ready for college algebra. There is no prerequisite. This course will include instruction in the following areas: The real number system, linear equations and inequalities, linear graphs, exponents and polynomials, and rational expressions. Math placement will be determined by SAT or ACT and math placement test scores. Pass/Fail.	
MAT 101	Orientation to the Discipline (1)	Spring
	This course is designed to introduce students to the basic skills necessary for academic success in the discipline of Mathematics and to provide students with an overview of professions in which that major may be applied. Pass/Fail.	
MAT 115	Intermediate Algebra (3)	Fall, Spring
	This course satisfies the math competency for the general education requirements. It will include instruction in the following areas; roots and radicals, quadratic equations and inequalities, graphing relations and functions, systems of equations and inequalities, and matrices and determinants. Prerequisite: MAT 095 or sufficient SAT, ACT or math placement exam scores.	
MAT 123	Survey of Mathematics (3)	Fall, Spring
	This is a survey course covering the topics of critical thinking skills, inductive reasoning, problem solving, sets, logic, number theory, algebra, graphs and functions, systems of linear equations and inequalities, euclidean and non-euclidean geometry, groups, finance, probability, and statistics. The course is designed to expand into a variety of areas which students in the arts may find more applicable. Prerequisite: MAT 095 or sufficient SAT, ACT or math placement exam scores.	
MAT 125	Mathematical Concepts and Applications I (3)	Fall
	This course will include instruction in the following areas: critical thinking, sets, systems of numeration, number theory, the real number system, algebra, graphs, and functions. Students will analyze complex problems, apply logical reasoning techniques learned from the above-mentioned areas, evaluate the truth of mathematical statements, and apply different solution strategies. This course will partially fulfill the requirements for a Liberal Studies waiver. Prerequisite: MAT 115 or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.	
MAT 127	Mathematical Concepts and Applications II (3)	Spring
	This course will include instruction in the following areas: critical thinking, two and three dimensional geometry, representational systems, methods for determining measurement, statistics, data analysis, and probability. Students will analyze complex problems, apply logical reasoning techniques learned from the above-mentioned areas, evaluate the truth of mathematical statements, and apply different solution strategies. Prerequisite: MAT 125.	
MAT 135	Pre-Calculus (3)	Fall, Spring
	This course is designed to prepare a student for Calculus I. It will include instruction in the following areas: Review of systems of equations and inequalities, functions and their graphs, sequences, induction, counting, probability, trigonometry, analytical geometry, and pre-calculus material. Prerequisite: MAT 115 or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.	
MAT 144	Introduction to Statistics (3)	Fall, Spring
	Mathematical theory and applications, development of formulae, principles of statistical decision theory, descriptive measurements, probability concepts, random variables, normal distribution, inferential statistics, sampling distributions, confidence intervals, hypothesis testing, chi-squared procedures, linear regression, and the use of computers in statistics. Prerequisite: MAT 115 or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.	
MAT 145	Mathematical Methods in the Natural Sciences (4)	Spring
	A calculus-based course including an introduction to derivatives and integrals, dimensional analysis, analytical geometry, trigonometry, vectors, experimental error and other topics to provide a mathematical foundation for natural science majors. Prerequisite: MAT 115, 135 or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.	

Academic Programs

MAT 154	Statistics for Nursing and Health Care (3) An introduction to statistics for Nursing majors that includes an introduction to epidemiology and clinical trials in addition to a study of principles of statistical decision theory, descriptive measurements, probability concepts, random variables, normal distribution, inferential statistics, sampling distributions, confidence intervals, hypothesis testing, chi-squared procedures, linear regression, and the use of computers in statistics. Prerequisite: MAT115 or RN-level nursing license.	
MAT 200	Special Topics in Mathematics (1–3) Various appropriate topics of different concentrations are offered each time. May be repeated with different subject matter. Student involvement in selection of topics is strongly encouraged.	Offered upon sufficient demand
MAT 245	Analytical Geometry and Calculus I (4) Basic concepts of analytical geometry, limits and derivatives, differentials and rates, integration, definite and indefinite integrals, differentiation of logarithmic and exponential functions. Prerequisite: MAT 135, 145, EGR 182, or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.	Fall, Spring
MAT 250	Modeling and Applications of Calculus (2) The study of symbolic languages, such as Mathematics, Maple, and MatLAB, for the use and application in Calculus and modeling courses. Prerequisite: MAT 245.	Spring
MAT 255	Analytical Geometry and Calculus II (4) Continued study and applications of integration: volumes, lengths, surface of revolution; derivatives and integrals involving trigonometric functions, indefinite series, expansion of functions, hyperbolic functions, law of the mean, indeterminate forms, partial fractions, polar coordinates, and conic sections. Prerequisite: MAT 245.	Fall, Spring
MAT 313	Mathematical Proof and Structures (3) I A study of various methods of proofs and mathematical structures covering logic, universal and existential quantifiers, sets, functions, and selected topics in discrete mathematics, linear algebra, abstract algebra, and real analysis. This is a bridge course to abstract mathematics and should be taken prior to or concurrently with courses in linear or abstract algebra, and real or complex analysis. Prerequisite: MAT 245.	Fall
MAT 323	Modern Algebra (4) An introduction to the structure of algebraic systems such as groups, subgroups, cosets, homomorphisms, factor groups, rings and fields. Prerequisite: MAT 313.	Spring (even years)
MAT 333	Complex Variables (3) Structure of complex numbers and their functions, analytic, harmonic, and elementary functions, residue theory, and conformal mapping. Prerequisite: MAT 313.	Spring (even years)
MAT 343	Multivariable Calculus (4) Study and applications of vector analysis, partial differentiation, multiple integration, Jacobians, theorems of Green and Stokes, and divergence theorem. Prerequisite: MAT 255.	Fall, Spring
MAT 353	Probability and Statistics (3) A calculus based course covering discrete and continuous distributions, expectations, the normal distribution, the central limit theorem, the binomial distribution, and various topics in statistical theory such as point estimation, hypothesis testing, and linear regression. Prerequisite: MAT 245.	Fall (even years)
MAT 363	History of Mathematics and Theory of Numbers (3) I, M A study of the History of Mathematics from ancient to modern times: Elementary topics in number theory, linear congruencies, Fermat and Wilson theorems, quadratic reciprocity laws. Pre- or co- requisite: MAT 313.	Fall (odd years)
MAT 399	Independent Study (1–3) This course of study is offered to afford the superior student an opportunity to explore independently subject matter not already offered in the catalog.	Offered upon sufficient demand
MAT 400	Special Topics in Mathematics (1–3) Various appropriate topics of different concentrations are offered each time. May be repeated with different subject matter. Student involvement in selection of topics is strongly encouraged.	Offered upon sufficient demand

MAT 403	Linear Algebra (3) Vector spaces; matrices, rank and systems of linear equations; linear transformation; similarity and diagonalization theorems; eigenvectors and eigenvalues. Prerequisite: MAT 313.	Spring (even years)
MAT 413	Differential Equations (3) Methods of solution of ordinary differential equations with some applications to geometry and physics. Prerequisite: MAT 255.	Spring
MAT 423	Introduction to Topology (3) An introduction to general and algebraic topology, concentrating on point-set topology. Topics to be covered include topological spaces, metric spaces, continuous functions, connectedness, and compactness. Prerequisite: MAT 313.	Fall (even years)
MAT 443	Advanced Calculus (3) An introduction to real analysis and topology covering the completeness of the real numbers, sequences, limits, continuity, uniform continuity, Riemann integrability, topology of the real numbers, topological spaces, connectedness, compactness, and metric spaces. Prerequisite: MAT 313.	Spring (odd years)
MAT 453	Numerical Analysis (3) Solutions of Equations of One Variable, Interpolations and Polynomial Approximation, Numerical Integration and Differentiation, Direct Methods for Solving Linear Systems and Approximation Theory. Prerequisite: MAT 255.	Fall (odd years)
MAT 463	Fundamental Concepts of Geometry (3) An advanced study of concepts of Euclidean geometry and an introduction to non-Euclidean geometry. Theorems and proofs are emphasized. Prerequisite: MAT 313.	Spring (odd years)
MAT 499	Capstone (4) The course is designed to be a culminating experience for senior students who are preparing to teach mathematics at the junior/senior high school level. The course provides students an opportunity to reflect on the critical assignments that have been completed throughout their coursework and relate these lessons to the career of teaching. Prerequisite: Permission of Department Chair.	Fall, Spring

MECHANICAL ENGINEERING (also see Civil Engineering, Engineering, and Electrical and Computer Engineering)

Engineers provide products and services that serve the needs of humanity. Engineers see problems and challenges as opportunities in disguise. Engineering graduates are highly sought after for their critical thinking, communication and team skills and are thus well compensated. Engineering degrees prepare students for the broadest number of outcomes. In addition to a growing variety of engineering jobs, engineering students use their training as doctors, lawyers, teachers, professors, missionaries, military officers, business entrepreneurs and salespeople. The School of Engineering offers degrees in Civil Engineering, Electrical and Computer Engineering, General Engineering with a concentration in business, global applications, pre-law, or pre-med and Mechanical Engineering.

TRADITIONAL PROGRAM REQUIREMENTS

Mechanical Engineering Degree (124-136 units) BSME

General Education

The general education requirements will follow the curriculum set forth for other university programs. Some general education requirements will be met through specific mechanical engineering requirements. Approximately twenty-seven (27) units of general education are not met in the specific core and mechanical engineering requirements.

Lower Division Core Engineering Requirements (15 units)

EGR 101	Engineering from a Christian Worldview OR EGR 301** (*Christian Studies)
EGR 102	Introduction to Engineering Design (*Art/Music)
EGR 103	Engineering Service I OR EGR 303**
EGR 121	Problem Solving and Programming Using C++ (*Foreign Language I)
EGR 122	Visualization Languages I (*Foreign Language II)
EGR 192	Engineering Seminar I OR EGR 392**
EGR 202	Worldview Reflection I***

**Junior/Senior transfer students will complete EGR 301, 303, and 392. All other students will complete EGR 102, 103, and 192.

***Successful completion of EGR 202 is required for entrance into the Engineering degree program.

Upper Division Core Engineering Requirements (14 units)

EGR 302	Engineering Design and Documentation (*Communication Arts)
EGR 304	Leadership Cohort (*Behavioral Science)
EGR 305	Engineering Statistics (*Technology)
EGR 306	Internship Preparation (*Behavioral Science)
EGR 390	Internship
EGR 401	Capstone Design (*English)
EGR 402	Capstone Design Presentation
EGR 403	FE Exam
EGR 404	Worldview Reflection II
EGR 405	Internship Report and Presentation (*Behavioral Science)
EGR 406	Senior Portfolio

Lower Division Math and Science Requirements (23-24 units)

EGR 182	Introductory Mathematics for Engineering Applications
MAT 245	Analytical Geometry and Calculus I (*Math Competency)
MAT 255	Analytical Geometry and Calculus II
PHY 201	Physics for Engineers I with Lab (*Science/Kinesiology or Lab Science)
PHY 203	Physics for Engineers II with Lab (*Science/Kinesiology or Lab Science)

Complete one (1) additional Lab Science (*Science/Kinesiology or Lab Science)

**Recommend BIO 146, 153, CHE 115, or 130

Upper Division Math and Science Requirements (7 units)

MAT 343	Multivariable Calculus
MAT/EGR	Upper Division Applied Math**

**Recommend EGR 382

Cross Cultural Experience Requirement (0 units)

Engineering students are required to complete an approved cross cultural experience. Course credit is not required. A list of approved experiences are available in the School of Engineering.

Lower Division Mechanical Engineering Requirements (14 units)

EGR 231	Circuit Theory I
EGR 232	Circuit Theory II +Design
EGR 241	Statics
EGR 242	Strength of Materials

Upper Division Mechanical Engineering Requirements (36 units)

EGR 331	Signals and Systems
EGR 341	Thermodynamics
EGR 342	Fluid Mechanics
EGR 343	Dynamics
EGR 344	Materials and Manufacturing Processes
EGR 346	Machine Design
EGR 431	Control Systems
EGR 441	Heat Transfer
EGR 442	Computer Aided Engineering Design and Visualization
EGR 443	Mechanical Vibrations
EGR 444	Mechanical Engineering Laboratory

Three (3) additional upper division approved engineering elective units

Additional Degree Requirements (0 units)

Successfully pass the practice FE Exam

MILITARY SCIENCE AND LEADERSHIP

Military Science and Leadership Army ROTC Program

The military science and leadership program is designed to provide an on-campus program for qualified students in all academic majors who desire to serve as an Army officer on active duty or in a local Army Reserve or Guard unit. While students may participate in either undergraduate or graduate studies, the program requires at least two years to complete. Students who have completed at least basic training in any of the armed services may be eligible to enter the advanced course directly. Other students must complete three to six of the courses in the basic course of study or complete a six-week summer camp prior to entering the advanced course. All contracted ROTC students are required to participate in an off-campus leadership laboratory one weekend each semester. Scholarships are available on a competitive basis. All ROTC students receive \$450-500 per month during the final two years of the program. For more information contact the CBU Military Science Office at (951) 343-4954; James Building Room 479 or visit www.calbaptist.edu/armyrotc.

Option I: Four Year Program (29 units)

Basic Course of Study (6 units)

MSL 101	Leadership and Personal Development
MSL 102	Introduction to Tactical Leadership
MSL 201	Innovative Team Leadership
MSL 202	Foundations of Tactical Leadership

Advanced Course of Study (12 units)

Complete twelve (12) units from the following:

MSL 301	Leadership in Changing Environments I
MSL 302	Leadership in Changing Environments II
MSL 399	Independent Study*
MSL 401	Developing Adaptive Leaders
MSL 402	Developing Adaptive Leaders

A maximum of six (6) units may be applied from MSL may be repeated for a total of (6)

Leadership Laboratory (8 units)

Students must be enrolled in the following course each semester they are enrolled in the ROTC Program for a total of eight (8) units:

MSL 100	Leadership Laboratory

Note: A six-week advanced camp is required between the final two years of study.

Additional Requirements (3 units)

In addition to the ROTC curriculum, cadets must complete the following type course in order to ensure they have an understanding of skills, values, and knowledge beyond the military skills taught by the military science staff and the ROTC curriculum. These classes do not substitute for any military science classes and are in addition to the required classes for ROTC cadets.

Military History

MSL 451	Seminar in Modern Military History

Other classes may be substituted for that listed above upon approval of the military science staff.

Academic Programs

Option II: Two Year Program (21 units)

Basic Course Equivalent (2 units)

MSL 260 ROTC Basic Camp (2)

Advanced Course of Study (12 units)

Complete twelve (12) units from the following:

MSL 301 Leadership in Changing Environments I
MSL 301 Leadership in Changing Environments II
MSL 401 Developing Adaptive Leaders
MSL 402 Developing Adaptive Leaders

Leadership Laboratory (4 units)

Students must be enrolled in the following course each semester they are enrolled in the ROTC program for a total of four (4) units.

MSL 100 Leadership Laboratory

Note: A six week advanced camp is required between the final two years of study.

Additional Requirements (3 units)

In addition to the ROTC curriculum, cadets must complete the following type course in order to ensure they have an understanding of skills, values, and knowledge beyond the military skills taught by the military science staff and the ROTC curriculum. These classes do not substitute for any military science classes and are in addition to the required classes for ROTC cadets. .

Military History

MSL 451 Seminar in Modern Military History

Other classes may be substituted for that listed above upon approval of the military science staff.

Military Science and Leadership Course Descriptions

MSL 101 Leadership and Personal Development (1)

The course introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as time management, physical fitness, and stress management relate to leadership, officership, and Army operations. Focus is placed on developing basic knowledge and comprehension of Army Leadership Dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

MSL 102 Introduction to Tactical Leadership (1)

The course is an overview of leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

MSL 201 Innovative Team Leadership (2)

Students will explore the dimensions of creative and innovative tactical leadership strategies and styles by studying historical case studies and engaging in interactive student exercises. Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of rank, uniform, customs, and courtesies. Leadership case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment (COE).

MSL 202 Foundations of Tactical Leadership (2)

The course examines the challenges of leading teams in the complex contemporary operating environment (COE). The course highlights dimensions of the cross-cultural challenges of leadership in a constantly changing world and applies these to practical Army leadership tasks and situations. The course also provides a smooth transition into MSL 301. Cadets develop greater self awareness as they practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSL 301 Leadership in Changing Environments I (3)

The course uses intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MSL 301 cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC summer Leader Development Assessment Course (LDAC).

- MSL 302 Leadership in Changing Environments II (3)**
The course uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MSL 302 cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC summer Leader Development Assessment Course (LDAC).
- MSL 401 Developing Adaptive Leaders I (3)**
The course develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. MSL IV cadets analyze, evaluate, and instruct cadets at lower levels. Both their classroom and battalion leadership experiences are designed to prepare MSL 402 cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.
- MSL 402 Developing Adaptive Leaders II (3)**
The course develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. MSL IV cadets analyze, evaluate, and instruct cadets at lower levels. Both their classroom and battalion leadership experiences are designed to prepare MSL 401 cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.
- MSL 451 Seminar in Military History (3)**
The course is designed to enable a student with no prior military or cadet experience to quickly learn the importance of studying military history, conduct critical analysis, and identify patterns that occur in a study of history from the Civil War through the present. The course introduction provides an analytical framework for applying critical thinking skills to the study of military operations within each time period and provides a common language to use during the class. Students will demonstrate learning through classroom participation, short point papers, an in-class presentation and two longer analytical papers. This course is NOT about learning names, dates, and places. Rather, this course is designed to interest students in the study of American military history from the Civil War period to the present. Critical thinking about “the whys” things happened is the focus. Reading the assignments and participating in classroom discussions will facilitate student interest in further historical research on topic of their choosing. For Army ROTC cadets, this course satisfies the Cadet Command military history requirement.

MUSIC

The Bachelor of Music program is a professional degree which will train musicians for work in various aspects of the field and graduate work in music. Coursework and performance requirements enable students to know, perform and teach diverse musical styles.

TRADITIONAL PROGRAM REQUIREMENTS

Music Degree (125 units) BM

General Education Requirements (38-50 units)

The general education requirements will follow the curriculum set forth for other university degree programs. Some general education requirements will be met through specific core music requirements.

Core Degree Requirements (56 units)

Core Applied Music Requirements

MUS 012	Class Piano I*
MUS 022	Class Piano II*
MUS —	Private Instruction (8 units minimum**) ¹
MUS —	Major Ensemble (8 units minimum) ²
MUS 098	Choral Union (4 units minimum) ³

*Enrollment in Functional Piano (MUS 032) or Private Instruction: Piano (MUS 082, MUS 462) or Class Piano (MUS 012, MUS 022) is required each semester until the piano proficiency requirements are met. An opportunity to attempt to pass the exam for first semester students will be offered during rehearsal camps. For returning students, an attempt to pass the exam or portions of the exam will be offered during finals week each semester.

** Students must complete eight (8) units of private instruction in the same area. For Keyboard Accompanying Majors MUS 089 and MUS 469 will meet the MUS 082 and MUS 462 requirement.

¹Enrollment for one unit of MUS 080-089, 460-469 Private Instruction is required for each semester of residence for all Music Majors and Minors. A minimum of eight (8) units are required. Private Instruction for majors and minors includes 75% recital attendance of all School of Music-sponsored faculty and student recitals. Failure to meet this requirement will result in the requirement to complete an additional Concert Music requirement (See School of Music). Students may enroll in one semester of MUS 013 Class Voice in place of one (1) unit of MUS 081 Private Instruction: Voice with permission from the School of Music.

²Enrollment is required in at least one Major Ensemble (MUS 090, 091, 092, 094, 097) for full credit during each semester of enrollment at CBU. A minimum of eight (8) units are required. Additional ensembles may be taken for 0-1 units with permission from the School of Music.

³Enrollment in MUS 098 Choral Union is required for each semester of residence for all Music Majors and Minors. A minimum of four (4) units are required. Offered for 0 units in the Fall and 1 unit in the Spring.

Core Lower Division Requirements

MUS 114	Music Theory I
MUS 115	Musicianship Lab I
MUS 124	Music Theory II
MUS 125	Musicianship Lab II
MUS 214	Music Theory III
MUS 202	Music in Global Cultures
MUS 215	Musicianship Lab III
MUS 221	Music in Worship (*Christian Studies)
MUS 224	Music Theory IV
MUS 225	Musicianship Lab IV
MUS 282	Music Technology (*Technology)

*Meets general education requirement.

Core Upper Division Requirements

MUS 312	Conducting I
MUS 313	Music History I
MUS 323	Music History II
MUS 324	Music History III (*Non-US History)
MUS 325	Music History IV
MUS 431	Recital/Senior Project

*Meets general education requirement.

Major Requirements

In addition to the general education and core Bachelor of Music degree requirements, students must complete all of the prescribed courses listed in one of the following majors: Composition, Instrumental Performance, Keyboard Accompanying, Music Education, Piano Performance, or Vocal Performance.

Composition Major (33 units) BM

Lower Division Requirements

- MUS 253 Introduction to Music Composition
- MUS 283 Electronic Music

Upper Division Requirements

- MUS 311 Form and Analysis
- MUS 354 Private Lessons in Composition (4 units)
- MUS 372 Counterpoint
- MUS 390 Projects in Musical Analysis
- MUS 412 Conducting II
- MUS 414 Interpretive Arranging
- MUS 472 Orchestration

Twelve (12) additional upper division electives.

Instrumental Performance Major (31 units) BM

Lower Division Requirements

- MUS 080-088 Private Instruction and MUS 460-468 Private Instruction (8 units*)
- MUS 095-097 Chamber Ensemble (Strings), Jazz Band or Concert Band (6 units)

Upper Division Requirements

- MUS 345 Choral, Orchestral and Band Literature
- MUS 419 Instrumental Pedagogy

Twelve (12) additional upper division electives.

* Students must complete eight (8) units of private instruction in the same instrumental area.

Keyboard Accompanying Major (31 units) BM

Lower Division Requirements

- MUS 089, 469 Private Instruction: Accompanying (8 units)
- MUS 083 Private Instruction: Organ
- MUS 095 Chamber Ensemble (2 units)
- MUS 256 Basics of Accompanying

Upper Division Requirements

- MUS 346 Repertoire for Accompanists
- MUS 376 Performance Styles for Accompanists
- MUS 420 Diction for Singers

Twelve (12) additional upper division electives.

Music Education Major (30-31 units) BM

Lower Division Requirements

- MUS 013 Class Voice
- MUS 014 Class Guitar
- MUS 093 Chamber Singers OR MUS 095 String Ensemble OR MUS 096 Jazz Band (2 units)

Upper Division Requirements

- MUS 311 Form and Analysis
 - MUS 372 Counterpoint OR MUS 253 Introduction to Music Composition
 - MUS 405 Introduction to Music Education
 - MUS 412 Conducting II
 - MUS 425 Survey of Music in Other Disciplines
 - MUS 440-443 Instrumental Techniques (4 units)
 - MUS 450 Observations in Teaching Methods
 - MUS 472 Orchestration
 - MUS 475 Introduction to Music in the Schools
- Six (6) additional upper division electives

Academic Programs

Piano Performance Major (31 units) BM

Lower Division Requirements

MUS 082, 462 Private Instruction: Piano (8 units)

MUS 095 Chamber Ensemble (3 units)

MUS 256 Basics of Accompanying

Upper Division Requirements

MUS 334 Piano Literature I

MUS 335 Piano Literature II

MUS 418 Piano Pedagogy

Twelve (12) additional upper division electives.

Vocal Performance Major (31 units) BM

Lower Division Requirements

MUS 081, 461 Private Instruction: Voice (8 units)

MUS 093 Chamber Singers (2 units)

Upper Division Requirements

MUS 333 Song Literature

MUS 417 Vocal Pedagogy

MUS 420 Diction for Singers

MUS 423 Vocal Repertory Lab (2 units)

Twelve (12) additional upper division electives.

Concentration Courses

Optional Concentrations for all Bachelor of Music students include Digital Arts and Worship Leadership.

Digital Arts Concentration

MUS 384 Survey of Recording Technology

MUS 385 Digital Media Ethics

MUS 386 Audio Engineering I

MUS 387 Audio engineering II

Worship Leadership Concentration

MUS 386 Audio Engineering I

MUS 370 Worship Technology

MUS 374 The Programming and Practice of Worship

MUS 471 Worship Leadership and Performance Seminar

Subject Matter Preparation Program in Music (16-17 units)

For Single Subject Credential Teachers. Approved curriculum is designed for those students preparing to teach music within primary and secondary education. Students interested in teaching should contact their Faculty Advisor in the School of Music for advising. In addition to meeting the requirements for the Subject Matter Preparation Program in Music, students seeking a teaching credential should contact the Teacher Education Credential Program within the School of Education

MUS 311 Form and Analysis

MUS 372 Counterpoint

MUS 405 Introduction to Music Education

MUS 440 Instrumental Techniques for Woodwind

MUS 441 Instrumental Techniques for Brass

MUS 442 Instrumental Techniques for Percussion

MUS 443 Instrumental Techniques for Strings

MUS 472 Orchestration

MUS 475 Music in the Schools

MUS 013 Class Voice*

*Required for instrumentalists in the Subject Matter Preparation Program in Music.

Music Minor (45-47 units)**Lower Division Requirements***

MUS	—	Private Instruction (8 units minimum) ¹
MUS	—	Major Ensemble (8 units minimum) ²
MUS	098	Choral Union (4 units minimum) ³
MUS	114	Music Theory I
MUS	115	Musicianship Lab I
MUS	124	Music Theory II
MUS	125	Musicianship Lab II
MUS	214	Music Theory III
MUS	215	Musicianship Lab III
MUS	221	Music in Worship
MUS	224	Music Theory IV
MUS	225	Musicianship Lab IV

Upper Division Requirements

MUS	312	Conducting I

Two of the following are required:

MUS	313	Music History I
MUS	323	Music History II
MUS	324	Music History III
MUS	325	Music History IV

*Piano study is required until the piano proficiency exam has been passed. An opportunity to attempt to pass the exam for first semester students will be offered during rehearsal camps. For returning students, an attempt to pass the exam or portions of the exam will be offered during finals week each semester.

¹Enrollment for one unit of MUS 080-089, 460-469 Private Instruction is required for each semester of residence for all Music Majors and Minors. A minimum of eight (8) units are required. Private Instruction for majors and minors includes 75% recital attendance of all School of Music-sponsored faculty and student recitals. Failure to meet this requirement will result in the requirement to complete an additional Concert Music requirement (See School of Music). Students may enroll in one semester of MUS 013 Class Voice in place of one (1) unit of MUS 081 Private Instruction: Voice with permission from the School of Music.

²Enrollment is required in at least one Major Ensemble (MUS 090, 091, 092, 094, 097) for full credit during each semester of enrollment at CBU. A minimum of eight (8) units are required. Additional ensembles may be taken for 0-1 units with permission from the School of Music.

³Enrollment in MUS 098 Choral Union is required for each semester of residence for all Music Majors and Minors. A minimum of four (4) units are required. Offered for 0 units in the Fall and 1 unit in the Spring.

Music Course Descriptions

Recommended courses to fulfill general education music requirement: MUS 012, 013, 080-088, 090-097, 098, 108, 113, 202, 221

MUS 012	Class Piano I (1)	Fall, Spring
	A study of various piano skills and of the early-intermediate level of piano literature. This class is geared towards the student with little or no keyboard experience, emphasizing note-reading, counting, keyboard orientation, scales, arpeggios, chord progressions, harmonization, and performance of easy pieces. May be repeated one time for credit.	
MUS 013	Class Voice (1)	Fall, Spring
	Group instruction in the fundamentals of tone production, breathing, breath control, and posture. Opportunity for individual performance. Attention to individual problems. Students seeking a credential with an instrumental emphasis are required to take this course. May be repeated for credit.	
MUS 014	Class Guitar (1)	Fall, Spring
	Group instruction in the fundamentals of guitar. May be repeated for credit.	
MUS 022	Class Piano II (1)	Spring
	A continuation of Class Piano I that develops skills gained the previous semester while addressing the requirements of the Piano Proficiency Exam. May be repeated for credit. Prerequisites: MUS 012.	
MUS 032	Functional Piano (1)	Fall, Spring
	Private piano instruction geared toward the Music Major or Minor who must enroll in piano lessons until passing the Piano Proficiency Exam. The course may be repeated until the requirement is fulfilled. No faculty jury is required.	

Academic Programs

MUS 071	Voice Practicum (1-2) Develop the ability to sing, especially in a vocal ensemble, by improving technique, musicianship, and expression. Repertoire will be selected from student's large ensemble music, including University Choir and Orchestra, Woman's Choir, Male Chorale, and Choral Union. May be repeated for credit.	Fall, Spring
MUS 079	Instrumental Practicum (1-2) Private instruction for instrumentalists and pianists is offered with material and performance of increasing difficulty, as the student develops. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons are required. Enrollment not open to students seeking a Music degree, major, or minor. May be repeated for credit.	As Offered
MUS 080	Private Instruction (1-2) Private instruction is offered with material and performance of increasing difficulty, as the student develops. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). Service Playing does NOT fulfill the MUS 081-089, 461-469 requirement for the major or minor. May be repeated for credit.	As Offered
MUS 081	Private Instruction: Voice (1-2) Private instruction in voice is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall, Spring
MUS 082	Private Instruction: Piano (1-2) Private instruction in Piano is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring
MUS 083	Private Instruction: Organ (1-2) Private instruction in organ is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). Prerequisite for organ: formal piano training and music reading ability. May be repeated for credit.	Fall , Spring
MUS 084	Private Instruction: Woodwinds (1-2) Private instruction in woodwinds is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring
MUS 085	Private Instruction: Brass (1-2) Private instruction in brass is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring

MUS 086	Private Instruction: Strings (1-2) Private instruction in strings is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring
MUS 087	Private Instruction: Percussion (1-2) Private instruction in percussion is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring
MUS 088	Private Instruction: Guitar (1-2) Private instruction in guitar is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit.	Fall , Spring
MUS 089	Private Instruction: Accompanying (1) Private instruction in accompanying is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. A weekly meeting of accompanying majors which will explore accompanying, vocal, and instrumental coaching techniques, emphasizing the interaction between partners and the musical style and performance problems in a wide range of instrumental and vocal repertory and style. May be repeated for credit.	Fall, Spring
MUS 090	University Choir and Orchestra (1) M University Choir and Orchestra is open by audition to all interested students. The group will rehearse and perform a variety of music. A choral uniform purchase is required. A major tour of two weeks at the end of the school year is required. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 091	Women's Choir (1) M Women's Choir is open by audition to all interested students. The group will rehearse and perform a variety of music. A choral uniform purchase is required. A major tour of two weeks at the end of the school year is required. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 092	Male Chorale (1) M Male Chorale is open by audition to all interested students. The group will rehearse and perform a variety of music. A choral uniform purchase is required. A major tour of two weeks at the end of the school year is required. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 093	Experiences in Chamber Singing (1) Chamber Singers gives experience in preparation and performance of recognized and new choral works as well as masterworks of Western music written for small choral ensembles. May be repeated once for credit.	Fall, Spring
MUS 094	New Song (1) This women's ensemble is open by audition to all interested students. The group will rehearse and perform a variety of music. A choral uniform purchase is required. A major tour of two weeks at the end of the school year is required. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 095	Chamber Ensemble: Strings (1) Chamber Ensemble is an open ensemble, available to all interested instrumental (primarily string) music students. The group rehearses and performs a variety of music chosen from the standard chamber music repertoire. Performance opportunities will include on-campus concerts, churches and secular and sacred educational venues.	Fall, Spring

Academic Programs

MUS 096	Jazz Band (1) Jazz Band provides musicians with opportunities to learn a variety of jazz styles in a “big band” setting, as well as to enhance individual improvisational skills. This course also provides practical experience through rehearsals and performances. It is open to qualified students by audition or instructor’s consent. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 097	Concert Band (1) This ensemble is designed to give instrumental experience through rehearsal and public performance, including a yearly tour. The ensemble is open to qualified students by audition or instructor’s consent. A uniform fee is required. May be repeated for credit. Concurrent Requisite: MUS 032, 071, 079, 080-089, or 460-469.	Fall, Spring
MUS 098	Choral Union (0-1) This musical group is comprised of Music Majors, Minors, and scholarship recipients. A public performance of major choral works is given each semester. This course is offered for 0 units in the Fall and 1 unit in the Spring. May be repeated for credit. Enrollment is required for all music majors, minors, and scholarship recipients of greater than \$3,000.	Fall, Spring
MUS 104	Music Fundamentals I (2) Preparation for the four-semester music theory sequence. Focus on necessary aural skills and basic skills in music notation and rhythm. Required of students not passing the Music Theory Placement Exam.	Fall
MUS 106	Music Fundamentals II (2) Continuation of Music Fundamentals I. Required of students not passing the Music Theory Placement Exam. Prerequisite: MUS 104.	Spring
MUS 108	Jazz History (3) M The course provides the students with an appreciation and understanding of the cultural history of Jazz. Through critical listening students will learn to identify the various styles and performers associated with the traditions of Jazz.	Fall, Spring
MUS 114	MusicTheory I (3) A review of music fundamentals, intensive study of basic concepts of music theory for the music major, introduction to music notation software. Concert attendance requirement. Concurrent requisite: MUS 115. Prerequisite: Passing score on music theory placement exam or both MUS 104 and 106.	Fall
MUS 115	Musicianship Lab I (1) Introductory experiences in sight-singing and ear-training. Concurrent requisite: MUS 114.	Fall
MUS 116	Musical Theatre Production (1-3) I Practical training in the presentation of musical dramas. Consists of regular rehearsals and final performance of musicals, music dramas, and operas. Course may be repeated for a total of twelve (12) units. Cross-listed with MUS 216, 316, and 416.	Spring
MUS 124	MusicTheory II (3) Development of skills in analyzing and writing music involving diatonic voice leading principles and harmonic progressions. Examples are drawn from art, sacred and popular music. Section A for music majors; Section B for music minors. Concurrent requisite: MUS125. Prerequisite: MUS 114. Concert attendance requirement.	Spring
MUS 125	Musicianship Lab II (1) Continued development of aural skills and introduction to keyboard harmony and improvisation. Prerequisite: MUS 115; Concurrent requisite: MUS 124.	Spring
MUS 200	Special Topics in Music (1-3) An examination of specific areas of Music. Course is repeatable for credit with a change in topic.	As offered
MUS 202	Music in Global Cultures (2) M Emphasis on musical instruments, and be able to describe their significance in a culture’s folklore, religion and history; fundamental elements of music and how they vary in different traditions; the effects of cultural influences such as gender and ethnically on the perception, interpretations and performance of music; forces of nationalism, acculturation, and westernization and their effect on musical traditions.	Fall, Spring

MUS 205	Music Development for the Classroom Teacher (2) I Designed for the non-music major who plans to teach in the elementary classroom. Coursework includes fundamentals of music, basic musical knowledge and performing skills, and state-adopted music materials. Meets the Elementary Subject Matter Program Requirement.	Fall, Spring
MUS 214	Music Theory III (3) Advanced writing and analysis of music involving chromatic and extended harmonies. Examples are drawn from art, sacred and popular music. Prerequisite: MUS 124; Concurrent requisite: MUS 215. Concert attendance requirement.	Fall
MUS 215	Musicianship Lab III (1) Advanced training in ear-training, sight-singing and keyboard harmony involving chromatic exercises. Prerequisite: MUS 125; Concurrent requisite: MUS 214.	Fall
MUS 216	Musical Theatre Production (1-3) I Practical training in the presentation of musical dramas. Consists of regular rehearsals and final performance of musicals, music dramas, and operas. Course may be repeated for a total of twelve (12) units. Cross-listed with MUS 116, 316, and 416.	Spring
MUS 221	Music in Worship (3) I A survey of the history and practice of the use of music in worship services. Emphasis is given to the development of both liturgical and non-liturgical forms of worship. Students will be involved in learning effective worship planning as they study the role of the minister, director of music, and organist.	Fall, Spring
MUS 224	Music Theory IV (3) Writing and analysis of music since 1900. Focus on contemporary harmonic practice, influence of art and popular music. Prerequisite: MUS 214; Concurrent requisite: MUS 225. Concert attendance requirement.	Spring
MUS 225	Musicianship Lab IV (1) Advanced work in ear-training and sight-singing. Prerequisite: MUS 215; Concurrent requisite: MUS 224.	Spring
MUS 226	Opera Workshop (1) This course involves the performance of operatic repertoire and the study of the integration of music, acting, and staging. Open to music and non-music majors by audition.	As Offered
MUS 230	Service Playing (1) Focus on keyboard skills which are essential for the church service. Techniques of hymn-playing, transposition, modulation, improvisation, sight-reading, and solo/anthem accompaniment will be addressed. Course offered as an Independent Study. Service Playing does NOT fulfill the MUS 080 requirement for the major or minor. Prerequisite: MUS 124 and 125. Students may repeat the course for credit.	Independent Study
MUS 253	Introduction to Music Composition (3) Composing for a variety of instruments and/or voices. Intended as an introduction to various techniques and styles of composition and particular concerns of each. Prerequisite: MUS 214 and 215.	Spring
MUS 256	Basics of Accompanying (2) Introduction to piano accompanying with emphasis on basic skills needed to accompany solo voice, choral singing, congregational singing, solo instruments, chamber music, and musicals. Prerequisites: MUS 022 and either MUS 082 or 462.	Spring (odd years)
MUS 282	Music Technology (2) I Introduction to a broad perspective of the many ways musicians use computers. Emphasis on historic milestones, current issues, and practical skill in using software and hardware in music technology. Prerequisite: MUS 214 and 215.	Fall, Spring
MUS 283	Electronic Music (2) This course is an introductory course in electronic music and sound design. It covers principles of sound and exposes students to a variety of sound design software and synthesizers. Prerequisite: MUS 282.	Spring (even years)
MUS 311	Form and Analysis (2) An exploration of the methods of organizing music. Study focuses on traditional homophonic forms such as variation, rondo, sonata, symphony, and popular song. Prerequisite: MUS 224 and 225.	Fall

Academic Programs

MUS 312	Conducting I (2) Basic conducting patterns, practice in directing group singing, preparation and presentation of simple choral music. Prerequisite: MUS 224.	Fall
MUS 313	Music History I (2) I, M A general survey course of the history of Western European music and of selected non-Western cultures. Includes lectures, readings, and a research paper. Ancient through Renaissance. Recommended for music/applied arts majors and minors only. Prerequisite: MUS 214 and 224.	Fall
MUS 316	Musical Theatre Production (1-3) I Practical training in the presentation of musical dramas. Consists of regular rehearsals and final performance of musicals, music dramas, and operas. Course may be repeated for a total of twelve (12) units. Cross-listed with MUS 116, 216, and 416.	Spring
MUS 323	Music History II (3) I Continuation of Music History I from Baroque through Classical. Prerequisite: MUS 214 and MUS 224.	Spring
MUS 324	Music History III (3) I Continuation of Music History II with emphasis on the Romantic period. Prerequisite: MUS 214 and MUS 224.	Fall
MUS 325	Music History IV (2) I Course content provides a continuation of Music History III with emphasis on the 20th century period. American music and implications of recent developments, including electronic and experimental music, are also included. Prerequisite: MUS 114 and MUS 124.	Spring
MUS 332	Psalms, Hymns, and Spiritual Songs (2) A survey of music used for congregational singing studied from perspectives of text and music, history, culture, and practice.	As offered
MUS 333	Song Literature (3) A survey of literature for solo voice from the Baroque to the Twentieth Century. Analysis of scores through recordings and live performances. Prerequisite: MUS 323.	Spring (odd years)
MUS 334	Piano Literature I (2) A survey of the piano literature from the Baroque period through the end of the Classical Period. Stylistic analysis of individual works through recordings and live performances. Prerequisite: MUS 323.	Fall (odd years)
MUS 335	Piano Literature II (2) A survey of the piano literature of the Romantic, Impressionistic and Contemporary periods. Stylistic analysis of individual works through recordings and live performances. Prerequisite: MUS 334.	Spring (even years)
MUS 345	Choral, Orchestral and Band Literature (3) A survey of choral, orchestral, and band literature from the Baroque period through the Twentieth Century.	Spring (even years)
MUS 346	Repertoire for Accompanists (3) A historic survey of the song, opera, and instrumental literature from approximately 1600 through the 20th century. Includes stylistic analysis of individual works through recordings and live performances.	Fall (odd years)
MUS 354	Private Lessons in Composition (1) This course, a continuation of MUS 253, is intended to provide students individual instruction in music composition. Students compose works in preparation for their senior composition recital. Private Instruction fee. Prerequisite: MUS 253.	Fall, Spring
MUS 370	Worship Technology (3) I Worship Technology covers the various skills needed for the technical aspects of modern church worship service. Included in the course will be techniques on lighting, sound, multi-media, and emerging technologies that will enhance corporate worship. The student will learn the various skills needed for these areas as well as the ability to communicate with professionals in the technical field.	As offered

MUS 372	Counterpoint (2) Continued study of composers' methods of organizing music. Focuses on analysis of music and writing music using contrapuntal techniques. Emphasis on forms of Baroque era and their current application. Prerequisite: MUS 224 and 225.	Spring
MUS 374	The Programming and Practice of Worship (3) The Programming and Practice of Worship and practice is a comprehensive study of issues in the design and programming of worship services in Western Christian churches. The purpose of worship, its recent history in the west, its role in the Christian church, and the increasing emphasis of marketing worship as an evangelism tool to target groups are all issues that will be considered. Practical matters such as the primacy of congregational singing, musical styles, emotional flow, and seasonal services will also be presented.	As offered
MUS 376	Performance Styles for Accompanists (2) Introduction to performance practice for accompanists with emphasis on stylistic playing. Accompaniments for art song, operatic and instrumental literature, choral literature, gospel and jazz styles will be studied through discussion and performance. Prerequisites: MUS 256.	Spring (even years)
MUS 384	Survey of Recording Technology (3) This course will introduce you to the technology of recording, including analog and digital recording, recording history, technical discoveries and the effect of recording on music at large. Prerequisite: MUS 224.	As Offered
MUS 385	Digital Media Ethics (3) This course provides a comprehensive study of intellectual property, including copyrights, trademarks, trade secrets, patents, and rights of privacy and publicity. Specific topics include exclusive rights, infringement claims and defenses, ownership, duration, and registration.	As Offered
MUS 386	Audio Engineering I (3) The course will begin instruction in Audio Engineering, focusing on the methods, technology and terminology used to engineer aspects of live audio production. The class will include both live venue audio and live recording. Students will spend time outside the classroom and likely off-campus. Prerequisite: MUS 384.	As Offered
MUS387	Audio Engineering II (3) The course will continue instruction in Audio Engineering, focusing on the methods, technology and terminology used to engineer studio recordings. The class will include time in the main campus studio. Students will also spend quite a bit of time outside the classroom. Prerequisite: MUS 386.	As Offered
MUS 390	Projects in Musical Analysis (1) This course is a topical study in musical analysis that builds on the material in MUS 311. Students will be exposed to various analytical techniques utilized by the professional music theorist including Schenkerian Analysis, Post-Tonal Musical Analysis, and Narrative Analysis. Prerequisite: MUS 311.	As offered
MUS 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
MUS 400	Special Topics in Music (1-3) An examination of specific areas of Music. Course is repeatable for credit with a change in topic.	As offered
MUS 405	Introduction to Music Education (2) I An overview of music education in the public and private schools (K-12) including the philosophy, objective, scope, and content of a successful music program.	Fall
MUS 412	Conducting II (2) Development of student's abilities to prepare, rehearse and perform as conductors of instrumental and vocal ensembles of any size. Includes instrumental and choral score preparation; technical, practical and performance practice considerations; interpretive decisions; verbal and gestural communication skills; rehearsal and performance programming and evaluation; and group theory interpersonal dynamics. Prerequisite: MUS 312.	Spring
MUS 414	Interpretive Arranging (2) The technique of arranging and adapting music for instrumental as well as vocal ensembles of various sizes and composition is the focus of this course content. Prerequisite: MUS 224 and 225.	Fall

Academic Programs

MUS 416	Musical Theatre Production (1-3) I Practical training in the presentation of musical dramas. Consists of regular rehearsals and final performance of musicals, music dramas, and operas. Course may be repeated for a total of twelve (12) units. Cross-listed with MUS 116, 216, and 316.	Spring
MUS 417	Vocal Pedagogy (2) Scientific exploration into the workings of the vocal mechanism and the technique of voice production. A survey of common vocal faults with appropriate correction exercises will be discovered. Successful voice studio procedures are included. Students will demonstrate knowledge learned by privately teaching a student for one month, then once before the class.	Spring (even years)
MUS 418	Piano Pedagogy (2) A survey of the methods and materials available to the private piano teacher. Private studio procedures (teacher-student relationship, billing procedures, recruitment, etc.) will be explored.	Spring (even years)
MUS 419	Instrumental Pedagogy (2) Students study the methods and materials used in teaching brass, woodwind, string, or percussion instrument. The area of emphasis is determined by the student's primary instrument.	Spring (even years)
MUS 420	Diction for Singers (2) The proper diction and style of songs from the English, Italian, French and German repertoire. Development of correct pronunciation methods through the use of language drills, listening to recordings, and writing phonetic transcriptions of musical literature.	Fall (even years)
MUS 422	Seminar in Conducting (2) Those interested in future conducting will study special problems in the field; they will conduct choral and instrumental ensembles, and will observe rehearsals and performances under a master conductor. Historical aspects of conducting will also be important course content. Prerequisite: MUS 312 and 412.	Spring
MUS 423	Vocal Repertory Lab (2) This course is designed to prepare vocal performance majors preparing a degree recital. Focuses on all aspects of recital presentation: stage etiquette, stage presence, interpretation of vocal literature by examination of performance practices for the style and period of each piece; how to stage/dramatize an opera aria in a concert/recital setting; exploration of text meaning and derivation.	Fall
MUS 425	Survey of Music in Other Disciplines (1) The purpose of this class is for students to develop an understanding of music connections, relationships, and applications to other arts in other academic disciplines.	Spring (odd years)
MUS 431	Recital/Senior Project (0) Students are required to enroll for recital for their final recital given during the senior year. Additionally, students are expected to write a supporting paper on a theoretical/historical aspect of recital repertoire. Permission to enroll will be given only after attaining the appropriate performance level (Level 5 for Performance majors and Level 4 for Music Education and Composition majors). Requirement for recital length is determined by major and/or concentration and outlined in the School of Music handbook. Junior recitals are options only to those with a declared Performance Major or concentration. No Credit	Fall, Spring
MUS 440	Instrumental Techniques for Woodwinds (1) Private or group instruction on instruments of the woodwind family. Primary emphasis on one instrument to gain basic proficiency, with exposure to problems and techniques of the other members of that family. Instruction in pedagogical techniques useful in classroom instruction.	Fall (even years)
MUS 441	Instrumental Techniques for Brass (1) Private or group instruction on instruments of the brass family. Primary emphasis on one instrument to gain basic proficiency, with exposure to problems and techniques of the other members of that family. Instruction in pedagogical techniques useful in classroom instruction.	Fall (odd years)
MUS 442	Instrumental Techniques for Percussion (1) Private or group instruction on instruments of the percussion family. Primary emphasis on one instrument to gain basic proficiency, with exposure to problems and techniques of the other members of that family. Instruction in pedagogical techniques useful in classroom instruction.	Spring (even years)

MUS 443	Instrumental Techniques for Strings (1) Private or group instruction on instruments of the string family. Primary emphasis on one instrument to gain basic proficiency, with exposure to problems and techniques of the other members of that family. Instruction in pedagogical techniques useful in classroom instruction.	Spring (odd years)
MUS 450	Observations in Teaching Methods (1) I Practical experience in teaching music in the classroom and studio under faculty supervision. Regularly scheduled conferences for evaluation and planning. Open to selected Music Majors only. Prerequisites: MUS 224, two years of applied music, and successful completion of piano proficiency examination.	As offered
MUS 460	Private Instruction (1-2) Private instruction is offered with material and performance of increasing difficulty, as the student develops. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). Service Playing does NOT fulfill the MUS 081-089, 461-469 requirement for the major or minor. May be repeated for credit. Prerequisite: MUS 080.	Fall, Spring
MUS 461	Private Instruction: Voice (1-2) Private instruction in voice is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 081.	Fall, Spring
MUS 462	Private Instruction: Piano (1-2) Private instruction in Piano is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 082.	Fall, Spring
MUS 463	Private Instruction: Organ (1-2) Private instruction in organ is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite for organ: formal piano training and music reading ability. Prerequisite: MUS 083.	Fall, Spring
MUS 464	Private Instruction: Woodwinds (1-2) Private instruction in woodwinds is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 084.	Fall, Spring
MUS 465	Private Instruction: Brass (1-2) Private instruction in brass is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 085.	Fall, Spring

Academic Programs

MUS 466	Private Instruction: Strings (1-2) Private instruction in strings is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 086.	Fall , Spring
MUS 467	Private Instruction: Percussion (1-2) Private instruction in percussion is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 087.	Fall , Spring
MUS 468	Private Instruction: Guitar (1-2) Private instruction in guitar is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. Students must arrange instruction time with the full-time faculty member in-charge, during the first week of classes. A minimum of 12 lessons and performance at a faculty jury exam are required. Students are expected to perform in a student recital once per semester. Music Majors and Minors must attend 75% of all faculty and student recitals sponsored by the School of Music. Students who fail to meet this requirement must complete an additional Concert Music requirement (see the School of Music). May be repeated for credit. Prerequisite: MUS 089.	Fall , Spring
MUS 469	Private Instruction: Accompanying (1) Private instruction in accompanying is offered with material and performance of increasing difficulty, as the student develops and progressively enrolls in levels A and B. A weekly meeting of accompanying majors which will explore accompanying, vocal, and instrumental coaching techniques, emphasizing the interaction between partners and the musical style and performance problems in a wide range of instrumental and vocal repertory and style. May be repeated for credit. Prerequisite: MUS 089.	Fall, Spring
MUS 471	Worship Leadership and Performance Seminar (3) Worship Leadership and Performance follows up on the material studied in The Programming and Practice of worship and provides hands-on experience in planning and leading worship. Several worship situations will be set up and assigned to students who will plan a worship service, adapting to the assigned context. The worship service will be led with class participants assisting in musical roles as needed, and other students participate as congregational members. Each worship experience will be analyzed and evaluated by fellow students and instructor, followed by constructive discussion addressing areas of strength and suggestions for improvement.	As offered
MUS 472	Orchestration (3) A study of the orchestral instruments; scoring for full orchestration or small ensembles. Students do extensive work in the computer lab working with Finalé and the MIDI. Prerequisite: MUS 224.	Fall
MUS 475	Music in the Schools (3) I A course designed to prepare students to be effective music teachers in the K-6 grades, junior-high, and senior-high school levels in both public and private schools as well as church settings. A wide variety of methods and resources will be introduced giving attention to the most important methodologies of today. In addition to the classroom instruction, time will be given to observing and assisting a master teacher. Pre- or Co-requisite: MUS 440-443, 412, and 013.	Spring

NURSING

A Bachelor of Science in Nursing will provide a curriculum that will broaden the theoretical knowledge base of the learner in preparation for an entry-level professional nursing practice and possibility of graduate nursing study.

Pre-Nursing Studies

The following pre-nursing requisites are offered at California Baptist University. It is strongly recommended that students admitted as provisional or placed on academic probation take no more than once science course during the semester.

BIO	153	Human Anatomy and Physiology I with Lab
BIO	163	Human Anatomy and Physiology II with Lab
BIO	205	Human Microbiology with Lab
CHE	102	Fundamentals of Chemistry
CHE	112	Organic Chemistry and Biochemistry for Health Sciences with Lab
COM	113	Oral Communication
ENG	113	Composition
ENG	123	Intermediate Composition
MAT	115	Intermediate Algebra OR MAT 144 Intro to Statistics
PSY	120	Lifespan Development for the Health Professions

TRADITIONAL PROGRAM REQUIREMENTS

Nursing Degree (124 units) BSN

Students must submit an application to the School of Nursing and be accepted to enroll in the Bachelor of Science in Nursing program. Coursework for credit toward the degree must be passed with a minimum grade of C or higher.

General Education Courses

The general education requirements will follow the curriculum set forth for other university degree programs. Some general education requirements will be met through specific nursing major requirements.

Lower Division Major Requirements

ANT	225	Cultural Anthropology (*Behavioral Science)
NUR	201	Theoretical Foundations in Nursing
NUR	215	Fundamental Skills for Nursing Practice
NUR	225	Pathophysiology
NUR	235	Physical Assessment
NUR	255	Adult Health I
NUR	256	Adult Health I Practicum
NUR	260	Nursing Services with the Older Adult/Family
NUR	261	Nursing Services with the Older Adult/Family Practicum
NUR	275	Pharmacology and Nutrition

Recommended Foreign Language

SPA	110	Spanish for Healthcare Professionals I (*Foreign Language I)
SPA	120	Spanish for Healthcare Professionals II (*Foreign Language II)

Students must complete two semesters of the same college level foreign language.

Upper Division Major Requirements

NUR	325	Nursing Services with the Childbearing Family
NUR	326	Nursing Services with the Childbearing Family Practicum
NUR	335	Nursing Services with the Childrearing Family
NUR	336	Nursing Services with the Childrearing Family Practicum
NUR	355	Mental Health Nursing
NUR	356	Mental Health Nursing Practicum
NUR	365	Communication/Informatics in Nursing Practice (*Technology)
NUR	375	Research & Writing for the Health Care Professional (*English)
NUR	420	Community/Public Health Nursing (*Political Science)
NUR	421	Community/Public Health Practicum
NUR	430	Transcultural Patterns of Health (*Non-US History)
NUR	440	Adult Health II
NUR	441	Adult Health II Practicum
NUR	460	Ethics and Issues in Healthcare (*Philosophy)
NUR	470	Christian Leadership in Nursing (*Christian Studies)
NUR	471	Christian Leadership in Nursing Practicum
NUR	494	NCLEX Review
NUR	499	Senior Capstone Practicum
PSY	345	Abnormal Psychology for Nurses (*Behavioral Science)

Academic Programs

Nursing Course Descriptions

- NUR 201 Theoretical Foundations in Nursing (3)** **Fall, Spring, RN-BSN**
This course provides an introduction to the paradigms, theories, concepts, and values of the discipline of nursing. The course provides an overview of the BSN program mission, philosophy, goals, objectives, and conceptual framework, as well as conceptual and essential component themes of the baccalaureate program in the California Baptist University School of Nursing. This course is designed to enhance understanding of the history of the discipline, the phenomenon of interest in nursing, and the roles of the professional nurse. Professional standards of nursing practice will be highlighted. An emphasis is placed on practice with communication/collaboration activities, the nurse-person relationship and a beginning understanding of the nurse's presence and role in being with people as they live health and quality of life. Prerequisites: Admission into the nursing major; Co-requisites: NUR 215, 225, 235.
- NUR 215 Fundamental Skills for Nursing Practice (4)** **Fall, Spring**
Prepares students to perform basic nursing skills based on mastery of core scientific principles. Two (2) hours/week theory; Six (6) hours/week skills lab. Prerequisites: Admission to the nursing major; Co-requisites: NUR 201, 225, 235.
- NUR 225 Pathophysiology (3)** **Fall, Spring**
Emphasis on complementary knowledge development in life sciences, as they relate to global health. Understanding of basic pathophysiology including disease processes, prevention, clinical signs and symptoms, secondary effects and methods of treatment, will enable health professionals to collaborate and provide curative and rehabilitative services. Study of scientific principles assist in developing critical thinking and analytic methods of inquiry for nursing practice. This course builds upon the general principles of anatomy/physiology studied as a nursing prerequisite. Presentation of a pathophysiological problem through a research paper is required. The effects of psychosocial stimuli on disease will be discussed. A global approach to disease will be emphasized. Students are expected to look at vital statistics of disease and research results in a critical manner. Prerequisites: Admission to the nursing program; Co-requisites: NUR 201, 215, 235.
- NUR 230 Physical Assessment & Pathophysiology (3)** **RN-BSN**
Emphasis on complementary knowledge development in life sciences, as they relate to global health. Understanding of basic pathophysiology including disease processes, prevention, clinical signs and symptoms, secondary effects and methods of treatment, will enable health professionals to collaborate and provide curative and rehabilitative services. The study of scientific principles assists in developing critical thinking and analytic methods of inquiry for nursing practice. This course builds upon the general principles of anatomy/physiology studied as a nursing prerequisite. Presentation of a pathophysiological problem through a research paper is required. The effects of psychosocial stimuli on disease will be discussed. A global approach to disease will be emphasized. Students are expected to look at vital statistics of disease and research results in a critical manner. The course includes two (2) credit hours theory including 1 hour practicum and focuses on helping students acquire skills to conduct a comprehensive health assessment. The process of data collection, interpretation, documentation and dissemination of assessment data will be addressed. The practicum provides students with the opportunity to use interview, observation, percussion, palpation, inspection and auscultation in assessing clients across the lifespan in simulated and actual settings.
- NUR 235 Physical Assessment (4)** **Fall, Spring**
The course includes two (2) credit hours theory, two (2) credit hours/laboratory practicum and focuses on helping students acquire skills to conduct a comprehensive health assessment. The process of data collection, interpretation, documentation and dissemination of assessment data will be addressed. The practicum provides students with the opportunity to use interview, observation, percussion, palpation, inspection and auscultation in assessing clients across the lifespan in simulated and actual settings. Two (2) hours/week theory; Six (6) hours/week practicum. Prerequisites: Admission into nursing major; Co-requisites: NUR 201, 215, 225, 235.
- NUR 255 Adult Health I (4)** **Fall, Spring**
Introduction to theory-based nursing services with the young, middle and older adult. Focus is on the core knowledge acquisition and medical collaboration activities with health promotion/disease prevention, illness and disease management of common acute and chronic illnesses. Prerequisites: NUR 201, 215, 225, 235; Co-requisites: NUR 256, 260, 261, 275.
- NUR 256 Adult Health Practicum (3)** **Fall, Spring, RN-BSN**
A Level II course in the nursing major where there is application of nursing theory-based services for young, middle, and older adults. Acute and chronic issues of health integration and themes of collaboration/communication, critical thinking, teaching-learning, change-persistence and leading-following in nursing services are emphasized. Focus is on collaborative services with health promotion/disease prevention as well as the medical management of common acute and chronic illnesses in a variety of settings. Nine (9) hours/week practicum. Prerequisites: NUR 201, 215, 225, 235; Co-requisites: NUR 255, 260, 261, 275.

NUR 260	Nursing Services for the Older Adult/Family (2) This course focuses on the health-related issues of older adults. Major content areas include viewing the unique needs of elders from a nursing theoretical perspective. An interdisciplinary and collaborative healthcare provider approach will be given in the discussion of knowledge concerning physical, psychological, economic and social age related changes. The course will explore personal, cultural, societal attitudes toward aging for the purpose of an enhanced understanding from the elder's perspective. Prerequisites: NUR 201, 215, 225, 235; Co-requisites: NUR 255, 256, 261, 275.	Fall, Spring
NUR 261	Nursing Practicum with the Older Adult/Family (1) This practicum course focuses on the application for nursing knowledge with elderly persons and families. Emphasis is given to the collaborative application of biological, social, behavioral disciplinary knowledge with the practice and role description of the professional nurse. Nursing services shall be provided in a variety of settings including the community, assisted living facilities, acute care facilities, rehabilitation centers, and long term care facilities. Three (3) hours/week in practicum setting. Prerequisites: NUR 201, 215, 225, 235; Co-requisites: NUR 255, 256, 260, 275.	Fall, Spring
NUR 275	Pharmacology and Nutrition (3) An introduction to the basic principles of pharmacology and nutrition with a focus on pharmacokinetics, pharmacodynamics, and therapeutic implications for major drug categories as well as natural products. Emphasis also on nutritional health promotion as well as therapeutic nutrition related to selected illness states. Prerequisites: NUR 201, 215, 225, 235; Co-requisites: NUR 255, 256, 260, 261.	Fall, Spring
NUR 325	Nursing Services with the Childbearing Family (3) Theoretical basis for professional nursing practice with childbearing families. Emphasis is on childbearing as a family experience, nurse-family processes, and changing health patterns with childbearing families. Nursing role, communication/collaboration activities and teaching-learning opportunities with health promotion, risk reduction, and disease prevention will be discussed. Prerequisites: NUR 201, 215, 225, 235, 255, 256, 260, 261, 275; Co-requisites: NUR 326, 335, 336.	Fall, Spring
NUR 326	Nursing Services with the Childbearing Family Practicum (2) Practicum focuses on the application of nursing theory and nurse-family processes in providing nursing services and collaborative activities in preventive, supportive and restorative services to members of the childbearing family. Six (6) hours/week practicum. Prerequisites: NUR 201, 215, 225, 235, 255, 256, 260, 261, 275; Co-requisites: NUR 325, 335, 336.	Fall, Spring
NUR 335	Nursing Services with the Childrearing Family (3) The study of nursing science with childrearing families and health care issues commonly associated with children and adolescents. Nursing theory focuses on the meaning of health from the perspective of the childrearing family members. The focus will be on theoretical knowledge acquisition, teaching-learning, change-persistence, and collaboration with other healthcare professionals in health promotion/disease prevention as well as the management of common acute and chronic illnesses in children and adolescents. Emphasis is on the child in the family and the nursing services provided as the family lives with health in many diverse settings. Prerequisites: NUR 201, 215, 225, 235, 255, 256, 260, 261, 275; Co-requisites: NUR 325, 326, 335, 336.	Fall, Spring
NUR 336	Nursing Services with Childrearing Families Practicum (2) Practicum application of nursing theory and research-based nursing services of children and adolescents. Focus is on changing health, teaching-learning and collaborative nursing activities with promotion/disease prevention, as well as the management of common acute and chronic illnesses in a variety of healthcare settings. Six 6 hours/week practicum. Prerequisites: NUR 201, 215, 225, 235, 255, 256, 260, 261, 275; Co-requisites: NUR 325, 326, 335.	Fall, Spring
NUR 355	Mental Health Nursing (3) Introduction to mental health nursing services and nurse-person and nurse-group communication patterns. Focus is on interdisciplinary collaboration, teaching-learning, and change-persistence patterns with health promotion/disease prevention, as well as the management of common and acute and chronic medical diagnosis of mental health issues with individuals, families, and communities. A nursing theoretical perspective under girding nursing practice shall be emphasized. Various nursing services and treatment modalities are explored. Nursing services with special populations including the homeless and issues regarding abuse, neglect, and substance abuse are explored. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346; Co-requisites: NUR 355, 356, 365, 375.	Fall, Spring

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NUR 356	Mental Health Nursing Practicum (2) Practicum learning experience of nursing services with persons who have the medical diagnosis of mental illness in both inpatient and community treatment settings. Focus is on the changing healthcare systems and collaborative health promotion/disease prevention, as well as the nurse-person, nurse-group, nurse-community patterns of relating, and management of common acute and chronic mental health problems with individuals and families. Six (6) hours/week practicum. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346; Co-requisites: NUR 355, 365, 375.	Fall, Spring
NUR 365	Communication/Informatics in Nursing Practice (3) This course is designed to introduce applications of informatics systems to nursing practice, education, research, and administration. Utilizing nursing theory/collaboration communication methods in the nurse-person relationship for purposes of health information acquisition and teaching-learning opportunities will be explored. Integrating various theories, students will understand the importance of becoming knowledge workers, and develop skills for information literacy. Students are introduced to computer hardware, software, databases, and communications applications. Developments in computer technologies are discussed in the context of telehealth, e-health, distance education, and research utilization. Associated human-computer interaction and legal and ethical issues are addressed. Students learn how nurses can use nursing information systems to work more efficiently, allocate resources more effectively, and improve nursing services. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346; Co-requisites: NUR 355, 356, 375.	Fall, Spring, RN-BSN
NUR 375	Research & Writing for the Health Care Professional (3) I This course is designed to provide an introduction and overview of nursing research. The course will be devoted to a discussion of the development of nursing research and its utilization in the practice of nursing. Additionally, the course will introduce basic terminology, principles of research, methods and designs of qualitative and quantitative nursing research with the goal of aiding the student to critically evaluate and utilize nursing research. The “So What?” connections between nursing theory and health care research and the possible importance for nursing practice and the profession will be regularly discussed. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346; Co-requisites: NUR 355, 356, 365.	Fall, Spring, RN-BSN
NUR 420	Community/Public Health Nursing (3) I The course focuses on a theoretical understanding of nursing concepts which are utilized in nurse-community processes while providing nursing services to individuals, families, communities, and aggregates of populations. The student will explore the role of the community health/public health nurse as an interdisciplinary collaborator with other members of the healthcare team. Changing healthcare systems and policies from a global perspective will be explored. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375; Co-requisites: NUR 421, 430, 440, 441.	Fall, Spring, RN-BSN
NUR 421	Community/Public Health Nursing Practicum (3) Practicum experience in community/public health nursing focusing on collaborative policy development, change, teaching-learning processes, the role, application of public health principles and nursing processes in the provision of nursing services with individuals/families and populations in a variety of community-based settings. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375; Co-requisites: NUR 420, 430, 440, 441.	Fall, Spring, RN-BSN
NUR 430	Transcultural Patterns of Health (3) I This course will examine patterns of health beliefs and values from a nursing theoretical perspective. Health beliefs determined by religion, culture, society, and history will be reviewed. The course will examine how views of health influences health care, the health care delivery system, and specific elements of health throughout the life span. An important component of the course will be examination of the professional nurse’s role and implications for nursing services. Application of nursing research in health beliefs and values will also be included. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375; Co-requisites: NUR 420, 421, 440, 441.	Fall, Spring, RN-BSN
NUR 440	Adult Health II (3) I Advanced study of theory and research-based nursing services of the young, middle and older adult. Focus is on the knowledge acquisition and management of complex acute and chronic illnesses and end of life processes. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375; Co-requisites: NUR 420, 421, 430, 441.	Fall, Spring, RN-BSN

NUR 441	Adult Health II Practicum (3) Practicum course with focus on advanced application of theory and research-based nursing services for young, middle and older adults. Focus is on collaborative interdisciplinary management of complex adult health illnesses and situations in a variety of healthcare settings. Nine (9) hours/week practicum. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, NUR 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375; Co-requisites: NUR 420, 421, 430, 440.	Fall, Spring, RN-BSN
NUR 460	Ethics and Issues in Healthcare (3) The philosophical and ethical aspects of the roles of professional roles of provider, designed and member of profession are examined. Emphasis is placed on current issues of professional and legal accountability and responsibility, professional liability, advocacy, collective action, and the ethical responsibilities and decision making for the profession and changing healthcare systems. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336; PSY 346, NUR 355, 356, 365, 375, 420, 421, 430, 440, 441; Co-requisites: NUR 470, 471, 494, 499.	Fall, Spring, RN-BSN
NUR 470	Christian Leadership in Nursing (3) I Concepts of management, leadership and followership, change-persistence and organizational structure as frameworks for managing policy development and delivery of nursing care to groups of clients in an acute care setting. The transition from student role to professional nursing role as provider, coordinator, and designer is emphasized. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375, 420, 421, 430, 440, 441; Co-requisites: NUR 460, 471, 494, 499.	Fall, Spring, RN-BSN
NUR 471	Christian Leadership in Nursing Practicum (2) Practicum hours are to equal hours 6 hours per week for the 15 weeks semester (90 hours total for the semester). This experience emphasizes the student experience of observing and assuming the role of nurse leader/manager. Implications for nursing theory-driven practice, teaching-learning processes, change-persistence, and collaboration with other healthcare providers shall be emphasized. Six (6) hours/week practicum. Preceptors are selected and assigned to students by the course coordinator and/or nursing faculty. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375, 420, 421, 430, 440, 441; Co-requisites: NUR 460, 470, 494, 499.	Fall, Spring, RN-BSN
NUR 494	NCLEX Review (0) This NCLEX review course shall be scheduled by the School of Nursing for all graduating senior nursing students. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375, 420, 421, 430, 440, 441; Co-requisites: NUR 460, 470, 471, 499.	Fall, Spring
NUR 498	Senior Capstone Practicum (2) LVN thirty (30) unit option only. This practicum course focuses on the roles and responsibilities of a new graduate professional nurse. The course provides an opportunity for the student to further develop appropriate leadership and practice nursing skills necessary for the beginning practitioner role. It also facilitates synthesis for nursing knowledge and skills acquired in previous LVN option courses for the provision of nursing care to individuals and families. Six (6) hours/week of practicum.	
NUR 499	Senior Capstone Practicum (3) This practicum senior level course focuses on the roles and responsibilities of a new graduate BSN professional nurse. The course provides an opportunity for the student to further develop leadership and practice nursing skills necessary for the beginning practitioner role. It also facilitates synthesis of the nursing knowledge and skills acquired in previous program courses in the provision of nursing care to individuals, families, and aggregates. Faculty in collaboration with the nursing administrators in health care agencies identify agency nurses who will assist students to achieve course/individual objectives in the agency. A nursing clinical faculty member and the selected agency nurse, i.e., Clinical Faculty, who is matched with the student assist the student to develop a Personal Objective Plan. The Plan is a set of individualized specific measurable objectives, which guide the student's clinical learning experience while meeting course objectives. The Clinical Faculty, the student and Campus Faculty form a three person team which facilitates the implementation of the student's plan. Nine (9) hours/week practicum. Prerequisites: NUR 225, 215, 201, 235, 255, 256, 260, 261, 275, 325, 326, 335, 336, PSY 346, NUR 355, 356, 365, 375, 420, 421, 430, 440, 441; Co-requisites: NUR 460, 470, 471, 494.	Fall, Spring, RN-BSN

PHILOSOPHY

The Philosophy major provides students with in-depth study of Western philosophy, from classical to modern eras. Emphasis is given to the development of critical thinking and writing skills. Students are encouraged to select a complementary second major or minor.

TRADITIONAL PROGRAM REQUIREMENTS

Philosophy Major (48 units) BA

Lower Division Requirements

CST	110	Old Testament Survey
CST	130	New Testament Survey
PHI	213	Introduction to Philosophy

Upper Division Philosophy Requirements:

PHI	300	Logic
PHI	301	History of Western Philosophy I
PHI	302	History of Western Philosophy II
PHI	303	Apologetics
PHI	320	Epistemology
PHI	323	Ethics
PHI	343	Philosophy of Religion
PHI	363	Metaphysics
PHI	499	Senior Project

Twentieth Century Philosophy Elective Requirement

Complete six (6) units from the following:

PHI	420	Readings in Twentieth Century Epistemology
PHI	421	Twentieth Century Ethics
PHI	422	Twentieth Century Philosophy
PHI	433	Apologetics: Theory and Method
POL	429	Critical Political Philosophy and Postmodernism

Special Interests in Philosophy Elective Requirement

Complete three (3) units from the following:

PHI	312	Aesthetics
PHI	324	Applied Ethics
PHI	353	Comparative Religions
PHI	400	Special Topics
PHI	403	Contemporary Culture and Apologetics

Political Philosophy Elective Requirement

Complete three (3) units from the following:

POL	423	Classical Political Philosophy
POL	425	Modern Political Philosophy

Philosophy Minor (24 units)

Lower Division Requirements

PHI	213	Introduction to Philosophy

Upper Division Requirements

PHI	300	Logic
PHI	301	History of Western Philosophy I
PHI	302	History of Western Philosophy II
PHI	400	Special Studies in Philosophy

Nine (9) additional units of upper-division philosophy

Philosophy Course Descriptions

PHI 104 Special Studies in Philosophy (1)

An examination of specific areas of Philosophy. Course is repeatable for credit with a change in topic.

PHI 200 Special Studies (3)

Concentration on specific philosophical areas as particular periods, traditional philosophical classifications, or individual philosophers. Course is repeatable for credit with a change in topic.

Fall, Spring

PHI 213	Introduction to Philosophy (3) This course introduces students to the meaning and basic categories of philosophy such as epistemology and philosophy of religion. This is accomplished through an exploration of the primary issues and central figures within the discipline. Particular relevance is given to the development of a Christian World-view and the role philosophy plays in life and culture.	Fall, Spring
PHI 233	Basic Reasoning (3) This course introduces students to the fundamental skills involved in critical thinking such as the ability to recognize an argument and discern formal and informal fallacies. Application is made to issues that occur in everyday life.	Fall, Spring
PHI 300	Logic (3) A systematized study of the canons and criteria of validity in thought and its rational expression by considering the processes of reasoning and inference with applications in propositional logic, natural deduction, predicate logic and induction. Prerequisite: PHI 213.	Fall (even years)
PHI 301	History of Western Philosophy I (3) I This course is the first of a two-semester study introducing students to the history of Western philosophy. This first part begins with the origins of philosophy in ancient Greece and ends with the Late Middle Ages. Particular attention is given to Socrates, Plato, Aristotle, St Augustine, and St. Thomas.	Fall
PHI 302	History of Western Philosophy II (3) I This course is the second of a two-semester study introducing students to the history of Western philosophy. This second part begins with the origins of modern philosophy in the seventeenth century and ends with the twentieth century. Particular attention is given to Descartes, Hume, and Kant.	Spring
PHI 303	Apologetics (3) I This course will examine the emergence of apologetics within the life of the church, highlight various approaches, arguments, and central figures, and the role of apologetics in development of a Christian worldview. Prerequisite: PHI 213.	Fall
PHI 304	Special Studies in Philosophy (1) An examination of specific areas of Philosophy. Course is repeatable for credit with a change in topic.	
PHI 312	Aesthetics (3) An introduction to philosophical aesthetics, which has been marginalized and often ignored in philosophical discourse during the past four hundred years. During the last few decades the questions posted by aesthetics have moved back into the center of the philosophical discussion, including the use of the concept by “post-modern” thinkers. The course seeks to bring the student into the longer conversation concerning beauty, “retrieve” important elements that have been lost, and provide a basis for further study. Prerequisite: PHI 213.	Fall (odd years)
PHI 320	Epistemology (3) This course is a study of the perennial questions in the philosophical discipline of Epistemology, or Theory of Knowledge. It provides an introduction to the major parts of an account of knowledge including the nature of belief, justification, and truth. In addition, this course surveys various problems including skepticism, relativism, and the objectivity of knowledge. Prerequisite: PHI 213.	Fall (even years)
PHI 323	Ethics (3) I This course is an appraisal of the major metaethical positions within Western philosophy such as deontological, utilitarian, and virtue ethics in light of the Christian World-view for the purpose of analyzing and synthesizing theories regarding human conduct. Attention is given to major figures in the history of ethics as well as the nature of ethical language and the concept of value. Prerequisite: PHI 213.	Fall (even years)
PHI 324	Applied Ethics (3) I An exploration of the application of various metaethical theories to ethical questions and issues that arise in various arenas of life. The study involves both the examination of methods as well as cases.	Fall (odd years)
PHI 343	Philosophy of Religion (3) I, M This course introduces students to the specific branch of philosophy known as philosophy of religion. This occurs through an examination of the major issues within the discipline such as the existence of God, the problem of evil, and the nature of religious language.	Spring

Academic Programs

PHI 353	Comparative Religions (3) I, M This course is an introduction to the major religious traditions of the world, particularly Hinduism, Buddhism, Judaism, Christianity, and Islam. The historical development, key figures, as well as major doctrines and practices are explored.	Fall, Spring
PHI 363	Metaphysics (3) M This course is a study of the basic questions regarding reality as they have developed within Western philosophy. The study will examine such topics as matter, form substance, existence, and such movements as idealism, nominalism, realism, and materialism. Prerequisite: PHI 213.	Spring (even years)
PHI 399	Independent Study (3) M A course of study designed to afford superior students an opportunity to pursue independent work in an area of their personal interest. Supervision and evaluation provided by assigned Philosophy department faculty.	Fall, Spring
PHI 400	Special Studies (3) Concentration on specific philosophical areas as particular periods, traditional philosophical classifications, or individual philosophers. Course is repeatable for credit with a change in topic.	Fall
PHI 403	Cultural Apologetics (3) A study of the ways in which the truth of the Gospel and of the Christian worldview are reflected in popular culture through art, literature, film, music, and television. Prerequisite: PHI 213.	Spring (odd years)
PHI 420	Readings in 20th Century Epistemology (3) This course is a study of 20th Century Epistemology. It provides an introduction to the major figures and movements of contemporary epistemology. Prerequisite: PHI 213.	Spring (even years)
PHI 421	Twentieth-century Ethics (3) A study of 20th century meta-ethics. The course provides an introduction, rooted in primary texts, of the major figures and movements of the 20th thought and seeks to investigate and assess these figures and movements in light of the convictions of the Christian world view. Prerequisite: PHI 213.	Spring (odd years)
PHI 422	Twentieth-century Philosophy (3) A study of 20th century philosophy. The course provides an introduction, rooted in primary texts, of the major figures and movements of the 20th thought and seeks to investigate and assess these figures and movements in light of the convictions of the Christian world view. Prerequisite: PHI 213.	Spring (even years)
PHI 433	Apologetics: Theory and Method (3) An analysis of the various methods used, the logic employed, the philosophical assumptions utilized, and the potential effectiveness of the major approaches to the apologetic task currently debated by contemporary apologists. Prerequisite: PHI 213.	Spring (even years)
PHI 499	Senior Project (3) A senior capstone course designed to demonstrate the competence of Philosophy majors in the discipline and showcase their research and writing skills. The portfolio produced by the student in completion of this project must conform to the departmental guidelines for Senior Projects. Prerequisite: Senior status.	Spring

PHYSICAL EDUCATION (see Kinesiology)

PHYSICAL SCIENCE

Physical Science Course Descriptions

PSC 133	Survey of Physical Science (3) A survey course designed to provide a foundation in the physical sciences by covering essential principles of motion and energy along with the structure and properties of matter. The application of physical science concepts to daily life will be emphasized. Prerequisite: MAT095 or sufficient SAT or ACT scores.	Fall
PSC 133L	Survey of Physical Science Lab (1) A laboratory experience designed to illustrate and reinforce physical science principles and to introduce basic physical science laboratory techniques. Additional lab fee. Pre- or Co-requisite: PSC 133.	Fall

PSC 151	Introduction to the Geosciences (3) A general study of the geosciences including the areas of astronomy, meteorology and climate, geology, and oceanography.	Fall, Spring
PSC 151L	Introduction to the Geosciences Lab (1) A laboratory experience designed to illustrate and reinforce geosciences principles and to introduce basic geosciences laboratory techniques. Additional lab fee. Pre- or Co-requisite: PSC 151.	Fall, Spring
PSC 201	Special Topics in Physical Science (3) Concentration upon a specific topic in the field of physical science. Topic varies for different semesters. May be taken multiple times with change in topic.	
PSC 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
PSC 401	Special Topics in Physical Science (3) Concentration upon a specific topic in the field of physical science. Topic varies for different semesters. May be taken multiple times with change in topic.	
PSC 413	Lab Techniques for Physical Science Teachers (3) I Development and practice of classical and modern lab procedures and philosophies including mathematical analysis. Practice, organization, and set up, to conduct various labs used throughout the physical sciences. Study of conformity to various lab situations, and how to improve and modernize existing or standard labs. Prerequisite: PSC 133. Additional lab fee.	

PHYSICS

Physics Course Descriptions

PHY 101	Concepts in Physics with Lab (4) This is primarily a general education conceptual class in physics for those interested in understanding the fundamental laws of nature, without the delving to deeply into mathematics or other previous scientific backgrounds. We will study topics such as: the classical laws of motion, force, momentum, energy, waves, heat, sound, electrostatics, electricity, magnetism, optics, the atom, and relativity. Prerequisite: MAT 115.	
PHY 112	The Physics of Hollywood with Lab (4) A study of optics, cameras, lighting, sound, analog vs. digital processes, polarization and the 3-D moving making process. The course is a very lab intensive class taught in a semi inquiry-based manner. The class and lab are heavily integrated. The course is a self contained class which includes some reviews of the math necessary to be successful in the class.	Spring
PHY 113	Astronomy (3) A study of the earth, time, moon, sky, celestial mechanics, solar system, and the sidereal universe.	Fall
PHY 113L	Astronomy Lab (1) A study of the laws of physics related to the optics of telescopes. Observational labs, including remotely operating telescopes on mountain tops. Additional lab fee(s). (Field trips may require additional lab fees). Pre- or Co-requisite: PHY 113.	Fall
PHY 114	General Physics I with lab (4) This is an introductory course in physics covering the areas of mechanics, waves, fluids, and thermodynamics. It is predominately an algebra-based course with a minor amount of calculus introduced from a historical basis. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisites: MAT 145 or 245, and a passing score on a mathematics assessment exam.	Fall
PHY 122	The Physics of Photography (3) I A study of the physical properties of the camera, predominantly optics. Emphasis placed on black and white, 35mm, exposing, developing and printing. Additional lab fee.	As offered

Academic Programs

PHY 124	General Physics II with Lab (4) This is a continuation PHY 114 covering the areas of electromagnetism, optics, and topics in modern physics. It is predominately an algebra-base course with a minor amount of calculus introduced from a historical basis. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisites: PHY 114.	Spring
PHY 200	Special Topics in Physics (1–3) Various appropriate topics of different concentrations are offered each time. May be repeated once with different subject matter. Student involvement in selection of topics is strongly encouraged.	As offered
PHY 201	Physics for Engineers I with Lab (4) This course covers topics such as units, vectors, motion (in one, two and three dimensions), Newton's laws of motion, work, kinetic and potential energy, momentum, impulse, collisions, conservation laws, dynamics of rotational motion, equilibrium, gravitation, and periodic motion. 6 hours per week of inquiry-based instruction. Additional lab fee. Prerequisite: MAT 145, 245 or a B or better in EGR 182.	Fall, Spring
PHY 203	Physics for Engineers II with Lab (4) This course covers topics such as fluids, temperature and ideal gas, electric charge and field, Gauss's Law, electric potential, capacitance and dielectrics, current, resistance and electromotive force, direct-current circuits, magnetic field and force, Ampere's and Faraday's laws, electromagnetic induction, inductance, alternating current circuits, and electromagnetic waves. 6 hours per week of inquiry-based instruction. Additional lab fee. Prerequisite: PHY 201.	Fall, Spring
PHY 214	Physics for Scientists I with Lab (4) A study of mechanics, heat and thermodynamics, waves, sound, and the mathematical methods of physics. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: MAT 145 or 245, and a passing score on a mathematics assessment exam.	Fall
PHY 224	Physics for Scientists II with Lab (4) A continuation of PHY 214, including a study of electricity, magnetism, electromagnetic waves, optics, and modern physics topics. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. Prerequisite: PHY 214.	Spring
PHY 301	Astronomy II (3) A continuation of PHY 213. It is a more in depth study of astronomy and the usage of astronomy in the classroom. The topics of gas, dust, star formation and evolution, space-time, black holes, galaxies, and large scale structure will be discussed. Prerequisites: PHY 213.	
PHY 301L	Astronomy II Lab (1) A more in depth study of the laws of physics related to optics. Observational labs. Labs involving previous astronomy research data. Team projects. Additional lab fee. Pre- or Co-requisite: PHY 301.	
PHY 399	Independent Study (1–3) This course of study is offered to afford the superior student an opportunity to explore independently subject matter not already offered in the catalog.	As offered
PHY 400	Special Topics in Physics (1–3) Various appropriate topics of different concentrations are offered each time. May be repeated once with different subject matter. Student involvement in selection of topics is strongly encouraged.	As offered

POLITICAL SCIENCE

The Political Science major provides students with theoretical foundations and practical experience in preparation for opportunities available in the fields of political science and public administration, including career positions with local, state and federal governments; fellowship posts for graduate and legal studies; careers in education and various levels of political leadership. Students are encouraged to seek internship opportunities through the department. Students seeking to meet the Single Subject Matter Standards in Social Science should double major in History and Political Science selecting major elective courses that meet the requirements listed in the Social Science Single Subject Matter Competency Program.

TRADITIONAL PROGRAM REQUIREMENTS

Political Science Major (39 units) BA

Core Courses (30 units)

Lower Division Requirements

POL 213 American Government

Lower Division Elective Requirements

Complete three (3) units from the following:

POL 223 State and Local Government

POL 250 Introduction to International Politics

POL 255 Introduction to Comparative Politics

Upper Division Requirements

POL 431 Christianity and Citizenship

POL 450 Research Methods in Political Science

POL 499 Senior Project

American Institutions and Processes Elective Requirement

Complete three (3) units from the following*:

POL 323 Political Parties and Interest Groups

POL 390 Congress and the Presidency

POL 395 Political Economy

POL 435 Campaigns and Elections

POL 484 Constitutional Law I

POL 485 Constitutional Law II

International Relations Elective Requirement

Complete three (3) units from the following*:

POL 350 International Relations Theory

POL 415 World Geography

POL 437 Globalization

POL 439 International Conflict

POL 443 Diplomatic History of the United States

POL 444 International Law

POL 454 International Organizations

POL 471 Terrorism

Political Philosophy Elective Requirement

Complete three (3) units from the following*:

POL 395 Political Economy

POL 423 Classical Political Philosophy

POL 425 Modern Political Philosophy

POL 427 American Political Theory

POL 429 Critical Political Philosophy and Postmodernism

Academic Programs

Pre-Law Elective Requirement

Complete three (3) units from the following*:

CJS 301	Fundamentals of Criminal Law
CJS 321	Courts and the Criminal Process
PHI 300	Logic OR PHI 324 Applied Ethics
POL 330	Law and Literature
POL 440	Law Internship
POL 444	International Law
POL 453	Administrative Law and Bureaucracy
POL 484	Constitutional Law I
POL 485	Constitutional Law II

Public Administration Elective Requirement

Complete three (3) units from the following*:

POL 395	Political Economy
POL 451	Executive Leadership and Management in the Public Sector
POL 453	Administrative Law and Bureaucracy
POL 465	Policy Process and Analysis
POL 491	Public Personnel Management
POL 493	Principles of Public Administration

*Students who double major in history and political science to meet single subject matter competency should refer to the social science single subject matter competency program requirements when selecting electives. See the Social Science Subject Matter Competence advisor, Dr. Eric Brook, for course requirement details. Political Science majors may not use any one course to satisfy two or more elective requirements.

Concentration Courses (9 units)

Students must complete at least nine (9) units, not completed in the core, in one of the following concentrations: Public Administration; Political Philosophy; American Institutions and Processes; International Relations; Pre-Law. Political Science majors may not use any one course to satisfy two or more concentration requirements.

American Institutions and Processes

Complete nine (9) units from the following:

POL 323	Political Parties and Interest Groups
POL 390	Congress and the Presidency
POL 395	Political Economy
POL 435	Campaigns and Elections
POL 484	Constitutional Law I
POL 485	Constitutional Law II

International Relations

Complete nine (9) units from the following:

POL 350	International Relations Theory
POL 415	World Geography
POL 437	Globalization
POL 439	International Conflict
POL 443	Diplomatic History of the United States
POL 444	International Law
POL 454	International Organizations
POL 471	Terrorism

Political Philosophy

Complete nine (9) units from the following:

POL 395	Political Economy
POL 423	Classical Political Philosophy
POL 425	Modern Political Philosophy
POL 427	American Political Theory
POL 429	Critical Political Philosophy and Postmodernism

Pre-Law

Complete nine (9) units from the following:

CJS 301	Fundamentals of Criminal Law
CJS 321	Courts and the Criminal Process
PHI 300	Logic OR PHI 324 Applied Ethics
POL 330	Law and Literature
POL 440	Law Internship
POL 444	International Law
POL 453	Administrative Law and Bureaucracy
POL 484	Constitutional Law I*
POL 485	Constitutional Law II*

*Recommend completion of POL484 and POL485

Public Administration

Complete nine (9) units from the following:

POL 395	Political Economy
POL 451	Executive Leadership and Management in the Public Sector
POL 453	Administrative Law and Bureaucracy
POL 465	Policy Process and Analysis
POL 491	Public Personnel Management
POL 493	Principles of Public Administration

Political Science Major with Pre-Law Emphasis (42 units) BA

The Political Science Major with an emphasis in Pre-Law is a partnership 3+3 program between California Baptist University and Trinity Law School. The program provides students majoring in Political Science with the opportunity to prepare themselves to succeed in law school and to complete a baccalaureate degree and Doctor of Jurisprudence degree in six years. Trinity Law School is accredited by the Committee of Bar Examiners of the State Bar of California

Lower Division Requirements

POL 213	American Government
POL 223	State and Local Government

Upper Division Requirements

POL 450	Research Methods in Political Science
POL 431	Christianity and Citizenship
POL 499	Senior Project

Pre-Law Requirement

PHI 300	Logic
PHI 323	Ethics
PHI 324	Applied Ethics
POL 330	Law and Literature
POL 441	Law and Government Internship/Law Internship
POL 453	Administrative Law and Bureaucracy
POL 484	Constitutional Law I

Political Philosophy Requirement

Complete six (6) units from the following:

POL 423	Classical Political Philosophy
POL 425	Modern Political Philosophy
POL 429	Critical Political Philosophy and Postmodernism

Additional 3+3 Program Requirements

Maintain a minimum 3.0 cumulative grade point average to sustain candidacy in the 3+3 program.

Complete all CBU residency and general education requirements*

Complete all requirements for the Political Science Major with a Pre-Law Emphasis*

Complete a minimum of ninety-eight (98) semester units of undergraduate study.*

Receive an LSAT score of 143 or higher by the first semester of the junior year

Complete the Trinity Law School application process by the first semester of the junior year

*Requirement must be satisfied prior to transfer to Trinity Law School.

Transfer Course 3+3 Program Requirements

Successfully complete and transfer the first year legal studies coursework from Trinity Law School*

*A maximum of thirty (30) units may be transferred and are subject to the transfer restriction policies. Coursework completed at Trinity Law School will not be computed into the California Baptist University grade point average.

Academic Programs

Political Science Minor (21 units)

Lower Division Requirements

- POL 213 American Government
- POL 223 State and Local Government

Upper Division Requirements

- POL 395 Political Economy
- Twelve (12) upper division units in Political Science

Pre-Law Program

The department strongly recommends a double major in Political Science and Philosophy for those students who are planning to enter law school. The department also offers a pre-law certificate program, and provides a full range of counseling services in preparation for law school. The pre-law certificate offers a specific series of courses intended to prepare students for both the LSAT and law school. Students can also receive active advice for the LSAT examination. Dr. Daniel Skubik and Dr. Troy Hinrichs serve as the pre-law program advisors.

Lower Division Requirements (6 units)

- POL 213 American Government
- POL 223 State and Local Government

Upper Division Requirements (27 units)

- PHI 300 Logic
- PHI 323 Ethics
- PHI 324 Applied Ethics
- POL 330 Law and Literature
- POL 441 Law and Government Internship/Law Internship
- POL 453 Administrative Law and Bureaucracy
- POL 484 Constitutional Law I

Six (6) units selected from the following: PHI 363, POL 423, 425, or 429

One of the following not included in the student's general education core curriculum: ENG 303, ENG 313, ENG 333, ENG 343, ENG 345, ENG 403, ENG 413, ENG 440, ENG 443, ENG 460.

Public Administration Certificate

Designed primarily for government employees and persons seeking employment in the public sector, the program for a certificate in public administration provides both practical and theoretical training in this field. Students must complete the following six courses to earn the certificate.

Upper Division Requirements

- POL 395 Political Economy
- POL 451 Executive Leadership and Management in the Public Sector
- POL 453 Administrative Law and Bureaucracy
- POL 465 Policy Process and Analysis
- POL 491 Public Personnel Management
- POL 493 Principles of Public Administration

Political Science Course Descriptions

POL 200	Special Topics in Political Science (3)	As offered
	This course examines special topics in political science. Topics are announced each time the course is offered. It may be taken twice if different content is offered.	
POL 213	American Government (3) M	Fall, Spring
	The course provides an introductory overview of the American political system. It begins with the principles of the Declaration of Independence, Constitution, Bill of Rights and develops their impact on the Nation. It also covers the avenues and means of democratic citizenship and political influence in American politics. The course further examines the major political institutions in America: Congress, Presidency, Bureaucracy, Courts, and State. In order to assess the impact of government on society, the course concludes with an exploration of public policy. (Meets state requirement in United States Constitution and California Government.)	

POL 223	State and Local Government (3) M This course studies the place and responsibilities of state and local governments in America and how they relate with other units of government. This includes an assessment of the citizenship and participation in state and local politics, both at the individual and collective level; and then an examination of state political institutions, such as governors, state legislatures, state courts, and administration. The course also covers city and county governments, and other local units of government. Although it is comparative, special attention is given to California politics.	Fall, Spring
POL 250	Introduction to International Politics (3) This course begins with an examination of the relevant international relations paradigms and evaluates several foreign policy decision-making models. The course considers important actors within the international system, such as intergovernmental and nongovernmental organizations and concludes with an examination of contemporary international relations issues, such as interstate war, economic development, human rights, and trade.	Spring
POL 255	Introduction to Comparative Politics (3) The course begins with an overview of factors (constitutions, political systems, and political ideology) political scientists use to understand and explain variations in policy outcomes at the national level. The course also examines actors (political parties, interest groups, social movements, and public opinion), processes (elections), and political institutions from a comparative perspective. The course concludes with an overview of the public policy process and examination of specific policy areas.	Fall
POL 323	Political Parties and Interest Groups (3) The study of the nature, development, organization, function, and methods of political parties. Also designed to furnish an understanding of the pluralist nature of the American system through the dynamics of group action and their methods and impact.	Spring (odd years)
POL 330	Law and Literature (3) I This course is designed to examine the role and function of narrative in law, and the role and function of law in major works of literature, to understand better both law and literature.	Fall (odd years)
POL 350	International Relations Theory (3) This course begins with an in-depth examination of the dominant and alternative theories found within the international relations literature. Having established a solid theoretical foundation, the course will consider important disagreements between the dominant theories (e.g., the structure of the international system) and the corresponding predicted outcomes (e.g., conflict or cooperation within the international system). The course concludes with an examination of several contemporary international relations issues, such as globalization and terrorism.	Fall (even years)
POL 390	Congress and the Presidency (3) M The study of the place, responsibilities, and functions of Congress and the presidency in American politics is covered. This includes congressional organization and behavior, congressional elections, party leadership, congressional rules and procedures, and the committee system, with its effect on policy. The presidency roles, powers, and functions are also examined. The president's relationship with both the media and public, other branches, presidential character and leadership are included. Both branches are examined in light of checks and balances.	Spring (even years)
POL 395	Political Economy (3) I This course explores the relationship between the economy and politics and provides both a description and assessment of the economy. This entails an overview of economic theory, macroeconomics, savings, investments, microeconomics and markets, inflation, monetary policy, international economics and globalization, and the role of the private sector and government.	Fall (odd years)
POL 399	Independent Studies (3) Independent study of a specific area of political science not offered by the department. This allows a student to explore a specific area of political science on an independent basis. It is directly supervised by specific faculty in the program and has specific timetables and course requirements. (This course does not meet the POL general education requirement.)	Fall, Spring, Summer
POL 400	Special Topics in Political Science (3) This course examines special topics in political science. Topics are announced each time the course is offered. It may be taken twice if different content is offered.	As offered
POL 401	Special Topics in Government (3) This course examines special topics in government. Topics are announced each time that the course is offered. It may be taken twice if different content is offered. Prerequisite: POL 213.	As offered

Academic Programs

POL 415	World Geography (3) M This course studies the world's geographic areas and the outstanding human, social, and physical features of realms and regions. In doing so, special attention is given to the more important features of histories, societies, cultures, and religions of the people living in the region. It also examines the relationship between human life and natural environment. The purpose is to help students better understand the world, our relationship with the environment, and human connections around the globe. (This course does not meet the POL general education requirement.)	Spring (even years)
POL 423	Classical Political Philosophy (3) I This course examines the origin of Western political, social, and legal thought in order to understand the present through the great political works of the past. It begins in ancient Greece in early democratic Athens and moves through Socrates, Plato, and Aristotle. From there, the course explores classical Rome, focusing on Polybius and Cicero. Since the advent of Christianity shapes the development of medieval political thought, the political thought of St. Augustine, John of Salisbury, St. Thomas Aquinas, Marsilio of Padua, Dante, and Thomas More are discussed.	Spring (odd years)
POL 425	Modern Political Philosophy (3) I This course entails a comparative study of modern social, legal, and political philosophy, from the Renaissance toward the present by focusing on the great works of the Western traditions, including Machiavelli, Hobbes, Locke, Rousseau, Montesquieu, Kant, Hegel, Bentham, Marx, Mill. The course examines the relationship between these various political philosophers and the modern political world.	Spring (even years)
POL 427	American Political Theory (3) I This course provides an exploration of the founding of the American Republic. It begins with the colonial period, noting the relationship between religion, liberty, and politics, and then moves to ideas that shaped the American Revolution. From there it analyzes the discussions on the Constitution by both the Federalists and the Antifederalists. The course also examines the discussions surrounding the new Republic and the growth of the nation, including the struggles regarding individualism, liberty, equality, race, gender, wealth, economic regulation, and community responsibility.	Fall (even years)
POL 429	Critical Political Philosophy & Postmodernism (3) I This course examines 20th century responses to modernity and its political and social theories. It focuses on continental philosophers and relates their ideas to contemporary society and politics. It begins with the Frankfurt School of critical theory and its criticisms of modern culture, and then moves from Nietzschean and Heideggerian thought to the hermeneutic theory of Gadamer and Ricoeur. After this, the course assesses the political relevance of the poststructuralism of Foucault, Derrida, and Lyotard. It concludes with Habermas' discourse ethics and deliberative democracy.	Fall (odd years)
POL 431	Christianity and Citizenship (3) This goal of the course is the development of a Christian perspective toward politics. The course begins with an examination of the important role that Christianity played in the founding of the United States. The course carefully considers a number of political worldviews and ideologies from a Christian perspective. The course analyzes the impact of Christianity on political culture and behavior in the United States. Lastly, the course introduces students to the duties and obligations of American Christians in the arena of democratic politics.	Spring
POL 435	Campaigns and Elections (3) The course analyzes the dominant role political parties played in the American political system in the past. The course explores the decline of American political parties in recent decades. The course considers the increasing importance of campaign consultants and interest groups. The course examines the consequences of the shift in the roles played by political parties, campaign consultants, and interest groups on the American political system. Since the nature of political campaigns strongly impacts the political agenda of successful candidates once they take office, the course devotes considerable attention to the role of campaign issues in mobilizing key groups of voters as well as the use of campaign strategies and tactics aimed at achieving electoral success.	Fall (even years)
POL 437	Globalization (3) The course provides a critical assessment of political economy with a special emphasis on the increasing pace of globalization. The course begins with an overview of economics, which is the study of how human beings cope with the problem of provisioning themselves. After discussing the relevant economic principles, the course examines the causes and consequences of economic globalization.	Fall (even years)
POL 439	International Conflict (3) The course examines many theoretical explanations for international conflict, such as religious differences, groupthink, territorial demands, domestic politics, misperception, shifts in the balance of power, and ideological differences. Following an extensive discussion of these theories, the course analyzes relevant case studies to determine the validity and relevance of the theoretical explanations. The course concludes with an examination of the diplomatic and political options available to states and intergovernmental organizations seeking to reduce the intensity and frequency of wars in the 21st century.	Fall (odd years)

POL 440	Law and Government Internship (3) Internships are offered in various legal and government offices and political parties. Supervision given by instructor and agency head, with scheduled conferences and written work required. (This course does not meet the POL general education requirement.) Prerequisites: POL 213, 223 and consent of Chair of Department of History, Philosophy, and Political Science.	Fall, Spring, Summer
POL 441	Law and Government Internship (3) Internships are offered in various legal and government offices and political parties. Supervision given by instructor and agency head, with scheduled conferences and written work required. (This course does not meet the POL general education requirement.) Prerequisites: POL 213, 223 and consent of Chair of Department of History, Philosophy, and Political Science.	Fall, Spring, Summer
POL 443	Diplomatic History of the United States (3) This course is a history of the diplomatic relations of the United States and the development of the leading principles of foreign policy set within the context of an analysis of various geo-political models.	Spring (odd years)
POL 444	International Law (3) This course will examine the development of modern international law. The course will consider the foundations of customary and conventional international laws, as well as treaties that bear upon the conduct of members of the international community.	Fall (odd years)
POL 450	Research Methods in Political Science (3) This course examines the research methods used in Political Science. Topics addressed in the course include the philosophical and theoretical foundations of social science research; ethical issues related to research; research design; descriptive and inferential statistic analysis; survey, qualitative field, unobtrusive, and evaluation research; and qualitative and quantitative data analysis with the Statistical Package for the Social Sciences (SPSS). Students will obtain the statistical knowledge necessary to read and critique scholarly articles and books. In addition, the course will prepare students to use statistical methods in their own research in graduate school or in their professional careers.	Fall
POL 451	Executive Leadership and Management in the Public Sector (3) This course introduces students to the executive and management skills necessary for successful leadership in public organizations. Emphasis is on assessment of personal growth needs and enhancement of administrative skills, including communication, decision-making, motivation, leadership styles, and team building. (This course does not meet requirements for general education).	Fall (odd years)
POL 452	Organizational Theory and Design (3) Students will use classic and current literature to examine the fundamental questions guiding organization theory in public administration with an emphasis on reconciling democracy with bureaucratic principles and behavior.	Online and Professional Studies
POL 453	Administrative Law and Bureaucracy (3) M This course examines the place and impact of executive agencies on the formation and implementation of administrative law and regulation in America. This includes an overview of the administrative process, a discussion of administrative power, and bureaucratic organization. The course then examines the steps, stages, and participants of the administrative process, such as delegation of authority, administrative rulemaking, agency adjudication, and judicial review. The course concludes with a discussion of tort liability and sovereign immunity, the relationship between the bureaucracy and the other branches, and administrative reform.	Spring (even years)
POL 454	International Organizations (3) The course begins with an examination of the relevant empirical and theoretical studies on International Organizations (IOs), with an emphasis on Intergovernmental Organizations (IGOs) in the global arena. Having established solid empirical and theoretical foundations, the course will explore the impact of international organization on several issue areas. The second principal portion of the course will utilize the same approach in order to gain a more comprehensive understanding of international non-governmental organizations (INGOs).	Spring (even years)
POL 456	Contemporary Legal Issues (3) This course is an examination of the ever-changing legal climate of law enforcement with special emphasis upon constitutional issues.	
POL 465	Policy Process and Analysis (3) This class examines policy-making theory and practice in the United States. Theoretical models studied include rational, incremental, and institutional, group, elite, public choice, and game theory. Policy areas covered include civil rights, criminal justice, health, and welfare, education, environmental protection, economic policy, and national defense.	Spring (even years)

Academic Programs

POL 471	Terrorism (3) This course examines the origin, political goals, means, and long-term strategy of terrorism. The course distinguishes between terrorist organizations with and without state support. The course also differentiates between domestic and regional/international terrorism. The course utilizes case studies of several terrorist organizations, such as Al Qaeda, to illustrate the emergence of terrorism as a significant threat. The course concludes with an examination of the military and political options available to governments interested in reducing or eliminating the threat posed by terrorism.	Spring (odd years)
POL 484	Constitutional Law I (3) The course facilitates an understanding of the Constitution and its relationship to the three branches of government and their functions and a greater appreciation of the role of the court in affecting their balances. Included aspects of study are the court system, judicial review, presidential power, Congress and commerce, Federalism, contracts, due process, and civil liberties.	Fall (even years)
POL 485	Constitutional Law II (3) M This course studies the most important decisions of the Supreme Court on individual rights and the conflicts from which they have arisen, which means examining the trinity of individual values and rights in American civil liberties—freedom, due process, and equality.	Spring (odd years)
POL 490	Contemporary Issues in Public Administration (3) This course uses case studies to examine the history and scope of public administration in the United States. An emphasis is placed on both practice and theory, financial administration, problems of management, administration organization and behavior, decision-making, and intergovernmental relations.	Online and Professional Studies
POL 491	Public Personnel Management (3) I The course includes theory and current practices in personnel management at the local, state, and national levels of government. Topics covered include the history and development of public personnel management, the constitutional dimensions of employment law, employee training and development, and current human resource issues such as affirmative action, sexual harassment, and cultural diversity. (This course does not meet the POL general education requirement).	Fall (even years)
POL 493	Principles of Public Administration (3) I This course examines the scope of public administration. Emphasis on practice as well as theory in personnel administration, financial administration, problems of management, administrative organization, merit systems, and intergovernmental relations by the use of case studies.	Spring (odd years)
POL 499	Senior Project (3) A senior capstone course designed to demonstrate the competence of Political Science majors in the discipline and showcase their research and writing skills. The portfolio produced by the student in completion of this project must conform to the departmental guidelines for Senior Projects. Prerequisite: POL 450 and Senior status.	Spring

PRE-PHYSICAL THERAPY

The Pre-Physical Therapy program is designed to prepare students for graduate training in the area of Physical Therapy. This major will expose students to basic science principles as well as foundational information in the study of human movement.

Pre-Physical Therapy (76 units) BS

Lower Division Requirements

ALH 101	Introduction to Allied Health Professions
KIN 264	Movement Anatomy
KIN 274	Applied Movement Anatomy
PSY 213	General Psychology

Lower Division Science and Mathematics Requirements

BIO 153	Anatomy and Physiology I with Lab
BIO 163	Anatomy and Physiology II with Lab
CHE 115	General Chemistry I with Lab
CHE 125	General Chemistry II with Lab
MAT 144	Introduction to Statistics
MAT 145	Mathematical Methods in the Natural Sciences
PHY 114	General Physics I with Lab
PHY 124	General Physics II with Lab

Upper Division Requirements

BIO	305	Microbiology with Lab
BIO	313	Genetics
HSC	480	Research Methods
HSC	491	Internship in Health Science
KIN	300	Nutrition Science
KIN	332	Lifelong Motor Development
KIN	353	Care and Prevention of Athletic Injuries
KIN	383	Exercise Physiology
KIN	393	Applied Exercise Physiology
KIN	480	Fitness Assessment and Exercise Prescription OR KIN 490
PSY	346	Abnormal Psychology

PROFESSIONAL STUDIES

Professional Studies Course Descriptions

PST 100	Strategies for Success (2) The course is designed to prepare students for a successful transition to college coursework. Strategies, practical skills and resources for addressing anticipated personal and academic challenges will be identified. Students will be introduced to skills for proper research paper writing requirements, formatting and personal laptop computer use. Connections between students' goals and campus/program offerings will be reinforced.	Online and Professional Studies
PST 300	Career and Professional Development (3) This course examines and prepares students for a successful transition from undergraduate studies to graduate level coursework. This course provides students with an opportunity for assessment of career interests and capabilities, initiation and implementation of a personal development plan (PDP) or career portfolio, and feedback on personal and career development. Strategies, practical skills and resources for addressing graduate admission requirements, and grad school expectations are addressed. Advanced computer skills in excel, PowerPoint, Word, LiveText capstone portfolio, and e-bray will be included.	Online and Professional Studies
PST 317	Ethical and Biblical Principles for Leadership (3) This course evaluates the principles for practicing ethical judgments and behavior that confront those in leadership positions. Students will evaluate various ethical frameworks and survey the Bible to explore and develop principles and habits for Biblically-based leadership practices. The course will also compare Biblical principles of leadership with the contemporary literature on leadership and ethics.	Online and Professional Studies
PST 320	Leadership Theory and Practice (3) The purpose of this course is to equip students with the skills necessary for successful leadership in public and private organizations. Emphasis is on assessment of personal growth needs and enhancement of administrative skills including communication, decision-making, motivation, leadership styles, and team building. Experiential class work will be utilized in conjunction with classic and current organizational literature so that students can appreciate the bridge linking theory and practice.	Online and Professional Studies
PST 405	Cross-Cultural Leadership (3) This course examines the impact of culture on concepts of leadership, values, expectations, and patterns of communication to demonstrate the importance of leading with cultural sensitivity and to assist students in developing their own strategies for effectively communicating and negotiating with individuals from varied cultures. Study is also devoted to the development and current conditions of minority/majority relations through the study of sociopolitical and economic causes; consequences of prejudice and discrimination; stereotypes and realities.	Online and Professional Studies
PST 410	Organizational Development (3) This course is an in-depth study of organization-wide strategies and tactics to improve organizational life and effectiveness. This course evaluates the principles and techniques for developing and improving organizations from a holistic management approach. The course will help students develop the knowledge and skills to work with the internal and external factors that impact organizational development and change in a global environment.	Online and Professional Studies
PST 420	Decision-Making (3) The course examines and critiques several prominent decision-making models, such as Groupthink, Rational Actor, Governmental Politics, and Organizational Process. The course will also explore steps that leaders in the public and private sector can take in order to avoid flawed decision making.	Online and Professional Studies

Academic Programs

PST 430	Conflict Resolution and Negotiations (3)	Online and Professional Studies
This course equips students with a framework to systematically evaluate the sources and stages of conflict in organizations. Students will develop the requisite frameworks and skills in principled negotiations to use conflict constructively to promote organizational and personal development.		

PSYCHOLOGY

The Psychology major prepares students for graduate school in psychology and other related fields and employment in public and private agencies. Students are encouraged to pursue a complimentary minor. Students may complete a double major in Psychology and Sociology by substituting overlapping courses. Psychology majors may also complete a Sociology or Christian Behavioral Science minor.

TRADITIONAL PROGRAM REQUIREMENTS

Psychology Major (44 units) BA

Lower Division Requirements

PSY 213 General Psychology

Methodology Requirements

BEH 255 Foundational Skills in Behavioral Sciences I
BEH 256 Foundational Skills in Behavioral Sciences II
BEH 333 Epistemology and Worldview
BEH 383 Statistical Techniques in Behavioral Science with SPSS
BEH 385 Methods of Research with SPSS

Upper Division Requirements

PSY 301 History and Systems of Psychology
PSY 320 Life-Span Development
PSY 322 Theories of Personality
PSY 325 Tests and Measurements
PSY 328 Cognitive Psychology
PSY 346 Abnormal Psychology
PSY 422 Theories of Counseling
PSY 473 Psychophysiology

Optional Concentrations* (12 units)

Students can earn a concentration in the following areas by completing the certificate requirements**: Anthropology, Christian Behavioral Science, Cognitive Psychology, Diversity, Life Span Development, or Religion and Behavior.

*Each optional concentration requires the completion of twelve (12) distinct units beyond the major.

**Certificate requirements are located in the Academic Program section of the catalog by certificate title.

Psychology Minor (21 units)

PSY 320 Life-Span Development
PSY 322 Theories of Personality
PSY 473 Psychophysiology

Twelve (12) units of Upper Division Psychology*

Note: PSY 213 is a prerequisite for the Psychology Minor.

*Minor students may use elective units toward a Departmental Concentration.

Psychology Certificate

The Psychology Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in psychology designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

BEH 383 Statistical Techniques in Behavioral Science with SPSS
PSY 320 Life Span Development
PSY 322 Theories of Personality
PSY 346 Abnormal Psychology

Psychology Course Descriptions

PSY 120	Lifespan Development for the Health Professions (3) A survey course of Lifespan Development in terms of Biological, Psychological, Cognitive, and Spiritual perception of the individual. Lecture only. Prerequisite: Pre-Nursing.	Fall, Spring
PSY 201	Special Topics in Psychology (3) An in-depth seminar on a selected topic within Psychology. Prerequisite: PSY 213.	As offered
PSY 213	General Psychology (3) This introductory course is a survey of the process of adjustment, growth, learning, remembering, perceiving, thinking, sensation, and emotions. It is meant to better equip the student to predict and control his life, and to understand the behavior of others as well as influence their lives. This course is a prerequisite to all other courses in Psychology.	Fall, Spring
PSY 301	History and Systems of Psychology (3) An overview of the major schools of thought in psychology presented in historical context. Primary focus will include Psychoanalytical, Behavioral, Humanistic, and Cognitive approaches to understanding human psychology. Prerequisite: PSY 213.	Fall, Spring
PSY 305	Developmental Psychology: Child (3) Principles of psychological development from birth to adolescence. Prerequisite: PSY 213.	Fall
PSY 315	Developmental Psychology: Adolescence and Adult (3) Principles of psychological development from adolescence to senescence. Prerequisite: PSY 213.	Spring
PSY 320	Life-Span Development (3) Principles of psychological development from birth to senescence. Prerequisite: PSY 213.	Fall, Spring
PSY 322	Theories of Personality (3) Survey of theories of personality emphasizing structure, dynamics, functions, and development of basic attitudes that influence behavior and develop constructive behavior. Prerequisite: PSY 213.	Fall, Spring
PSY 325	Tests and Measurements (3) The construction, application, interpretation and evaluation of psychological tests. Tests used to measure general mental abilities, specific abilities and aptitudes, personality, interests and attitudes are surveyed. Prerequisite: PSY 213 and BEH 383.	Fall, Spring
PSY 328	Cognitive Psychology (3) This course provides an introduction into the structure and functions of the mind from the viewpoint of computation, neuroscience, and philosophy. Students will examine the historical significance of this subject, how the field has changed over time, and the current important issues of thought and memory. Topics include attention processing, memory, mental imagery, decision making process, consciousness, creativity, and methods for measuring informational processing. Prerequisite: PSY 213.	Fall, Spring
PSY 335	Group Dynamics (3) M A study in which personal experience in a group is used to aid individuals in becoming more aware of themselves and the manner in which they affect others and in turn are affected by others. There is some consideration of the various types of groups and group processes. Prerequisite: PSY 213.	Fall (even years)
PSY 338	Sensation and Perception (3) A general introduction to the scientific study of sensory processes and perceptual phenomena. This course focuses on the link between the brain and sensory structures of human physiology and the mind with its memory, interpretive and linguistic aspects of personal and shared meaning. Prerequisite: PSY 213.	Fall (even years)
PSY 345	Abnormal Psychology for Nurses A study of the dynamics, cultural implications, diagnostic symptoms of abnormal behavior including neuroses, psychoses, personality disorders, psychosomatic reactions and other abnormal behavioral patterns. Textual and lecture attention will be given to the relationship of etiology and treatment from psycho-physiology and psycho-pharmacology perspectives. School of Behavioral Science majors may not take this course for credit toward their major. Prerequisite: Nursing.	Fall

Academic Programs

PSY 346	Abnormal Psychology (3) Study of the dynamics, cultural implications and prevention of abnormal behavior including neuroses, psychoses, character disorders, psychosomatic reactions and other abnormal personality patterns. Textual and lecture attention will be given to the impact of the environment and oppressed populations in relation to abnormal behavior. Prerequisite: PSY 213.	Fall, Spring
PSY 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study. Prerequisite: PSY 213.	
PSY 401	Special Topics in Psychology (3) An in-depth seminar on a selected topic within Psychology. Prerequisite: PSY 213.	As offered
PSY 404	Psychopathic Mind (3) The professional seminar introduces students to the process and techniques of investigation and psychological profiling of serial murderers, serial rapists, and terrorists. Prerequisite: PSY 213, SOC 213, or ANT 225; senior status; permission of the Dean of the School of Behavioral Sciences.	Spring
PSY 422	Theories of Counseling (3) A survey of modern theories of therapeutic counseling with emphasis on gaining an understanding of the psychological principles underlying these methods. Prerequisite: PSY 213.	Spring
PSY 440-441	Internship in Human Services (3, 3) A practical application of basic psychological and sociological principles in community or campus responsibilities under professional supervision. Open to department majors. Prerequisites: PSY 213, PSY 422 and consent of the Dean of the School of Behavioral Sciences.	As offered
PSY 443	Social Psychology (3) M Deals with the psychological impact of the customs, norms, institutions, and groups upon the individual and his behavior as influenced by social interaction. Prerequisite: PSY 213.	Fall
PSY 448	Human Memory (3) An introduction to the theories, research techniques, and empirical evidence regarding human memory. Topics to be included are short-term and long-term memory, theoretical models for remembering and forgetting, amnesia, autobiographical memory, repression, storing knowledge, eyewitness testimony, childhood memory, memory and aging. Emphasis on how these aspects of memory influence human behavior. Prerequisite: PSY 213.	As offered
PSY 453	Psychology of Learning (3) A study of the learning process in the light of the various systems of learning theory and major research evidence. Prerequisite: PSY 213.	Fall
PSY 458	Motivation and Emotion (3) An introduction to both theoretical and physiological aspects of emotion and motivation in humans. Topics will include the biological correlates of emotion and motivation, psychological influences, and social factors. Emphasis is on methods for studying motivation and emotion and their role in human behavior. Prerequisite: PSY 213.	Spring (odd years)
PSY 459	Dynamics of Religious Experience (3) M An examination of the social psychological significance of religious experiences and practices viewed from their personal, cultural, and institutional aspects. Prerequisite: PSY 213.	Fall (odd years)
PSY 473	Psychophysiology (3) Introduction to the neural and endocrine processes underlying brain function and behavior. Lecture only. Prerequisite: PSY 213.	Fall, Spring
PSY 495	Research Project I (4) Research proposal in topics of psychology. Prerequisite: PSY 213 and BEH 385.	(As requested)
PSY 496	Research Project II (4) Conducting of the research proposed in PSY 495. Prerequisite: PSY 213 and PSY 495.	(As requested)
PSY 498	Grief and Loss Counseling (1) A seminar presentation of approaches to grief and loss and its effect on individuals and families. Pass/Fail. Prerequisite: PSY 213.	Spring

PUBLIC ADMINISTRATION (see Political Science)

PUBLIC RELATIONS

TRADITIONAL PROGRAM REQUIREMENTS

Public Relations Major (36 units) BA

Lower Division Requirements

JRN 170	Introduction to Journalism
COM 113	Oral Communications
JRN 220	Podcasting and Broadcasting Principles

Upper Division Requirements

COM 300	Public Relations
COM 425	Organizational Communication
JRN 320	Ethics in Public Relations and Journalism
JRN 371	Applied Journalism Production
JRN 420	Public Relations Writing, Campaigns and Strategies
MKT 333	Principles of Marketing

Elective Requirements

Complete nine (9) distinct units from the following:

BUS 356	Business Communications
JRN 212/412	Yearbook Production (6 units max)
JRN 215/415	Newspaper Production (6 units max)
JRN 253	News Editing and Design
JRN 349	Copy Editing for Newspaper and Magazine
JRN 350	Magazine Article Writing
JRN 450	Internship in Journalism
COM 400	Special Topics in Communication Studies
COM 403	Communication Theory
COM 450	Internship in Communication Studies

Public Relations Minor (21 units)

Lower Division Requirements

JRN 220	Podcasting and Broadcasting Principles

Upper Division Requirements

COM 300	Public Relations
JRN 320	Ethics in Public Relations and Journalism
JRN 349	Copy Editing for Newspaper and Magazine
JRN 371	Applied Journalism Production
MKT 333	Principles of Marketing

Elective Requirements

Complete three (3) units from the following:

COM 400	Special Topics in Communication Studies
COM 401	Argumentation and Debate
COM 425	Organizational Communication
COM 450	Internship in Communication Studies
JRN 253	News Editing and Design
JRN 310	Photojournalism
JRN 350	Magazine Article Writing
JRN 450	Internship in Journalism

RELIGION AND BEHAVIOR

Religion and Behavior Certificate

The Religion and Behavior Certificate is issued by the School of Behavioral Sciences upon student request and completion of the below courses. The certificate includes concentrated coursework in religion and behavior designed for students with a major outside the School of Behavioral Sciences who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

ANT 460	Religion and Culture
BEH 333	Epistemology and Worldview
PSY 459	Dynamics of Religious Experience
SOC 349	Sociology of Religion

RUSSIAN

Russian Course Descriptions

RUS 115	Russian I (3) M	Fall
	The course concentrates on developing basic skills in listening, reading, speaking, and writing. Emphasis is placed on acquisition of vocabulary, structures and grammatical patterns necessary for comprehension of native spoken and written Russian at the beginning level. This course includes discussion of Russian culture and daily life. It is presumed that the student's vocabulary will grow as the new rules of Grammar are studied during this course.	
RUS 125	Russian II (3) M	Spring
	The course concentrates on continuation of developing basic skills in all four areas of language studies: listening, reading, speaking, and writing. Emphasis is placed on conversation, acquisition of vocabulary, structures and grammatical patterns necessary for comprehension of native spoken and written Russian at the beginning intermediate level. Continued discussion of Russian culture and daily life. It is presumed the student's vocabulary will grow as the new rules of Grammar are studied during the course. Since the ability to read and the phonology of language are already acquired in the beginning course, the class will create an advanced ability to comprehend and communicate in Russian. Prerequisite: RUS 115.	

SCIENCE

Science Course Descriptions

SCI 120	Marine Science with Lab (4)	Fall, Spring
	A consideration of the sea as a biological environment, of the biota, and of the interrelationships existing between marine organisms and the physical, chemical, and biological aspects of their environments. The course provides a field and laboratory course emphasizing identification and life histories of marine organisms. Does not meet the science/lab requirement for Liberal Studies waiver. Lecture (3 units) and required laboratory (1 unit). Lab fee: See the Financial Information Section.	
SCI 200	Special Topics (3)	
	Concentration upon a specific topic in the field of Science. Topic varies for different semesters. May be taken multiple times with change in topic.	
SCI 200L	Special Topics Lab (1)	
	This laboratory course will be offered in conjunction with the special topics course to provide instruction with hands on experience. Topic varies for different semesters. May be taken multiple times with change in topic.	
SCI 303	Science and Faith (3) I	
	A study of the various different models of integrating science and religion. A study of the history and recent developments, philosophies, and concepts in both science and theology. Focus is placed in particular on Christian world views. Prerequisites: previous coursework in Science and Christian Studies.	
SCI 303L	Science and Faith Lab (1)	
	A laboratory experience designed to enhance the specific scientific discoveries discussed in lecture. Pre- or Co-requisite: SCI 303.	

- SCI 323 History and Philosophy of Science (3) I, M**
A study of the developments, philosophy, and concepts of science and the contributions of great scientists. Focus is based on issues related to the Bible and religious world views. Emphasis is placed on the mathematical and physical sciences.
- SCI 311 Genetic Engineering and Society (4 units) I**
This is an interdisciplinary course involving studies from a variety of disciplines including but not limited to: science, philosophy, religion, law, and behavioral science. We will study the science behind the human genome and stay abreast of the continuing developments within the Human Genome Project. In addition, we will study the scientific, ethical, legal and social implication of the Human Genome Project and genetic engineering in general. Lecture (3 units) and required seminar (1 unit). Previous coursework in some of the following disciplines is recommended: science, religion, philosophy, ethics, and behavioral science. Prerequisite: sophomore status.
- SCI 401 Science and Technology: Its Impact Upon Society (3) I**
Discusses the interaction between science and its products on our changing society. Emphasis is on the scientific method; modern topics in the physical sciences such as nuclear power, government involvement, restoration/management, genetic engineering, ethics, and future challenges.
- SCI 412 Topics Marine Science (1-4)**
This class deals with research projects and topics of current or historical interest which are not normally covered in other established courses. Content variable from year to year. Prerequisite: BIO 148.

SOCIAL SCIENCE

The department requires a double major in History and Political Science with completion of specific courses within the major's elective requirements for all students seeking to meet the Single Subject Matter Standards in Social Science. Completion of the Social Science Single Subject Matter Competency Program will also fulfill the requirements of the History and the Political majors. Students seeking a credential must meet with the designated advisor in the School of Education.

TRADITIONAL PROGRAM REQUIREMENTS

Social Science Single Subject Matter Competency Program (72-75 units) BA

Recommended General Education Courses

KIN	302	Contemporary Health Issues
PHI	213	Introduction to Philosophy
PHI	353	Comparative Religions

Lower Division Requirements (18 units)

HIS	213	History of the US I
HIS	223	History of the U.S. II
HUM	213	Humanities I
HUM	223	Humanities II
POL	213	American Government
POL	223	State and Local Government

Upper Division Core Requirements: (33 units)

HIS	311	Minorities in America
HIS	325	Non-Western Cultures and History
HIS	393	History of California
HIS	490	Historiography and Historical Methods
POL	323	Political Parties and Interest Groups
POL	390	Congress and the Presidency
POL	395	Political Economy OR both BUS 218 Macroeconomics and BUS 217 Microeconomics
POL	415	World Geography
POL	453	Administrative Law and Bureaucracy
POL	484	Constitutional Law I
SSC	394	Social Science in the Classroom

European History Requirement

Complete three (3) units from the following:

HIS	333	Nineteenth Century Europe
HIS	343	Twentieth Century Europe
HIS	353	Renaissance and Reformation Europe
HIS	360	Enlightenment Europe

Academic Programs

United States History Requirement

Complete three (3) units from the following:

HIS 472	Colonial America
HIS 474	The Young Republic
HIS 476	The Emergence of Modern America
HIS 478	Modern America

World History Requirement

Complete three (3) units from the following:

HIS 305	History of China
HIS 315	Latin American History
HIS 415	The Ancient World
HIS 423	Medieval Civilization

Political Philosophy Requirement

Complete six (6) units from the following:

POL 423	Classical Political Philosophy
POL 425	Modern Political Philosophy
POL 427	American Political Theory
POL 429	Critical Political Philosophy & Postmodernism

International Politics Requirement

Complete three (3) units from the following:

POL 350	International Relations Theory
POL 443	Diplomatic History of the U.S.

Senior Project Requirement (3 units)

HIS/POL 499	Senior Project

Social Science Course Descriptions

SSC 394 Social Science in the Classroom (3) I,M

The course introduces classroom pedagogical issues specific to teaching social science at the secondary level as an orientation to a teaching career. Emphasis will be given to fieldwork, teaching methods, administrative expectations, and professional exposure in the content area.

SOCIAL WORK

Social Work Certificate

The Social Work Certificate is issued upon student request and completion of the below courses. The certificate includes concentrated coursework in social work designed for students who wish to supplement their academic interest or goals.

Certificate Requirements (12 units)

SWK 300	Introduction to Social Work
SWK 320	Human Behavior and the Social Environment I
SWK 321	Human Behavior and the Social Environment II
SWK 330	Social Work Issues and Policy

Social Work Course Descriptions

SWK 300 Introduction to Social Work (3) M

Online and Professional Studies

An introduction to the knowledge, values, ethics, skills, systems, and settings of generalist social work practice. An historic overview of political, economical, and cultural factors that influence the profession. This course is a prerequisite for all other courses in Social Work.

SWK 320 Human Behavior and the Social Environment I (3) M

Online and Professional Studies

A study from a systems perspective of how the interaction of cultural, biological, psychological, social, and environmental influences promote or deter the development of individuals from birth to adolescence. Attention is given to the range of social systems in which people live. The impact of social and economic forces, oppression, gender, and class on human adaptation will be examined as they relate to client situations. Prerequisite: SWK 300.

SWK 321	Human Behavior and the Social Environment II (3) M A study from a systems perspective of how the interaction of cultural, biological, psychological, social, and environmental influences promote or deter the development of individuals from young adulthood through old age to death. Attention is given to the range of social systems in which people live. The impact of social and economic forces, oppression, gender, and class on human adaptation will be examined as they relate to client situations. Prerequisite: SWK 300.	Online and Professional Studies
SWK 330	Social Work Issues and Policy (3) A basic introduction to social policy, which will include historic and current trends of social welfare services. Emphasis will be given to the role of social policy in helping or deterring people in the maintenance or attainment of well-being, and the impact of social policy on social work practice. Policy formation and analysis in the context of American political process will be examined. Specific policy areas to be addressed include: income maintenance, housing, health, child welfare, aging, and economic and social justice. Prerequisite: SWK 300.	Online and Professional Studies
SWK 399	Independent Study An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
SWK 400	Special Topics in Social Work An in-depth seminar on a selected topic within the Behavioral Sciences. Course is repeatable for credit with a change in topic.	

SOCIOLOGY

The Sociology major prepares graduates for employment in social service careers, and for graduate study in Sociology and Social Work. The program is based on the traditional emphasis of institutions, collective behavior and the socialization process. The program provides the core foundation for understanding the social structure and its patterns, stressing the influence of systems, and highlighting issues and policy necessary for completing a graduate program in social work. Students are encouraged to pursue a complimentary minor. Students may complete a double major in Psychology and Sociology by substituting overlapping courses. Sociology majors may also complete a Psychology or Christian Behavioral Science minor.

TRADITIONAL PROGRAM REQUIREMENTS

Sociology Major (47 units) BA

Lower Division Requirements

SOC 213 Introduction to Sociology

Methodology Requirements

BEH 255 Foundational Skills in Behavioral Sciences I
 BEH 256 Foundational Skills in Behavioral Sciences II
 BEH 333 Epistemology and Worldview
 BEH 383 Statistical Techniques in Behavioral Science with SPSS
 BEH 385 Methods of Research with SPSS

Upper Division Requirements

SOC 323 Marriage and the Family
 SOC 335 Social Problems
 SOC 337 Deviant Behavior
 SOC 338 Group Dynamics and Social Movements
 SOC 345 Sociology of Diversity
 SOC 347 Sociology of Gender
 SOC 348 Sociology of Aging
 SOC 355 Social Stratification
 SOC 381 Social Theory

Optional Concentrations* (12 units)

Students can earn a concentration in the following areas by completing the certificate requirements**: Anthropology, Christian Behavioral Science, Cognitive Psychology, Counseling Ministry, Diversity, Life Span Development, Psychology, or Religion and Behavior.

*Each optional concentration requires the completion of twelve (12) distinct units beyond the major.

**Certificate requirements are located in the Academic Program section of the catalog by certificate title.

Academic Programs

Sociology Minor (21 units)

SOC 323 Marriage and the Family

SOC 335 Social Problems

SOC 381 Social Theory

Twelve (12) units of Upper Division Sociology*

Note: SOC 213 is a prerequisite for the Sociology Minor.

*Minor students may use elective units toward a Departmental Concentration.

Sociology Course Descriptions

SOC 200	Special Topics in Sociology (3) An in-depth seminar on a selected topic within the Behavioral Sciences. Course is repeatable for credit with a change in topic. Prerequisite: BEH 100 or SOC 213.	As offered
SOC 213	Introduction to Sociology (3) M A general introduction to the scientific study of human behavior in social settings. It includes major theories of human behavior in terms of culture, socialization, primary groups, stratification and social class, population, family, religion, and social change. This course or BEH 100 is a prerequisite for courses in Sociology.	Fall, Spring
SOC 323	Marriage and the Family (3) I, M A basic study of marital and family relationships, the social and psychological significance of the family, the family in transition, adjustments in marriage, and the divorce problem. Comparison of American cultural and religious marital forms are included.	Fall
SOC 335	Social Problems (3) A study of the nature and meaning of social problems and deviant behavior in American Society. The incidence and characteristics of selected social problems of major public interest will be explored. Prerequisite: BEH 100 or SOC 213.	Spring
SOC 337	Deviant Behavior (3) An overview of causes, implications and social patterns of deviant behavior. Included subjects are role conflict, normlessness, alienation, group deviance and social theory in understanding and correcting social problems that result from deviance. Prerequisite: BEH 100 or SOC 213.	Fall
SOC 338	Group Dynamics and Social Movements (3) This course is a basic study of group interaction and its effects on the individual. This course will also examine the influence of the individual on the group. It will explore the psychological and sociological interactions and relationships, power structures, and conformity in the context of social movements and sub-groups. Prerequisite: BEH 100 or SOC 213.	Spring
SOC 345	Race and Ethnicity (3) This course will focus on the sociological approach to the ascribed statuses of race, class, and gender in American Society. Also explores how these social concepts are perceived, reinforced, and altered through social institutions, social interaction, media influence, and the dynamics of social change. Prerequisites BEH 100 or SOC 213.	Spring
SOC 347	Sociology of Gender (3) An examination of the way in which macro institutions and micro institutions structure gender relations in society, and how gender in turn structures and stratifies the social order. From the perspective of personal identity, we will ask how it is that we experience ourselves as male and female. The social consequences of gender stratification are considered including such substantive topic areas as the sexual division of labor, sexual politics, and sexual violence.	Spring (even years)
SOC 348	Sociology of Aging (3) This course will critically look at aging as a social process in addition to its biological and psychological components. Additionally, it will identify the aging population in our present society, the various social experiences associated with aging as well as the socioeconomic issues related to aging.	Spring (odd years)
SOC 349	Sociology of Religion (3) As social scientists we explore the separation of the cultural constructs of religion and theology. We will apply social science theories and perspectives to the understanding the human and social side of religion. Investigation of the social side of religion involves examining the organization of religious groups, their cultural settings, their political and economic correlates, and their capabilities as agents of social change. In general, we examine the interrelations between religions and other institutions in society. In addition, we will explore the intersections between the secular social construct of religion, the cultural-Christian expression of religion, and the Biblical model of kinship relations, community, inheritance, and the appropriate relationship of these elements.	Spring (even years)

SOC 355	Social Stratification (3) This course explores the development, patterns, structures, and consequences of social inequality, with emphasis on social progress, how American institutions are affected, and how social interactions react to institutionalized inequality. Dynamics of resistance and social change are also discussed. Prerequisites BEH 100 or SOC 213.	Fall
SOC 381	Social Theory (3) The theoretical constructs of Sociology are examined in light of the historical development of the discipline. Prerequisite: BEH 100 or SOC 213.	Fall
SOC 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study. Prerequisite: BEH 100 or SOC 213.	
SOC 400	Special Topics in Sociology (3) An in-depth seminar on a selected topic within the Behavioral Sciences. Course is repeatable for credit with a change in topic. Prerequisite: BEH 100 or SOC 213.	As offered

SPANISH

The Spanish major is designed to provide students with a quality undergraduate preparation for careers in teaching, translation and interpretation while also serving as a useful preparation for missionaries, business administrators, social workers, health care professionals, journalists, and for graduate studies. Since bilingual proficiency and multicultural adaptability are an integral part of the Spanish program, students with a major, minor, or concentration in Spanish are encouraged to participate in study abroad opportunities in Spanish-speaking countries.

TRADITIONAL PROGRAM REQUIREMENTS

Spanish Major (36 units) BA

Prerequisites

SPA 115	Elementary Spanish I
SPA 125	Elementary Spanish II

Lower Division Requirements

SPA 213	Intermediate Spanish I*
SPA 223	Intermediate Spanish II*
SPA 233	Intermediate Conversational Spanish*

*Replace with upper division units in Spanish for students fluent in the Spanish Language.

Upper Division Requirements

HIS 315	Latin American History
SPA 324	Iberian Civilization and Culture
SPA 325	Spanish Grammar in Context and Composition
SPA 345	Survey of Iberian Literature I
SPA 365	Survey of Iberian Literature II
SPA 414	Latin American Literature I
SPA 424	Latin American Literature II
SPA 499	Capstone

Three (3) additional upper division units in Spanish

Academic Programs

Spanish Minor (18 units)

Prerequisites

SPA 115	Elementary Spanish I
SPA 125	Elementary Spanish II

Lower Division Requirements

SPA 213	Intermediate Spanish I*
SPA 223	Intermediate Spanish II*

*Replace with upper division units in Spanish for students fluent in the Spanish Language.

Upper Division Requirements

SPA 315	Spanish Oral Traditions
SPA 325	Spanish Grammar in Context & Composition

Six (6) additional upper division units in Spanish

Spanish Course Descriptions

SPA 110	Spanish for Health Care Professionals I (3) I,M This course is designed to introduce the non-native Spanish speaking nursing student to basic vocabulary, phrases, and cultural considerations necessary to communicate effectively with Spanish speakers in a health care setting. The course will prepare nursing students to perform daily activities and tasks such as collecting and assessing a medical history, assessing health risks, making appointments, etc. with Spanish speaking patients. There is no language prerequisite for the course, but students may find prior language learning experience useful. Students wishing to acquire general conversational skills or fluency in Spanish should enroll in traditional Spanish language classes.	Spring
SPA 115	Elementary Spanish (3) M A study of the fundamentals of the Spanish language. Emphasis is on the ability to write, read, speak, and understand simple Spanish through a variety of activities, both in and out of the classroom, homework assignments, and language lab participation. Must pass with a C- or better to continue in SPA 125.	Fall, Spring
SPA 120	Spanish for Health Care professionals II (3) I,M This course is designed for students in the nursing program who have learned basic Spanish phrases and vocabulary relevant to health care professions. The course will afford nursing students the opportunity to perform daily activities and tasks such as collecting and assessing a medical history, assessing health risks, making appointments, etc. with Spanish speaking patients in a public health setting. This course involves regular field experience in public health care setting. Prerequisite: SPA 110.	Spring
SPA 125	Elementary Spanish (3) M Completion of the fundamentals of the Spanish language with emphasis upon correct pronunciation and mastery of a practical vocabulary. Practice on oral and written expression through a variety of activities, both in and out of the classroom, homework assignments, and language lab participation. Simple study of Hispanic civilization. Prerequisite: SPA 115.	Fall, Spring
SPA 213	Intermediate Spanish (3) M A review of Spanish grammar with special emphasis upon idiomatic language and verb forms. Conversation, translation, composition, and collateral reading of modern Spanish prose. Prerequisite: SPA 120, 125, or equivalent.	Upon sufficient demand
SPA 223	Intermediate Spanish (3) M Continued grammar review and reading, translation, and interpretation of modern Spanish poetry and prose. Classroom activities are supplemented with a variety of homework assignments and language lab participation. Prerequisite: SPA 120, 125 or equivalent.	Upon sufficient demand
SPA 233	Intermediate Conversational Spanish (3) M This course takes a functional, integrated skills approach for intermediate students of Spanish. The course is a two-skills communicative based program (oral /aural).The course develops language proficiency and an awareness and appreciation of Latin American culture. The course will provide comprehensible input in a low anxiety environment in order to enhance second language acquisition. The course is designed to put into practice the thematic vocabulary that has been presented during the elementary and intermediate courses. Prerequisite: SPA 120, 125 or equivalent.	
SPA 305	Conversational Spanish for the Professions (3) M This course takes a functional, integrated skills approach for intermediate students of Spanish. The course will provide comprehensive input in a low anxiety environment in order to enhance second language acquisition. The course is designed to build Spanish conversational skills within diverse professional settings. Prerequisite: SPA 120 or 125.	

SPA 315	Oral Traditions (3) M This course explores the use of myths, folk tales, and fairy tales present in twentieth and twenty-first century Spanish literature, while focusing on critical reading and ways of writing about literature. Throughout this course, students will gain a basic understanding of current literary theory and literary strategies, while examining modern Spanish literary works within their socio-historical context. Prerequisite: SPA 213, 223, 233, or 305.
SPA 324	Iberian Civilization and Culture (3) M A study of the civilization and culture of Spain from the formation of Iberian civilization to the present. This study covers history, geography, art, architecture, literature and other aspects of civilization and culture. This course is conducted in Spanish and provides the background for studies in Iberian Literature. Prerequisite: SPA 223.
SPA 325	Spanish Grammar in Context and Composition (3) M This course reviews elementary and intermediate level structures of Spanish and introduces advanced grammatical constructions. Emphasis is placed on developing correct writing skills in the Spanish Language. Prerequisite: SPA 223.
SPA 335	Spanish in the Professions (3) M Study of the application of linguistic skills in a professional setting. Prerequisite: SPA 213, 223, 233, or 305.
SPA 345	Survey of Iberian Literature I (3) M Covers multiple genres of literature produced in Spain from ancient times to the 16th century. Prerequisites: SPA 223.
SPA 365	Survey of Iberian Literature II (3) M This course studies major works in Iberian literature written from the Golden Age to present times. Many literary movements come to life throughout the study of these works. This course brings forth the conflict between tradition and reform that characterized Spanish literature throughout the last centuries. Prerequisites: SPA 223.
SPA 399	Independent Study (1-3) M An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Other courses listed in the catalog may not be taken by independent study.
SPA 400	Special Topics (1-3) M Focuses on a different topic each time offered. May be repeated with change in subject matter.
SPA 414	Latin American Literature I (3) M Explores Latin American literature from early periods to the 19th century. Emphasis will be placed on different genres arising from both indigenous traditions, ethnographical narratives of the conquest, and major works written during the colonial and emancipation periods. Prerequisites: SPA 223.
SPA 424	Latin American Literature II (3) M This course studies major works in Latin American literature written from the nineteenth century to present times. Emphasis is placed on literary movements and genres that came to life during these centuries, among them: Modernism, Postmodernism, Revolutionary Narratives, Indigenous Novels, and Vanguard Poetry. Prerequisite: SPA 223.
SPA 450	Research in Literature (3) M This course reviews and organizes the linguistic, literary, and cultural knowledge acquired by students throughout their course of studies in the Spanish program. Students will demonstrate this knowledge and their advanced proficiency levels in oral and written Spanish by developing and presenting research papers, essays, literary analysis and critical theories. Prerequisite: SPA 223.
SPA 499	Capstone (3) M This course reviews and organizes the linguistic, literary, and cultural knowledge acquired by senior students throughout their course of studies in the Spanish program. Students will demonstrate this knowledge and their advanced proficiency levels in oral and written Spanish by developing and presenting a capstone portfolio. Prerequisite: Senior status.

SPORT MANAGEMENT

The Sport Management minor is offered for those students who wish to work in an administrative capacity within fields such as athletics, recreation, fitness, tourism and more. Students will gain some knowledge of the Kinesiology discipline as well as basic fundamentals of business management. This is a strong undergraduate preparation for the CBU master's programs in business or in Kinesiology with an emphasis in sport management.

TRADITIONAL PROGRAM REQUIREMENTS

Sport Management Minor (25 units)

ACC 250	Principles of Accounting
BUS 218	Macroeconomics
BUS 237	Management Based on Biblical Principles
BUS 333	Principles of Marketing
KIN 212	First Aid and Safety
KIN 301	Sport Coaching and Officiating
KIN 303	Foundations of Kinesiology
KIN 423	Organization and Administration of Physical Education and Sport
KIN 454	Behavioral Aspects of Sport

THEATRE

Students in the Theatre major will demonstrate their ability to prepare and present theatrical skills in the areas of design and production utilizing a variety of nationally recognized techniques.

TRADITIONAL PROGRAM REQUIREMENTS

Theatre Major (52-55 units) BA

Core Courses (37 units)

Lower Division Requirements

THE 111	Fundamentals of Stagecraft
THE 113	Makeup for Stage and Screen
THE 183	Acting I: Fundamentals of Acting
THE 211	Introduction to Stage Design and Management
THE 232	Play Structure and Analysis

Lower Division Performance Practicum Requirement

Complete three (3) units from the following

THE 163	Production Practicum: Performance
THE 263	Production Practicum: Performance

Lower Division Technical Practicum Requirement

Complete three (3) units from the following

THE 164	Production Practicum: Technical
THE 264	Production Practicum: Technical

Upper Division Requirements

THE 332	Theatre History I
THE 342	Theatre History II
THE 353	Directing I
THE 498	Capstone Portfolio

Upper Division Performance Practicum Requirement

Complete three (3) units from the following

THE 363	Production Practicum: Performance
THE 463	Production Practicum: Performance

Upper Division Technical Practicum Requirement

Complete three (3) units from the following

THE 364	Production Practicum: Technical
THE 464	Production Practicum: Technical

Concentration Courses (15-18 units)

Students must complete all requirements in one of the following concentrations:

Design/Technical Theatre; Performance

Design/Technical Theatre (15 units)

THE 221	Techniques in Pre-Visualization of Design
THE 431	Advanced Design: Lighting
THE 432	Advanced Design: Scenery
THE 433	Advanced Design: Sound
THE 434	Advanced Design: Costume

Performance (18 units)

THE 123	Voice and Diction for the Stage
THE 223	Movement for the stage
THE 283	Acting II: Scene Study
THE 383	Acting III: Acting Shakespeare
THE 483	Acting IV: Departures from Realism

Three (3) additional units from the following: THE 431, 432, 433, 434

Theatre Minor (27 units)

Lower Division Requirements

THE 111	Fundamentals of Stagecraft
THE 183	Acting I: Fundamentals of Acting
THE 211	Introduction to Stage Design and Management

Lower Division Practicum Requirement

Complete three (3) units from the following

THE 163	Production Practicum: Performance
THE 164	Production Practicum: Technical
THE 263	Production Practicum: Performance
THE 264	Production Practicum: Technical

Upper Division Elective Requirement

Twelve (12) upper division units in Theatre*

*A maximum of three (3) units from THE 363, 364, 463, and 464 may be applied to the minor

Elective Requirements

Three (3) additional lower or upper division units in Theatre*

Theater Course Descriptions

THE 111	Fundamentals of Stagecraft (3)	Fall
	This course offers an introduction to the basic construction methods, materials and techniques employed in the scene shop. Students will also develop skills in producing large-scale scenic painting and texturing effects through multiple in-class projects.	
THE 113	Makeup for Stage and Screen (2)	Spring
	This course provides a foundation for the student actor and designer in the materials, tools, and application techniques of stage and film makeup. Students will develop skills in brush and sponge application techniques, the design of old age and character specific facial alterations, historical makeup effects and three-dimensional appliances. Students will develop an appreciation of relative viewing distance in the level of subtlety of makeup effects for theatre versus film. Each student will assemble a makeup kit that will be used to prepare projects in class and for productions.	
THE 123	Voice and Diction for the Stage (3)	Spring
	This course will focus on the importance of a free and expressive voice in the actor's work. It will develop the voice through a focus on awareness of inner space, alignment, breath, resonance, articulation, expressivity; awareness of General American Dialect, and a beginning look at Phonetics and the IPA (International Phonetic Alphabet), vocal anatomy and voice care.	
THE 133	Acting for Non-Majors (3) M	Fall, Spring
	This course is designed to help the amateur actor develop a beginning understanding and appreciation of the art and skill of acting through the study of acting principles, dramatic scenes, and basic stage techniques. Students will learn to use the tools of the actor (mind, body and voice) through exercise, improvisation, scene and character study and learn the basics of the rehearsal process. The student will also develop into a more informed observer of theatre.	

Academic Programs

THE 142	Introduction to Theatre (3) I, M This course provides a background, framework and vocabulary for the appreciation of six (6) major areas of production (director, actor, designer/technician, playwright, script, and audience) and the various historical, textual, and performative elements that inform theatrical practice. Students will read a variety of plays, attend productions by the Theatre Arts Program, and participate in a course module involving production creation.	Fall
THE 163	Production Practicum: Performance (1-3) I, M Practical training in the areas of acting, directing, and stage management. Students will have the opportunity to participate in a fully realized production, from auditions through to performance. This course consists of regular rehearsals and performances. May be taken for variable credit. Multiple sections will be offered, and students will enroll in the section assigned to their show.	Fall
THE 164	Production Practicum: Technical (1-3) I, M Practical hands-on training in the areas of scenic construction, stage lighting, and sound production, costume construction and backstage crew assignments. May be taken for variable credit.	Fall
THE 183	Acting I: Fundamentals of Acting (3) M This course is designed to acquaint the student with the fundamental skills necessary to acting and to explore the basic elements of the actor's art. This course will explore the physical, vocal, intellectual, and technical aspects of acting in a format that encourages freedom of imagination and personal growth. Additionally, the course will explore the connections between faith and theatre and the ways in which God's truth is embedded within the fabric of both the plays themselves and the actor's work. Prerequisite: Theatre Major or Minor.	Fall
THE 200	Special Topics in Theatre (1-3) Concentration upon a specific topic in the field of Theatre. Topic varies for different semesters. May be taken multiple times with change in topic.	
THE 211	Introduction to Stage Design and Management (3) This course will serve as an introduction to the collaborative nature of design and stage management in theatrical productions. Each of the four major areas of design; scenic, costume, lighting, and audio will be explored through projects and the critical viewing of plays on film and live productions. Basic techniques of stage management and production protocols will be explored through exercises and the creation of a prompt script.	Spring
THE 221	Techniques in Pre-Visualization of Design (3) This course focuses on methods and techniques for pre-visualizing design concepts within the play production process with a focus on using digital modeling software. Traditional techniques in model building, rendering, costume plates and concept sketching will also be explored. Techniques of pitching a design through pre-visualization will be examined through mock design projects and production scenarios.	Fall (odd years)
THE 223	Movement for the Stage (3) M This course focuses on the mechanics of the actor's body, explores how the body becomes an element of communication in theatre, and works toward freeing up the actor's body to communicate. Students will be introduced to a variety of movement techniques and theories.	Fall
THE 232	Play Structure and Analysis (3) I, M This course is designed to introduce the student to the skills of dramatic analysis, theatrical research, writing, and critical thinking which are vital to the work of all artists in the theatre. Using the techniques of the Production Dramaturg, the course teaches close reading of play texts and demonstrates ways in which play analysis contributes to the realization of theatrical productions.	Spring
THE 233	Introduction to Musical Theatre Dance (2) This course introduces students to the basics of musical theatre dance. Students will learn foundational technique and perform choreographed pieces that reflect that diversity of styles used in musical theatre.	Fall
THE 263	Production Practicum: Performance (1-3) I, M Practical training in the areas of acting, directing, and stage management. Students will have the opportunity to participate in a fully realized production, from auditions through to performance. This course consists of regular rehearsals and performances. May be taken for variable credit.	Fall
THE 264	Production Practicum: Technical (1-3) Practical hands-on training in the areas of scenic construction, stage lighting, and sound production, costume construction and backstage crew assignments. May be taken for variable credit.	Fall

THE 283	Acting II: Scene Study (3) I, M A continuation of Acting I: Fundamentals of Acting, this course is designed to further explore the actor's art, and continue to develop the individual's technique. This course specifically focuses on the intellectual work of an actor as well as the relationship between actors onstage. Additionally, the course will explore the connections between faith and theatre and the ways in which God's truth is embedded within the fabric of both the plays themselves and the actor's work.	Fall
THE 312	Drama in the Classroom (3) M The student will learn how to use drama and theatre activities both for and with children, and how they can incorporate drama into education by creating lesson plans and planning specific assignments. The student will also develop skills in oral interpretation and storytelling to become a more interesting and expressive teacher.	Fall, Spring
THE 313	Advanced Makeup (3) M Advanced study and application of 3-Dimensional makeup techniques with a focus on foam latex prosthetics. Students will develop skills in life casting, mold making, sculpting, casting and running foam latex. Students will learn advanced painting and makeup application techniques required for blending prosthetics with human skin. Students will also explore techniques for using gelatin makeup for large wound and facial trauma effects..	As offered
THE 332	Theatre History I (3) I, M The first part of a two-part review of the development of theatre, with a detailed study of the origins of drama in religious ritual and the beginnings of formalized theatre in Classical Greece through the French Neoclassical Period. Nine plays will be studied in detail during the course, and students will be asked to specifically engage with the material from the Christian worldview to explore how God's truth may be represented within the work.	Fall
THE 333	Advanced Musical Theatre Dance (2) This course continues the training begun in Introduction to Musical Theatre Dance, and introduces advanced styles of dance used in musical theatre as well as styles developed by historically important choreographers. Prerequisite THE 233.	Spring
THE 340	Drama in the Church (3) I, M Designed for pastors, teachers, youth leaders, and church workers, this class explores various ways that drama can be utilized in the church. Class work includes hands-on experience in using church drama with children and youth, drama for the worship service, and how to start a drama program at your local church.	Spring (odd years)
THE 342	Theatre History II (3) I, M The second part of a two-part review of the development of theatre, with a detailed study of the beginnings of modern theatre including the English Restoration, 18th-century Sentimentalism, the birth of Realism and the revolt against Realism, experimental and political theatre, and current trends today. Ten plays will be studied in detail during the course, and students will be asked to specifically engage with the material from the Christian worldview to explore how God's truth may be represented within the work. Prerequisite: THE 332.	Spring
THE 343	Chapel Drama Team (1) Practical experience in rehearsal and performance as part of the Chapel Drama Team. This class is by audition only and may be repeated for a total of four (4) units.	As offered
THE 344	Celebration Drama Team (1-3) Practical experience in rehearsal and performance as part of Celebration! Drama Team. Students may represent the University, traveling to schools and churches presenting a variety of dramatic material, and participating in an International Service Project trip. The course is by audition only and requires application to ISP and participation in ISP training. May be repeated for a total of eight (8) units.	Fall, Spring
THE 353	Directing I (3) I, M The study of the basic techniques of stage direction including play analysis, director/actor and director/designer communication, and technical problems of movement, composition, picturization, and blocking. Students will practice the craft by presenting in-depth research and script analysis and directing scene work. Prerequisites: THE 183 and 232.	Spring
THE 363	Production Practicum: Performance (1-3) I, M Practical training in the areas of acting, directing, and stage management. Students will have the opportunity to participate in a fully realized production, from auditions through to performance. This course consists of regular rehearsals and performances. May be taken for variable credit.	Fall

Academic Programs

THE 364	Production Practicum: Technical (1-3) Practical hands-on training in the areas of scenic construction, stage lighting, and sound production, costume construction and backstage crew assignments. Advanced students will be encouraged to assume leadership positions as crew chiefs, designers, and master electricians. May be taken for variable credit.	Fall
THE 383	Acting III: Acting Shakespeare (3) M An introduction to the skills necessary for performing Shakespearean texts. Through reading, analysis and performance work, the student will grow to understand how Shakespearean performance differs from Realism, and be able to implement those differences to deliver Shakespearean text with clarity and understanding. Prerequisite: THE 183 and 283.	Spring
THE 399	Independent Study (3) An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.	
THE 400	Special Topics in Theatre (1-3) Concentration upon a specific topic in the field of Theatre. Topic varies for different semesters. May be taken multiple times with change in topic.	As offered
THE 424	Scriptwriting (3) I A workshop in the practice of playwriting and screenwriting. Students are required to complete at least one play (or screenplay) in the course of the semester and to bring work-in-progress for regular discussion and criticism under the guidance of the instructor. Exercises to improve skills in writing creative dialogue, developing characters, and creative conflict and action will be part of the class work. Prerequisite: THE 232.	Spring (even years)
THE 431	Advanced Design: Lighting (3) This course explores the techniques, equipment, and methods employed in the design of lighting for the stage. Students will learn to calculate electrical loads, choose appropriate instruments, make color choices, and create plots and schedules to communicate design concepts through projects and exercises. Students will be introduced to moving light technology and digital control protocols. Prerequisites: THE 111 and 211.	Fall (even years)
THE 432	Advanced Design: Scenery (3) This course focuses on the production of scenic designs for the stage. Students will employ period architectural research, play analysis, and three-dimensional digital modeling software to complete multiple scenic design problems. Prerequisites: THE 111 and 211.	Spring (odd years)
THE 433	Advanced Design: Sound (3) This course focuses on the recording, editing, and digital playback of sound effects for the stage. Students will explore sound system design and placement, field recording techniques, and digital signal processing through the creation of sound design exercises. Prerequisites: THE 111 and 211.	Fall (odd years)
THE 434	Advanced Design: Costume (3) This course will explore techniques of period fashion research, character analysis and costume construction methods in the creation of costume designs for the stage. Prerequisites: THE 111 and 211.	Spring (even years)
THE 435	Moving Light Programming (3) A practical study of intelligent fixtures, palette based control consoles, and design principles for employing moving lights in theatre, concert, worship, and entertainment events.	As Offered
THE 441	Auditioning (3) M This laboratory class provides theatre students with a place to practice audition skills and create a repertoire of audition pieces. Students will gain the necessary skills and tools to audition successfully. Prerequisite: THE 183, 283 and 383.	Fall (even years)
THE 450	Internship in Theatre (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of theatre acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of theatre as a whole. Prerequisite: Consent of Department Chair.	Fall, Spring

THE 451	Internship in Theatre (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of theatre acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of theatre as a whole. Prerequisite: THE 450 and consent of Department Chair.	Fall, Spring
THE 463	Production Practicum: Performance (1-3) I, M Practical training in the areas of acting, directing, and stage management. Students will have the opportunity to participate in a fully realized production, from auditions through to performance. This course consists of regular rehearsals and performances. May be taken for variable credit.	Spring
THE 464	Production Practicum: Technical (1-3) Practical hands-on training in the areas of scenic construction, stage lighting, and sound production, costume construction and backstage crew assignments. Advanced students will be encouraged to assume leadership positions as crew chiefs, designers, and master electricians. May be taken for variable credit.	Spring
THE 483	Styles Acting IV: Departures from Realism (3) M An introduction to post-realistic modern theatre and its acting conventions. Students will be introduced to the acting skills necessary to perform non-realistic theatre. Through reading, analysis, and scene work, the student will grow to understand the varying stylistic conventions found in the wide-ranging genres of non-realistic theatre and the philosophical movements which birthed them, and be able to implement those conventions in practice. Prerequisites: THE 183, 282, and 383.	Fall
THE 498	Capstone Portfolio Students will review their personal and professional development based upon their baccalaureate experiences at California Baptist University. Students will evaluate their growth and development through the program and demonstrate evidence of growth through artifacts accumulated over the course of their baccalaureate career. Students will demonstrate critical self-reflection and present a comprehensive portfolio with the potential to be used in professional or graduate school application. Pass/Fail.	Spring

VISUAL ARTS

The Visual Arts major provides students with an understanding of and appreciation for traditional and modern expressions of the visual, and train in incorporating appropriate technologies. Students may seek careers in graphic design, education, and gallery supervision.

TRADITIONAL PROGRAM REQUIREMENTS

Visual Arts Major (42 units) BA

Lower Division Requirements

- ART 201 Principles of Design and Color
- ART 204 Basic Drawing

Lower Division Art History Requirements

- ART 241 History of Art: Ancient to Renaissance
- ART 242 History of Art: Renaissance to Present

Lower Division Studio Elective Requirement

Complete three (3) units from the following:

- ART 205 Beginning Printmaking
- ART 207 Beginning Watercolor Painting
- ART 225 Fundamentals of Sculpture
- ART 232 Beginning Ceramics
- ART 253 Intermediate Ceramics
- ART 283 Beginning Painting

Upper Division Art History Requirements

- ART 350 Gallery Methods
- ART 430 Art and the Bible

Academic Programs

Upper Division Art History/Theory Elective Requirements

Complete six (6) units from the following:

- ART 345 Nineteenth Century Art History
- ART 346 History of Modern Painting
- ART 385 Film as Art/Film as Culture
- ART 412 Topics in Art History
- ART 415 Aesthetics and the Classroom

Upper Division Studio Art Requirements

- ART 300 Advanced Art
- ART 301 Color, Theory and Application
- ART 499 Senior Exhibit

Upper Division Studio Art Elective Requirements

Complete nine (9) units from the following:

- ART 304 Drawing: Perspective
- ART 305 Drawing: Figure Drawing
- ART 315 Advanced Ceramics I
- ART 316 Advanced Ceramics II
- ART 383 Painting II
- ART 400 Special Problems in Art
- ART 432 Advanced Sculpture I
- ART 433 Advanced Sculpture II
- ART 450 Internship in Visual Arts

Visual Arts Minor (24 units)

Lower Division Requirements

Complete nine (9) units in visual arts, including:

- ART 201 Principles of Color and Design
- ART 204 Basic Drawing

Upper Division Art History Requirements

- ART 350 Gallery Methods

Upper Division Art History/Theory Elective Requirements

Complete six (6) units from the following:

- ART 345 Nineteenth Century Art History
- ART 346 History of Modern Painting
- ART 385 Film as Art/Film as Culture
- ART 412 Topics in Art History
- ART 415 Aesthetics and the Classroom
- ART 430 Art and the Bible

Upper Division Studio Art Elective Requirements

Complete six (6) units from the following:

- ART 300 Advanced Art
- ART 301 Color, Theory and Application
- ART 304 Drawing: Perspective
- ART 305 Drawing: Figure Drawing
- ART 315 Advanced Ceramics I
- ART 316 Advanced Ceramics II
- ART 383 Painting II
- ART 400 Special Problems in Art
- ART 432 Advanced Sculpture I
- ART 433 Advanced Sculpture II

Visual Arts Course Descriptions

- ART 200 Special Problems in Art (1-3) M
Specialized instruction in various media. For the advanced art student capable of exploring a personal direction in his/her creative work. May be repeated twice for credit with change of topic.

ART 201	Principles of Design and Color (3) M An introduction to the principles of two-dimensional design and color theory and their use as tools for effective visual communication.
ART 202	Art Appreciation (3) M The class will discuss art in its broadest context. Students will recognize and appreciate their impulse to create by considering the role of the artist through history, across cultures, and in our own time. The students will develop a working familiarity with art in general so art becomes a natural component of understanding the world.
ART 203	Beginning Print Making (3) This is a studio Course designed to facilitate the creation of original prints using a variety of printmaking techniques. Methods such as monotype, relief (woodcut, linoleum), and intaglio will be explored. Additional Lab Fee. Prerequisite: ART 201 and ART 204.
ART 204	Basic Drawing (3) M This course is one of the foundation courses that develop the perceptual and technical skills for effective drawing. Presents drawing as an essential tool for visual expression. May be repeated once for credit. This course is also recommended for general education.
ART 207	Beginning Watercolor (3) This is a studio course designed to introduce the novice art student to the art of watercolor painting. The basic quality of transparency will be explored in tandem representational exercises.
ART 210	Beginning Photography (3) I The course offers instruction in basic photography skills and provides an introduction to photography. Attention will be given to the development of rudimentary skills including composition, focus, lighting techniques; as well as personal skills: relating to subjects. An excellent photograph captures for eternity a moment in time. This course will teach the art of using a camera to capture those moments.
ART 225	Fundamentals of Sculpture (3) M Basic elements of sculpture. Creating forms in clay, plaster, paper and multi-media techniques.
ART 226	Intermediate Sculpture (3) Similar to 225. Emphasis on clay hand building and modeling. Some work in found objects and multi-media techniques.
ART 232	Beginning Ceramics (3) M Introduction to working with clay, using pinch, coil, slab and wheel; applying glazes, exploring decorating techniques using oxides. History of clay as an art form.
ART 241	History of Art: Ancient to Renaissance (3) M A survey of the history of western art from prehistoric times to the Renaissance. Lecture and slides.
ART 242	History of Art: Renaissance to Present (3) M A survey of the history of western art from the Renaissance in the Fifteenth Century in Italy to the Twentieth Century in America. Lecture and slides.
ART 253	Intermediate Ceramics (3) Developing clay as an art form; study of properties of clay, glaze and their origin; fusion of materials; stacking and loading kiln, emphasis on wheel throwing. Prerequisite: ART 232.
ART 283	Painting I (3) M Projects introduce traditional painting methods in oils or acrylic paints. Applied studio work, slide lectures, group discussions, and field trips are possible. May be repeated one time for credit. Prerequisite: ART 201 or ART 204.
ART 300	Advanced Art (3-6) M An essential course for the serious art student. Projects in painting, drawing and digital media. Emphasis on developing skills and concepts. Course is designed to be repeated for credit. Section (a), emphasis in painting and drawing; section (b), emphasis in digital media using the Macintosh platform; section (c), Senior Exhibit preparation. Section (c) must be taken during student's graduating semester. May be repeated twice for credit. Prerequisite: ART 201 or 204.

Academic Programs

- ART 301 Color, Theory and Application (3)**
This is a combination studio/lecture course that focuses exclusively on issues of color, its aesthetic, symbolic and psychological dimensions, as related to visual expression. This content is applicable to both fine art and design-related fields. Prerequisite: ART 201.
- ART 304 Drawing: Perspective**
This course concentrates on developing a mastery of the two principle means for creating the illusion of space on a two-dimensional surface: arial and linear perspective. The formal expression of these will be enhanced by the introduction of wet media (wash) and charcoal. Prerequisite: ART 204.
- ART 305 Drawing: Figure Drawing (3)**
This course is dedicated to developing facility at rendering the human form in a variety of dry media. The context for this is drawing from live models (clothed), augmented with anatomical drawing exercises. It will also introduce students to the metaphorical/expressive possibilities of the human form. Prerequisite: ART 204.
- ART 315 Advanced Ceramics I (3)**
Advanced pottery with emphasis on wheel throwing and design problems. Individual objectives will more or less regulate the type of work done, although specific assignments will be given. Advanced-level performance is expected. Prerequisite: ART 253.
- ART 316 Advanced Ceramics II (3)**
Advanced pottery with emphasis on wheel throwing and design problems. Individual objectives will more or less regulate the type of work done, although specific assignments will be given. Advanced-level performance is expected. Prerequisite: ART 315.
- ART 345 Nineteenth Century Art History (3) M**
A study of the major developments in the visual arts in Europe from David to the first Impressionist show in 1874. Lecture and slides.
- ART 346 History of Modern Painting (3) M**
A study of the development of modern painting from the French Impressionist movement to the present day in the United States. Lecture and slides.
- ART 350 Gallery Methods (3) M**
Provides an overview of gallery business as well as practical experience in all aspects of gallery presentation. Students work with an advisor in planning, designing, and promoting campus exhibits. Includes visits to local and regional galleries and museums. Involves working closely with exhibiting artists. May be repeated twice for credit. No prerequisite.
- ART 383 Painting II (3) M**
Projects further develop skills learned in Painting 283. Applied studio work, slide lectures, group discussions, and field trips are possible. May be repeated one time for credit. Prerequisite: ART 283.
- ART 385 Film as Visual Art (3) M**
Film as Visual Art is a study of masterworks of cinematic art with an emphasis on visual aesthetics and cultural influences. The class will examine selected International cinematic classics, focusing on the film's director, or 'auteur'. The French idea of "camera as style" (pen) will be explored through the film director's use of camera angles, composition, editing and lighting will be explored will be deconstructed, in a manner consistent with traditional forms of visual art. Also under consideration will be the way that these visual elements stand in dynamic/creative tension with the visual culture of their national origin or context. Included in this would be fashion, art, politics and philosophy.
- ART 399 Independent Study (credit variable)**
An opportunity for students who have demonstrated the ability to do independent work to pursue in depth a topic of particular interest. Courses listed in the catalog may not be taken by independent study.
- ART 400 Special Problems in Art (1-3) M**
Specialized instruction in various media. For the advanced art student capable of exploring a personal direction in his/her creative work. May be repeated twice for credit with change of topic.
- ART 401 Projects in Design and Color (3) M**
A continuation of ART 201. Advanced study of the principles of two-dimensional design and color theory and their use as tools for effective visual communication. Prerequisite: ART 201.

ART 411	Topics in Art (1-4) Projects in topics of current interest not normally covered by established courses. Content variable. May be repeated twice for credit with a change of topic.	
ART 412	Topics in Art History (1-4) M Projects in Art History topics of current interest not normally covered by established courses. Content variable. May be repeated twice for credit with change of topic.	
ART 415	Aesthetics and the Classroom (3) M An upper division and graduate level course for the classroom teacher and liberal studies major. Also meets the art history requirement for Visual Arts. Studies assumptions we make about art, investigates our difficulties in understanding art, builds skill in perceiving and communicating about art, and connects lessons learned to practical classroom application. Cross-listed with ART 515.	
ART 430	Art and the Bible (3) M A study of the dynamic relationship, which has historically existed between the content of Biblical texts and visual art, with consideration also being given to select examples of music and literature. Cross-listed with ART 530.	
ART 432	Advanced Sculpture I (3) Advanced problems in sculpture and individual problems in various media. For Art majors and those who wish to develop individual statements in a sculptural media. Prerequisite: ART 225 or 226.	
ART 433	Advanced Sculpture II (3) Advanced problems in sculpture and individual problems in various media. For Art majors and those who wish to develop individual statements in a sculptural media. May be repeated one time for credit. Prerequisite: ART 432.	
ART 450	Internship in Visual Arts (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of visual arts acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of visual arts as a whole. Prerequisite: Consent of Department Chair.	Fall, Spring
ART 451	Internship in Visual Arts (1-3) Under faculty supervision, the student will be assigned to a position, utilizing principles of visual arts acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of visual arts as a whole. Prerequisite: ART 450 and consent of Department Chair.	Fall, Spring
ART 499	Senior Exhibition (3) Senior Exhibition, provides unit reward for the work art majors perform en route to the creation and mounting of their required thesis exhibit. Prerequisite: Senior status and consent of the Department Chair.	

2011 | 2012

California Baptist University

Online and Professional Studies

UNDERGRADUATE CATALOG



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Online and Professional Studies

Academic Calendar 2011 – 2012

FALL 2011 SEMESTER*

Session 1

August

16 Semester Financial Clearance Deadline

September

5 Labor Day Holiday (no classes, office closed)

6 Classes Begin - Session 1

13 Last Day to Add a Course for Credit

20 Last Day to Drop a Course with a Refund

October

1 Graduation Application Deadline for December 2011 Graduation

4 Last Day to Withdraw from a Course with a "W" (no refund)

30 Session Closes - Session 1

Session 2

October

31 Classes Begin - Session 2

November

7 Last Day to Add a Course for Credit

14 Last Day to Drop a Course with a Refund

24-27 Thanksgiving Holiday (no classes, offices closed at 12:00 noon on the 23rd)

28 Classes Resume, Offices Open

28 Last Day to Withdraw from a Course with a "W" (no refund)

December

16 Commencement Exercises

21 Offices Closed (December 21 - January 2)

23 Semester and Session 2 Closes

24-Jan 8 Christmas and New Years Eve Holiday (no classes)

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU.

Online and Professional Studies

Academic Calendar 2012 – 2012

SPRING 2012 SEMESTER*

Session 1

January

- 3 Offices Open
- 5 Semester Financial Clearance Deadline
- 9 Classes Begin - Session 1
- 16 Martin Luther King Jr. Holiday (classes in session, offices closed)
- 17 Last Day to Add a Course for Credit
- 23 Last Day to Drop a Course with a Refund

February

- 1 Graduation Application Deadline for May and August 2012 Graduation
- 6 Last Day to Withdraw from a Course with a "W" (no refund)

March

- 2 Postmark Deadline for FAFSA and GPA Verification Form (Cal Grant)
- 4 Session Closes - Session 1

Session 2

March

- 5 Classes Begin - Session 2
- 12 Last Day to Add a Course for Credit
- 19 Last Day to Drop a Course with a Refund

April

- 2 Last Day to Withdraw from a Course with a "W" (no refund)
- 5-6 Good Friday Holiday (classes in session, offices close at 12:00 noon on the 5th)
- 7-8 Easter Observance (classes in session)
- 9 Offices Open
- 29 Semester and Session 2 Closes

May

- 4 Graduate Commencement Exercises
- 5 Undergraduate Commencement Exercises

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU.

Online and Professional Studies

Academic Calendar 2011 – 2012

SUMMER 2012 SEMESTER*

Session 1

May

- 3 Semester Financial Clearance Deadline
- 7 Classes Begin - Session 1
- 14 Last Day to Add a Course for Credit
- 21 Last Day to Drop a Course with a Refund
- 28 Memorial Day Holiday (no classes, offices closed)

June

- 4 Last Day to Withdraw from a Course with a "W" (no refund)

July

- 1 Session 1 Closes

Session 2

July

- 2 Classes Begin - Session 2
- 4 Independence Day Holiday (no classes, offices closed)
- 9 Last Day to Add a Course for Credit
- 16 Last Day to Drop a Course with a Refund
- 30 Last Day to Withdraw from a Course with a "W" (no refund)

August

- 26 Semester and Session 2 Closes

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU

Online and Professional Studies

Academic Calendar 2012 – 2013 (Proposed)

FALL 2012 SEMESTER*

Session 1

August

16 Semester Financial Clearance Deadline

September

3 Labor Day Holiday (no classes, office closed)

4 Classes Begin - Session 1

11 Last Day to Add a Course for Credit

18 Last Day to Drop a Course with a Refund

October

1 Graduation Application Deadline for December 2012 Graduation

2 Last Day to Withdraw from a Course with a "W" (no refund)

28 Session Closes - Session 1

Session 2

October

29 Classes Begin - Session 2

November

5 Last Day to Add a Course for Credit

12 Last Day to Drop a Course with a Refund

22-25 Thanksgiving Holiday (no classes, offices closed at 12:00 noon on the 21st)

26 Classes Resume, Offices Open

26 Last Day to Withdraw from a Course with a "W" (no refund)

December

14 Commencement Exercises

21 Offices Closed (December 21 - January 2)

23 Semester and Session 2 Closes

24-Jan 6 Christmas and New Years Eve Holiday (no classes)

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU.

Online and Professional Studies

Academic Calendar 2012 – 2013 (Proposed)

SPRING 2013 SEMESTER*

Session 1

January

- 3 Offices Open
Semester Financial Clearance Deadline
- 7 Classes Begin - Session 1
- 14 Last Day to Add a Course for Credit
- 21 Martin Luther King Jr. Holiday (classes in session, offices closed)
- 22 Last Day to Drop a Course with a Refund

February

- 1 Graduation Application Deadline for May and August 2012 Graduation
- 4 Last Day to Withdraw from a Course with a "W" (no refund)

March

- 2 Postmark Deadline for FAFSA and GPA Verification Form (Cal Grant)
- 3 Session Closes - Session 1

Session 2

March

- 4 Classes Begin - Session 2
- 11 Last Day to Add a Course for Credit
- 18 Last Day to Drop a Course with a Refund
- 28-29 Good Friday Holiday (classes in session, offices close at 12:00 noon on the 28th)
- 30-Apr 1 Easter Observance (classes in session)

April

- 1 Offices Open
- 1 Last Day to Withdraw from a Course with a "W" (no refund)
- 28 Semester and Session 2 Closes

May

- 3 Graduate Commencement Exercises
- 4 Undergraduate Commencement Exercises

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU.

Online and Professional Studies Academic Calendar 2012 – 2013 (Proposed)

SUMMER 2013 SEMESTER*

Session 1

May

- Semester Financial Clearance Deadline
- 6 Classes Begin - Session 1
- 13 Last Day to Add a Course for Credit
- 20 Last Day to Drop a Course with a Refund
- 27 Memorial Day Holiday (no classes, offices closed)

June

- 3 Last Day to Withdraw from a Course with a "W" (no refund)
- 30 Session 1 Closes

Session 2

July

- 1 Classes Begin - Session 2
- 4 Independence Day Holiday (no classes, offices closed)
- 8 Last Day to Add a Course for Credit
- 15 Last Day to Drop a Course with a Refund
- 29 Last Day to Withdraw from a Course with a "W" (no refund)

August

- 25 Semester and Session 2 Closes

*For RN-BSN Program semester dates, please refer to the RN-BSN Program Calendar on InsideCBU

ADMISSIONS

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Dean of Enrollment Services

Ms. Traci Williams

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The Division of Online and Professional Studies was established for the specific purpose of serving the needs of an increasing number of adults and non-traditional students seeking higher education. Online and Professional Studies (OPS) develops degree programs in fully-online and hybrid formats at both the undergraduate and graduate levels. All programs incorporate a Christian perspective, and a year-round semester system speeds students toward graduation. Approximately fifteen majors are available at the following locations.

Locations

Riverside Campus and Online

8432 Magnolia Avenue

Riverside, CA 92504

Phone: 951.343.4284

Toll Free 877.228.8866

FAX: 951.358.1181

Admission Requirements

The following is required for individuals to be considered for admission to undergraduate programs in the Division of Online and Professional Studies:

1. Completed Application for Admission and non-refundable application fee
2. Official high school transcripts and or official transcripts from all previously attended colleges or universities
3. Criminal Justice Leadership and Administration should inquire with Enrollment Services for additional enrollment requirements.
4. Applicants to the RN-BSN program should refer to program admission requirements set forth by the School of Nursing.

Student Status

Applicants to Online and Professional Studies will be considered according to the following classifications:

Standard

Applicants who have submitted official high school transcripts showing a minimum cumulative grade point average of 2.5 and (if applicable) have submitted official college or university transcripts showing a minimum cumulative grade point average of 2.0 (based on a 4.0 scale)

Conditional

Applicants who met standard admission requirement but are missing official transcripts or other documentation may be admitted on a conditional basis.

Provisional

Applicants who do not meet standard entrance requirements may be granted provisional admission under conditions set by the Online and Professional Studies Admissions and Retention Committee.

Special Student

Applicants offered Special Student status are eligible to enroll for up to 6 units per session. To continue beyond a total of 18 units the student must meet regular admission requirements. (NOTE: Special Students are not eligible for financial aid).

Online and Professional Studies

Denial

Denial may occur when an applicant does not meet the qualifications for admission as stated in the categories stated above. California Baptist University and Online and Professional Studies Division reserves the right to deny admission to applicants who are antagonistic with the philosophy and purpose of the University.

Appeals

Appeals on any decision regarding admission should be made in writing and addressed to the Online and Professional Studies Admission and Retention Committee in care of the University.

Readmit

Students who have attended California Baptist University, but have for any reason discontinued enrollment for one or more semesters will be required to submit a Readmit application, a \$25 re-application fee, and official copies of transcripts from all other institutions attended. Readmitted students who discontinued enrollment for more than one semester will enter under the catalog current at the time of re-admission, and will be subject to the admissions and degree requirements outlined in that catalog. The University is not responsible for providing courses or programs which have been discontinued. For more information contact Online and Professional Studies at (877) 236-1617.

FINANCIAL AID

Ms. Rebecca Sanchez
Director of Financial Aid

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The Financial Aid policies in this catalog apply to all eligible students enrolled in Online and Professional Studies programs. Students may be eligible to apply for a variety of federal, state, private, and/or institutional assistance. Eligibility requirements and procedures for applying for federal, state, or private aid are outlined in the Financial Aid section of this catalog or through the Financial Aid Office. Institutional Financial Aid Programs for Online and Professional Studies are outlined below.

Institutional Financial Aid Programs for Online and Professional Studies

Common Requirements for Institutional Programs

With regard to institutional financial assistance, the following common requirements have been established for all students enrolled in Online and Professional Studies:

1. All scholarships are applied directly to a student's account. No cash distributions are made directly to the scholarship recipient. Scholarships are not transferable to any student other than the recipient.
2. In order to maintain aid eligibility, students receiving any financial aid must maintain satisfactory academic progress, as stated in this catalog.
3. Institutional scholarships are limited and may not be awarded if all available funds have been appropriated.
4. Students must submit all requested documents two weeks prior to the end of each Fall semester, Spring semester, and Summer semester.
5. All awards are based on full-time enrollment of 12 units per semester or session. Students enrolled for less than 12 units are eligible to receive aid, prorated accordingly.
6. All institutional aid is tuition-based. If a student receives additional non-institutional tuition-based aid (such as Cal Grant), the amount of tuition-based aid may need to be reduced so the total tuition-based aid does not exceed the cost of tuition.

Satisfactory Academic Progress (SAP) – Online and Professional Studies

Federal regulations require California Baptist University to establish, publish, and apply standards of Satisfactory Academic Progress for financial aid eligibility. The purpose of measuring and enforcing these standards is to ensure financial aid recipients' progress towards graduation. Students who fail to meet the satisfactory academic progress requirements become ineligible to receive financial aid until they are in compliance with these requirements. To be eligible for financial aid, a student must be in good academic standing, making satisfactory progress toward the completion of a certificate or degree, within a maximum time frame. Students are evaluated annually after the fall semester to insure the minimum standards are met. Students failing to meet the minimum standards will progress through the aid statuses defined as follows:

Financial Aid Suspension

Status assigned to a student who fails to make Satisfactory Academic Progress once checked annually. The student is no longer eligible to receive financial aid. The student has the right to appeal the suspension. Aid is terminated until student has submitted written appeal.

Financial Aid Probation

Status assigned to a student who received a Financial Aid Suspension but successfully appealed the suspension and regains financial aid eligibility for an additional term. They must complete their probationary term successfully or they will be terminated.

Online and Professional Studies

Measure of Progress

Qualitative Measure

Students must maintain a minimum cumulative grade-point average (GPA) of 2.0. GPA's are reviewed at the end of the fall semester. Students failing to achieve a minimum 2.0 GPA are given a Financial Aid Suspension status. The student is eligible to appeal the suspension.

If the appeal is approved, the student must continue to earn a minimum 2.0 term GPA to continue making satisfactory progress toward a cumulative 2.0 GPA. 2.0 term GPA is the minimum standard measurement for continuing progress. The student will need to earn higher than 2.0 term GPA(s) to correct deficiency.

Students on Financial Aid Probation failing to earn the minimum 2.0 term GPA will be returned to a Financial Aid Suspension status. The student will not be eligible to receive financial aid until the cumulative GPA is raised to a 2.0

Quantitative Measure

Student must successfully complete a minimum of 67 percent of units in which they enroll. Unit completion is reviewed at the end of the fall term annually.

Grades of F, W (Withdraw) and I (Incomplete) do not demonstrate satisfactory course completion. Challenge exams and audited courses are not considered. Transfer credit that has been officially accepted to complete program requirements will demonstrate satisfactory course completion for quantitative measure (unit requirement) of Satisfactory Academic Progress, but will not figure into the 2.0 GPA qualitative measure requirement of Satisfactory Academic Progress.

Students initially failing to complete 67 percent of their enrolled **cumulative** units will be given a Financial Suspension. The student is eligible to appeal the suspension.

If the appeal is approved, the student is placed on Financial Aid Probation and must continue making satisfactory progress in each subsequent term according to a specific plan of action determined for the student to reach the minimum qualitative requirement of 67 percent. The student must complete all units attempted within the subsequent term with a minimum GPA of 2.0.

Students on Financial Aid Probation failing to achieve prescribed unit requirement plan in a subsequent term will be given a Financial Aid Suspension. The student will not be eligible to receive financial aid until the successful completion of 67 percent of enrolled unit requirement is achieved.

Maximum Time Frame Measure

Students are expected to complete their degree within a reasonable time frame. Programs of study, must be no longer than 150 percent of published length of educational program. The measurement begins from the date of the initial enrollment in the student's program.

Readmitting Students

A readmit student that does not have the minimum GPA for their program will receive one (1) semester of aid probation to bring their GPA up to the required level before their aid is terminated.

Withdrawals and Cancellations

Withdrawal from the semester after the first day of classes during a semester counts as a semester attended when determining overall maximum unit completion and minimum unit completion, unless the student does not attend any classes for the given semester and receives a 100% refund of all fees. Cancellation of registration on or before the first day of classes does not count as a semester attended when determining maximum unit completion and minimum unit completion.

Repeated Courses

Financial aid for any class will be given only twice for the same class. The cost of the third attempt will not be covered by financial aid or be counted as part of the half-time minimum aid eligibility requirement.

Concurrent Enrollment

Students attending California Baptist University and another college or university concurrently are eligible for aid based on the coursework and GPA acquired at CBU only. In addition, satisfactory academic progress will be determined exclusively by California Baptist University coursework and GPA.

Appeal Process

Before filing an appeal for reinstatement of financial aid, it is important that students seek assistance from an Enrollment Advisor in order to explore ways of eliminating unit deficiencies and to establish a realistic plan towards graduation. At the time of termination, the Financial Aid Office will provide the student with instructions on how to appeal. A copy of the appeal form can be obtained from the Financial Aid Office. When filing an appeal, make sure that a full explanation is provided, along with documentation, verifying the circumstances that led to the inability to meet the minimum progress requirements. It is important that a definite plan towards graduation is established. An Academic Success Plan should be completed with the assistance of an Enrollment Advisor and submitted along with the letter of appeal. Should the appeal be approved, it is important that the Academic Success Plan be realistic as the ability to adhere to the plan will be closely monitored. Failure to follow the courses and units outlined may be used as a basis for future denial of financial aid.

If the Appeal is Denied

Students that do not have their appeals approved will receive information regarding other alternatives available to them. Some options include:

1. Continuing enrollment at CBU without any financial assistance
2. Continuing enrollment at CBU with the assistance of private loans. The Financial Aid Office can provide the student with information on these loans.
3. Taking a leave of absence from CBU to make up a portion or all of the deficient units at a Community College. In this case a student will have to file an additional appeal to have aid reinstated once s/he has completed the required units and demonstrated the ability to continue at CBU without incurring any additional deficiencies. The Financial Aid Office recommends that the student speak with Enrollment Advising to ensure that any classes taken elsewhere will count towards the student's area of study.

See the Financial Aid section of this catalog for information on the following financial aid policies:

The Purpose of Financial Aid	Federal Supplemental Educational Opportunity Grant (FSEOG)
Applying for Financial Aid	Federal Work Study Program
Requirements for Awarding	Federal Perkins Loan
Student Rights and Responsibilities	Federal Stafford Loan
Financial Aid Award Letter	Federal Parent Loan for Undergraduate Students (PLUS)
Disbursement	State Financial Aid Programs
Withdrawal from the University	Cal Grant A
Concurrent Enrollment	Cal Grant B
Appeal Process	Assumption Program of Loan for Education (APLE)
Federal Financial Aid Programs for Undergraduate Students	(For Credential Students)
Federal Pell Grant	Private Financial Aid Programs

STUDENT ACCOUNTS

Ms. Heidi Pendleton

Director of Student Accounts

Office of Student Accounts

Phone 951.343.4371

FAX 951.343.4515

studentaccounts@calbaptist.edu

The Student Account policies in this catalog apply to all eligible students enrolled in Online and Professional Studies Programs. The cost of education at California Baptist University is among the lowest to be found in accredited, private senior institutions. This is made possible with support from the Cooperative Program of the California Southern Baptist Convention and other gifts and grants. For Student Charges and Student Account policies, please see the Student Account section of this catalog.

See the Student Account section of this catalog for information on the following Student Account policies:

Student Charges

Tuition

Non-refundable Fees

Policy for Student Accounts

Payment Options

Financial Clearance

Delinquent Accounts

Policy for Refund of Tuition & Fees

ACADEMIC INFORMATION

Ms. Shawnn Koning
University Registrar

Office of the Registrar
Phone 951.343.4566
FAX 951.343.4903
registrar@calbaptist.edu

All Academic policies located in the Academic Information section of this catalog pertain to Online and Professional Studies students.

See the Academic Information section of this catalog for information on the following Academic policies:

Graduation Requirements	Credit/No Credit Course
Graduation Under a Particular Catalog	Pass/Fail
Scholastic Requirements	Incomplete Grade Policy
English Proficiency	Examinations/Make-up Tests
Work in Residence	Repeating Courses for Grade Replacement
General Education	Grade Changes
Majors and Minors	Quality of Work
Upper Division	Semester Honors
Double Major	Grade Reports
Second Major	Change of Address
Additional Major or Minor	Classification and Numbering of Courses
Second Degree	Size of Classes
Electives	Directed and Independent Study
Approval for Graduation	Challenging a Course for Credit or Exemption
Graduation Honors	Auditing a Course
Graduation Checklist	Post Baccalaureate Credit
Degree Posting Dates	Privacy of Student Records
Academic Policies	Attendance and Withdrawal Policies
Student Placement	Adding a Course
Transfer Restrictions	Dropping a Course
Advance Placement Credit	Withdrawal from a Course
College Level Examination Program (CLEP) and DANTES	Withdrawal from the University and Semester
Credit for Prior Learning	Administrative Discretion
Enrollment at Other Institutions	Academic Computing
Course Load	Academic Resource Center
Classification of Students	Annie Gabriel Library
Scholastic Regulations	Office of the Registrar
Student Grievances	Veterans Information
Academic Dishonesty	General Education Rationale

ONLINE AND PROFESSIONAL STUDIES

GENERAL EDUCATION REQUIREMENTS

The general education for bachelor's degree programs is designed to be transfer-friendly, allowing a wide range of coursework from community colleges or other universities to apply to degree requirements. General education requirements for elementary subject matter students are much more prescriptive - students completing elementary subject matter programs should consult their academic advisor for specific general education coursework which meets state standards.

Competency Requirements	Units
ENG 113	0-3
MAT 115, 123 or SAT II Math 1C score of 550	0-3
Technology coursework (CIS) or Approved High School technology course	0-3
Two semesters of the same college level foreign language or two years of the same high school foreign language with grades of B or higher or SAT II Foreign Language score of 600	0-6
Total for Competency Requirements	0-15

Core Curriculum	Units
Behavioral Sciences	6
ENG 123	3
English	3
Communication Arts	3
Art or Music	3
Philosophy	3
US History	3
Study Abroad/Non US History	3
Political Science	3
Lab Science	4
Science or Kinesiology	4
CST 100	4
Christian Studies (upper division)	3
Total for Core Curriculum	45

Total General Education Units	45-60

- 12 units of the core curriculum must be taken at the upper division level
- 9 units of general education coursework must have an Interdisciplinary designation
- 9 units of general education coursework must have a Multicultural designation
- Students must meet all pre-requisites in order to register for an upper division course
- Courses may not double count for core curriculum categories, but they may be applied to a major, minor or concentration as well as the core curriculum
- General education requirements are waived, with the exception of Christian Studies (CST) and two semesters of English composition (ENG 113, ENG 123) for individuals transferring to CBU with a CSU General Education Breadth or IGETC certified associate's degree

ONLINE AND PROFESSIONAL STUDIES

Dr. Dirk Davis
Academic Dean

Dr. Elizabeth Morris
Assistant Academic Dean

Ms. Rhonda Moll
Director of Program Administration

Debbie Cram
Administrative Assistant
Phone 951.343.3932
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The Division of Online and Professional Studies was established for the specific purpose of serving the needs of an increasing number of adults and non-traditional students seeking higher education. Online and Professional Studies (OPS) develops degree programs in fully-online and hybrid formats at both the undergraduate and graduate levels. All programs incorporate a Christian perspective, and a year-round semester system speeds students toward graduation. Approximately fifteen majors are available.

The Online and Professional Studies faculty recommends students complete at least 49 units of study (preferably the types of courses required for general education) before entering upper division major courses. Students are required to complete at least 30 units, including 6 units of English composition (ENG 113, ENG 123) before starting the major.

Faculty

Elaine Ahumada, D.P.A.	Political Science
Mary Crist, Ed.D.	Education
Dirk Davis, Ed.D.	Education
Matthew Emerson, Ph.D.	Christian Studies
Tran Hong, Ed.D.	Information Technology
Mark Kling, D.P.A.	Criminal Justice
Joshua Knabb, Psy.D.	Psychology
Patricia Kircher, D.P.A.	Political Science
Nathan Lewis, Ph.D.	Computer Information Systems
Jeff McNair, Ph.D.	Education
Amy Miller, M.S.	Kinesiology
Elizabeth Morris, Ph.D.	Mathematics • Education
David Poole, M.S.	Education
Cammy Purper, M.A.	Early Childhood Studies

Majors: Business Administration, Christian Studies, Communication Studies, Criminal Justice, Criminal Justice Leadership and Administration, Early Childhood Studies, English, Interdisciplinary Studies, Kinesiology, Liberal Studies, Organizational Leadership, Political Science, Psychology, Sociology.

Graduate Program: Master of Arts in Disability Studies, Master of Public Administration.

ORIENTATION TO ONLINE AND PROFESSIONAL STUDIES

The Orientation to Online and Professional Studies (GST 101) course is designed to assist new students with the transition to university coursework and online studies. Enrollment is required of all new Online and Professional Studies students. Students enroll for GST 101 Orientation to Online and Professional Studies during the first semester at CBU and will be continuously enrolled until a passing grade is earned. The orientation course provides a well-rounded introduction to California Baptist University resources, the Division of Online and Professional Studies and the online learning experience.

Online and Professional Studies

ONLINE AND PROFESSIONAL STUDIES REQUIREMENTS

Program requirements include coursework to complete the designated major, the Christian Studies general education requirement, and in some cases, upper division electives. To complete a degree students must complete all major, general education and degree requirements.

Bachelor of Arts in Business Administration Major Program (49 units)

Prerequisites to Program

BUS 218	Macroeconomics
ENG 113	Composition
ENG 123	Intermediate Composition
MAT 115	Intermediate Algebra

Lower Division Requirements (9 units)

ACC 250	Principles of Accounting I
ACC 251	Principles of Accounting II
CIS 270	Business IT Application

Upper Division Requirements (36 units)

BUS 301	e-Commerce
BUS 303	Business Finance
BUS 314	Managerial Economics
BUS 315	Business Statistics
BUS 334	International Business
BUS 337	Management with Biblical Foundation (meets Upper Division CST requirement)
BUS 343	Human Resource Management
BUS 358	Business Law
BUS 440	Quantitative Business Analysis
BUS 463	Business and Organizational Management
BUS 485	Business Policy and Strategy
MKT 333	Principles of Marketing

Additional Program Courses (4 units)

CST 100	Overview of the Bible

Bachelor of Arts in Christian Studies Major Program (48 units)

Prerequisites to Program

ENG 113	Composition
ENG 123	Intermediate Composition

Lower Division Requirements (12 units)

CST 210	Pentateuch and Former Prophets
CST 220	Latter Prophets and Writings
CST 230	Jesus and the Gospels
CST 240	Paul and the Early Church

Upper Division Requirements (24 units)

CST 300	History of Baptist Thought
CST 350	Biblical Interpretation
CST 360	Church History
CST 370	Christian Doctrine
CST 400	Special Topics in Christian Studies
CST 490	Supervised Ministry

Three (3) Upper Division units of Old Testament

Three (3) Upper Division units of New Testament

Christian Ministry Concentration Courses (12 units)

CST 380	Introduction to Christian Education
CST 381	Christian Missions
CST 451	Biblical Preaching
CST 480	Pastoral Ministry

Bachelor of Arts in Communication Studies Major Program (49 units)**Lower Division Requirements (6 units)**

- COM 110 Forensics Workshop (3 units)
 COM 113 Oral Communication

Upper Division Requirements (36 units)

- COM 300 Public Relations
 COM 308 Interpersonal Communication
 COM 310 Forensics Workshop (3 units)
 COM 333 Oral Interpretation
 COM 340 Rhetoric and Persuasion
 COM 401 Argumentation & Debate (3 units)
 COM 403 Communication Theory
 COM 405 Rhetorical Criticism
 COM 410 Forensics Workshop (3 units)
 COM 425 Organizational Communication
 JRN 420 Public Relations Campaigns and Strategies
 JRN 371 Applied Journalism Production

Additional Program Courses (7 units)

- CST 100 Overview of the Bible
 CST 300-400 Upper Division Christian Studies

Bachelor of Science in Criminal Justice Major Program (49 units)**Prerequisites to Program**

- ENG 113 Composition
 ENG 123 Intermediate Composition
 MAT 115 Intermediate Algebra

Lower Division Requirements (9 units)

- CJS 113 Introduction to Criminal Justice
 POL 213 American Government
 POL 223 State and Local Government

Upper Division Requirements (21 units)

- CJS 301 Fundamentals of Criminal Law
 CJS 321 Courts and Criminal Procedure
 CJS 331 Police Systems and Practices
 CJS 341 Minorities in the Criminal Justice System
 CJS 485 Methods of Research for Criminal Justice
 CJS 496 Institutional and Community Corrections
 POL 485 Constitutional Law II

Upper Division Elective Requirements (12 units)

Complete twelve (12) units from the following:

- CJS 400 Special Topics in Criminal Justice
 CJS 401 Crime and Delinquency
 CJS 402 Hate Crime
 CJS 441 Fundamentals of Criminal Investigation and Report Writing
 CJS 497 Comparative Criminal Justice
 POL 493 Principles of Public Administration

Additional Program Courses (7 units)

- CST 100 Overview of the Bible
 CST 300-400 Upper Division Christian Studies

Online and Professional Studies

Bachelor of Science in Criminal Justice Leadership and Administration Major Program

Active Duty Law Enforcement Program (49 units)

The Active Duty Law Enforcement Program has specialized admission requirements. Students should inquire with Enrollment Services for additional enrollment requirements.

Prerequisites to Program

Relevant law enforcement training

ENG 113 Composition

Lower Division Requirements (3 units)

POL 223 State and Local Government

Core Requirements (39 units)

CJS 304 Leadership Ethics for Criminal Justice
CJS 341 Minorities and the Criminal Justice System
CJS 352 Emergency Management and Homeland Security
CJS 355 Information Management
CJS 360 Historical Perspectives of Criminal Justice
CJS 401 Crime and Delinquency
CJS 471 Terrorism
CJS 481 Statistics for Criminal Justice Law Enforcement
CJS 485 Research Methods for Criminal Justice
POL 451 Executive Leadership and Management in the Public Sector
POL 452 Organizational Theory and Design
POL 485 Constitutional Law II
POL 493 Principles of Public Administration

Additional Program Courses (7 units)

CST 100 Overview of the Bible

CST 300-400 Upper Division Christian Studies

Bachelor of Arts in Early Childhood Studies (49 units)

Upper Division Early Childhood Requirements (24 units)

ECH 320 Cognitive Development in Infancy and Early Childhood
ECH 340 Perceptual Motor Development in Infancy and Early Childhood
ECH 350 Social & Emotional Development in Infancy and Early Childhood
ECH 365 Assessment of Young Children including Children with Disabilities
ECH 395 Learning Environments for Young Children including Children with Disabilities
ECH 435 Cross Cultural Perspectives of Young Children including Children with Disabilities
ENG 353 Children's Literature
KIN 363 Movement Experiences for Children

Early Childhood Intervention Concentration Requirements (18 units)

ECH 375 Early Intervention: Early Childhood Special Education
ECH 385 Theories and Models of Understanding Behavior in Young Children with Disabilities
ECH 415 Consultation and Collaboration in Early Childhood Intervention
ECH 425 Low Incidence Disabilities in Young Children
ECH 455 Research Seminar in Early Childhood including Early Childhood Intervention
EDU 341 The Exceptional Child

Additional Program Courses (7 units)

CST 100 Overview of the Bible

CST 300-400 Upper Division Christian Studies

Optional Courses for Credential (12 units)

EDU 300 American Public Schools
EDU 302 Growth and Development
ENG 463 Language Structure and Acquisition
ETC 305 Educational Computing - Level I

Bachelor of Arts in English Major Program (49 units)

Students interested in the single subject matter competency program should see the English Subject Matter Competence advisor, Professor Jennifer Tronti with questions regarding program requirements.

Prerequisites to Program

- ENG 113 Composition
- ENG 123 Intermediate Composition

Lower Division Requirements (9 units)

- ENG 201 Introduction to Literature
- ENG 213/223 British Literature OR ENG 233/243 American Literature
- ENG 253/263 Survey of World Literature

Upper Division Requirements (33 units)

- ENG 303 Topics in Literature
- ENG 313 Multicultural Literature
- ENG 333 Period Literature OR ENG 343 OR ENG 345
- ENG 350 Research and Writing in Literature and Language
- ENG 353 Children's Literature OR ENG 363 Young Adult Literature
- ENG 373 Creative Writing
- ENG 401 Literary Theory and Criticism
- ENG 413 Shakespeare
- ENG 454 Writing in Context
- ENG 463 Language Structure and Acquisition
- ENG 499 Capstone Project

Additional Program Courses: (7 units)

- CST 100 Overview of the Bible
- CST 300-400 Upper Division Christian Studies

Bachelor of Arts in Interdisciplinary Studies Major Program (50-53 units)**Prerequisites to Program**

- ENG 113 Composition
- ENG 123 Intermediate Composition

Prerequisites to Concentrations

Must be complete prior to beginning concentration courses

- BEH 255 Foundational Skills in Behavioral Science I²
- BEH 256 Foundational Skills in Behavioral Science II²
- BUS 218 Macroeconomics¹
- CIS 270 Business IT Applications¹
- MAT 115 Intermediate Algebra^{1, 2}
- PSY 213 General Psychology²

¹Business Administration

²Psychology

Lower Division Requirements (6 units)

- HUM 213 Integrated Humanities I
- HUM 223 Integrated Humanities II

Upper Division Requirements (25-27 units)

- ART 385 Film as Art, Film as Culture
- COM 308 Interpersonal Communications
- ENG 300-400 Upper Division Literature Course
- HIS 311 Minorities in America
- IDS 499 Portfolio Capstone OR PST 300 Career and Professional Development
- KIN 302 Contemporary Health Issues
- PHI 323 Ethics or PHI 353 Comparative Religions
- POL 395 Political Economy
- POL 415 World Geography

Additional Program Courses (7 units)

- CST 100 Overview of the Bible
- CST 300-400 Upper Division Christian Studies

Online and Professional Studies

Concentration Courses (12-13 units)

Students must complete one of the following concentrations:

Communication Arts

- COM 300 Public Relations
- COM 425 Organizational Communications
- COM 405 Rhetorical Criticism
- GDM 321 The Art and Design of Professional Presentations

Organizational Leadership

- BUS 343 Human Resource Management
- BUS 435 Leadership in Organizations
- COM 425 Organizational Communications
- POL 452 Organizational Theory and Design

Psychology

- BEH 383 Statistical Techniques in Behavioral Science
- PSY 320 Lifespan Development
- PSY 322 Theories of Personality
- PSY 346 Abnormal Psychology

Public Administration

- POL 451 Executive Leadership and Management in the Public Sector
- POL 465 Policy Process and Analysis
- POL 491 Public Personnel Management
- POL 493 Principles of Public Administration

Bachelor of Science in Kinesiology Major Program (51 units)

Prerequisites to Program

- ENG 113 Composition
- ENG 123 Intermediate Composition

Lower Division Requirements (11 units)

- BIO 153 Anatomy and Physiology I with Lab
- KIN 212 First Aid and Safety
- KIN 264 Movement Anatomy
- KIN 274 Applied Movement Anatomy

Upper Division Requirements (21 units)

- KIN 302 Contemporary Health Issues
- KIN 303 Foundations of Kinesiology
- KIN 332 Lifelong Motor Development
- KIN 353 Care and Prevention of Athletic Injury
- KIN 383 Exercise Physiology
- KIN 454 Behavioral Aspects of Sport
- KIN 473 Measurement and Evaluation in Kinesiology

Upper Division Requirements (12 units)

- KIN 363 Movement Experiences for Children
- KIN 404 Movement Experiences for Middle School Students
- KIN 414 Methods of Teaching Sport Activities
- KIN 423 Organization and Administration of Physical Education

Additional Program Courses (7 units)

- CST 100 Overview of the Bible
- CST 300-400 Upper Division Christian Studies

Bachelor of Arts in Liberal Studies Major Program (50 units)

Students must select at least one area of concentration within the major. The Liberal Studies program does not meet Elementary Subject Matter Competence. The Elementary Subject Matter Program is specifically designed to prepare students for the CSET and to meet the demands for teaching in a multiple subject classroom. Candidates for the Preliminary Multiple Subject Credential must pass CSET or an approved state exam.

Prerequisites to Program

- ENG 113 Composition
ENG 123 Intermediate Composition

Lower Division Requirements (3 units)

- HUM 213 Humanities I OR HUM 223

Upper Division Requirements (28 units)

- COM 333 Oral Interpretation/Reader's Theatre OR THE 311, 312, 313, or 411 Drama Workshop
EDU 300 American Public Schools
EDU 302 Growth, Development and Learning
ENG 353 Children's Literature
ENG 463 Language Structure and Acquisition
ETC 305 Computers for Teachers – Level I OR KIN 302 OR KIN 363
HIS 311 Minorities in America
HIS 393 History of California
LBS 498 Capstone Portfolio
POL 415 World Geography

Additional Program Courses (7 units)

- CST 100 Overview of the Bible
CST 300-400 Upper Division Christian Studies

Concentration Courses (12 units)

Students must complete one of the following concentrations:

English; Human Development/Early Childhood; Social Science

English

- ENG 303 Topics in World Literature
ENG 313 Multicultural Literature
ENG 333 Seventeenth Century British Literature OR ENG 343 OR ENG 345
ENG 413 Shakespeare

Human Development/Early Childhood

- ECH 320 Cognitive Development
ECH 340 Perceptual-Motor Development
ECH 350 Social and Emotional Development
EDU 341 The Exceptional Child

Kinesiology

Complete twelve (12) units from the following:

- KIN 302 Contemporary Health Issues*
KIN 332 Lifelong Motor Development
KIN 363 Movement Experiences for Children*
KIN 402 Diversity in Sport and Physical Activity
KIN 454 Behavioral Aspects of Sport

*Concentration requires completion of twelve (12) units beyond the core major requirements.

Social Science

- HIS 315 Latin American History
HIS 325 Non-Western Culture and History
POL 443 Diplomatic History of the US
Three (3) additional upper division units in POL or HIS

Online and Professional Studies

Optional Elementary Subject Matter Competency Program

The optional Subject Matter Competency Program has been designed to assist students in the program with planning for CSET. Completing the courses in the Subject Matter Competency Program can assist students in meeting general education and graduation requirements.

Credential Prerequisites

EDU 341	The Exceptional Child
ETC 305	Computers for Teachers – Level I

Subject Matter Competency – Elementary Subject Matter / CSET

BIO 143	Principles of Biology
BIO 143L	Principles of Biology Lab
ETC 305	Computers for Teachers – Level I
HIS 393	History of California
HUM 213	Integrated Humanities I OR HUM 223
MAT 125	Math Concepts and Applications I
MAT 127	Math Concepts and Applications II
PHI 213	Introduction to Philosophy
PSC 133	Survey of Physical Science
PSC 133L	Survey of Physical Science Lab
PSC 151	Introduction to Geosciences
PSC 151L	Introduction to Geosciences Lab
POL 213	American Government

Nursing Degree Program (124 units) RN-BSN

The School of Nursing is responsible for the oversight of the RN-BSN degree program curriculum.

Prerequisites to Program

ENG 113	Composition
ENG 123	Intermediate Composition
MAT 115	Intermediate Algebra OR MAT 144 Introduction to Statistics
Current United States Registered Nursing License	

Lower Division Requirements (6 units)

NUR 201	Theoretical Foundations in Nursing
NUR 230	Physical Assessment/Pathophysiology

Lower Division Requirements (32 units)

NUR 365	Communication/Informatics in Nursing Practice (*Technology)
NUR 375	Research & Writing for the Health Care Professional (*English)
NUR 420	Community Public Health Nursing (*Political Science)
NUR 421	Community Public Health Practicum
NUR 430	Transcultural Patterns of Health (*Non-US History)
NUR 440	Adult Health II
NUR 441	Adult Health II Practicum
NUR 460	Ethics and Issues in Healthcare (*Philosophy)
NUR 470	Christian Leadership in Nursing (*Christian Studies)
NUR 471	Christian Leadership in Nursing Practicum
NUR 499	Senior Capstone Practicum

Recommended Foreign Language

SPA 110	Spanish for Healthcare Professionals I (*Foreign Language I)
SPA 120	Spanish for Healthcare Professionals II (*Foreign Language II)

Students must complete two semesters of the same college level foreign language.

Additional Nursing Degree Requirements

BIO 153	Human Anatomy and Physiology I with Lab
BIO 163	Human Anatomy and Physiology II with Lab
BIO 205	Human Microbiology with Lab
CHE 102	Fundamentals of Chemistry
CHE 112	Organic Chemistry and Biochemistry for Health Sciences with Lab
COM 113	Oral Communication
PSY 120	Lifespan Development for the Health Professions

Bachelor of Arts in Organizational Leadership Major Program (49 units)**Prerequisites to Program**

CIS	265	Information Systems Essentials
ENG	113	Composition
ENG	123	Intermediate Composition
MAT	115	Intermediate Algebra OR MAT 144 Introduction to Statistics
POL	213	American Government OR POL 233 State and Local Government

Upper Division Requirements (42 units)

ACC	345	Managerial Accounting
BUS	315	Business Statistics
BUS	343	Human Resource Management
BUS	435	Leadership in Organizations
COM	425	Organizational Communication
MKT	333	Principles of Marketing
POL	415	World Geography
POL	452	Organizational Theory and Design
PST	317	Ethical and Biblical Principles for Leadership
PST	320	Leadership Theory and Practice
PST	405	Cross-Cultural Leadership
PST	410	Organizational Development
PST	420	Decision-Making
PST	430	Conflict Resolution and Negotiations

Additional Program Courses (7 units)

CST	100	Overview of the Bible
CST	300-400	Upper Division Christian Studies

Bachelor of Arts in Political Science Major Program (49 units)**Prerequisites to Program**

ENG	113	Composition
ENG	123	Intermediate Composition
POL	213	American Government

Lower Division Requirements (6 units)

HUM	213	Humanities I OR HUM 223 Humanities II
POL	223	State and Local Government

Upper Division Requirements (24 units)

POL	350	International Relations Theory
POL	390	Congress and the Presidency
POL	395	Political Economy
POL	423	Classical Political Philosophy
POL	425	Modern Political Philosophy
POL	453	Administrative Law and Bureaucracy
POL	465	Policy Process and Analysis
POL	484	Constitutional Law I OR POL 485 Constitutional Law II

Public Administration Concentration Courses (12 units)

POL	451	Executive Leadership and Management in the Public Sector
POL	490	Contemporary Issues in Public Administration
POL	491	Public Personnel Management
POL	493	Principles of Public Administration

Additional Program Courses (7 units)

CST	100	Overview of the Bible
CST	300-400	Upper Division Christian Studies

Bachelor of Arts in Psychology Major Program (48 units)

Prerequisites to Program

ENG 113	Composition
ENG 123	Intermediate Composition
MAT 115	Intermediate Algebra
PSY 213	General Psychology

Methodology Requirements (17 units)

BEH 255	Foundational Skills in Behavioral Science I
BEH 256	Foundational Skills in Behavioral Science II
BEH 333	Epistemology and Worldview
BEH 383	Statistical Techniques in Behavioral Science with SPSS
BEH 385	Methods of Research with SPSS

Upper Division Requirements (24 units)

PSY 301	History and Systems of Psychology
PSY 320	Life-Span Development
PSY 322	Theories of Personality
PSY 325	Tests and Measurements
PSY 328	Cognitive Psychology
PSY 346	Abnormal Psychology
PSY 422	Theories of Counseling
PSY 473	Psychophysiology

Additional Program Courses (7 units)

CST 100	Overview of the Bible
CST 300-400	Christian Studies Upper Division Course

Bachelor of Arts In Sociology Program (51 units)

Prerequisites To Program

ENG 113	Composition
ENG 123	Intermediate Composition
MAT 115	Intermediate Algebra OR MAT 144 Introduction to Statistics
SOC 213	Introduction to Sociology

Methodology Requirements (17 units)

BEH 255	Foundational Skills in Behavioral Science I
BEH 256	Foundational Skills in Behavioral Science II
BEH 333	Epistemology and Worldview
BEH 383	Statistical Techniques in Behavioral Science with SPSS
BEH 385	Methods of Research with SPSS

Upper Division Requirements (27 units)

SOC 323	Marriage and Family
SOC 335	Social Problems
SOC 337	Deviant Behavior
SOC 338	Group Dynamics and Social Movements
SOC 345	Race and Ethnicity
SOC 347	Sociology of Gender
SOC 348	Sociology of Aging
SOC 355	Social Stratification
SOC 381	Social Theory

Additional Program Courses (7 units)

CST 100	Overview of the Bible
CST 300-400	Christian Studies Upper Division Course

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California Baptist University

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